

Giaoandethitienganh.info có rất nhiều tài liệu tiếng anh file word hay, chất lượng, mời bạn đăng ký tài khoản (chỉ 100k/ năm) để chủ động tự tải tài liệu khi cần!

UNIT 9: SOCIAL ISSUES

A. MULTIPLE CHOICE

Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

1. A. campaign B. cyberbullying C. confident D. contrast
2. A. depression B. pressure C. self-confidence D. violent

Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

3. A. pressure B. campaign C. bully D. social
4. A. offensive B. alcohol C. poverty D. confidence

Mark the letter A, B, C or D to indicate the sentence that best completes each of the following exchanges.

5. _____ is a growing concern as technology becomes more common in students' lives.
A. Overpopulation B. Policy C. Self-confidence D. Cyberbullying
6. The programme is too _____ to be shown to children.
A. violent B. bullying C. offensive D. peaceful
7. _____ is a serious mental health concern that can result from bullying or peer pressure.
A. Depress B. Depressable C. Depression D. Depressing
8. _____ can encourage students to study harder. _____, it leads to better school performance.
A. Anxiety B. Peer pressure C. Depression D. Poverty
9. Avoid using _____ language, which may hurt people.
A. offensive B. offensiveness C. offense D. offensively
10. I do not approve _____ what you said. Peer pressure sometimes can be positive.
A. in B. on C. off D. of
11. Teens often want to hang _____ with friends who share their interests and values.
A. up B. on C. in D. out
12. It's often safer to stay with your friends or in a group, _____ bullies are less likely to target a group of people.
A. although B. besides C. because D. as a result
13. Some students live in _____, which can make them easier to be the target of bullying.
A. anxiety B. poverty C. campaign D. depression
14. _____ some students are living in poverty, they are still very positive about the future.
A. As B. Besides C. Moreover D. Although
15. _____ the negative impact on students' mental health, cyberbullying can also affect their academic performance.
A. As a result B. In spite of C. Besides D. Because of
16. _____ efforts of the awareness campaign, some students continue to participate in body shaming their friends.
A. Despite B. Moreover C. As a consequence D. In addition
17. Building confidence in students is essential for their success in school; _____, it plays a crucial role in their overall personal development.
A. Moreover B. Therefore C. Even though D. Because
18. _____ to peer pressure affecting academic choices, it can also influence students to try risky behaviours.
A. In addition B. By contrast C. Even though D. Because
19. Hang was bullied; _____, his parents talked to the school principal.
A. Therefore B. However C. Even though D. Because

Read the following advertisement/paragraph and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 20 to 25.

Social Media

Instagram, Twitter, and [SnapChat](#) can be great ways for teens to connect, but social media can be problematic for several reasons. It can expose your teen to cyberbullying, slut-shaming, and so much more.

Social media can hurt friendships, and it's changing (20) _____ way teens date. Research shows it can impact their mental health. And no matter what precautions you take, teens are likely to be exposed to unsavory people, (21) _____ images, and sexual content online.

Help your teen learn to navigate social media in a healthy way (22) _____ following these tips:

_____ Talk about ways to stay safe online.

_____ Ask what your teen is doing on social media.

- Educate yourself about the latest apps, websites, and social media pages teens are using.
- Consider **limiting your teen's screen time**.

School violence and bullying

While schools (23) _____ to provide a safe and healthy environment, they (24) _____ actually be among the most dangerous places for many students. It is not uncommon for teenagers to experience bullying or physical violence at school. Often, victims (25) _____ in silence as they feel reporting a bully won't make a difference.

Question 30.

giaodethitienganh.info có rất nhiều tài liệu tiếng anh file word hay, chất lượng, mời bạn đăng ký tài khoản (chỉ 100k/ năm) để chủ động tự tải tài liệu khi cần!

- A. we are felt the effects very strongly B. to feel the effects very strongly
C. feel the effects very strongly D. the effects are felt very strongly

Question 31.

- A. which can affect how well they do there B. it can affect how well they do there
C. this can affect how well they do there D. affecting how well they do there

Question 32.

