UNIT 1. HOBBIES

A. PHONETICS

I. Put the words into the correct column.

b <u>ir</u> d	cinem <u>a</u>	s <u>ur</u> fing	neighb <u>our</u>	w <u>or</u> ld
c <u>o</u> llect	<u>a</u> rrange	pref <u>er</u>	badmint <u>o</u> n	t <u>ur</u> n
comm <u>o</u> n	f <u>ir</u> st	fav <u>our</u> ite	l <u>ear</u> n	<u>o</u> ccasion

/ə/	/3:/

II. Choose the word whose underlined part is pronounced differently from the others.

1. A. b <u>ur</u> n	B. h <u>ur</u> t	C. b <u>ir</u> th	D. sing <u>er</u>
2. A. l <u>o</u> ve	B. col <u>our</u>	C. <u>o</u> pinion	D. ab <u>o</u> ve
3. A. moth <u>er</u>	B. badmint <u>o</u> n	C. l <u>ear</u> n	D. pict <u>ur</u> e
4. A. h <u>o</u> bby	B. <u>a</u> bout	C. c <u>o</u> llect	D. play <u>er</u>
5. A. surfing	B. fut <u>ure</u>	C. p <u>er</u> son	D. g <u>ir</u> l

B. VOCABULARY

I. Match the words with the verb list.

stamps, judo, camping, the guitar, basketball, jogging, swimming, yoga, old books, coins

collect	
do	
go	
play	

II. Fill in each blank with a word or phrase from the box.

making models		playing computer games		watching TV
collecting postcards and stamps		painting		playing football
swimming	taking photos		listening to music	gardening

1. He enjoys sittin	g on the sofa in the I	iving room an	d	at the	weekend.
2. My father like	s	He says that	it is a simp	ole way to go	et more fresh fruits and
vegetables.					
3. Victor's favouri	te hobby is	He	plays footba	all when he is	s free. He started to play
football when he	was seven.				
4. Kelly's hobby is	S	he likes many	kinds of mu	ısic, especiall	y she is interested in US-
UK songs.					
5. My grandpa ha	s followed	as a h	nobby for ov	er 30 years.	He used wood and tissue
paper to make his	models.				
6. Lots of kids lo	ve	. But playing	computer §	games too m	nuch may lead to health
problems.					
7. A great hobby t	to start is	You n	eed to buy a	canvas, som	e basic paint colours and
some paintbrushe	es.				
8. My personal fa	vourite is	I love	it more than	n anything els	se. I always want to be in
a pool, a sea or a	ake.				
9. Albert's hobby	is	He has thirty բ	ostcards an	d ten differer	nt countries' stamps.
10. I love	Photogra	phy is the bes	t of my all p	ossible hobb	ies. I sat for a handful of
minutes, taking a	couple of pictures.				
III. Choose the be	st answer to comple	ete the senten	ces.		
1. We sometimes	play	_ at school.			
A. stamps	B. photos	C. glass	es	D. chess	
2. When did you s	tart	_ postcards?			
A. playing	B. cooking	C. collec	cting	D. listening	
3. My brother wai	nts to	roses and	orchids in th	e garden.	
A. watch	B. make	C. take		D. plant	
4. What kind of m	usic do you like	1	io?		
A. listening	B. watching	C. playi	ng	D. hearing	
5. Paul thinks	coins i	s an interestin	g hobby.		
A. picking	B. collecting	C. playi	ng	D. having	
6. Mr. Kelvin likes	to do a bit of	in	his spare tim	ne.	

A. gardening	B. fishin	g	C. cai	mping	ı	D. skiing		
7. He won't	1	the wall ir	ontrasti	ing colour	s.			
A. make	B. take		C. pa	int	I	D. watch		
8. She is going to plan	y the		to a b	ig audien	ce.			
A. dolls	B. bottle	es	C. pia	ano	I	D. garden		
9. Jimmy loves taking	S		and postir	ng them o	n websi	tes.		
A. paintings	B. photo)S	C. vic	leos	I	D. music		
10	fish is the	e most int	eresting p	art of fish	ing.			
A. Going	B. Catch	ing	C. Do	ing	I	D. Making		
C. GRAMM	IAR							
I. Put the verbs into	the corre	ct form of	the Prese	ent Simple	e.			
1. She	(want) to put al	l of her do	olls in her	dollhou	se.		
2. This	(be) t	he first ho	orse riding	g program	me in oເ	ır city.		
3. Water	(bo	il) at 100	degree Ce	elsius unde	er norma	al pressure.		
4(Stacy, pra	actise) pla	ying the g	uitar thre	e times	a week?		
5. Our neighbour		(not	have) a ve	ery health	y hobby	·•		
6. Some of her friends (dislike) doing Maths homework.								
7. We like to go to the stadium, but the tickets (not be) cheap.								
8. The school bus		(leav	/e) at six s	harp and	won't w	ait for us.		
9. They	(not	do) much	in the eve	enings but	watch	television.		
10. John	(pla	y) footba	l with his	friends ev	ery wee	ekend.		
II. Complete the sent	tences us	ing the -ir	ng form of	f the verb	s from t	he box.		
read collec watch ride go do take play paint listen								
1. Jessica enjoys to music after doing her homework.								
2. Mum doesn't like yoga, but she loves aerobics.								
3. Dad likes fishing whenever he has free time.								
4. Lucy's favourite hobby is comic books in spare time.								
5. You need to buy p	5. You need to buy paintbrushes before you can start							
6. Joe likes photos, but he dislikes having bad photos.								

7. Do you love the guitar or the piano? - The guitar.							
8. They don't like both TV channels and YouTube.							
9. Robert really enjoy	's a k	oike in the early morni	ng.				
10. He and I have a common interest: we both like stamps.							
III. Choose the best answer to complete the sentences.							
1. Doing yoga	one of her	hobbies.					
A. is	B. are	C. being	D. be				
2. Building dollhouses	s is difficult, but Charli	e it a	lot.				
A. love doing	B. loves doing	C. loves do	D. love to do				
3. Hannah and Sara _	badm	ninton twice a week.					
A. are playing	B. doesn't play	C. plays	D. play				
4. Many groups	models o	f their house or their s	chool.				
A. making	B. doesn't makes	C. make	D. makes				
5. Every year they to Singapore for two weeks.							
A. travels	B. doesn't travel	C. travel	D. not travel				
6. My younger sister	with	dolls very much.					
A. is liking to play	B. likes play	C. likes to playing	D. likes playing				
7. Emily	every day at seve	en, regular as clockwor	k.				
A. arrived	B. arrives	C. is arriving	D. will arrive				
8. s	het	he English exams with	high marks?				
A. Do often pass		B. Does often pass					
C. Does pass often		D. Do pass often					
9. When the weather	is good, he	camping in the	e mountain.				
A. usually goes	B. goes usually	C. usually go	D. go usually				
10. I think horse-ridin	g to	learn, and it's not pop	ular here.				
A. be easy	B. easy	C. is not easy	D. not easy				
IV. Choose the underlined port that needs correction.							
1. In (A) her spare (B) time, she likes practising (C) piano (D).							
2. I don't (A) want to leave (B) a warm cozy bed to do (C) jogging in (D)the winter.							

- 3. Do (A) you take up (B) make (C) models as (D)one of your hobbies?
- 4. She thinks (A) that playing (B) a musical instrument is difficultly (C) but inspiring (D).
- 5. People of all age (A) and from all walks of life (B) enjoy (C) the hobby of collecting (D) coins.
- 6. She enjoys to build (A) dollhouses (B) and posting (C) pictures of them (D)on social media.
- 7. Swimming (A) has become an (B) hobby and a (C) profession for (D)millions of people.
- 8. He gives (A) me some (B) tips for playing (C) the guitar and sing (D)at the same time.
- 9. Reading books are (A) a good activity for (B) your educational (C) and mental growth (D).
- 10. Some people (A) don't (B) think it is dangerous (C) to go climbing mountain (D).

D. SPEAKING

I. Match the sentences.

1. You have many keychains here. a. Why is it difficult? 2. Do you have any hobby, Jane? **b.** I think it is interesting. **3.** I think carving wood is difficult. c. Yes, I enjoy collecting comic books. 4. How can you collect stamps? d. But my grandpa likes watching news. 5. What do you think about making pottery? e. I find climbing mountain dangerous. f. From used envelopes. **6.** I like playing video games. 7. Do you really want to give up your hobby? g. My hobby is collecting coins. 8. Why do you like flower arrangement? h. Playing video games too much is not good 9. My grandma likes watching films. i. Because flowers are beautiful and attractive. **10.** How do you find climbing mountain? . No, I don't. II. Put the sentences into the correct order to make a conversation. ___ No, I didn't. My brother took them last weekend. ___ Wow! You also have great talent. ____ Yes, definitely! _____ Really? He would be very glad to hear that. Photography is his favourite hobby. ____ Thank you, Rebecca. I'm still learning it. • Elena, can I see the photos in this computer? _ I like playing the guitar. I've played it for two years now, and I often practise it in spare time. These photos are nice! The model is beautiful and the background is amazing. Did you take

В

them?
He has a talent for photography. I've never seen better photos than these ones.
He's really good at this. How about you? What is your hobby?
E. READING
I. Read the passage and answer the questions.
Hobby is a particular and interesting habit. Hobby is necessary because it helps US relax and get
rid of stress from study and work. I also have a hobby. My hobby is reading. It started when I was a
little boy. As soon as I could learn to read, I often asked my parents to buy me picture books and fairy
tales. Up to now, I have read story books, magazines, newspapers and any kind of material that I find
interesting, especially knowledgeable books in my free time. I absolutely love reading.
Reading enables me to learn about so many things that I do not know. I can learn about how
people lived in bygone days, the wonders of the world, space travel, human achievements, huge
whales, tiny viruses and other fascinating things of our world. Reading helps me discover new things
and widen my knowledge. Books provide me with so much information and many facts. They have
certainly helped me in my daily life. I am better aware of coping with living.
Libraries are the source from which I get the books I need. My relatives and my friends also give
me books on special occasions. I will certainly continue my reading hobby. Beside being more
informed about the world, I also spend my time profitably. It is indeed a good hobby.
1. According to the passage, what is hobby?
2. Why is hobby necessary?
3. What has the writer read?
4. How much does he enjoy reading?
5. What does reading enable him?
6. What does reading help him?

/. Where c	an he get the	books?								
8. Does he	8. Does he want to give up his reading hobby?									
II. Fill in ea	ch blank with	a word fro	n the box.							
of	are	us	plants	but	because	growing	buy			
Most	of us have a	hobby or s	ome, (1)		hobbies differ	r from perso	on to person.			
Gardening	is a relaxing	g hobby tha	nt can be enj	joyed by	people from a	ny age grou	p. There (2)			
	various w	ays by whic	h gardening ca	an offer u	s relaxation.					
Garde	ning gives (3)		an opport	unity to r	efresh our mind	after workin	g or studying			
time. It bri	ngs US the gr	een (4)	an	d flowers	and fills our lun	gs with pure	e oxygen. The			
outdoor e	nvironment a	and fresh a	ir are good f	or our h	nealth. We can	get great p	leasure from			
gardening,	(5)	flower	s and some ve	getables	of the season.					
Gardening	not only offe	ers us the b	eauty (6)		flowers and	plants but a	lso brings us			
benefits. A	family with a	vegetable g	arden can sav	e a lot of	money when the	ey grow vege	tables rather			
than (7)	1	them from o	outside. Veget	able gard	ening is very rev	varding (<mark>8</mark>) _				
it makes us	feel better, le	ess stressed,	and produces	delicious	s vegetables for ι	ıs to eat.				
F. WF	RITING									
I. Write co	mplete senter	nces using t	ne prompts gi	ven.						
1. Her colle	ections/ be/ ex	xciting/ and/	really/ attrac	t/ me						
2. My mum/ not/ like/ watch/ films/ TV										
3. He/ usually/ take/ a lot of/ beautiful photos										
4. I/ like/ k	eep/ the bottl	es/ after/ dr	ink/ the wate	r						
5. It/ be/ e	xciting/ when,	/ you/ catch	/ fish/ for/ din	ner						

6. He/ have/ much free time/ for/ his passion/ for/ garden

7. Danny/ be/ creative/ and/ he/ paint/ very well	
. Danny be, creative, and, ne, paint, very wen	

8. I/ not/ think/ collecting teddy bears/ be/ boring hobby

II. Complete the second contains so that it means the same as the first one

- II. Complete the second sentence so that it means the same as the first one.
- 1. I think that collecting stamps is interesting.
- → I find
- 2. He feels excited whenever he watches a football match.
- → He thinks
- 3. Can you tell me the way to the central park, please?
- → Would you mind?
- 4. Her dollhouse has seven rooms.
- → There
- **5.** They are interested in drinking tea after meals.
- → They like
- 6. Making pottery is not easy, but she enjoys it.
- → Although making
- 7. How about going to see a volleyball game together?
- → Why don't we?
- 8. It's not good to stay up so late to listen to music.
- → You shouldn't

UNIT 2. HEALTHY LIVING

A. PHONETICS

I. Put the words into the correct column.

enou <u>gh</u>	o <u>f</u>	<u>v</u> egetarian	ne <u>v</u> er	<u>f</u> lower
li <u>v</u> e	<u>f</u> lu	kni <u>f</u> e	lea <u>v</u> e	li <u>f</u> estyle
kni <u>v</u> es	lau <u>gh</u>	lea <u>f</u>	cou <u>gh</u>	<u>v</u> itamin

/f/	/v/

- II. Fill in the blanks with "f" or "v" to complete the words.
- 1. I ha_e taken some pills, but I _eel e_en worse!
- 2. The nurses o_ten gie ad_ice to the patients.
- 3. You should do more physical acti_ities e_ery day.
- 4. Lucas cycled to school to keep _it and to sa_e money.
- 5. I you are so inacti_e, you will probably get _at.

B. VOCABULARY

I. Match the words to make meaningful expressions.

Α	В
1. get	a. the flu
2. keep	b. your hands
3. exercise	c. sleepy
4. have	d. fit
5. wash	e. your teeth
6. brush	f. a mask
7. avoid	g. a lot of fruit
8. wear	h. sunburnt
9. eat	i. indoors

10. feel	j. crowds

II. Fill in each blank with a word or phrase from the box.

ocne	chapped lips	skin condition	soft drinks	dim light
red spots	affects	sunburn	lip balm	coloured
				egetables

				cg
1. A moisturising	can help	soothe dry lips.		
2. Stress	several body pa	rts and bodily function	IS.	
3. It is difficult to see	or read in the	·		
4. Are green vegetab	oles healthier than	?		
5. He has a high feve	er and small	on the skin.		
6. Spending time in t	the sun is fun, but you	ı may get	·	
7. is	caused when tiny ho	les in the skin become	blocked.	
8. Coca-Cola is the b	iggest selling brand n	ame of	_ in Britain.	
9. a	re the result of dry ar	nd cracked skin on you	r lips.	
10	is any change in the c	olour or texture of app	pearance of the	e skin.
III. Choose the best	answer to complete	the sentences.		
1. You can	some diseases	by keeping yourself c	lean.	
A. do	B. have	C. get	D. avoid	
2. Sunscreen,	, hats and g	loves can protect sens	itive skin from	sunburn.
A. chapped lips	B. red spots	C. lip balm	D. dry hair	
3. I'm always on a di	et because I	on weight easi	ily.	
A. put	B. affect	C. keep	D. cause	
4. You should throw	your	clothes in the washin	g machine.	
A. new	B. old	C. tidy	D. dirty	
5. She is going to see	e the doctor because	she has	_·	
A. a vitamin	B. an exercise	C. a headache	D. a diet	
6. Scarlet dislikes	such as	chips, sweets and fizz	y drinks.	
A. vegetables	B. junk food	C. seafood	D. fruits	
7 There are about fi	ftv ir	an annle		

A. materials	B. calories	C. energies	D. vegetables
8. The key for them t	0	fit is jogging three kilo	metres every morning.
A. put	B. avoid	C. affect	D. keep
9. My cousin is gettin	g sick. He feels	weak and	_•
A. tired	B. heavy	C. good	D. strong
10. Soft drinks can be	<u> </u>	_ to children's teeth.	
A. fit	B. active	C. harmful	D. fresh
C. GRAMM	IAR		
I. Decide whether th	e underlined we	ords are Subject (S), Verb	(V), Object (O), or Adverb (Adv).
Ex: She likes oranges	. (S - V - O)		
1. Jolie looks so happ	y.		
2. Brian <u>doesn't eat</u> <u>p</u>	oroperly.		
3. He practises <u>tennis</u>	<u>every day</u> .		
4. <u>Sleep is</u> necessary	for our health.		
5. Can <u>you</u> pick up <u>th</u>	<u>e pen</u> for me?		
6. I don't <u>often</u> eat <u>m</u>	<u>eat</u> for some re	asons.	
7. She <u>drinks</u> <u>coffee</u> v	vith lots of suga	r.	
8. Do <u>you</u> listen to <u>m</u>	usic regularly?		
9. Oranges and lemo	<u>ns</u> <u>are</u> rich in vit	amin C.	
10. My favourite fruit	ts <u>aren't</u> always	available at the store.	
II. Decide whether t	the following s	entences are simple sen	ntences or not. Write Yes or No in the
brackets.			
1. She does a lot of ye	oga. ()	
2. Mr. Johnson is ver	y healthy. ()	
3. I'm sorry, but I hav	e other plans. ()	
4. He looks young, bu	ıt he's actually r	nore than 50. ()
5. Like me, she enjoy	s all kinds of fru	its. ()	
6. A good sun cream	can help prever	nt sunburn. (_)
7. Natalia missed the	bus, so she dec	ided to walk. ()

8. Would you like some more bread and butter? ()
9. Binh always buys his lunch at school, but I don't. ()
10. There is plenty of bottled water, soft drinks and grilled sandwiches. ()
III. Combine the pair of sentences into a simple sentence.
Ex: She's good at English. She's good at history.
→ She's good at English and history.
1. He is strong. He is confident.
→
2. The lawn is green. The lawn is fresh.
→
3. I should go. I should see a doctor.
→
4. She doesn't eat potatoes. She doesn't eat onions.
→
5. You should go home. You should rest.
→
6. Carol is at home. Her brother is at home.
\rightarrow
7. The house seems nice. The house seems tidy.
→
8. We all desire happiness. We all desire health.
→
9. He is interested in sports. He is interested in arts.
\rightarrow
10. I like chicken soup with vegetables. I like chicken soup with mushrooms.
→
IV. Choose the underlined port that needs correction.
1. He <u>begins always</u> (A) his <u>lessons</u> (B) with <u>a</u> (C) warm-up <u>exercise</u> (D).
2. The <u>lungs</u> (A), stomach, <u>eye</u> (B), and heart <u>are</u> (C) organs of <u>the</u> (D) body.