- A. disorders in victims and bullies other stress-related
B. other victims and bullies stress-related disorders in
C. disorders in other stress-related victims and bullies
D. other stress-related disorders in victims and bullies

Question 33.

- A. Depending on the severity of the cyberbullying B. To depend on the severity of the cyberbullying
C. Depending on the cyberbullying of the severity D. To depend on the cyberbullying of the severity

Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks from 34 to 38.

Peers affect each other just by spending time together. You learn from them, and they learn from you. It's natural to listen to and learn from (34) _____ people your age. Peers can affect you in many ways. For example, you might see what teens in your class are wearing, like it, and wear something like that, too. It (35) _____ both ways. Your peers might watch what you do and start doing it, too. Peers can influence each other in good ways. Maybe a teen in your science class taught you an easy way to remember the planets in the solar system. Maybe you admire a friend (36) _____ is a good sport, and you try to be more like them. Maybe you got others excited about your new favourite book (37) _____ now everyone's reading it.

But peers can also influence each other in ways that aren't so good. They might try to pressure you into doing something you know is wrong. For example, what if a few teens in school try to get you to skip class with them? What if your soccer teammate tries to convince you to be mean to another player and never pass them the ball? What if a kid in the (38) _____ wants you to drink alcohol with them? *Adapted from: <https://kidshealth.org/en/kids/peer-pressure.html>*

34. A. other B. others C. another D. the others
35. A. goes B. makes C. takes D. sets
36. A. which B. whom C. who D. why
37. A. nor B. either C. and D. so
38. A. community B. society C. planet D. neighbourhood

Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.

Bullying leads to a decrease in academic performance. A study by CDC researchers showed that 12.9% of teenagers who missed school due to safety concerns feared bullying.

Victims of bullying may also avoid participating in class for fear of drawing attention to themselves and getting bullied. **They** may then become labelled as low achievers, putting them at an even higher risk of being targeted by bullies.

Like all forms of bullying, physical bullying can cause emotional change. It makes the victims feel unconfident and think less of themselves. This leads to feelings of shame, isolation, and **despair**. Moreover, the child may lose interest in playing or activities they previously enjoyed and engage in harmful behaviour, such as self-harm. These actions lead to more negative feelings and thoughts, creating a self-destructive cycle. In victims with existing depression and anxiety, bullying can make these conditions worse. Besides the physical injuries, victims may get from the attacks, they may also develop health issues, such as somatization. Somatization includes physical symptoms caused by psychological or emotional factors. For instance, the child may complain about headaches, body pain, or tiredness.

Source: <https://www.positiveaction.net/blog/physical-bullying>

39. What is the main idea of this passage?

- A. The appearance of physical bullying among teenagers
B. The emotional and health effects of physical bullying on victims
C. The positive effects of bullying on academic performance
D. The strategies to prevent bullying in schools

40. The word "**they**" in paragraph 2 refers to _____.

- A. researchers B. achievers C. victims D. teenagers

41. The word "**despair**" in paragraph 3 is closest in meaning to _____.

- A. aim B. anger C. policy D. depression

42. What is somatization as mentioned in the passage?

- A. the fear of bullying B. physical injuries resulted from bullying

Giaoandethitienganh.info có rất nhiều tài liệu tiếng anh file word hay, chất lượng, mời bạn đăng ký tài khoản (chỉ 100k/ năm) để chủ động tự tải tài liệu khi cần!

C. physical symptoms caused by psychological or emotional factors

D. a type of bullying behaviour

43. Which of the following is NOT true according to the passage?

A. Victims with existing depression can experience more serious conditions.

B. Victims avoid participating in class as they do not want to be noticed.

C. Victims of bullying may lead to health issues like somatization.

D. Victims of bullying may become labelled as high achievers.

Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 44 to 50

A poll of more than 850 primary, secondary and further education staff by the Association of Teachers and Lecturers (ATL) found that while boys' behaviour at school remains more challenging than girls, both have got worse over the past five years, according to more than half of respondents.

In the survey, a primary school teacher from Bedfordshire said: "Boys are generally more physical and their behaviour is more **noticeable**. Girls are often sneakier about misbehaving, **they** often say nasty things which end up disrupting the lesson just as much as the boys, as other children get upset and can't focus on their work. They are usually the ones who refuse to comply with instructions." In schools that have excluded pupils, 57 per cent of education staff said that more boys have been excluded for challenging behaviour.

Among both sexes, low-level disruption such as talking and not paying attention was the most **problematic** behaviour for 70 per cent of respondents. For girls, most staff said bullying such as spreading rumours was the biggest problem. Among boys the most challenging behaviour was physical aggression. Staff thought the main reasons for challenging behaviour within their schools and colleges were family breakdowns, followed by a lack of positive role models and poor emotional health. ATL general secretary Dr Mary Bousted said: "The behaviour of both boys and girls can pose huge challenges for those working in schools and colleges. Staff get ground down daily by the chatting and messing around, which disrupts lessons for other pupils and takes the pleasure out of teaching. "Even more worrying is the physical aggression, most often among boys but also among some girls, which puts other pupils and staff at risk.

Schools need to have firm and consistent discipline policies and work with parents to keep schools and colleges safe places for pupils and staff alike." (Adapted from <https://www.cypnow.co.uk/>)

Question 44. Which best serves as the title for the passage?

A. Education among Boys and Girls

B. Worsening School Students' Behaviour

C. A Bias against Girls in Class

D. Students Suffer from Bullying at School

Question 45. According to paragraph 1, what was the finding of the ATL's survey?

A. Boy's behaviour at school remains unchanged.

B. Both boys and girls show improved behaviour.

C. Girls are naturally talkative than boys.

D. Students' behaviour, irrespective of sex, has got worse.

Question 46. The word '**noticeable**' in paragraph 2 is closest in meaning to _____.

A. clear

B. gentle

C. bad

D. effective

Question 47. The word '**they**' in paragraph 2 refers to _____.

A. lessons

B. boys

C. girls

D. teachers

Question 48. The word '**problematic**' in paragraph 3 mostly means _____.

A. easy to notice

B. difficult to deal with

C. interesting to study

D. happy to get

Question 49. Which of the following is NOT true, according to the passage?

A. Boys' misbehaviour is easier to recognise.

B. Other students can't concentrate on the lessons because of some students' unpleasant behaviour.

C. Only boys have been expelled from school due to their misbehaviour.

D. Spreading rumours is one of the commonest bullying behaviours among girls.

Question 50. Which of the following can be inferred from the passage?

A. Education staff find that low-level disruption can be dealt with easily.

B. There are many factors that lead to unacceptable behaviour among school students.

C. School and university staff are most affected by challenging behaviour of boys and girls.

D. Many discipline policies have been adopted to deal with the problem of bullying at school.

B. SPEAKING:

Task 1. Answer the following questions

1. Do you experience peer pressure at school? Why do you experience it?

Yes, I do experience peer pressure at school sometimes. It happens because I want to fit in and be accepted by my friends. When they do something or like something, I feel pressured to do the same, even if I don't really want to. It's important to be true to myself and make choices that I feel comfortable with, but it can be hard when my friends have different ideas.

2. In your opinion, how does body shaming affect students?

Giaoandethitienganh.info có rất nhiều tài liệu tiếng anh file word hay, chất lượng, mời bạn đăng ký tài khoản (chỉ 100k/ năm) để chủ động tự tải tài liệu khi cần!

Giaoandethitienganh.info có rất nhiều tài liệu tiếng anh file word hay, chất lượng, mời bạn đăng ký tài khoản (chỉ 100k/ năm) để chủ động tự tải tài liệu khi cần!

Body shaming can have a bad impact on students. When people make fun of someone's appearance, it can hurt that person's confidence. Students might feel sad or anxious about how they look, which can affect their schoolwork and social life. It's important to be kind and not judge others based on their bodies. We should support each other to feel good about ourselves and focus on our studies.

Task 2. Describe a time when you encountered or witnessed cyberbullying

I remember a time when I witnessed cyberbullying at my high school. It was on social media, and a classmate posted bad comments about another student. The comments were offensive and targeted the student's appearance.