3. My sister is <u>coughing</u> (A), <u>sneezing</u> (B) and <u>have</u> (C) a <u>running</u> (D) nose.

- 4. Be carefully (A) with what (B) you eat (C) and drink (D)!
- 5. She should (A) try to wake up (B) at (C) the usual time, even in (D) weekends.
- 6. I exercise (A) and eat (B) right and got (C) plenty of rest (D) in bed.
- 7. <u>Doing exercises</u> (A) is <u>one</u> (B) of the <u>key</u> (C) components of a <u>health</u> (D) lifestyle.
- 8. Outdoor (A) activities help (B) you spend more (C) time in front of (D) TVs and smartphones.
- 9. Scandinavia's citizens <u>lives</u> (A) long <u>lives</u> (B), with average <u>life</u> (C) expectancy <u>of</u> (D) 79.
- 10. You can avoid (A) some disease (B) by (C) keeping yourself (D) clean.

D. SPEAKING

I. Match the sentences.

Α	В
1. You sound down. Are you OK?	a. No, I want to stay inside.
2. Let's go out with US.	b. I do morning exercise every day.
3. How can you lose weight?	c. No, I'm not. I feel kind of sad.
4. I'm trying to lose weight.	d. You may be allergic to crabs or seafood.
5. These spots appeared after I ate some crabs.	e. I see. I think you have a sunburn.
6. How often do you play football?	f. Come on! It's beautiful outside.
7. Eating more fresh fish makes you smarter.	g. I don't think so. It's a myth.
8. What do you often do to keep fit?	h. Really? But you're not fat!
9. I want to sleep more. I don't want to go out.	i. I eat less fast food and do more exercise.
10. Doctor Hudson! I feel hot and my face is red.	i. Three times a week.

II. Fill in the blanks with the words or phrases from the box.

hurt	sun hat	sunburn	how long
hot weather	and	went cycling	the doctor

Adrian: Hi, Robert! I'm not so good. Look at my arms!

Robert: Oh, what's the problem with your arms? It looks like (1) _____.

Adrian: Exactly. It's sunburn. I (2) _____ in the sun yesterday.

Robert: Did you wear a long-sleeve shirt or a (3) _____?

Adrian: No, I didn't.

Robert: Hi, Adrian! How are you?

Robert: (4) _____ did you go cycling?

Adrian: I went for about two hours.	
Robert: That's too much in this (5)	. How do you feel now?
Adrian: It's very (6)	
Robert: Have you gone to see (7)?	
Adrian: Yes, I have seen the doctor. He prescribed	some sun cream, (8)he asked me
to apply it three times a day.	

Robert: You also need to rest, and don't go out for at least a week.

Adrian: Sure, I will. Thanks for your advice.

E. READING

I. Read the passage and choose the best answer to the questions.

There are habits that we should avoid so that we can have a healthy life. Most people are stuck to the screens of mobile phones these days. This is an unhealthy habit we should get rid of right away. Watching too much TV or spending too much time on computer is also something we should avoid. It is bad for our eyes, and sitting for a long time can lead to backache.

Many of US are too busy to cook, so we have fast food and junk food. Those kinds of food contain a lot of fat, salt, and sugar, which have bad effects on our health. It is time to watch out on our eating habit of fast food and iunk food. We should eat home-made food. This will not only keep US healthy but also in good shape.

Many of us are so busy that we skip our meals. There is a tendency of skipping breakfast. If we skip meals, we will have stomachache.

Smoking and drinking are the two things that make US unhealthy. Too much smoking and drinking can lead to a lot of health problems, even cancer.

- 1. What is the passage about?
- A. The ways for US to avoid habits
- B. Habits and diseases
- C. The reasons why we have habits
- D. Some habits that lead to unhealthy life
- 2. Which of the following is a good thing to do?
- A. get rid of unhealthy habits
- B. use mobile phones for a long time

C. eat less ho	me-made foc	od					
D. watch too	much TV						
3. What kinds	of food have	e bad effects	on our healt	h?			
A. home-mad	e food and fa	ast food					
B. junk food a	nd home-ma	ide food					
C. fast food a	nd junk food						
D. home-mad	e food						
4. If we skip n	neals, we will	have.					
A. bad effects	on our healt	h		B. sto	machache		
C. fast food				D. jur	nk food		
5. According t	to the passag	e, too much	smoking and	drinking can	lead to.		
A. unhealthy	habits			B. he	alth problen	ns	
C. weight loss	i			D. sto	omach disea	ses	
II. Fill in each	blank with a	word from	the box.				
exercise	many	body	about	habits	live	unhealth	but
						У	
How he	ealthy are yo	u? Do you h	ave a health	y diet? Do yc	ou (1)	regula	arly? Do you
drink at least	8 glasses of v	water a day?	Do you get e	enough sleep	every day?	Do you (2)	a
healthy lifesty	yle? We nee	d to take ca	re of our (3)		Life is bea	autiful and we	should not
keep ourselve	es down with	n unhealthy	problems. To	oday, your b	ody organs	may be work	ing well, (4)
	they may no	t be tomorro	ow.				
Good health	is not just a	bout health	y eating and	enough exe	ercise, but it	is also (5) _	
having a pos	itive attitude	and a hea	Ithy lifestyle	. Stress is a	major prob	lem for (6) _	
people. Stress	s happens no	t only in wo	rk and study	, but also bed	cause of bac	I (7)	such as
playing game	s and watch	ning TV. Wh	en stress ge	ts too high,	it causes u	s to be unha	ppy and (8)
	. Therefore,	avoiding st	ress is as ir	mportant as	eating hea	Ithily and do	ing exercise
regularly.							

F. WRITING

- I. Write complete sentences using the prompts given.
- 1. Rebecca/ always/ love/ hike/ and/ other outdoor activities

2. Fruit/ be/ convenient source/ of vitamins/ and energy
3. She/ not/ like/ fish/ because/ she/ hate/ the bones
4. Do/ you/ think/1/ should/ wake up/ the usual time/ Sundays?
5. Watch/ TV/ too much/ not/ be/ good/ your eyes
6. Many towns/ be/ full of/ shopping malls/ and/ fast food restaurants
7. We/ should/ keep/ healthy/ by/ eat/ well and/ exercise/ regularly
8. Nutrition and exercise/ be/ essential/ fitness and health
II. Complete the second sentence so that it means the same as the first one.
II. Complete the second sentence so that it means the same as the first one.1. It's good for us to go to bed early every day.
1. It's good for us to go to bed early every day.
1. It's good for us to go to bed early every day.→ We should
 It's good for us to go to bed early every day. We should His lunch doesn't have any fruit or vegetables.
 It's good for us to go to bed early every day. → We should His lunch doesn't have any fruit or vegetables. → There isn't any
 It's good for us to go to bed early every day. → We should His lunch doesn't have any fruit or vegetables. → There isn't any Lucy hasn't exercised for three months.
 It's good for us to go to bed early every day. → We should His lunch doesn't have any fruit or vegetables. → There isn't any Lucy hasn't exercised for three months. → Lucy last exercised
 It's good for us to go to bed early every day. → We should His lunch doesn't have any fruit or vegetables. → There isn't any Lucy hasn't exercised for three months. → Lucy last exercised Dave eats lots of sweets, so he is becoming fat.
 It's good for us to go to bed early every day. → We should His lunch doesn't have any fruit or vegetables. → There isn't any Lucy hasn't exercised for three months. → Lucy last exercised Dave eats lots of sweets, so he is becoming fat. → Because Dave
 It's good for us to go to bed early every day. → We should His lunch doesn't have any fruit or vegetables. → There isn't any Lucy hasn't exercised for three months. → Lucy last exercised Dave eats lots of sweets, so he is becoming fat. → Because Dave Sitting close to the TV screen is not good for you.
 It's good for us to go to bed early every day. → We should His lunch doesn't have any fruit or vegetables. → There isn't any Lucy hasn't exercised for three months. → Lucy last exercised Dave eats lots of sweets, so he is becoming fat. → Because Dave Sitting close to the TV screen is not good for you. → You shouldn't

→ Natalie doesn't like

- **8.** Although Kelvin likes fast food, he doesn't usually eat it.
- → Kelvin likes

UNIT 3.

COMMUNITY SERVICE

A. PHONETICS

I. Put the words in the correct column according to the sounds /t/, /d/. end /id/.

attend <u>ed</u>	pass <u>ed</u>	clear <u>ed</u>	open <u>ed</u>	decid <u>ed</u>
edit <u>ed</u>	walk <u>ed</u>	play <u>ed</u>	hop <u>ed</u>	surpris <u>ed</u>
end <u>ed</u>	confus <u>ed</u>	work <u>ed</u>	want <u>ed</u>	wash <u>ed</u>

/t/	/d/	/id/

II. Choose the word whose underlined part is pronounced differently from the others.

1. A. talk <u>ed</u>	B. stopp <u>ed</u>	C. borrow <u>ed</u>	D. wish <u>ed</u>
2. A. lov <u>ed</u>	B. need <u>ed</u>	C. visit <u>ed</u>	D. excit <u>ed</u>
3. A. laugh <u>ed</u>	B. lik <u>ed</u>	C. wash <u>ed</u>	D. start <u>ed</u>
4. A. rais <u>ed</u>	B. amaz <u>ed</u>	C. pleas <u>ed</u>	D. finish <u>ed</u>
5. A. kiss <u>ed</u>	B. caus <u>ed</u>	C. danc <u>ed</u>	D. bas <u>ed</u>

B. VOCABULARY

I. Match the words or phrases with the correct verbs.

old clothes, the elderly, litter, homeless children, bottles, blood, books, plastic bags, food, lonely people, vegetables, money, poor children

pick up:	
donate:	
help:	

II. Fill in each blank with a word or phrase in the box.

solutions	water	monthly	environment	primary	
-----------	-------	---------	-------------	---------	--

				students				
street children	tutor	proud	planted	exchange				
1. They go to the nu	1. They go to the nursing home and play board games with the disabled kids.							
2. We usually collect	used paper and	it for not	ebooks.					
3. The high school st	udents often welcon	ne the opportunity to	you	nger children.				
4. We	_ trees and bushes in	our school garden.						
5. They	the plants twice a	week in the morning	5.					
6. are	e children who work	or live on the streets						
7. Rubbish and pollu	ted air are dangerou	s for our	·					
8. Most children war	nt their parents to fe	el of t	them.					
9. There are a numb	er of	to the problem of po	verty.					
10. The film Toy Stor	ry is part of an educa	tional programme fo	r and	their teachers.				
III. Choose the best	answer to complete	the sentences.						
1. Community service	e is the work for the	of t	ne community.					
A. benefits	B. donations	C. programmes	D. differences					
2. The storm damage	ed their houses and ı	made them	·					
A. useless	B. helpless	C. homeless	D. careless					
3. Visitors	old books for	trees at Ho Chi Minh	City green fest in Jui	ne 2019.				
A. bought	B. exchanged	C. volunteered	D. donated					
4. Many old people l	ive and receive medi	ical care in nursing _	·					
A. organisation	B. school	C. hospital	D. home					
5. Greenpeace is an	international organis	ation that works to _	the e	environment.				
A. protect	B. give	C. grow	D. reuse					
6. Your programme	like	a lot of fun.						
A. hears	B. sounds	C. listens	D. speaks					
7. This huge booksho	op has about 1 millio	n new and	books.					
A. use	B. uses	C. used	D. using					
8. Environmentalists	want all countries to	o mo	ore waste.					
A. recycle	B. store	C. clean	D. produce					

9. The volunteers	can	English to children ai	nd adults.	
A. make	B. help	C. study	D. teach	
10. There is a	to to	each the children while th	ney're in hospital.	
A. doctor	B. tutor	C. student	D. worker	
C. GRAM	MAR			
I. Write the corre	ct form of the ve	erbs in the past simple.		
1. Last year their	company	(make) envelop	s from recycled paper.	
2. Anna	(help) her	grandmother out of the	car some minutes ago.	
3. We	(learn) abo	ut the environment in a c	ourse last week.	
4. It	(take) too lon	ng for me to collect my old	d books.	
5. We	(organise) t	wo community projects I	ast summer.	
6. Anderson	(borr	ow) my pen yesterday m	orning.	
7. Mother went sl	hopping; meanw	hile, I (cl	ean) the house.	
8. Yesterday we _	(orovide) free meals for th	irty patients.	
9. Her letters real	ly	_ (encourage) him throu	ghout his illness.	
10. Robert went t	o bed early last r	night because he	(feel) tired.	
II. Change the ser	ntences into nega	ative form and question	form.	
1. Jenny wore a d	ress to the meeti	ing.		
				_·
2. The teacher spo	oke English in the	e lesson.		_ :
				_?
3. It was so sunny	and hot yesterd	ay.		
				_·
4. My sister tried	to bake a cake la	st weekend.		_:
				_?

5. They went to Europe on their last summer holiday.

			· · · · · · · · · · · · · · · · · · ·
6. John had lunch at	the cafeteria last Mon	day.	·
	ot up early yesterday n		
	th to take the respons		?
	k at the shop ever the		?
	k at the shop over the	re.	·
	es in the spaces betwe		
III. Choose the best a	answer to complete th	ne sentences.	?
	because her cat _		
A. cries – run	B. cried – runs	C. cry – ran	D. cried – ran
2. We	_ along by the road as	s we	to the station.
A. passed - went B.	pass - went	C. passed - go	D. pass - goes
3. yo	ou wit	th nice friends when y	ou at school?
A. Did study - are		B. Did study - wer	e
C. Did studied - are		D. Do study – was	
4. Joey and Mike	friends a	long time ago.	
A. were	B. are	C. was	D. will be
5. Brian	many community	services when he	a student.
A. do - is	B. did - were	C. does - was	D. did – was
6. The volunteer doc	tors i	n an hour ago from th	eir long iournev.

A. come	B. came	C. are coming	D. will come
7. it	a lot l	ast night? - Yes, it	·
A. Do rained - do		B. Does rain - does	
C. Did rain - did		D. Did rain – rained	
8. The last time he _	money _	two m	onths ago.
A. donate - was	B. donated - is	C. donated - was	D. donates – was
9. yo	ou any	salary when you	volunteer work?
A. Are get - did	B. Do get - do	C. Did get - do	D. Did get - did
10. I	a strange sound outsi	de the door some mini	utes ago.
A. heard	B. hears	C. hear	D. am hearing
IV. Choose the unde	rlined part that needs	correction.	
1. They start (A) to ra	aise (B) funds <u>for</u> (C) <u>st</u> ı	<u>reet children</u> (D) last m	onth.
2. Yesterday, they st	ayed (A) <u>at</u> (B) a childca	are and <u>help</u> (C) the <u>dis</u>	sabled (D) kids.
3. My neighbour <u>felt</u>	(A) <u>better much</u> (B) aft	er <u>the</u> (C) last <u>medical</u>	treatment (D).
4. The (A) charity org	ganise (B) <u>launched</u> (C)	<u>a</u> (D) new programme	last Wednesday.
5. I <u>phoned</u> (A) my co	ousin <u>in</u> (B) <u>the</u> (C) cont	tryside <u>ago two hours</u> ((D).
6. She doesn't know	(A) <u>about</u> (B) commun	ity activities <u>when</u> (C) s	she was <u>a</u> (D) girl.
7. <u>Did</u> (A) you <u>give</u> (B	B) warm clothes <u>for</u> (C)	<u>homeless people</u> (D) y	esterday?
	vson was <u>in</u> (B) high sch		
	we <u>talked</u> (B) and <u>sing</u>		
		entary (B) about <u>slums</u>	(C) <u>at</u> (D) Brazil last night.
D. SPEAKI	NG		
I. Write questions fo	or the underlined parts	•	
1. We asked people	to donate <u>wheelchairs</u> .		
			·
2. I went to visit <u>an c</u>	old classmate in the hos	spital.	
3. They provided free	e healthcare services <u>ir</u>	remote villages.	·
, .	_		

4. They organised <u>two</u> volunteer programmes last year.	
5. Yes, it's a non-profit organisation.	•
6. I collect used bottles and cans <u>because they are harmful to the environment</u> .	•
7. We started this project <u>last Monday</u> .	
8. People should <u>follow traffic laws</u> to reduce traffic jams.	
II. Put the sentences into the correct order to make a conversation.	
Sounds like great work. What did you donate exactly?	
Thanks. My parents also encouraged me to do that. I hope my books and clothe	es could help the
needy.	
Do you know much about volunteer work, Lydia?	
My old books and clothes. I didn't use them any more, so I asked my parents	to give them to
someone else. They agreed.	
You are very kind, and you did the right things. Your parents must be very proud	d of you.
Oh, yes, I can. Doing volunteer work means you do for the benefits of others, a	and you may not
get paid. For example, you join a programme or an organisation, and you go to he	lp the poor, the
elderly, the disabled	
No, I don't. I don't know much about volunteer work. Can you explain it?	
Yes, I do.	
I see. I didn't join any programme, but I donated items some months ago.	
Absolutely, they could. There are always people who need our help out there. [Oo you think so?
E DEADING	-

E. READING

I. Read the passage and decide whether the statements are TRUE or FALSE.

Community service is work that a person or a group of people does to give benefits to others. You do not get paid to perform community service, but volunteer your time. Community service can help many different groups of people: street children, disabled people, even animals and the

environment. Community service is often organised by local groups, schools, universities, or nonprofit organisations. You can start your own community service projects. Many people participate in community service because they enjoy helping others and improving their community.

There are numerous benefits to participating in community service, both for yourself and others. Community service gives you a way to help others, helps improve your community, and helps you to be sociable and to meet new friends. Moreover, it gives you a way to gain work experience and learn more about certain jobs. There are hundreds of ways to participate in community service, depending on your skills, your interests, and your free time.

1. The purpose of community service is to help others.	
2. You are well-paid to take part in community service.	
3. Community service does nothing for the environment.	
4. Non-profit organisations also take part in community service.	
5. Community service is only organised by individuals.	
6. For many people, helping others is enjoyable.	
7. You can gain work experience by doing community service.	
8. You can't choose suitable work of community service.	

II. Fill in each blank with a word from the box.

personal	moreove	better	with	SO SO	nurse	skills	have
	r						
There a	re many ber	efits of parti	cipating in c	community s	ervice. The r	nost importa	nt benefit is
that we (1) _		opportunitie	s to help oth	er people wh	o are in need	d. We improv	e someone's
life, we make	e our commu	nity (2)	, and	l we get to se	ee the direct	effect of our	work.
When w	e work for co	mmunity ser	vice, we can	gain hands-c	n experience	e. We can lea	rn a lot of (3)
	_ while perfo	rming the ser	vices such as	s customer se	ervice skills, t	eaching skills	and medical
skills. (4)	, v	ve can learn	about differe	ent careers. F	or example,	if we spend	time helping
sick people ir	n hospitals, w	e can learn a	bout the wo	rk of a (5)	0	r a doctor.	
Doing comm	unity service	has (6)	be	nefits as we	ll. It often m	akes US moi	re organised,
responsible,	and skillful. E	Besides, it als	o helps us to	make frienc	ls. Communi	ty service is o	often done in
groups, (7) _		it is easy to	make friend	ds with the p	people we ar	e working w	ith. We may
become frier	nds (<mark>8</mark>)	the p	eople we are	e helping.			

F. WRITING

I. Write complete sentences in the Past Simple, using the prompts given.
1. We/ attend/ a course in communication skills/ a week ago
2. They/ find/ some solutions to the housing problem of the poor.
3. We/ interview/ each individual member of the community.
4. What time/ the volunteers/ come/ the flooded town/ last night?
5. They/ take/ her into hospital/ because/ she/ suddenly feel/ very tired.
6. Money from local businesses/ help/ to save the nursing home from closure.
7. The farmers and the volunteers/ shake/ hands and/ exchange/ greetings.
8. A local businessman/ save/ the day/ by/ donating USD 20,000/ to the school.
II. Complete the second sentence so that it means the same as the first one.
1. Mr. Robert was a very good maths teacher.
→ Mr. Robert taught
2. Tutoring younger children sounds very exciting.
→ It's
3. Although Jack is not rich, he gives the beggar some money.
→ Jack is not
4. Paula knew how to cook well when she was eleven.
→ Paula could
5. It's not good to think of only yourself.
→ You shouldn't
6. Why don't we join a programme that helps the elderly?
→ Let's

7. The wall has too many advertisements and graffiti.					
→ There are					
8. Shall we donate al	l our old books to the	e library?			
→ How about					
	RE	VIEW	1		
I. Choose the word v	vhose underlined po	ort is pronounced dif	ferently from the ot	hers.	
1. A. p <u>our</u>	B. neighb <u>our</u>	C. lab <u>our</u>	D. col <u>our</u>		
2. A. donat <u>ed</u>	B. provid <u>ed</u>	C. flood <u>ed</u>	D. chang <u>ed</u>		
3. A. sav <u>ed</u>	B. interest <u>ed</u>	C. volunteer <u>ed</u>	D. disabl <u>ed</u>		
4. A. s <u>er</u> vice	B. sunb <u>ur</u> n	C. shelt <u>er</u>	D. exp <u>er</u> t		
5. A. help <u>ed</u>	B. work <u>ed</u>	C. reduc <u>ed</u>	D. follow <u>ed</u>		
II. Fill in each blank v	with a suitable word	from the box.			
recycle	acne	weight	habits	community	
close	goes	dentist	models	sunburn	
1. Fred had a toothad	che, so he went to se	ee the	•		
2. My brother usually	y fis	hing on weekends.			
3. A healthy lifestyle	includes healthy	and hea	althy living.		
4. 0I	n your face and othe	r visible body locatio	ns can affect your se	lf-confidence.	
5. It's really hot and sunny at noon, so you might get					
6. We have encourage	ged people to	used pape	r to protect our envi	ronment.	
7. Making scale is fun and you can become multi-skilled.					
8. Alice eats junk food all the time, so she's putting on					
9. Sitting too to the TV screen may hurt your eyes.					
10 service is the work for the benefits of the community.					
III. Write the correct form of the word in brackets.					
1. People in the areas are in need of direct assistance. (flood)					
2. Ms Kim would like to make a to the charity. (donate)					
3. Have you ever give	en some money to th	ne? ((home)		
4. Horse riding is in my place because not many people do that. (usual)					

5. Swimming is	Swimming is for those who want to lose weight. (help)				
6. I had mixed	about p	ooor people in my comm	unity. (feel)		
7. Penelope was ab	sent from class yes	terday because of her	(sick)		
8. His parents didn'	t agree to let his gr	andparents go into	a home. (nurse)		
9. My father and I u	usually do	on weekends. (ga	arden)		
10. Do all	eat eggs and	d dairy products? (vegeta	arian)		
IV. Choose the best	t answer to comple	ete the sentences.			
1. Bella is getting fa	it, so she wants to l	ose			
A. balance	B. health	C. weight	D. interest		
2. We'll sell postcar	rds to	funds for disabled chi	ildren.		
A. raise	B. make	C. spend	D. borrow		
3. You can get socia	al f	rom doing volunteer wor	·k.		
A. life	B. media	C. class	D. skills		
4. The local authori	ities should provide	shelter and housing for	people.		
A. wealthy	B. rich	C. homeless	D. old		
5. Sandra	learning Spa	anish language in her free	e time.		
A. looks for	B. takes up	C. takes part in	D. puts on		
6. You will automat	ically learn how to	balance yourself when _	a horse.		
A. driving	B. riding	C. herding	D. hunting		
7. This university ha	as wheelchairs and	toilet facilities for	students.		
A. healthy	B. elderly	C. disabled	D. young		
8. The community j	ob will	you with invaluable	experience.		
A. provide	B. make	C. keep	D. give		
9. Schools in the vil	lage need	to help children t	to read.		
A. nurses	B. reporters	C. doctors	D. volunteers		
10. When you grow	your own fruits an	d vegetables, you get all	the fun of		
A. building	B. gardening	C. cooking	D. relaxing		
V. Fill in each blank	with a suitable pr	eposition.			
1. Will we pick	litter a	round our school this Sur	nday?		

2. Our parents will help us whenever we are need.
3. He was kind sad and disappointed about his health.
4. We provided the street childrenwarm clothes.
5. This park is a popular place residents in my neighbourhood.
6. They can enjoy water sports, or simply lie the beach.
7. We've asked people to donate books and clothes the children.
8. Could you please tell us the community service?
9. Her collection has dolls from all the world.
10. Eric wants to climb mountains other countries.
VI. Write the correct form or tense of the verbs in brackets.
1. They (give) warm clothes to homeless people last week.
2. We (soon, find) great ways to change the world.
3. I think playing the guitar (be) more interesting than cycling.
4. Look! They (donate) books (you, join) them?
5. Thousands of people (do) volunteer work every year.
6. A good healthy body (be) worth more a crown in gold.
7. One of his hobbies in the past (be) the breeding of horses.
8 (you, close) the door when we left home?
9. Beck (like) collecting postcards of natural wonders.
10. He (also, take) some photos of Ha Long Bay now.
VII. Choose the word or phrase that needs correction.
1. We can (A) keep healthy (B) by eat (C) well and exercising (D) regularly.
2. It's <u>easy to see</u> (A) that <u>stamp collecting</u> (B) and <u>coin collecting</u> (C) <u>is</u> (D) parallel hobbies.
3. We need <u>calories</u> (A) to do things <u>every day</u> (B): walking, <u>ride a bike</u> (C) and even <u>sleeping</u> (D)!
4. Nancy <u>loves</u> (A) cartoons, <u>but</u> (B) she <u>says</u> (C) she <u>doesn't continue</u> (D) this hobby in the future.
5. I didn't <u>donate</u> (A) food but <u>sing</u> (B) and danced with <u>the elderly</u> (C) in the <u>nursing</u> (D) home.
6. Do you think <u>having</u> (A) a <u>health</u> (B) lifestyle <u>is</u> (C) essential <u>for</u> (D) all people?
7. Don't <u>to eat</u> (A) too <u>much</u> (B) ice cream <u>because</u> (C) it can make you <u>fat</u> (D)!
8. Last year I encourage (A) her to work (B) hard (C) and to try (D) for the examination.
9. My mum wants to keep (A) fit, or (B) she practises (C) gym three times (D) a week.

10. I asked some classmates about (A) their hobbies (B) and I get (C) some interesting (D) results.

VIII. Choose the best answer to complete the sentences.

1. The last time I saw	Jefferson	Wednesday afterno	on.
A. are	B. is	C. was	D. were
2. He took up	because he ha	d suitable skills and tal	ent.
A. draw	B. drawing	C. drew	D. to draw
3. Emma went home	e, washed her clothes a	and the f	loor.
A. clean	B. cleans	C. cleaning	D. cleaned
4. I'll eat	biscuits because I d	on't want to gain weig	ht.
A. much	B. more	C. less	D. fewer
5. If our programme	is good for others,	us?	
A. you helped	B. will you help	C. do you help	D. are you helping
6. She always	me with a smil	e and a handshake.	
A. welcomes	B. welcome	C. welcomed	D. welcoming
7. My father	exercise every r	morning, so he is healtl	hy.
A. is doing	B. did	C. do	D. does
8. My classmates enj	joy ches	s at break time so muc	h.
A. to playing	B. to play	C. play	D. playing
9. He first	his name as a writ	er of children's books i	n 2017.
A. to make	B. made	C. making	D. make
10. The engineer	to repair o	ur air conditioner tomo	orrow morning.
A. is coming	B. come	C. came	D. comes

IX. Complete the conversation with the sentences from the box.

- That's not good for your health.
- What's the matter with you?
- You can play football with me in the evening.
- Why don't you try real games?
- Did you have to finish your homework?
- Come on! It's funnier than playing on your phone.

Great! You will love it.	
• I'm talking about real games in real life.	
Jacob: You look tired, Frank. (1)	
Frank: I didn't sleep enough last night, and I couldn't ge	et up early this morning.
Jacob: (2)	
Frank: No, I played some football games on the phone of	until midnight.
Jacob: (3)	You should stop playing mobile games like
that.	
Frank: I know, Jacob. I just wanted to win the match.	
Jacob: Listen to me! (4)	
Frank: What games are you talking about?	
Jacob: (5)	. There are football, volleyball, basketball
Frank: Those sport games require a team to play, and I	don't have free time.
Jacob: (6)	We can also join my cousin's team at
weekends. Frank: Let me think about that.	
Jacob: (7)	-
Frank: OK. m practise with you first.	
Jacob: (8)	-
X. Match the sentences.	
1. How can we help sick children?	a. Do you usually read in dim light?
2. Do you have a difficult hobby, Brian?	b. I think it's running or riding a bike.
3. My eyes are often tired.	c. No, I don't like going out.
4. What activity uses a lot of calories?	d. We can donate some toys and visit them.
5. It's such a beautiful day! Let's go out.	e. Yes, I enjoy mountain climbing.
6. Do you like volunteer work?	f. What can we do to reduce traffic jams?
7. I like collecting glass bottles.	g. Seven months ago.
8. Why do the Japanese can live for a long time?	h. Really? That's a very unusual hobby.
9. Traffic jams are a big problem for our community.	i. Yes. I'm a member of Be The Change.
10. When did you first learn dancing?	j. Because they eat healthily.

XI. Read the passage and decide whether the statements are TRUE or FALSE.

My name is Cathy and I am eighteen years old. Last summer I went to Cambodia to do some volunteer work. I volunteered in an orphanage with about 100 children. I worked with the twenty-five babies and the younger children.

I loved working in the baby rooms of the orphanage. At first, it was really hard to see so many babies without a home. But after some time, I loved the babies like they were my own. I became especially attached to one of the babies. Her name was Sothy. She was three months old.

The younger children were adorable. They all just wanted our attention and love. I became extremely attached to a nine-year-old girl. The first day I met her, she seemed very sad, and didn't play with the other children. By the end of my time there she was laughing and smiling.

During my time at the orphanage I fed babies and played with them and loved every minute of the time I was there. All the children were so sad when I left but I do not think they were as sad as I was. This experience changed my life. It was a summer that I didn't waste.

- become attached to: trờ nên gán bó với
- 1. Cathy did some volunteer work in an orphanage last summer.
- 2. Cathy worked with about 25 babies and 100 children.
- 3. Cathy didn't love working in the baby rooms.
- 4. Cathy became attached to a three-month-old baby and a nine-year-old girl.
- 5. The younger children wanted Cathy's attention and love.
- 6. The nine-year-old girl smiled and laughed the first time she met Cathy.
- 7. Cathy enjoyed every moment she had in the orphanage.
- 8. Cathy wasn't as sad as the children when she left.

XII. Fill in each blank with a word from the box.

	less	lose	fewer	if	because	product	after	lifestyle
						S		
Į	With go	ood food hal	its and daily	⊥ y physical ac	tivities you	will have a h	nealthy (1) _	

Exercise helps you (2) _____ weight and lower the risk of some diseases, in addition to exercise, making just a few other changes in your life can help keep you healthy, such as:

- ▲ Watch (3) _____ TV or spend less time playing computer or video games. You should use this time to exercise instead.
- Lat 3 healthy meals a day, including at least 4 servings of fruits, 5 servings of vegetables, and 4

servings of dairy (4)
▲ Make sure you drink plenty of fluids before, during, and (5) any exercise. Water is
best but flavoured sports drinks can be used (6) they do not contain a lot of sugar. This
will help replace what you lose when you sweat.
▲ Stop drinking or drink (7) regular soft drinks.
▲ Eat less junk food and fast food (8) they are often full of fat, cholesterol, salt, and
sugar.
▲ Get 8 to 10 hours of sleep every night.
XIII. Rearrange the words to make meaningful sentences.
1. usually/ My father/ finishes work/ home/ half past five/ and goes/ at
2. in/ their holiday/ spent/ Christina and her parents England/ last year
3. She/ her ankle/ weeks ago/ broke /and it/ still/ is/ in plaster now
4. like/ is/ medicine/ Laughter/ because/ it/ people/ makes/ live longer
5. feel/ if/ You/ will/ happy/ you/ yourself and others/ love and respect
6. an/ food security/ be/ important subject /Will/ in the future?
7. visited/ Last week,/ they/ an orphanage/ Ho Chi Minh City/ in
8. happens/ What/ when/ has/ our body/ too many calories?
XIV. Complete the second sentence so that it means the same as the first one.
1. What food do you like most?
→ What's ?
2. I walked in the sun so long, so I got sunburn.
→ I got sunburn

- 3. If you do not rest enough, you will be ill soon.
- → Rest enough,
- **4.** Please spare some money for the homeless!
- → Can, please?
- **5.** There are only some empty rooms left in the nursing home.
- → The nursing home
- **6.** Jefferson is stronger than all students in my class.
- → Jefferson is the
- **7.** Your father has a very big collection of paintings.
- → What!
- **8.** He thinks that watching TV too much is not good.
- → He finds

UNIT 4.