I felt really uncomfortable seeing those offensive posts, so I decided to report them to the social media platform. I also sent a message to the person who was being bullied to show my support and tell him not to pay attention to the comments. The cyberbullying continued for a few days, but it was clear that many of our classmates were against it. They started commenting on the posts and told the bully to stop and support the victim. Finally, we reported the issue to our teacher and the person who was bullying stopped and apologised. It was great to see that students like us came together to stand up to cyberbullying. This experience showed me the importance of taking action when we witness such behaviours. Cyberbullying can be very hurtful, but when people are against it, we can make a positive difference and support those who are bullied.

C. LISTENING

Task 1: Listen to the recording and decide if the statements are TRUE (T) or FALSE (F). You can listen to the recording TWICE.

- | | |
|----------------------------------|--|
| 1. <u> </u> T <u> </u> | 1. Amber felt like there was no one she could trust at school. |
| 2. <u> </u> F <u> </u> | 2. Amber told her mother about being called "fat" at school. |
| 3. <u> </u> T <u> </u> | 3. Amber finally could open up with someone at school. |
| 4. <u> </u> T <u> </u> | 4. If everyone works together, we can put an end to bullying. |

Task 2: Listen and choose the best answer

- | | | | |
|---|------------------------------|--------------------------------|--------------------|
| 1. Who used to love school? | | | |
| A. Amber | B. Amber's favourite teacher | C. Amber's mom | D. Amber's friend. |
| 2. When Amber was bullied, what did her friend do? | | | |
| A. They said nothing | B. They did the same | C. They asked teacher for help | D. They felt happy |
| 3. Students are encouraged to tell the _____ to stop. | | | |
| A. bullying | B. bully | C. being bullied | D. bullied |
| 4. Being bullied made Amber _____. | | | |
| A. humiliated | B. interested | C. embarrassed | D. self-confident |

SCRIPT

Meet Amber. Amber used to love school, but then she hated going because she felt like there was no one she could trust. When other students made fun of her for wearing the same clothes, her "friends" did not stand up for her and even joined in! Sometimes people called Amber fat and it really hurt her feelings, but she was too embarrassed to tell anyone. The bullying continued daily. Amber started being alone more and stopped talking in class. Thankfully, Amber's favourite teacher noticed, and got her to open up so the bullying could be dealt with. You may have heard the saying "sticks and stones may break my bones, but words can never hurt me." This is not true. What people say and do to you can have lasting effects on how you feel about yourself and others. You deserve to feel safe and happy at school. If you witness bullying, you can help make it stop. Don't keep quiet! Reach out to the person being bullied by letting him know that you saw what happened. Tell an adult, or, if you feel safe to do so, tell the bully to stop. If everyone works together, we can put an end to bullying.

D. WRITING:

I. WORD FORMATION: Write the correct form of the words in brackets.

- I have sympathy for the nurses, but the patients should not be bullied. (BULLY)
- She was treated by the doctor for depression. (DEPRESS)
- He felt embarrassed when the teacher asked him to read his essay to the class. (EMBARRASS)
- I confidently predict she will get an Oscar nomination for her terrific performance. (CONFIDENT)
- Some scenes are violent and may disturb younger viewers. (VIOLENCE)

II. Rewrite the following sentences, using the linking words or phrases given.

- Because there is an increase in cyberbullying, many schools have to update their anti-bullying policies.
→ *Because of the increase in cyberbullying, many schools have to update their anti-bullying policies.*
- Although we faced many difficulties, we successfully ran an anti-bullying campaign.
→ *We successfully ran an anti-bullying campaign in spite of many difficulties*
- Many teenagers have to deal with physical bullying. They also have to deal with cyberbullying.
→ *In addition to physical bullying, many teenagers have to deal with cyberbullying.*

Giaoandethitienganh.info có rất nhiều tài liệu tiếng anh file word hay, chất lượng, mời bạn đăng ký tài khoản (chỉ 100k/ năm) để chủ động tự tải tài liệu khi cần!