MUSIC AND ARTS

A. PHONETICS

I. Put the words in the correct column according to the sounds /t/, /d/. end /id/.

an <u>x</u> ious	o <u>c</u> ean	u <u>s</u> ual	<u>s</u> ugar	clo <u>s</u> ure
ma <u>ch</u> ine	musi <u>c</u> ian	vi <u>s</u> ion	<u>sh</u> y	mea <u>s</u> ure
televi <u>s</u> ion	lei <u>s</u> ure	<u>sh</u> ow	occa <u>s</u> ion	paintbru <u>sh</u>

/ʃ/	/3/

II. Choose the word whose underlined part is pronounced differently from the others.

1. A. <u>sh</u>are B. paintbru<u>sh</u> C. vi<u>s</u>it D. <u>s</u>ure

2. A. televi<u>s</u>ion B. exhibi<u>t</u>ion C. emo<u>t</u>ion D. discu<u>ss</u>ion

3. A. casual B. usual C. pleasure D. museum

4. A. mi<u>ss</u>ion B. compo<u>s</u>er C. fini<u>sh</u> D. <u>ch</u>ef

5. A. mu<u>s</u>ic B. con<u>c</u>ert C. <u>c</u>inema D. performan<u>ce</u>

B. VOCABULARY

I. Match the words.

Α	В
1. paint	a. a poem
2. sing	b. the
3. play	c. a song
4. take	d. a letter
5. compose	e. a picture
6. watch	f. a dance

7. perform	g. a film				
8. write	h. a photo				
II. Choose the correct ans	wer to complete	the sente	nces.		
1. Michael showed except	ional talent as a _		(music/	musician)	
2. Water sho	ow is a unique Vie	etnamese	tradition. (p	uppet/ opera)	
3. He is a famous	, and he only	, enjoys w	riting music	. (singer/ composer)	
4. The concert features sir	ngers,	and mu	usicians. (dai	nces/ dancers)	
5. She sings English songs	and practises the		every d	ay. (pianist/ piano)	
6. She is a young	in some Holl	lywood fil	ms. (actor/ a	actress)	
7. Classical music lovers g	ather in a	for	r a live musi	c performance. (concert hall/ puppet	
theatre)					
8. Traditionally, we perfor	med our	dan	ces in the fe	stival. (pop/ folk)	
9. Some of his paintings ar	e on show in the	local art _		(gallery/ performance)	
10. Everyone cheered for	the	at our sch	nool concert	. (violin/ violinist)	
III. Choose the best answe	er to complete the	e sentenc	es.		
1. The is rea	dy to begin filmin	g for her I	next project.		
A. actress B. a	rtist	C. musici	ian	D. composer	
2. art forms	are drawing, pain	nting, scul	pture, archit	ecture, cinema, music, and theatre.	
A. Classical B. T	raditional	C. Folk		D. Modern	
3. She's a creative photogr	rapher and she als	so	musi	c for movies.	
A. sings B. p	lays	C. compo	oses	D. draws	
4. Many artworks in their	are	available	for personal	and commercial use.	
A. cinema B. a	rt collection	C. puppe	et theatre	D. concert hall	
5. The has a	fascinating collec	tion of Pic	casso's paint	ings.	
A. theatre B. ci	nema	C. stadiu	m	D. museum	
6. What musical can he play? - He can play the drums.					
A. instruments B. to	ools	C. device	es	D. machines	
7. Many of Elton John's so	ngs were written	by	Bern	ie Taupin.	
A. songwriter B. p	ainter	C. dance	r	D. player	

8. Public spaces in cities are home to many, including murals and sculptures.				lptures.
A. exhibitions	B. works of arts	C. artifacts	D. art galleries	
9. Many young painters admire the effective use of colour in his				
A. songs	B. movies	C. poems	D. paintings	
10 is the art, application, and practice of creating images by recording light.				
A. Drawing	B. Sculpture	C. Photography	D. Music	
C. GRAMMAR				
I. Choose the correct options to complete the sentences.				
1. His public image is very different (from/ as) the real person.				
2. A concert ticket is almost as expensive (as/than) a film ticket.				
3. We have similar views on art, and we play (the same/ different) musical instrument.				
4. Learning a musical instrument is not (like/ as) difficult as you imagine.				
5. Classical music is (different from/like) modern music, so they have different audience.				
6. He says drawing is (like/ from) making an expressive gesture.				
7. The film is not as interesting (from/ as) you told me.				
8. To sing a favourite song is (from/ like) a part of my daily routine.				
9. Staying in a live show is different (as/ from) what we see on a video clip.				
10. If you talk bad about pop music, it'll be (like/ as) saying bad things about my mom.				
II. Complete the sentences with as as comparison and the words in the box.				
popular	careful	pretty	bad	exciting
high	good	optimistic	famous	cheap
1. Their harmonies in concert are original recordings.				
2. We'll make the ticket possible so everyone can afford to buy one.				
3. I must try to be possible in my artistic career choices.				
4. Choir competitions are big sporting events.				
5. Restricted view tickets are not always they sound.				
6. The album rises the top five on some charts.				
7. About the chance of success, the new album is the first record.				
8. She wouldn't be she is if she couldn't sing.				

9. Among the students, the band is individual artists.						
10. The little girl is a picture and dances artistically.						
III. Choose the best answer to complete the sentences.						
1. Oliver and Joe are	from Toronto. They	come from	city.			
A. different	B. the same	C. like	D. as			
2. You look	an artist although	n you aren't one.				
A. different	B. different from	C. from	D. like			
3. I don't agree with	you. Your ideas are _	·				
A. same as me		B. the same as I				
C. different from mir	ne	D. similar to mi	ne			
4. The gallery is	it was 10 yea	ars ago. There is no	change at all.			
A. different from	B. different	C. as	D. the same as			
5. This year's musica	l festival is not	it was last y	ear.			
A. as exciting than		B. same exciting	gas			
C. as exciting as		D. as exciting m	ore			
6. Tickets for the cor	ncert are	gold dust - we cou	ıldn't buy one.			
A. like	B. as	C. different	D. from			
7. It was noisy becau	ise he turned the volu	ıme up	_ it would go.			
A. as loud as		B. as loud than				
C. as loud like		D. loud as	D. loud as			
8. This film is	the film I watch	ned with my friend	last week.			
A. so interesting as		B. not as interes	sting as			
C. as interesting so		D. not as interesting to				
9. My feelings about	this song are	what I have i	magined before.			
A. different from quite		B. quite different from				
C. quite from differe	nt	D. different quit	D. different quite from			
10. Her popularity among celebrities remains ever.						
A. different than		B. strong as				

IV. Choose the underlined part that needs correction.

- 1. She was more famous (A) as a writer (B) than (C) as singer (D).
- 2. Our vocalist may not (A) be as famously (B) as others (C) in this list.
- 3. Everyone cheers (A) for the (B) violinist at (C) our school concert (D) yesterday.
- 4. I think (A) the (B) drum is one of the (C) oldest music (D) instruments.
- 5. If you have (A) time, you should (B) pay a visiting (C) to (D) the City Art Gallery.
- 6. Tracy seem (A) to be anxious (B) about (C) the performance coming up (D).
- 7. Their voices (A) blend marvellously (B) as (C) they singing (D) in chorus.
- 8. Her singing (A) became as popularly (B) as her instrumental (C) work (D).
- 9. I should (A) warn you in advance (B) that I (C) not a very good dancer (D).
- 10. Her performance in that play (A) put (B) her on the map as (C) a comedy actor (D).

D. SPEAKING

 Write questions for the underlined parts. They held the first Glastonbury festival in the 1970s.
2. <u>K-pop</u> is the most popular music in South Korea.
3. <u>Picasso</u> is one of my favourite painters.
4. The Exhibition of Modern Art is <u>at the Central Museum</u> .
5. My brother started his career in art <u>three years ago</u> .
6. I often listen to English songs <u>because they help me improve my English</u> .
7. <u>Yes</u> , I went to the live concert performance last night.
8. They sold <u>about 100</u> albums last year.

II. Put the sentences into the correct order to make a conversation.
Yes, he is. He's not so famous.
That's not difficult! Why don't you learn to paint? I'll introduce you to my uncle.
No, we didn't buy it. It's my uncle's work. He gave my parents this painting some months ago
when we moved to this apartment.
Are you serious? That would be great!
Really? Is he a painter?
Let's go.
Yes, I am. I think he will be glad to teach you. Do you want to meet him now?
What a beautiful painting! Where did you buy it?
Yes, I do.
But his painting is amazing. I wish that I could paint.

E. READING

I. Read the passage and choose the best answer.

Artists use colour to create patterns. Colour can also show different moods. Bright colours make us feel happy and energetic. Dark colours make us feel calm or sad. The primary colours are red, yellow, and blue. They are the colours that can be mixed together to make different colours. Mixing two primary colours makes a secondary colour. The secondary colours are orange, green, and violet. Orange is made by mixing yellow and red. Green is made by mixing yellow and blue. Violet is made by mixing red and blue. Intermediate colours can be made by mixing two primary colours and a secondary colour together. Some intermediate colours are blue violet and red orange. Black, white, and gray are special colours. They are called neutral colours.

Colours have been organised into a colour wheel. It shows the three primary colours, the three secondary colours, and the six intermediate colours. Artists use the colour wheel to help them know which colours they want to use together.

- primary (adj): co bản - secondary (adj): thứ cấp

- intermediate (adj): trung gian - neutral (adj): trung tính

1. What is the passage mainly about?

A. Primary colours, secondary colours and intermediate colours

B. The ways to mix colours

C. Colour and its effects on our mood

D. Some basic information about colour

- 2. Which of the following is the correct way to make red orange from the three primary colours?
- A. Mix red and yellow, then mix the new colour with red.
- B. Mix yellow and blue, then mix the new colour with red.
- C. Mix red and blue, then mix the new colour with yellow.
- D. Mix the three primary colours.
- 3. According to the passage, white is a.
- A. special colour
- B. neutral colour
- C. Both A and B
- D. None of above
- 4. Which of the following can't be found in the colour wheel?
- A. Red orange
- B. Green
- C. Yellow
- D. Black

- 5. We can learn from the passage that.
- A. happy and energetic people like bright colours
- B. the colour wheel has 12 colours
- C. we can also mix different colours to make the primary colours
- D. artists are the best ones to know and use colour

II. Fill in each blank with a word from the box.

galleries	and	emotion	recycled	pens	artists	art	you
		S					
Have you eve	er drawn a pi	cture to show	v how you we	ere feeling? A	Art has alway	s been a pov	verful way to
express idea	s and (1)	<i>,</i>	Art is a way	to share who	o you are an	d what (2)	
believe in. Ar	t is also a wa	y to docume	nt a certain ti	ime in history	/.		
The first (3)		_ used ashes	from fire, re	ed clay or na	ntural pigmer	nts from plar	nts for paint.
Today, artist	s can choose	from many	means, inclu	ıding oil pain	its, watercolo	our, chalk, p	astel, pencils
and (4) even tablets. Artists							
can also use video, photographs, paper, metal, plastic or even (6) materials in their art.							
Some artists create art that is displayed in museums or (7) Other artists produce (8)							
for books, movies, commercials and websites. Even products like your breakfast cereal							
are packaged in boxes designed by artists.							

F. WRITING

I. Write complete sentences using the prompts given.					
1. Tickets for this particular show/ be/ as expensive as \$200.					
2. Your favourite/ music and arts/ be/ different/ mine					
3. Classical music/ be/ not/ as/ exciting/ pop and slow rock					
4. The music live show/ will/ be/ at/ same/ place/ last time					
5. The tickets/ to/ the concert/ be/ expensive/ than/1 thought					
6. Play/ the saxophone/ be/ quite different/ play/ the cello					
7. The price/ of/ this songbook/ be/ same/ it/ be/ last year					
8. artists on the stage/ not be/ as friendly as they/ be/ after a show?					
II. Complete the second sentence so that it means the same as the first one.					
1. Your album is not the same as my album.					
→ My album is quite					
2. Both William and Kate are interested in drawing.					
→ William is interested					
3. Anderson is better at playing the piano than Henry.					
→ Henry is not as					
4. Pop music is not as fast as rap music.					
→ Rap music is faster					
5. Ballet and samba are quite different.					
→ Samba is not the					
6. Marissa is a better dancer than Emily.					
→ Emily can't dance					

- 7. Sophia didn't sing at the party, and Abigail didn't either.
- → Both Sophia and
- 8. No painting in the art gallery is as good as this one.
- \rightarrow This is the

UNIT 5.

FOOD AND DRINK

A. PHONETICS

I. Put the words in the correct column

p <u>o</u> t	f <u>or</u> k	s <u>au</u> ce	<u>o</u> melette	sp <u>o</u> t
s <u>a</u> lt	c <u>o</u> ffee	s <u>o</u> ft	p <u>o</u> rk	ch <u>o</u> pstick
h <u>o</u> t	w <u>a</u> ter	sp <u>or</u> t	f <u>o</u> x	p <u>our</u>

/p/	/ɔ:/

II. Choose the word whose underlined part is pronounced differently from the others.

1. A. wash	B. bottle	C. orange	D. carrot
2. A. sauce	B. sausage	C. salt	D. water
3. A. pour	B. your	C. flour	D. door
4. A. broth	B. fold	C. bone	D. roll
5. A. hot	B. another	C. yoghurt	D. problem

B. VOCABULARY

I. Put the words into correct column.

beef, omelette, bottle, butter, cup, beefsteak, eggs, flour, pancakes, mushroom, glass, gram, onion, eel soup, kilo, *pho*, pepper, litre, rice, pork, millilitre, salt, *banh mi*, shrimp, sugar, pizza, teaspoon, spring rolls, tomatoes, sushi, vegetables, hamburger, tablespoon

Dishes	Ingredients	Units of measurement

II. Fill in each blank	with a word or phra	ase from the box.				
omelette	spring roll	pancake	beef noodle soup	snack		
sandwich	boneless	beefsteak	stewing	broth		
1. A(n)	is a flat slice of le	an beef that can be	e grilled or fried.	<u> </u>		
2. I prefer to have a	whe	n I'm travelling rat	her than have a full mea	l.		
3. This	is a roll of rice pa	per filled with vege	tables and pork.			
4. is	any cooking liquid n	nade by simmering	meat and vegetables in	water.		
5. A(n)	is a flat and roun	d cake, and it is usu	ually cooked in a frying p	an.		
6. To make a ham _	, you p	ut a slice of ham b	etween two slices of bre	ad.		
7. ch	icken refers to any	cut of chicken that	is sold without the bone	•		
8 m	eat with a long cook	ing time makes the	e meat tender and flavou	ırful.		
9. is	a soup made of noo	dles, stewed beef a	and vegetables.			
10. The egg is obviously the main ingredient of all recipes.						
III. Choose the correct answer to complete the sentences.						
1. I usually get up early and have a big before going to school. (breakfast/ dinner)						
2. ca	n make a great salty	addition to your d	lish. (Fish sauce/ Lemon	juice)		
3. The meat produce	ed from a pig is calle	ed, I	bacon or ham. (beef/ po	rk)		
4. My mum always v	wants to prepare	and h	ealthy meals for us. (tast	eless / tasty)		
5. We are getting th	ree a	a day during the scl	hool year. (dishes/ meals	s)		
6. Full course includ	6. Full course includes three courses: an appetizer, main dish, and (dessert/ snack)					
7. He put into his coffee by mistake, so it tastes like sea water. (sugar/ salt)						
8. She likes coconut because it's healthy and has a special taste. (milk/ tree)						
9. Hurriedly, she ate some slices of spread with jam. (toast/ roast)						
10. Do you know that almost all our bread is chiefly made of? (flour/ cheese)						
IV. Choose the best answer to complete the sentences.						
1. He loves apple and chewing gum and watching football games.						
A. soup	B. juice	C. sauce	D. broth			

Many people thin	k is a s	smart swap for suga	ry drinks.
A. fruit wine	B. creamy coffee	C. milk tea	D. green tea
3 fre	esh water over the rice	e and put the pot in	to the cooker.
A. Pour	B. Cook	C. Boil	D. Fry
4. The soup had a ve	ery taste, so don't add	more salt.	
A. spicy	B. sour	C. bitter	D. salty
5. Add the onions ar	nd the	oil until it smells fra	grant.
A. bake	B. heat	C. roast	D. grill
6. People usually pro	oduce	from soya beans or	peanuts.
A. apple juice	B. lemonade	C. cooking oil	D. mineral water
7. th	e mixture for three m	inutes at low speed.	
A. Beat	B. Heat	C. Stew	D. Cut
8. I don't eat	because I'm a	allergic to seafood.	
A. pork	B. tofu	C. beef	D. shrimp
9. Mix the ingredien	ts with the noodles ar	nd in	nmediately.
A. have	B. add	C. serve	D. put
10. The coconut	, xoi dua, i	s a tasty and popula	r dish for breakfast.
A. corn	B. cereal	C. sticky rice	D. wheat
C. GRAMM	1AR		
I. Fill in the blanks v	vith some or any.		
1. There is still	milk in the	fridge.	
2. There is not	coffee left i	n my cup.	
3. She always takes	sugar v	with her coffee.	
4. We have	sugar, but we	don't have	salt.
5. They can have	bread an	d butter if they're h	ungry.
6. Are there	fruits on the n	nango tree in your g	garden?
7. He fried	eggs in a pan, a	dding milk and butt	er.
8. I went to buy	cheese, bu	ut they didn't have _	in the store.
9 We have	annles hut we	don't have	hananas

10. Are there	biscu	its in the cupboa	rd, Mum?		
II. Fill in each blank with	a measu	rement phrase fr	om the box.		
a bar of	a bar of a bowl of		of		a pinch of
a piece of	fo	our bottles of	five	kilos	two teaspoons of
a dozen of		a cup of			ten bags of
1. I usually drink	fr	esh water a day.			
2. They need about		_ rice a year.			
3. I added	fish saud	ce to the mixture.			
4. We need	_ eggs to	make this cake.			
5. She gave	_ chocol	ate to each child.			
6. Adding	salt to th	e soup makes it t	asty.		
7. The cook bought		_ beef for the stea	ak.		
8. She relaxed with		green tea and th	ne newspaper.		
9. Frank tried	eel s	oup and some sp	ring rolls.		
10. Would you like to try		pancake?			
III. Choose the correct op	tions to	complete the ser	ntences.		
1. There is (a lot of/ any) i	meat left	in the plate.			
2. She drinks coffee with	(lots of/	ot of) milk.			
3. I'm going to the market	t to buy (some/ any) fruit.			
4. There's still (lots/lot) o	f rice on	your bowl.			
5. I'm thirsty. Can I have (any/ son	ne) water, please	?		
6. I think we don't have (a	any/ som	e) vegetables left			
7. They haven't got (some	e/ any) w	atermelon at the	moment.		
8. We haven't got any but	tter. I'll g	o out to buy (any	/ some).		
9. Grandad planted (a lot	of/ lot o	f) fruit trees in th	e garden.		
10. The dog waited hopef	ully besi	de the table for (s	some/any) foc	od.	
IV. Choose the best answ	er to co	mplete the sente	nces.		
1. Did you buy	mus	shroom? No, we	don't need		·

A. a lot of - a lot of B. any - any

C. some – some D. lots of - lots of

2. Would you like sor	mething for dessert? - I	'd like	grape juice.		
A. a	B. any	C. some	D. an		
3. Sometime, she has	s breakfast with a	of milk and	a loaf of bread.		
A. pinch	B. piece	C. bunch	D. glass		
4 doe	es a kilo of beef cost? -	10 dollars.			
A. How much	B. How many	C. How	D. What		
5. There is	bread and a glass	of orange juice on the	e table.		
A. an	B. some	C. a	D. any		
6. Jane was so thirsty	that she drank a	of iced tea.			
A. metre	B. gram	C. litre	D. kilo		
7. Which one do you	like to grill,	octopus or a shri	mp?		
A. the	B. 0	C. a	D. an		
8. There aren't	milk cartons	left. Can you buy	?		
A. some - some	B. any - some	C. a lot of - any	D. lots of – any		
9. Pour a	of soya bean oil int	to the frying pan.			
A. tablespoon	B. handful	C. dozen	D. pinch		
10. Green tea is good	l, but you shouldn't dri	nk it too	<u>_</u> .		
A. more	B. lots of	C. much	D. a lot of		
V. Choose the under	lined part that needs o	correction.			
1. Put some (A) wate	r <u>in</u> (B) a pot and heat	<u>it</u> (C) until it <u>boil</u> (D).			
2. I like <u>beef noodle s</u>	2. I like <u>beef noodle soup</u> (A) and <u>any</u> (B) <u>other</u> (C) noodle <u>soups</u> (D).				
3. My mother makes (A) xoi from (B) a (C) sticky rice and some (D) beans.					
4. How many (A) milk do you drink (B) every day (C)? - Just a (D) glass.					
5. Nelson likes (A) to eat \underline{a} (B) orange and \underline{drink} (C) a \underline{cup} (D) of tea after every meal.					
6. They didn't (A) have	ve <u>some</u> (B) bread <u>left</u> ((C) <u>at</u> (D) the bakery.			
7. How much (A) litre	es <u>of</u> (B) water <u>do we</u> (0	C) need <u>for</u> (D) the sou	ıp?		
8. She needs three ca	an (A) of lemonade <u>to r</u>	make (B) <u>the</u> (C) specia	al <u>drink</u> (D).		
9. If you <u>don't</u> (A) eat <u>healthy</u> (B), your body <u>won't</u> (C) work <u>well</u> (D).					
10. Some people <u>never seem</u> (A) to <u>put on</u> (B) weight while others <u>always are</u> (C) on <u>a</u> (D) diet.					