4. Many teenagers are afraid or not sure if they are bullied or not, so they don't do anything about their situation.

(THEREFORE)

→ *Many teenagers are afraid or not sure if they are bullied or not. Therefore, they don't do anything about their situation.*

5. In spite of developing health problems, some people continue to drink too much.

→ *Although some people develop health problems, they continue to drink too much.*

6. Because of test anxiety, some students suffer from stress and fail to do well in their exams.

→ *Because some students experience test anxiety, they suffer from stress and fail to do well in their exams.*

7. I'm getting anxious about my English exam, and I don't think I have enough time to revise for it. (BESIDES)

→ *I'm getting anxious about my English exam. Besides, I don't think I have enough time to revise for it.*

8. The Internet is a great source of information, but it may not be reliable. (HOWEVER)

→ *The Internet is a great source of information. However, it may not be reliable.*

9. Hien suffered from depression because she was a victim of bullying. (SINCE)

→ *Hien suffered from depression since she was a victim of bullying*

10. Students often want to be liked by their peers so they may sometimes do things they normally don't. (AS A RESULT)

→ *Students often want to be liked by their peers. As a result, they may sometimes do things they normally don't.*

III. Writing a proposal.

1. You are planning a school campaign against verbal bullying. Work in groups to discuss these questions.

a. When and where should the campaign take place?

- *at the school during the academic year, ideally at the beginning of the school year to set the tone for a safe and inclusive environment.*

b. Who should participate in it?

- *Everyone who is interested.*

- *Victims of cyberbullying.*

- *Parents.*

- *Teachers.*

- *Local community organizations or experts on verbal bullying.*

c. What activities should the campaign include?

- *Giving talks about verbal bullying, its effects, and how to prevent it.*

- *Providing students with resources where they can find information on verbal bullying and how to deal with it.*

- *Inviting students to share experiences of verbal bullying in a safe and supportive environment.*

- *Informing students of the school's anti-bullying policies and the consequences of verbal bullying.*

- *Showing verbal bullying videos to promote discussion about the issue.*

- *Hosting workshops on online safety and responsible online behavior.*

d. What should be the main goals of the campaign?

- *Increase awareness about cyberbullying and its effects on individuals and the community.*

- *Empower students to take a stand against verbal bullying and promote a culture of respect and kindness.*

- *Provide resources and support for students who have experienced verbal bullying.*

- *Strengthen the school's anti-bullying policies and procedures to prevent verbal bullying and respond effectively to incidents.*

- *Foster a safe and inclusive environment for all students, both online and offline.*

2. Write a proposal for the campaign against verbal bullying (150-180 words) to your head teacher

Title: A School Campaign Against Verbal bullying

To: Le Van Hao

Date: 20/4/2025

Prepared by: Ngoc Diem

Introduction:

We would like to propose a school campaign aimed at the growing concern of verbal bullying among our students. In today's digital age, where technology plays a significant role in our lives, it's essential to address this issue and create a safer environment for our students.

Details about the Campaign:

Our campaign will involve a series of activities designed to raise awareness about the negative impact of verbal bullying and promote positive behavior. We plan to hold informative talks, interactive workshops, and collaborative discussions to educate

Giaoandethitienganh.info có rất nhiều tài liệu tiếng anh file word hay, chất lượng, mời bạn đăng ký tài khoản (chỉ 100k/ năm) để chủ động tự tải tài liệu khi cần!

students about the consequences of verbal bullying and how to prevent it. Additionally, we aim to create a supportive space where students can share their experiences and seek guidance.

Goals and Benefits of the Campaign:

The big goal of this campaign is to spread a culture of respect and empathy among our students. By talking about verbal bullying, we can help students to stand up against it and create a more wholesome community. Furthermore, this campaign will contribute to improving students' emotional well-being, mental health, and school experience.

Conclusion:

We believe that this school campaign against verbal bullying will provide a safe and nurturing environment for our students. With your support, we can create a positive impact and equip our students with the necessary skills to navigate the digital world responsibly.

Thank you for considering our proposal.

Giaoandethitienganh.info có rất nhiều tài liệu tiếng anh file word hay, chất lượng, mời bạn đăng ký tài khoản (chỉ 100k/ năm) để chủ động tự tải tài liệu khi cần!