D. SPEAKING

I. Match the sentences.

A	В			
1. What is your favourite food?	a. I usually change between banh mi and pho.			
2. I'm hungry!	b. Ten kilos. I think so.			
3. How many eggs do you need?	c. That's a good idea.			
4. This chicken soup looks delicious!	d. You can eat my bananas.			
5. What do you usually have for breakfast?	e. But we don't have any orange left!			
6. There isn't any cheese in the fridge.	f. Too sour! It needs some more sugar.			
7. Let's have dinner out tonight!	g. My favourite is my quang. How about you?			
8. How does the lemonade taste?	h. I'll buy some from the mini mart near here.			
9. Mum! I like some orange juice.	i. A dozen.			
10. How much rice should we buy?	j. Would you like to try some?			
II. Put the sentences into the correct order to make a conversation.				
Next, squeeze the halves into the glass, the same as squeezing a lemon. Don't let the juice drop				
outside of the glass.				

Ah, I see. There isn't any seed here.

____ Not yet! You need to check the glass to see if there are some seeds in it. Some types of oranges have seeds.

- Could you teach me how to make orange juice, Mum?
- ____ Here is the orange. What should I do first?
- ____ Got it! Like squeezing a lemon, but it's bigger... May I enjoy the juice now?
- ____ Thank you, Mum.
- ____ Good. Now you can drink it.
- ____ First, cut the orange into two halves. You should cut it from the belly so that you can squeeze the orange easily.
- ____ Cut it from the belly... Done! What's next, Mum?
- ____ Of course. Go to the fridge and bring me an orange.

E. READING

I. Read the passage and choose the best answer.

The Vietnamese word for bread is *banh mi*. but it also refers to a type of Vietnamese traditional baguette. The Vietnamese baguette *banh mi* is filled with meat, vegetables, butter, and sauce. This way of making the *banh mi* looks like making a sandwich. That is why foreigners call it a sandwich although its shape is a baguette.

People can choose from a wide variety of main ingredients (grilled pork, fish patty, fried egg, etc.) and vegetables (cucumber, onion, carrot, etc.) to fill the *banh mi*. Depending on the main ingredients, there are varieties of *banh mi* such as *banh mi* thit (pork sandwich), *banh mi* thit nuong (grilled pork sandwich), *banh mi* cha lua (pork sausage sandwich), *banh mi* cha ca (fish patty sandwich), *banh mi* op-la (fried egg sandwich), *banh mi* ca moi (sardine sandwich), etc.

Banh mi is sometimes considered as a street food, but it can be served as a main food. Many people even choose banh mi for their breakfast. Banh mi along with pho. bun, xoi and many other traditional dishes, is the beauty of Vietnamese cuisine.

- baguette (n): bánh mì dài kiểu Pháp
- cuisine (n): ăm thục
- 1. What does the word banh mi stand for in English?
- A. baguette
- B. bread
- C. sandwich
- D. food
- 2. Why do foreigners call the Vietnamese banh mi a sandwich?
- A. Because its shape is similar to a sandwich.
- B. Because it isn't a type of baguette.
- C. Because sandwich is also made in a similar way.
- D. None of the above.
- **3.** According to the second paragraph, what will be the Vietnamese name of *banh mi* if we fill it with ice cream?
- A. ice cream baguette

B. ice cream sandwich

C. banh mi kem

- D. banh mi ice cream
- 4. Which of the following is true according to the passage?
- A. The Vietnamese banh mi is a type of fast food.
- B. There isn't any meat in banh mi thit.
- C. There must be some egg in banh mi cha ca.
- D. Banh mi can be served as a main dish.

- 5. What is the passage mainly about?
- A. Vietnamese traditional banh mi
- B. Sandwich, baguette, and banh mi
- C. Different types of breadD. Different types of banh mi
- II. Fill in each blank with a word from the box.

how	heating	it	taught	calorios	cnecial	dish	cook
how	beating		taught	calories	special		cook
Do you	have a favor	urite dish? C	Going to a re	staurant for a	special dish	is great, but	: I like to (1)
	_ by myself.	My favourite	e (2)	is a ger	neral food. It	is omelette	with minced
tomatoes. M	ly omelette is	s similar to t	he normal o	ne, but the dif	ference is th	at I add mind	ed potatoes
when (3)	th	ie eggs.					
Everybo	ody may thinl	k that it is no	ot (4)	, but it is	s a very speci	ial dish for m	e because of
some reasor	ns. I remembe	er that my m	num usually t	old me (5)	to	cook it beca	ause she was
always busy	and she wa	nted me to	make somet	thing to eat b	y myself. My	/ mum has a	lways made
incredible or	melettes and	she (6)	me	her ways.			
Omelet	te is a gener	al meal for	everyone. K	ids, teenagers	or even ad	ults can enjo	y eating (<mark>7</mark>)
	However,	we should	not eat too	much omelet	te because	it may give	us more (8)
	_ than the an	nount that o	ur body need	ds.			
F. WR	ITING						
I. Make com	plete questio	ons using Ho	w much or H	low many and	the prompt	s given.	
1. sugar/ you	u/ want/ for y	our coffee?					
2. apples/th	ere/ be/ in th	ne basket?					
3. cakes/ she	e/ make/ yest	terday?					
	•	·					
4. water/ she	e/ drink/ eve	ry day?					
						·	
5. bananas/	Mum/ buy/ t	his morning	?				
						·	
6. tins of tun	a/ you/ buy/	tomorrow?				_	

7. tofu/ the cook/ need/ for the dish?
8. bars of chocolate/ they/ sell/ every month?
II. Complete the second sentence so that it means the same as the first one.
1. Why don't we go to Hoi An restaurant to have cao lau?
→ We should
2. There is no bread left at the bakery.
→ There isn't
3. This is the first time Brian has ever tried my quang.
→ Brian has never
4. What Vietnamese food do you like best?
→ What is?
5. I think that cooking an omelette is not difficult.
→ I find
6. No other noodle soup in our town is as popular as pho bo.
→ Pho bo is the
7. There are some special ingredients in this sauce.
→ This sauce has
8. What is the price of a kilo of this pork?
→ How much?

UNIT 6.

A VISIT TO A SCHOOL

A. PHONETICS

I. Put the words in the correct column

tea <u>ch</u> er	villa <u>ge</u>	litera <u>t</u> ure	cul <u>t</u> ural	enjoy
cen <u>t</u> ury	herita <u>ge</u>	architec <u>t</u> ure	arran <u>ge</u>	subject
lec <u>t</u> ure	journey	pic <u>t</u> ure	stran <u>ge</u>	just

/tʃ/	/dʒ/

II. Choose the word whose underlined part is pronounced differently from the others.

1. A. <u>ch</u> ild	B. wat <u>ch</u>	C. s <u>ch</u> ool	D. mu <u>ch</u>
2. A. region	B. a <u>ge</u>	C. agent	D. recognise
3. A. <u>ch</u> ange	B. join	C. whi <u>ch</u>	D. cul <u>t</u> ure
4. A. litera <u>t</u> ure	B. enjoy	C. dangerous	D. college
5. A. <u>c</u> onsider	B. a <u>c</u> ademy	C. re <u>c</u> eive	D. lo <u>c</u> ate

B. VOCABULARY

I. Fill in each blank with a word or phrase from the box.

playground	gifted	entrance	midterm test	gym
	students	exam		
library	science lab	classmate	outdoor	activities
				facilities

1. (Only	students and staff of	the school have access to resources of	our school
------	------	-----------------------	--	------------

2	like swimming	. football	, basketball are a	part of the	curriculum in	their school.

3. Her	refused to let her Jo	in in their extracurric	ular activities.
4. Physical activities	on the	help kids become sn	narter and healthier.
5. We can do much	more physical fitness th	an sports activity in a	a school
6. School	include buildi	ngs and grounds, p	arking lots, playing fields and fixed
equipment under th	e control of the school	division.	
7. In our country, all	students applying for g	grade 10 must take ar	n
8. A	is an examination at th	e middle of a school	term.
9. al	lows students to utilise	the data gathered fr	om the books.
10	are those whose potent	tial significantly excee	eds that of students of the same age.
II. Put the words in	the correct categories.		
arts, classroom	, 7 o'clock, biolo	gy, computer ro	oom, morning, school library,
chemistry, scien	ce lab, noon, geog	ıraphy, afternoon	n, canteen, history, break time,
information tecl	hnology, playgroui	nd, literature, so	chool garden, Sunday, maths,
room 201, physi	cs, first floor, Mond	lay	
Subject:			
Place:			
Time:			
III. Choose the best	answer to complete th	e sentences.	
1. The	examined the stude	nts on the previous le	esson.
A. teachers	B. classmates	C. workers	D. parents
2. They borrowed 10	D books in total from th	e	
A. teacher's room	B. school library	C. science lab	D. computer room
3. Students can lear	n biology by planting ve	egetables and flowers	s in the school
A. hall	B. garden	C. gym	D. playground
4. The majority of	schools	n America require ar	IQ test for admission.
A. clever	B. smart	C. gifted	D. intelligent
5. e	xam helps to find good	candidates for admis	ssion at a school.
A. First-term	B. Midterm	C. Entrance	D. Final
6. The academic year	r has two	with a break for T	et holiday.
A. semesters	B. periods	C. schedules	D. calendars
7. Each unit has five	regular lessons and a	lesso	n for that unit.

A. evaluation	B. examination	C. test	D. review
8. After the two period	ods we take a	and chat, play,	or have food together.
A. free	B. beginning	C. break	D. ending
9. It takes time for stu	udents to stand up, co	me to the	, take the marker or chalk and
start writing.			
A. board	B. teacher's desk	C. student's book	D. classroom
10. Parents in the UK	will be fined £120 if the	neir child is	more than 10 times in a term.
A. early	B. on time	C. punctual	D. late
C. GRAMM	AR		
I. Fill in each blank w	ith a preposition of pl	ace: at, in or on.	
1. Some students are	waiting	the bus stop.	
2. That man is living _	my ho	metown.	
3. What are you hidir	ng tha	t chest of drawers?	
4. You can buy your s	tamps	_ the post office.	
5. Can you put all you	ır books	this box?	
6. Look! Your pen is _	the flo	or over there.	
7. Mr. Andrey arrived	I the c	office at about 7.30 a.m	ո.
8. I have to buy a few	things	_ the supermarket.	
9. Do you understand	the math	equation the boa	rd?
10. They turned left _	the ba	nk, into the busy main	road.
II. Fill in each blank w	vith a preposition of ti	me: at, in or on.	
1. It's not actually rai	ningt	he moment.	
2. The library is open	week	days only.	
3. We often go swimi	mings	summer.	
4. I don't usually see	starsı	night in the city.	
5. We start a new sch	nool year	September.	
6. She often watch T\	/ the e	evening.	
7. Anna exchanged gi	fts with Simon	Christmas.	
8. They have a meeting	ng the	e first Monday of the m	nonth.
9 The film they want	to watch begins	seven	

10. This book gives me an overview of life the Middle Ages.						
III. Choose the best a	answer to complete	the sentences.				
1. pr	esent, the students	are holiday.				
A. In – on	B. At – on	C. On – at	D. At – at			
2. They arrived London	on	June	2022.			
A. in – in	B. in – on	C. at – in	D. at – on			
3. I didn't see him	the cl	nurch	Sunday.			
A. in – in	B. on – on	C. in – on	D. at – at			
4. We need to stop _	the	gas station	the way home.			
A. at - at	B. in - in	C. on - at	D. at - on			
5. Mr. Adrian likes to	relax	his garden	the afternoo	n.		
A. in - in	B. in - on	C. at - in	D. in – at			
6. Registration for the	e course opened	1st N	May and closed	31st May.		
A. at - at	B. on - at	C. on - on	D. in – in			
7. Millions of student	ts t	he USA took an on	line course	fall 2021.		
A. on - on	B. in - in	C. in - on	D. in – at			
8. They reviewed the	lessons	the homes of	f friends	weekends.		
A. on - at	B. at - at	C. at - in	D. at – on			
9. Kelvin stays late _	bed on	Sunday morning a	nd at other times he gets	s up		
seven.						
A. on - on	B. on - in	C. in - at	D. at - in			
10. Teacher's day is	celebrated	the 5th	of September every ye	ar		
India.						
A. on - in	B. in - on	C. in - at	D. in – in			
IV. Choose the under	rlined port that nee	eds correction.				
1. She meets (A) an (B) old friend at (C) a (D) dinner party last weekend.						
2. There <u>are</u> (A) a big traffic jam <u>on</u> (B) the road <u>to</u> (C) <u>the</u> (D) downtown.						
3. The (A) teachers had (B) a meeting at (C) 6 o'clock on the afternoon.						
4. We have \underline{a} (A) smoke detector \underline{on} (B) the ceiling \underline{in} (C) each $\underline{classrooms}$ (D).						
5. She don't know (A) whether she left (B) her book at (C) school or on (D) the bus.						

- 6. Schools in (A) America are (B) closed at (C) Thanksgiving Day and the (D) day after.
- 7. We can find out (A) about schools in (B) the past by (C) looking to (D) evidence.
- 8. I heard a heavy (A) footstep on (B) the stairs when I close (C) my book at (D) 9.30 p.m.
- 9. The (A) students love camping (B) on (C) the mountain on summer holidays (D).
- 10. In (A) some cities, people don't feel safety (B) when going (C) out alone at (D) night.

D. SPEAKING

I. Match the sentences.

Α	В
1. What is the opening time?	a. They built it two centuries ago.
2. People grow a lot of flowers here.	b. No, sorry! I've already had another plan
3. I think you'll need to bring a camera.	c. No, you should go to the local market.
4. Are there famous tourist attractions in your place?	d. They also take care of many old trees.
5. Don't swim in the lakes. It's dangerous.	e. I always swim in the pool.
6. Should I buy souvenirs at the nearby shop?	f. It's 8.00 a.m 5.00 p.m.
7. Let's walk around the night market.	g. Yes, there are.
8. When did they build Tan Ky House?	h. It was great! I learnt a lot.
9. Would you like to visit this place with me?	i. That's a good idea.
10. How was your day at the museum?	j. I can take photos with my smartphone.

- II. Write questions for the underlined ports.
- 1. Yes, she likes visiting famous historical places.

2. He's going to visit the University of Social Sciences and Humanities.

3. The high school is <u>next to the television station</u>.

_____·

4. I want to visit Niagara Falls because it's extremely beautiful.

.

5. Victoria likes to go for a picnic on weekends.

6. They will travel to Ha Noi by air.

7. We would like to take the trip with <u>our teacher</u>.

•

8. I'm going to bring a notebook and a pen to take notes.

·

E. READING

I. Read the passage and answer the questions.

The University of Oxford is located in Oxford, England. It is the oldest university in the English-speaking world and the world's second oldest university. The oldest one is the University of Bologna in Italy. The history and influence of the University of Oxford have made it one of the most prestigious universities in the world.

The university is made up of 39 colleges and a range of academic departments, which are organised into four divisions. They are the Humanities Division; the Social Sciences Division; the Mathematical, Physical and Life Sciences Division; and the Medical Sciences Division. It operates the world's oldest university museum, as well as the largest university press in the world. The university is considered as among the best higher learning institutions. Students come to Oxford from more than 150 countries and territories.

Oxford has educated many notable alumni, including 160 Olympic gold medal winners, 69 Nobel Prize winners, 28 prime ministers of the United Kingdom and many heads of state and government around the world. Oxford is the home of numerous scholarships, including the Rhodes Scholarship, which is one of the oldest international graduate scholarship programmes.

- prestigious (adj): có danh tiếng - alumni (n): cựu sinh viên

- head of state: nguyên thù quốc gia - territory (n): vùng lãnh thổ

1. Where is the University of Oxford located?

.

2. Is the University of Oxford the oldest university in the world?

3. What is the world's oldest university?

4. How many colleges is the University of Oxford made up?

						·	
5. Does the U	University of	Oxford have a	a museum ar	nd its own pro	ess?		
6. Do studen	ts in the Univ	versity of Oxf	ord come fro	m the UK on	ly?	·	
7. Who are r	notable alumr	ni in the Univ	ersity of Oxfo	ord?		·	
8. What is Rh	nodes Scholai	rship?				·	
II. Fill in each	n blank with	a word from	the box.			•	
includin	landmar	founded	from	named	countrie	foreign	statue
g	k				S		
Harvard	is the oldest	t institution o	of higher edu	ıcation in the	United State	es, establishe	ed in 1636. It
was (1)	af	ter John Harv	ard, who lef	t his library a	and half his e	state to the	institution. A
(2)	of Joh	n Harvard sta	ands today in	n front of Un	iversity Hall	in Harvard Y	ard, and it is
perhaps the	University's b	oest known (3)	•			
The Uni	versity has g	rown (4)	r	nine students	with a single	e master to a	n enrolment
of more than	n 20,000 degr	ree candidate	es (5)	unde	ergraduate, g	raduate, and	professional
students. Th	ere are more	than 360,000	O living alum	ni in the U.S.	and over 190	other (6)	•
					nan thirty (7)		
state and 62	living billion	aires. Harvar	d students aı	nd alumni ha	ve won 158 N	Nobel Prizes,	10 Academy
Awards, 48	Pulitzer Priz	es, 108 Oly	mpic medals	s, and have	(8)	man	y companies
worldwide.							
- higher educ	cation: <i>giáo d</i>	lục đại học	- estat	e (n): tài sản			
- graduate (r	n): sinh viên to	ốt nghiệp	- unde	rgraduate (n)): sinh viên ch	ưa tốt nghiệ _l	9
F. WR	ITING						
I. Write com	plete senten	ces using the	prompts giv	ven.			
		go/ the beac					
,						·	
2. You'll/ nee	ed/ take/ sum	nmer clothes	/ because/ it,	/ hot			

•
3. you/ play/ any musical instrument/ when/ you/ be/ high school?
4. There/ be/ different/ categories of books/ the library
5. On the left/ of/ the playground/ be/ the computer room
6. She/ have/ a large network of contacts/ and/ classmates as friends
7. The students/ usually run out of the classrooms/ as soon as/ the bell/ ring
8. The old friends/ meet/ and talk/ about their school days/ yesterday
II. Complete the second sentence so that it means the same as the first one.
1. There are three computer rooms in our school.
→ Our school
2. You are not allowed to step on the grass inside the building.
→ You mustn't
3. There's not much rain, so she doesn't need an umbrella.
→ She doesn't need
4. The school library is in front of the science lab.
→ The science lab
5. He finds physics much more difficult than other science subjects.
→ He finds other science subjects
6. It's a good idea to wear a hat when walking in the sun.
→ You'd better
7. Remember to buy some souvenirs when you visit the place.
→ Don't
8. You should take bottled water, or you will have to buy some.
→ If you don't

REVIEW 2

I. Choose the word whose underlined port is pronounced differently from the others. 1. A. university C. composer B. soup D. teaspoon 2. A. temple B. literature C. locate D. first 3. A. casual B. luxurious C. subjects D. treasure 4. A. short B. portrait C. aunt D. Sauce 5. A. machine B. teacher C. chicken D. lunch II. Fill in each blank with a suitable word from the box. ingredients works paintings art instruments facilities activities pianist dinner juice **1.** I think photography is an interesting _____ form. 2. The guitar is one of the most popular musical _____. 3. I really love the gorgeous colours of these vintage _____. **4.** By his early teens he was a talented and guitarist. 5. Do school _____ include buildings and furniture of the school? **6.** Fruit ______ is rich in minerals and vitamins. 7. Outdoor _____ help students to exercise healthily and make new friends. 8. Monet was a remarkable artist and many of his _____ are greatly copied today. 9. Eggs and cooking oil are the main ______ to cook an omelette. **10.** Pho can be eaten during the day, from breakfast to _____. III. Write the correct form of the word in brackets. 1. The ______ is very anxious about the performance this evening. (music) 2. You shouldn't add more salt to the mixture because it will taste ______ . (salt) 3. He left the band and started his career as a solo _____ a year ago. (perform) **4.** The chicken meat served with *pho ga* is _____ and cut into slices. (bone) 5. All the _____ have to give presentation by turns. (study) 6. Try this _____ dish with some salad for dinner. It's really delicious. (taste)

7. Michael wants to become a well-known _____ when he grows up. (art)

8. The broth for pho bo is made by _____ the bones of cows in a pot. (stew)

9. You need to heat t	he pan	over a high heat and a	dd cooking oil. (fry)		
10. to	the gallery are warmly	welcomed by the pai	nters. (visit)		
IV. Choose the best a	nswer to complete th	e sentences.			
1. Many tourists to Vi	iet Nam come to see th	ne water	_ show.		
A. puppet	B. puppeteers	C. puppetry	D. puppets		
2. We don't need por	k, but I would like a	of beef.			
A. bar	B. can	C. kilo	D. bag		
3. You should put the	fresh grapefruit	in the fridge	after opening it.		
A. milk	B. juice	C. soup	D. sauce		
4. I can't understand	music,	and Ĩ prefer modern m	nusic.		
A. original	B. academic	C. old- fashioned	D. classical		
5. Would you like to	watch the concert	on TV with	me?		
A. lived	B. life	C. lively	D. live		
6. People in my city o	ften have three	a day - break	fast, lunch, and dinner.		
A. meals	B. foods	C. recipes	D. dishes		
7. The course will tea	ch the	art of making good pas	sta sauce.		
A. actors	B. cooks	C. teachers	D. scientists		
8. Julia doesn't usuall	y part i	n any of the class activ	rities.		
A. have	B. go	C. take	D. put		
9. They can sing Happ	oy Birthday as beautifu	lly as real	·		
A. singers	B. viewers	C. composers	D. songwriters		
10. Each of us has been	en given a	of paper and a cray	on.		
A. pinch	B. bar	C. piece	D. slice		
V. Fill in each blank with a suitable preposition.					
1. My close friend is good drawing things but I am not.					
2. People sing the song Auld Lang Syne some special occasions.					
3. What could you do a tomato, an egg, and some noodles?					
4. many sp	ecial dishes in Ha Noi,	pho is the most popula	ar.		
5. A good knowledge music and arts is regarded as a necessity.					

6. Jessica is anxious her first performance to a big audience.
7. Glastonbury is known dance, comedy, theatre, circus and music.
8. You must pour the egg mixture the pan to cook the omelette.
9. There aren't any musical instrument stores this part of the town.
10. I may come to the exhibition late, so don't wait me.
VI. Write the correct form or tense of the verbs in brackets.
1. They (rename) this building in the previous century.
2. Tommy (not, like) this lemonade because it's sour.
3. She (buy) some vegetables and then left for home.
4. We (learn) about cooking at the moment.
5. I (not, usually go) to school by bus because it takes a lot of time.
6. Breakfast (be) ready in some minutes - just be patient!
7. My parents (often watch) Korean films after dinner.
8. A few days ago he (create) a new fan page on Facebook.
9. What (you, take) if you have a trip to some cultural places?
10. She (see) the famous works of art in the Louvre Museum now.
VII. Choose the word or phrase that needs correction.
1. Will there <u>be</u> (A) <u>another</u> (B) artist <u>as famously as</u> (C) a pop star <u>like</u> (D) Tustin Bieber?
2. Make (A) surely (B) to bring your student ID card with (C) you when borrowing (D) the books.
3. What <u>are</u> (A) the <u>differences</u> (B) <u>from</u> (C) a songwriter <u>and</u> (D) a composer?
4. They did not have <u>any</u> (A) rice in the jar, <u>but</u> (B) (C) they had <u>a</u> wheat <u>instead</u> (D).
5. If you lose weight (A), will you be (B) as healthy like (C) a person who was (D) never fat?
6. Could (A) you please (B) tell me how making (C) a (D) pancake, Ms. Katherine?
7. We should (A) eat more (B) fresh fruit and vegetables because they (C) are good at (D) our health.
8. With (A) almost the same (B) eyes and nose, the child looks as (C) a copy of (D) her father.
9. During (A) our last summer holiday we visit (B) some (C) very interesting (D) places.
10. We are selling (A) lots of (B) home (C) stereo equipment on (D) the shop right now.
VIII. Choose the best answer to complete the sentences.
1. I would like oranges and a can of cooking oil, please!
A. some B. any C. an D. a

2 did yo	u pay for the two film	tickets?				
A. How many	B. How often	C. How long	D. How much			
3. He eats	_ biscuits, and he drin	ks milk.				
A. any - much	B. much - some	C. a lot of - much	D. any – some			
4. They've changed th	ne biscuits' shape, but	the recipes are	·			
A. the same	B. like	C. different from	D. as			
5. The bottom part of	the singer's voice isn'	t it should	l be.			
A. strong like	B. strong than	C. strong as	D. as strong as			
6. Brian wanted to me	eet me th	e canteen	_ lunchtime.			
A. in - on	B. in - at	C. in - in	D. at – on			
7. foods	are not in	of the main food grou	ıps.			
A. Some - some	B. Any - any	C. Some - any	D. Any – some			
8. The ticket to the sh	now is not	I thought at first.				
A. different from	B. same as	C. as expensive as	D. expensive than			
9. more	sugar to my coffee. It's	s not very sweet.				
A. Add some	B. Don't add some	C. Don't add any	D. Add any			
10. She wanted to pe	rform the	e stage an	early age.			
A. on – in	B. on – at	C. at – on	D. in – in			
IX. Complete the con	versation with the ser	ntences from the box.				
• No, I don't.						
• Cheese is nice.						
• What's your favouri	te food, Sophia?					
• You seem like both	shrimp and salad.					
• Do you like salads too?						
• What types of salads do you like?						
• Is shrimp the main i	ngredient?					
Olivia: (1)						
Sophia: My favourite food is salad.						
Olivia: Salad? (2)						
Sophia: I usually eat shrimp salad.						

Olivia: What is shrimp salad? (3)	
Sophia: Yes, it is. My shrimp salad is a blend of to	ender shrimp, fresh vegetables, and seasonings. It's
an option for lunch that's high in protein and easy	to make!
Olivia: (4)	
Sophia: Absolutely. This salad is also one of my f	avourite ways to enjoy shrimp. How about you? (5)
Olivia: Yes, sometimes I have it. But I always put c	heese in my salads.
Sophia: (6)	_
Olivia: Do you eat salads with other dishes?	
Sophia: (7)	I often eat another dish after I finish the salad.
X. Put the sentences into the correct order to ma	ke a conversation.
I don't know, but 1 wish I could write some s	ongs. I want to be a songwriter.
Thank you very much. I'm sure you also have	e a talent and you'll realise it soon.
I enjoy singing and dancing.	
I started to learn to sing and dance three yea	ars ago.
You're so talented and hard-working.	
Are you still learning it?	
What do you enjoy doing in your spare time?	?
Oh, you can sing and dance! When did you le	earn to do that?
Thanks for the advice. I'll think more about it	t.
Yes, I am. I'm having a singing class, and I go	to the dancing club once a week.
Then you should start to learn now. If you	love something, you will find a way to follow your
dream	

XI. Read the passage and choose the best answer.

Leonardo da Vinci was one of the most talented people to have lived. Leonardo da Vinci was born on April 15,1452 and died on May 2,1519. He was Italian. Leonardo da Vinci is perhaps best known as a painter, with his legendary works including the Mona Lisa, the Vitruvian Man and the Last Supper, among others. Leonardo da Vinci wasn't just an incredible artist, he was an inventor, scientist, mathematician, engineer, writer, musician and much more.

His conceptual drawings included musical instruments, war machines, calculators, boats and

other ideas. Many of them were limited by the level of technology at the time. Flight was of particular interest to Leonardo da Vinci. He studied the flight of birds and created plans for flying machines that are similar to gliders and helicopters.

The Mona Lisa is perhaps the most well-known painting in the world. It is believed that Leonardo da Vinci began painting the Mona Lisa around 1503. It has been on display at the Louvre Museum in Paris for over 200 years.

- legend	ary (adj): <i>rá</i> t	nỗi tiếng					
- concep	tual drawing	: bản vẽ phác	: thảo				
- glider (n): tàu lượn						
1. The passag	ge is mainly a	bout		·			
A. the Mona	Lisa						
B. Leonardo	da Vinci as a	painter					
C. the life of	Leonardo da	Vinci					
D. Leonardo	da Vinci and	some of his v	vorks				
2. Leonardo	da Vinci is pe	rhaps best kr	nown as a(n)		_•		
A. artist	B. s	cientist	C. inve	ntor	D. painter		
3. Which of t	he following	is NOT true a	about Leonar	do da Vinci?			
A. He was th	e inventor of	modern airp	lanes.				
B. He was an	incredible ar	tist.					
C. His concep	otual drawing	gs were limite	ed by the leve	el of technolo	gy at his time	e.	
D. He was int	terested in fli	ght and he st	tudied the fli	ght of birds.			
4. Which of t	he following	is considered	d as Leonardo	o da Vinci's m	ost well-knov	wn painting?	
A. The Mona	Lisa		B. The	Vitruvian Ma	n		
C. The Last S	upper		D. The	others			
5. We can lea	arn from the	passage that	Leonardo da	Vinci painte	d the Mona L	isa when he	was
A. very youn	g B.	in Paris	C. 51 y	ears old	D. 67 year	s old	
XII. Fill in ea	ch blank with	a word fron	n the box.				
fried	put	betwee	oven	tasteles	another	meal	live
		n		S			

Shhh... don't tell anyone. I'm going to let you know a little secret. Just (1)

me, I'm just a little bit of a food fanatic. I know, I know, you didn't guess, how could you? After all, I never mention food, do I? Anyway, I'm going to let you know (2) _____ little secret and have a little chat about my favourite foods... I guess I should start with something healthy. One food I am a big fan of is fish. I love fish... boiled, (3) _____, in a pie... I am a big fan of most types of fish. However, there are a couple of exceptions. The first of these is trout. For some reason I really don't like it. When I tried it, I found it (4) ______. Another fish I'm not keen on is salmon. The final "no no" is octopus. When you (5) it in your mouth, you feel all eight legs moving around on your tongue. It is like eating a (6) _____ spider. Never again! Fish, of course, is great with chips. I often cook fish and chips myself in my (7) home. It is great with vinegar. I guess fish and chips must be my favourite (8) _____. What about you? What's your favourite food? - fanatic (n): người đam mê (cái gì) XIII. Rearrange the words to make meaningful sentences. 1. 12 portions/ contains/ of/ boneless and skinless fish/ This box 2. has/ Viet Nam/ from the North/ more than/ to the South/100 kinds of che 3. collecting/ are/ His hobbies/ and taking/ postcards/ photographs 4. several/ The new museum/ big sculptures of/ people and animals/ has 5. healthy lifestyle/includes/ A/ a nutritious diet/ and good personal hygiene/ having 6. is/ teachers and pupils/ good relationship/ between/ the school/ There/ at/ a 7. wasn't/ Music history/ as/ as/ it has become/ over the years/ interesting

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8. fruits and vegetables,/ If/ lots of/ you eat/ you/ drink/ need to/ much water/ may not

.

XIV. Complete the second sentence so that it means the same as the first one.

- 1. My brother's taste in music and arts is not the same as mine.
- → My brother's taste in music and arts is
- 2. Pop music is more popular than rock music in all over the world.
- → Rock music is not
- 3. What is the price of a kilo of this watermelon?
- → How much
- 4. Although she had no formal musical training, she became a great jazz singer.
- → She had
- 5. It is very good for you to have a nutritious breakfast every morning.
- → You should
- 6. All the tickets to the concert were sold out in 30 minutes.
- → They sold
- 7. Learning to play a musical instrument is one of my interests.
- → I'm interested
- 8. Be careful with the fast food or you will put on weight easily.
- → If you are not

UNIT 7.

TRAFFIC

A. PHONETICS

I. Put the words in the correct column

l <u>i</u> ght	p <u>a</u> vement	l <u>a</u> ne		t <u>i</u> me	pl <u>a</u> ne
l <u>i</u> ne	indic <u>a</u> te	mis	t <u>a</u> ke	w <u>i</u> de	railw <u>a</u> y
n <u>i</u> ght	s <u>a</u> fety	dr	ve	inform <u>a</u> tion	r <u>i</u> de
/ai/		/ei/			

II. Choose the word whose underlined part is pronounced differently from the others.

C. w<u>ai</u>t D. tr<u>ai</u>n **1.** A. m<u>a</u>ny B. take 2. A. fly B. bike C. s<u>ig</u>n D. b<u>i</u>cycle **3.** A. ah<u>ea</u>d B. h<u>ea</u>vy C. br<u>ea</u>k D. ready B. h<u>ea</u>d C. sail **4.** A. ob<u>ey</u> D. way 5. A. transport B. station C. passenger D. traffic

B. VOCABULARY

I. Choose the correct meaning of the signs.

1.	A. Pedestrian is not allowed.	
	B. Be careful of the pedestrian.	A 2
	C. People are crossing the street.	元 次
	D. There are children or schools ahead.	
2.	A. You can only go straight or turn left.	
	B. You can only turn right.	
	C. You must change your direction.	
	D. You can't turn left and go straight.	

3.	A. There's no parking lot here.	
	B. Parking is not free here.	
	C. Vehicle can park here.	
	D. Vehicle can't park here.	
4.	A. There is a hospital ahead.	
	B. There is an intersection ahead.	
	C. There is a cross street ahead.	
	D. There are traffic lights ahead.	· 1
5.	A. You can only walk here.	
	B. You can't park here.	CTOD
	C. You can't go from here.	STUP
	D. You can go from here.	
6.	A. You are not allowed to turn.	
	B. You can turn right.	
	C. You can't turn left and go straight.	
	D. You are not allowed to turn right.	
7.	A. There is danger ahead.	
	B. There are traffic lights ahead.	
	C. There is an intersection ahead.	
	D. Traffic lights are about to turn red.	
8.	A. You can't park your bicycle here.	
	B. You can cycle here.	
	C. You can't cycle here.	
	D. You can park your bicycle here.	<u> </u>
II. Cl	noose the correct answer to complete the sentences.	
1. Yo	ou can't park here - it's a zone. (no cycling/ no parking)	
2. Do	on't cross the road on a light- It is dangerous and violates t	raffic laws. (red/ green)
3. Yo	ou can cross the street at the only when the walking signal	s turn green. (traffic light/

4. This red cross sign tells us that there is a ______. (school ahead/ hospital ahead)

zebra crossing)

5 t	traffic means that vehicles n	nust drive on the	right side of a road.	(Right-handed/ Left-	
handed)					
6. It's required by	/ law to wear a	_ when you drive	a car. (seatbelt/ hel	met)	
7. No vehicles are	e allowed to drive on this	(foot	path/ cycle lane)		
8. In a	, drivers can drive a vehi	cle in two directio	ons. (two-way street	/ one-way street)	
9. You can travel	straight or turn left at an in	tersection marked	d by the	sign. (no left turn/	
no right turn)					
10. My father always tells me to put both hands on the when he drives alongs					
(handlebars/ whe	eels)				
III. Fill in each bla	ank with a word or phrase f	rom the box.			
pavement	means of transport	on foot	road safety	intersections	
roads	traffic lights	roundabou t	pedestrian	parking lot	
1 :	s tought to young shildren t		donts		
	s taught to young children t				
 We shouldn't start moving until the change to green. All vehicles can't travel steadily in these narrow and bumpy 					
	en directs traffic at the				
	riding on a bike very much;				
	was almost full, but he f			last row	
	through the centre of town				
	e main in the A			,	
	illowed on the sidewalks or		ıll cities.		
	ng a, you must				
	est answer to complete the				
1. There isn't any	public of trar	nsport in their tow	vn.		
A. means	B. meaning	C. meant	D. mean		
2. You have to ob	ey the traffic	when you are in s	street.		
A. jams	B. laws	C. lights	D. Hours		
3. My father taug	3. My father taught me how to a bicycle when I was five.				
A. drive		C. play	D. go		

4. In Thailand, it is	for m	en to drive without a shir	t on.		
A. allowed B. lega	alC. lawful D). illegal			
5. Have you ever	a train	to another city or provinc	ee?		
A. had	B. gone	C. taken	D. driven		
6. Drivers have to	the se	atbelt while they are drivi	ing.		
A. fasten	B. keep	C. get on	D. open		
7. Motorists have to	wear	_ to protect their heads.			
A. a seatbelt	B. glasses	C. a T-shirt	D. a helmet		
8. Countries around the world have many driving that differ from Viet Nam.					
A. lights	B. signs	C. laws	D. licenses		
9. A sign means STOP for all vehicles - including bicycles.					
A. stop	B. no parking	C. no cycling	D. no entry		
10. Look out the bac	k of the car when	you want to	_•		
A. turn left	B. U-turn	C. reverse	D. turn right		
C. GRAMM	1AR				
I. Write complete se	entences with It. U	Jse the prompts given.			
1. about 300 metres,	/ hotel/ beach				
			·		
2. not very far/ my h	ouse/ school				
			·		
3. a hundred metres,	/ our classroom/ li	ibrary			
4. about 3 kilometre	s/ her house/ nea	rest hus ston	-		
n about o knometre.	3, TICI 11003C, 11C01	rest bus stop			
5. over a kilometre/	my school/ book s	store			
6. just some steps/ b	ouilding's lobby/ ga	ate	·		
			·		

7. about three blocks/ post office/ market

8. 120 kilo	metres/ H	o Chi Minh	n City/ Vur	ng Tau City	?				
II. Comple	te the sen	tences wit	h should o	or shouldn	't and the	verbs in t	—. he box.		
check	do	take	play	be	wait	ride	walk	clean	park
1. Red sign	ns tell you	something	you	·					
2. Drivers the surfaces in their vehicle regularly.									
3. Children	າ	around	or near sc	hool bus v	ehicles.				
4. 'Do Not	Enter' sign	n indicates	that you'r	e where y	ou	•			
5. Pedestr	ians	for v	ehicles be	fore starti	ng to cross	5.			
6. Drivers		_ extra car	e when ov	ertaking m	notorcyclis	ts.			
7. Children	າ	bikes in	the road (until they f	ully under	stand traf	fic rules.		
8. If there	is no sidev	walk, pede	strians	OI	n the side	of the road	d.		
9. Student	:s	for the	bus in a sa	afe place fr	om the ba	ick edge o	f the road.		
10. All dr	ivers	thei	r vehicles	near a ro	ad crossii	ng, the er	ntrance of	a building	g, or on a
footpath.									
III. Choose	the best	answer to	complete	the senter	nces.				
1	is not	near from	here to th	e railway s	tation.				
A. This		B. That		C. Ther	re	D. It			
2. You	re	member a	ll the rules	s that you _.		_ break wh	nile driving	•	
A. must - s	shouldn't			B. shou	ıld - must				
C. shouldr	n't - mustn'	't		D. shou	uld – woul	d			
3	is it fro	om your ho	ouse to the	e city centr	e?				
A. How ma	any	B. How f	ar	C. How	often	D. He	ow much		
4. Even if you're in a rush, you speed up to beat the lights.									
A. should		B. can		C. shou	ıldn't	D. ca	ın't		
5. How lor	ng	you to	go to scho	ool every d	ay?				
A. did it ta	ke	B. does i	t take	C. it ta	kes	D. it	took		
6. It	me ı	more than	an hour to	find the v	vay home	yesterday			
A. takes		B. is take	en	C. took	(D. is	taking		

7. small c	hildren cross streets by	y themselves? - No, the	ey.		
A. Should - shouldn't		B. Should - mustn't			
C. Should - should		D. Must - shouldn't			
8. How do your parer	nts usually take you to	school? c	ar.		
A. In	B. With	C. On	D. By		
9. Mandatory signs, a	as we unde	rstand from the name	indicate that the drivers		
follow compulsorily.					
A. must - can	B. can - must	C. would - should	D. should - would		
10. Bus drivers	drive their buse	s along the bus lane a	nd stop the buses inside		
the bus box.					
A. should - should		B. should - shouldn't			
C. shouldn't - should		D. shouldn't - shouldr	n't		
IV. Choose the under	rlined port that needs	correction.			
1. Motorists <u>always s</u>	should (A) wear <u>a helm</u>	et (B) when <u>riding</u> (C) <u>a</u>	<u>a</u> (D) motorbike.		
2. <u>It</u> (A) just <u>some</u> (B)	metres <u>from</u> (C) my be	edroom <u>to</u> the living ro	oom.		
3. How long (A) is it (B) from your house to	<u>the</u> (C) post office? - A	bout two <u>kilometres</u> (D).		
4. <u>Drinking</u> (A) and <u>dr</u>	riving (B) is <u>illegally</u> (C)	in <u>many</u> (D) countries.			
5. <u>Traffic</u> (A) signals <u>f</u>	or (B) pedestrians <u>shou</u>	<u>ıldn't</u> (C) be standard <u>i</u>	<u>n</u> (D) every city.		
6. There are (A) too r	<u>much</u> (B) vehicles <u>in</u> (C)	Ho Chi Minh City thes	e days (D).		
7. <u>How</u> (A) far <u>does</u> (I	B) it from Cao Bang Cit	y <u>to</u> (C) Ca Mau City? -	More than 2000 <u>km</u> (D).		
8. <u>A</u> (A) <u>flashing</u> (B) D	ON'T WALK signal <u>indi</u>	<u>cates</u> (C) you shouldn't	crossing (D) the street.		
9. Children should (A) hold <u>an</u> (B) adult's <u>ha</u>	<u>nd</u> (C) when walking <u>a</u>	t (D) footpaths.		
10. It (A) usually take	es (B) <u>he</u> (C) thirty minu	ites <u>to drive</u> (D) to wor	k.		
D. SPEAKI	NG				
I. Write questions fo	r the underlined ports				
1. I often ask <u>traffic p</u>	oolicemen for help whe	n I get lost.			
2. Most of my friends	s go to school <u>by bicycl</u>	<u>e</u> .			
3. It takes me more t	han 45 minutes to wall	k to school.			

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4. The truck broke down <u>near the zebra crossing</u> this morning.

5. We have to go straight or turn left because there's a no right turn sign here.

_____.

6. That sign means vehicles are not allowed to park there.

7. It is about three kilometres from my house to the school.

<u>-----</u>

8. <u>Yes</u>, there are usually traffic jams in my place.

II. Match the sentences.

Α	В
1. The traffic light is going to turn red.	a. On foot.
2. How do you go to school?	b. 10 km.
3. The streets are too crowded!	c. We mustn't park our bike here.
4. Did you visit London last summer?	d. You'd better slow down and stop.
5. How far is it from here to your house?	e. Sure, Mum.
6. Do you usually go to school by bus?	f. At the zebra crossing.
7. This is a no parking sign.	g. Yes, I did. I visited several places.
8. Remember to wear the helmet!	h. No, it isn't.
9. Is the railway station far from here?	i. No, I don't.
10. Where should we cross the street?	j. Yes. Because it's rush hour now.

E. READING

I. Read the passage and decide whether the statements are TRUE or FALSE.

Traffic congestion is when vehicles travel at slower speeds because there are more vehicles than the road can handle. This makes trip times longer, and increases queueing. This is also known as a traffic jam. Congestion may result from a decrease in capacity, for example, accidents on the road or roads being closed. Bad road arrangements can also restrict the road's capacity. Increased traffic, for example by many cars leaving a school at the same time, can also cause congestion.

Where congestion is common, for example, because of commuting in big cities, several methods are used to relieve it. Cars may be banned in certain districts or certain times, or made to carry passengers or pay a fee, or people may use public transport, such as metro or subway systems, which travel independently and are not affected by traffic jams.

- capacity (n): sức chữa

1. Traffic congestion	is known as traffic ja	m				
2. Traffic congestion	means there are mo	re vehicles but the r	oad is smaller			
3. It takes vehicles m	nore time to travel in	traffic congestion				
4. Traffic accidents a	ren't one of the caus	es of traffic congesti	on			
5. Many vehicles leave	ving schools at the sa	ame time can cause t	raffic congestion	_		
6. Traffic congestion	is common in big citi	ies				
7. People can do not	hing to reduce traffic	congestion				
8. Traffic congestion	happens with all me	ans of transport, inc	luding metro and subv	way systems		
II. Fill In each blank	with a word from the	e box.				
light	roads	or	together	green		
cross	different	red	change	traffic		
Traffic lights, or	traffic signals, are li	ghts used to control	the movement of (1) They		
			The (3)			
drivers what to do.	Traffic lights change	their colours in the	same order every tim	ne. In most English-		
speaking countries, t	traffic lights usually (4	4) in thi	s order:			
• Red light on: this te	ells drivers to stop.					
• Green light on: this	means the driver ca	n start driving (5)	keep drivin	g.		
• Yellow light on: th	• Yellow light on: this tells drivers to stop when it is safe to, because the light is about to turn (6)					
·						
In some places, the r	ed and yellow lights	can be on the same	time. In the United Ki	ingdom, this signals		
that the (7)	is about to tur	n green. In some p	arts of the United St	ates, it signals that		
pedestrians can (8) _	pedestrians can (8) the road. In many places, traffic signals do not use the red and yellow					
ights (9), and traffic lights go straight from red to (10)						

F. WRITING

- queue (v): xếp hàng

I. Write complete sentences using the prompts given.

1. Traffic jam/ be/ big problem/ big cities
2. These roads/ be/ narrow/ and/ poor condition
3. It/ be/ about 2 km/ here/ the gas station
4. They/ travel/ the suburbs/ the city centre/ every day
5. Many road users/ not/ obey/ traffic rules
6. you/ like/ public/ means/ transport?
7. The accident/ happen/ the intersection/ the rush hour/ this morning
8. There/ be/ more and more/ motorbikes/ private cars/ Ho Chi Minh City
II. Complete the second sentence so that it means the same as the first one.
1. My close friend usually goes to school on foot.
→ My close friend
2. Mr. Robert is always a careful driver.
→ Mr. Robert
3. It's mandatory for us to wear a helmet while riding a motorbike.
→ We must
4. The distance from my house to the nearest bus stop is about 300 metres.
→ It's
5. If you don't follow the traffic lights, police will stop you.
→ Follow
6. It's against the rules to cycle on the pavement.
→ You mustn't
7. Ms. Loan drives dangerously.

- → Ms. Loan is
- **8.** What is the distance from here to the train station?
- → How far?

UNIT 8. FILMS

A. PHONETICS

I. Put the words in the correct column

<u>ai</u> r	<u>ea</u> r	che	<u>ee</u> r	f <u>ai</u> r	sp <u>a</u> re	
h <u>ea</u> r	y <u>ea</u> r	squ	<u>a</u> re	st <u>ai</u> rs	th <u>ea</u> tre	
comp <u>a</u> re	app <u>ea</u> r	h <u>a</u>	<u>ai</u> r	r <u>ea</u> lly	c <u>are</u>	
/iə/			/eə/			

II. Choose the word whose underlined part is pronounced differently from the others.

1. A. repair B. where C. clear D. aware

2. A. there B. here C. near D. idea

3. A. share B. aerobics C. chair D. earphone

4. A. nightmare B. their C. wear D. fear

5. A. pier B. meet C. atmosphere D. volunteer

B. VOCABULARY

I. Fill in each blank with a word or phrase from the box.

horror	documentary	science fiction	comedy
fantasy	animation	romantic comedy	action

l.	films are designed	to make the audiend	ce laugh throug	gh amusement.

2. A local film crew is making a(n) _____ about the erupting volcanoes.

3. Many people have a childhood memory of a(n) ______ film with scary events.

4. ______ is a light and humorous film whose plot is a happy love story.

5. A film which is about aliens, time travel, or life on other planets belongs to _____ genre.

6. Toy Story is a(n) _____ film which is made of computer and based on drawings and 3D

images.			
7. filn	ns are about magical p	eople or beings that e	xist in strange worlds.
8. Mission Impossible	e is a typical	film with plenty o	of fighting and chasing events.
II. Choose the correct	t answer to complete	the sentences.	
1. I don't like the film	ns that have unusual a	nd scer	nes. (shocking/ wonderful)
2. The film's main ch	aracter looks	and ugly, but he	e's a gentle giant. (lovely/ scary)
3. It can be	for children to	choose between a filn	n and the homework. (embarrassing/
annoying)			
4. This film is about a	a and d	reamy story of a coupl	e. (boring/ romantic)
5. Learning English t	hrough movies is an _	and effe	ective way to improve your language
skills. (amusing/ enjo	yable)		
6. Here is the list of t	he most	_ movies of the 21st c	entury. (entertaining/ depressing)
7. It seems	that he has seer	that superhero film fo	or ten times. (incredible/ terrible)
8. Ms Kelley failed in	the acting test, so she	found it very	(pleasing/disappointing)
9. sce	enes were cut from the	e film before it came to	show. (Severe/ Violent)
10. The music is	and uninsp	iring, and the same is t	true of the acting, (dull/ bright)
III. Choose the best a	answer to complete th	ne sentences.	
1. We couldn't stop I	aughing when seeing t	:his	
A. horror	B. comedy	C. documentary	D. fantasy
2. The movie was ver	ry and v	we left the screening r	oom in the middle.
A. shocking	B. exciting	C. gripping	D. boring
3. Mark Ruffalo	in Avengers	film series with the ro	le as Hulk.
A. starred	B. criticised	C. showed	D. directed
4. We spent three ho	ours watching the film	without a break - it wa	ns
A. excellent	B. scary	C. exhausting	D. confusing
5. In The Lion King 20	019, are	e Scar, Simba, Banzai, I	Nala and Mufasa.
A. actors	B. main characters	C. directors	D. audiences
6. Classic	films usually tell tl	ne life of cowboys ridir	ng horses.
A. western	B. historical drama	C. love story	D. science fiction
7. She started her	career by	doing short advertise	ments.

A. reviewing	B. criticising	C. acting	D. staring		
8. The film Whale Rid	ler is a	for anyone interested	in the Maori culture.		
A. necessity	B. requirement	C. must-see	D. need		
9. The film's	is predictable a	nd the script is terrible	·.		
A. plot	B. music	C. visuals	D. special effects		
10. He won best acto	r prize because his act	ing in the film was	·		
A. forgettable	B. convincing	C. awful	D. terrifying		
C. GRAMMAR					
. Match the clauses or the sentences.					

Α В 1. Although the him was made ten years ago, a. However, most of them contain ads. 2. Though Star Wars in 1977 had small budget, b. Spider-Man: Into the Spider-Verse is still an enjoyable him. 3. They queued to buy the tickets for hours c. However, some of US arrived at the cinema late. 4. We started at the same time. d. However, it has been regarded as the most excellent him. 5. Although the film's dialogue is complex, e. it hasn't lost much of its attraction. 6. The him wasn't successful when it was first **f.** although the blockbuster's ticket price is high. showed. 7. He felt like he was a part of the event g. However, it was not even in a top 10. **8.** There are a lot of free applications to watch h. viewers can guess its meanings through films. characters' actions. **9.** They hoped the him would be in a top 5 chart. i. it was a big prohtable him. 10. Although there are several negative j. although he couldn't attend the him festival. criticisms,

duction district dist	
1. The Snow Wolf looks like a nature documentary, it ι	uses pets and home animals.
2. The show was sold out on Friday, the broadcast wa	s free to public.
3. The him is originally made with one language, it'	s easy to add a subtitle in another

II Fill in each blank with although though or however

language.					
4. she	was well-known as a	singer, she challenge	ed herself in acting and gained some		
success.					
5. Many actors and	actresses couldn't wor	an Oscar	_ they were nominated several times.		
6. Conan movie was	on the top chart in Jap	oan it had	I many competitors from Hollywood.		
7. my e	elder sister doesn't like	animations, my young	ger brother enjoys it a lot.		
8. The film heavily re	elates to the fantasy go	enre, it h	as features of science fiction.		
9. Albert has done t	the policeman role in s	several films	, this is the first time he has been		
an investigator.					
10. No Country For	Old Men won four Ac	ademy Awards	it performed poorly at the box		
office.					
III. Choose the best	answer to complete t	he sentences.			
1. It could be a futur	re science fiction film.	, it is very	real.		
A. However	B. But	C. Although	D. Though		
2. hund	dreds of films are made	e every year, there are	few good ones.		
A. Because	B. Although	C. Because	D. However		
3. Horror films aren	't safe for kids,	Monsters Univer	rsity is not a horror film.		
A. so	B. despite	C. however	D. but		
4. The fans of the fil	m filled the cinemas _	the show t	ime was inconvenient.		
A. though	B. so	C. however	D. and		
5. There are many s	cenes captured underv	vater the	film is about a shipwreck.		
A. however	B. and	C. because	D. so		
6. Nicolas wanted to	see the romantic mov	/ie, Tracy	refused to go with him.		
A. However	B. Although	C. But	D. Though		
7. The animation film	n is based on the comi	cs, a lot o	of children like to see it.		
A. but	B. however	C. so	D. because		
8. Frank chose the V	8. Frank chose the VIP seat he had to pay more money than the normal ones.				
A. but	B. though	C. so	Đ. And		
9. Julia	left early, she was late	for the film.			

A. Although	B. However	C. Because	D. So			
10. I have seen Godzi	lla at the cinema	, I want to see	it at home again.			
A. Although	B. And	C. Though	D. However			
IV. Choose the under	lined part that needs	correction.				
1. Superman <u>is still</u> (A	ر) one of the most <u>icon</u>	<u>iic</u> (B) comic <u>book</u> (C) <u>c</u>	haracter (D) of all time.			
2. Cartoon (A) movies	s <u>is</u> (B) the best way <u>to</u>	relax (C) after a <u>hard-</u>	working (D) day.			
3. Fiction science (A)	stories <u>often mention</u>	(B) robots <u>or</u> (C) anima	als that <u>can talk</u> (D).			
4. How much (A) film	genres <u>are</u> (B) there a	nd how <u>do</u> (C) we defi	ne <u>them</u> (D)?			
5. It's (A) not surprising	ng (B) that children <u>lik</u> e	es (C) to see <u>animatior</u>	as and cartoons (D).			
6. The <u>first</u> (A) part of	f Iron Man <u>is</u> (B) good.	But (C), the second (D) part is not.			
7. The parents can (A) turn off the video if \underline{t}	<u>hey</u> (B) think <u>their</u> (C)	children <u>should</u> (D) watch it.			
8. If you want to wate	<u>ch</u> (A) these movie pro	grammes <u>on</u> (B) cable	TV, you <u>pay</u> (C) a <u>monthly</u> (D) fee.			
9. 3D <u>visual</u> (A) effect	s in <u>violence</u> (B) actior	scenes <u>can be</u> (C) ver	y <u>frightening</u> (D) to a child.			
10. An <u>acted</u> (A) caree	er may seem <u>glamoroı</u>	us (B), <u>but</u> (C) the actor	rs have <u>a lot o</u> f (D) hard work.			
D. SPEAKI	NG					
I. Fill in each blank us	sing the sentences fro	m the box.				
• What is your favour	ite animation?					
• The Angry Birds Mo	vie 2?					
• Yes, I do.						
• Actually, no.						
• So what types of film	n do you usually watch	า?				
• It's funnier than the	• It's funnier than the second part in 2019.					
What types of film do you like most, Caroline?						
• I think the film is more interesting than the game.						
Hannah: (1)						
Caroline: I don't like a certain type of films, and I only watch some types of them.						
Hannah: (2)						
Caroline: It's animation	Caroline: It's animation. I know some good animated films.					
Hannah: Animations	are great! (3)					

Caroline: Angry Birds, I think. It's based on a mobile game.

Hannah: (4)	
Caroline: No, the first part, showed in 2016. (5)	
Hannah: Yes, the first part of The Angry Birds Movies is a	mazing.
Caroline: They are really fun. I can't believe there is a gain	me and a film like that.
Hannah: (6)	I have a DVD version of the film.
Caroline: Wow! Are you a fan of The Angry Birds?	
Hannah: (7)	The DVD is a present from my cousin.
Caroline: Do you like other animated films?	
Hannah: (8)	But I can't remember all for now. They
are all funny such as Finding Dory, Toy Story 3, Happy Fe	et
II. Put the sentences in order to make a conversation.	
Really? Which part do you like most?	
So do I. Madagascar 2 is the most interesting and	funny. The animals just make me laugh. The
penguins are really amazing!	
Hey! You didn't know a trailer of the new part of M	ladagascar has been released, did you?
No, I didn't. How is the trailer? Is it interesting?	
Have you ever seen Madagascar, Natalie?	
Ah ha!	
Madagascar animated movies? Yes, I have. I've see	en <i>Madagascar 1</i> , 2, 3. And I like them a lot.
I like <i>Madagascar 2</i> most. It is the best of all.	
But I like the zebra better. He looks beautiful whe	n he dances! I hope he will still appear in the
new part.	
Yes, it is. You can search it on the Internet.	

E. READING

I. Read the passage and choose the best answer for the questions.

Movies, also known as films, have several genres, but they are made in a similar way. Basically, a screenwriter writes a script, which is the story of the movie with words that the actors and actresses will say. Actors, actresses and directors read scripts to find out what to say and what to do. The actors and actresses memorise the words and learn the actions from the script that they will say and do in the movie. The director tells the actors and actresses what to do and a cameraman takes motion

pictures of them.

When filming has finished, an editor puts the moving pictures together. Audio engineers record music and singing and join it with the moving pictures. When the movie is done, many copies of the movie are made and sent to cinemas. An electric machine called a projector shines a very bright light through the movie, and people sitting in a dark room see it on a big screen. After movies are shown on movie screens for a period of time, movies are shown on television or on DVD so that people can watch the movies at home.

- script (n): kịch bản	
- genre (n): thể loại (phim, nhạc)	
1. What is the passage mainly about?	
A. Film genres	B. Movie making
C. Operation of a movie theatre	D. Members of a film crew
2. The word "them" in the first paragraph refers to	·
A. actors and actresses	
B. directors	
C. actors, actresses and directors	
D. screenwriter, actors and actresses	
3. We can learn from the first paragraph that	·
A. the actors and actresses don't need to memorise	e the scripts
B. the screenwriter is the most important person	
C. the cameraman tells the actors and actresses wh	nat to do
D. the director reads the script, but he doesn't nee	d to perform the acting
4. When filming has finished,	
A. an editor joins music and singing with the movin	g pictures
B. an audio engineer puts the moving pictures toge	ther
C. audio engineers put the moving pictures togethe	er and an editor records music and singing
D. an editor puts the moving pictures together, a	nd then audio engineers record music and singing
and join it with the moving pictures	
5. People can watch a movie at home	·
A. before it is shown at the cinema	

- B. at the same time as it is shown at the cinema
- C. after it is shown at the cinema
- D. when the movie is copied and sent to cinemas
- II. Read the passage and choose the best answer to fill in each blank.

A movie theatr	e is a place where n	novies are shown on	a big screen. A movie theatre is		
sometimes called a cinema. The (1) watch movies usually on chairs inside a dark					
room. An electric ma	chine called a projecto	or shines a very bright	light through the movie, and people		
sit and see it on the	big screen. A theatre	e with multiple (2)	is commonly called a		
"multi-plex" or "mega	a-plex" if it has more th	nan 10 screens.			
The first movie theat	re was (3)	to the public or	n April 23,1896, in Koster and Bial's		
Music Hall on 34th S	treet in New York Cit	y. The oldest movie tl	neatre in the world, which is still in		
action today is the Ki	no Pionier opened 19	07 in Szczecin, Poland	. Movie theatres make money from		
not only movie (4)	but also	from food and drinks	(popcorn, candy, soft drinks, etc). In		
recent years with the	increase of movie re	ntal costs, theatres ha	ve become more and more creative		
about how they make	e money. New theatre	s being built include re	estaurants, party rooms, arcades and		
(5)					
1. A. critics	B. audiences	C. actors	D. actresses		
2. A. rooms	B. chairs	C. movies	D. screens		
3. A. opened	B. shown	C. sold	D. seen		
4. A. plots	B. trailers	C. tickets	D. advertisements		
5. A. more	B. much	C. many	D. a lot		
F. WRITING	G				
I. Write complete sentences using the prompts given.					
1. Talk/ during a movie/ be/ one/ of/ most annoying/ behaviours					
2. Critics/ say/ film/ be/ fantastic/ gripping/ despite/ several small faults					
3. What/ you/ know/ about/ the comic characters/ Marvel Cinematic Universe?					

4. Spider-Man: Far From Home/ star/ Tom Holland/ Spider-Man/ Samuel L. Jackson/ Nick Fury

5. I can/ not/ enjoy/ film/ last time/ because/ two people/ in front of me/ not/ stop/ use/ phones
6. The Godfather/ be/ American crime film/ although/ its/ main characters/ come/ Italy
7. Avatar! be/ science-fiction film,/ which/ direct/ James Cameron
8. Avengers: Endgame! become/ biggest/ movie/ all time/ since/ July 2019
II. Rewrite the sentences using the words in brackets.
1. The Tourist had famous actors and actresses. It was not as successful as expected. (but)
2. The whole film is not great. Some parts of the film are well made. (However)
3. If we don't hurry up, we'll be late for the beginning of the film. (or)
4. There were big challenges on the way to becoming an actress. Kristin did not give up. (Though)
5. You can download the movie app on your smartphone. You can download separate films on your computer. (and)
6. Terminator IS a famous film series, but Terminator: Dark Fate is not worth watching. (Although)
7. The film s overall performance is poor. Critics found the plot rather good. (However)
8. John Wick: Chapter 3 Parahelium ts a violent film. The cinemas don't sell tickets to children. (so)

UNIT 9.

FESTIVALS AROUND THE WORLD

A. PHONETICS

I. Put the words in the correct column

attend	lantern	tourist		parade	common
event	prepare	costume		enjoy	gather
pumpkin	compete	firework		perform	diverse
First-stressed pattern		Second-stressed pattern			

II. Choose the word whose stress pattern is different from the others.

1. A. famous	B. asleep	C. report	D. machine
2. A. prepare	B. complete	C. perform	D. gather
3. A. artist	B. blossom	C. about	D. dancer
4. A. happen	B. balloon	C. samba	D. joyful
5. A. turkey	B. abroad	C. bamboo	D. prefer

B. VOCABULARY

I. Match the festivals with their activities.

Festivals	Main activities
1. Christmas	a. People race downhill to catch cheese.
2. Mid-Autumn Festival	b. People celebrate the birth of Jesus Christ.
3. Thanksgiving	c. People give thanks for what they have and get together for a meal.
4. Cheese-rolling	d. People celebrate the resurrection of Jesus Christ.
5. Easter	e. People see beautiful tulip floats and dancing performances.

6. Tulip Festival	f. People put lanterns outside their homes to scare bad spirits and ghosts.		
7. Cannes Film Festival	g. Directors, stars, critics come to watch new films and award prizes for		
	the best ones.		
8. Halloween	h. People reunite with family, eat moon cakes, light lanterns		
II Fill in each blank with a word or phrase from the box			

lions dance	candy apples	Easter Bunny	moon cakes	costumes
Golden Palm	turkey	feast	floats	gathering

Golden Palm	turkey	feast	floats	gathering		
1. Thanksgiving me	1. Thanksgiving meal typically includes, bread stuffing, potatoes, cranberries, and					
pumpkin pie.						
2. Nowadays, Easter	r is commonly assoc	iated with decoratin	ng eggs or participat	ing in egg hunts, as		
well as the	·					
3. The	_ is the highest prize	awarded at the Canr	nes Film Festival.			
4. People wear	and parad	e through the street,	, playing samba musi	ic and dancing in the		
Rio Carnival.						
5. It is the custom of	the villagers to have	e a great	after the harvesti	ng.		
6. For a long time, _	have b	ecome a traditional d	lish during the Mid-A	Autumn Festival.		
7. India's Kumbh Me	la festival is often co	nsidered as the world	d's largest	of people.		
8. are	e a form of traditiona	ıl dance in Chinese cu	ulture and some othe	er Asian countries.		
9, covered in caramel or chocolate and nuts, are popular Halloween treats in North						
America.						
10. More than one	million people enjo	y the colourful flow	/er iı	n Keukenhof Flower		
Parade event.						
III. Choose the best	III. Choose the best answer to complete the sentences.					
1. Carving	into jack-o'-lan	terns is a popular Ha	lloween tradition.			
A. eggs	B. pumpkins	C. apples	D. candles			
2. During the carnival, a lot of beautiful dancers samba on the streets.						
A. performed	B. competed	C. celebrated	D. paraded			
3. The	_ is truly special with	a lot of identical twi	ns dressed alike.			
A La Tomatina	R Lim Festival	C Tulin Festival	D Twins Day Fe	estival		

4. The city will have a ten-minute long _____ display on New Year's Eve.

A. fireworks	B. costumes	C. feast	D. parade		
5. The winners at the	e Cannes Film Festival v	vere chosen by	·		
A. directors	B. a panel of judges	C. actors	D. actresses		
6. Turkey is the most	t common main dish of	a Thanksgiving	·		
A. festival	B. celebration	C. feast	D. holiday		
7. At,	children are given plas	stic eggs filled with sma	all toys, candies or coins.		
A. Christmas	B. Halloween	C. Thanksgiving	D. Easter		
8. Flower Festival in	Da Lat usually	at the end of De	ecember.		
A. takes place	B. celebrates	C. holds	D. hosts		
9. Tet is a time for Vi	etnamese people to w	elcome the	New Year.		
A. Moon	В. Нарру	C. Lunar	D. Calendar		
10. One important e	vent during the Mid-Au	ıtumn Festival is	dancing.		
A. cat	B. lion	C. turkey	D. bunny		
C. GRAMM	IAR				
I. Choose the correct	t answers.				
1 (W	'ill/ Are) you buy a birth	nday present for Brian?	?		
2. (Is/	/ Did) Mr. Noris spend	his last vacation in Italy	/?		
3 (Do	(Do/ Can) you really like Easter more than Christmas?				
4. (Ar	(Are/ Is) you going to leave home for the party?				
5(Do	(Does/ Is) the Rio Carnival a festival of Brazilians?				
6 (Do	(Do/ Does) she want to prepare the Christmas tree?				
7. (W	(Will/ Was) you celebrate New Year's Eve with fireworks?				
8 (W	8 (Were/ Did) you late for the opening ceremony?				
9 (Are/ Do) they hold the fireworks display festival in your city?					
10 (Can/ Are) you tell 50 most famous festivals in the world?					
II. Make question sentences. Then write short answers.					
EX: The festival takes place every two years, (no)					
\rightarrow Does the f	→ Does the festival take place every two years? - No, it doesn't.				
1. They organise the festival to say thanks to the gods. (yes)					

			_
2. She intends to c	elebrate the New Year	's Eve at home. (no)	
3. We will prepare	for Tet with lots of foo	od and drinks. (yes)	
4. Hoi Mua Festiva	ıl takes place every July	/. (no)	·
5. Tourists played	folk games with the vil	lagers for the prizes.	(no)
6. They cancelled	the fireworks display o	n New Year's Eve sor	me hours ago. (yes)
7. The organisers v	will celebrate Lantern F	estival in a modern	way. (no)
8. I would like to g	o to a festival with frie	nds of the same age	. (yes)
9. Glasgow began	an annual Saint Patrick	c's Day in 2007. (yes)	·
10. Japanese peop	ole hold the Festival for	the Dead twice a ye	ar. (no)
III. Choose the bes	st answer to complete	the sentences.	.
1. That	ai people celebrate Sor	ngkran Water Festiva	ll in April?
A. Is	B. Does	C. Are	D. Do
2. you	u ready to have an unfo	orgettable time in Ha	alloween music class?
A. Would	B. Did	C. Should	D. Are
3 the	e Perfume Pagoda Festi	ival take place in the	North of Viet Nam?
A. Does	B. Do	C. Are	D. Is
4. me	the nearest way to the	e night market, pleas	se?
A. You can tell	B. Can't tell you	C. Can you tell	D. You can't tell
5. nec	cessary for teenagers t	o celebrate Valentin	e's day?
A. Did it	B. Do thev	C. Is it	D. Does it

6. If they can't organi	ise the festival on the g	ground,t	hey do it in the air?
A. are	B. do	C. did	D. will
7 greate	est personalities go to	Cannes Film Festival e	very year?
A. Were	B. Do	C. Are	D. Be
8 he pre	epare for Chistmas sea	son with only a Christ	mas tree?
A. Will	B. Was	C. Is	D. Were
9. Holi F	estival in India the mos	st colourful festival in	the world?
A. Can	B. Is	C. Be	D. Should
10. we v	vait out here, or	we go in?	
A. Should - should	B. Are -are	C. Do - did	D. Did – do
IV. Choose the underli	ned part that needs corr	ection.	
1. Did you <u>stayed</u> (A) in <u>a</u> (B) resort <u>during</u> (C) your vacation <u>in</u> (D) Thailand?			
2. <u>Is it</u> (A) a <u>traditional</u>	(B) in America <u>to eat</u> (C)	turkey <u>on</u> (D) Thanksgiv	ing Day?
3. Do (A) she spend (B) a week in (C) Spain participating in (D) the festival last year?			
4. Will (A) you buy <u>a</u> (B) big Christmas tree <u>and</u> (C) <u>has</u> (D) lots of decorations?			
5. <u>Do</u> (A) they <u>hold</u> (B) the Festival for the Dead <u>once</u> (C) a year in <u>Japanese</u> (D)?			
6. Must it be (A) amazing to throw (B) tomatoes to (C) one another in (D) the La Tomatina?			
7. Does she accept (A) to hostess (B) my birthday celebration (C) this evening Saturday (D)?			
8. <u>Did</u> (A) you interested <u>in</u> (B) festivals <u>celebrated</u> (C) by <u>holding</u> (D) street parades and bonfires?			
9. Can (A) tourists join (B) in and danced (C) with samba dancers (D) on the street in the Rio Carnival?			
10. Were (A) only local (B) residents allowed to participation (C) in the (D) Hoa Ban Festival?			
D CDEAVI	NIC		

D. SPEAKING

I. Match the sentences.

A	В
1. We're going to discuss our festival project.	a. So do I. The colours make them become
2. What type of festival is the 'Festival of Lights'?	friends.
3. I like the way people play with colours in the	b. Where should we find them?
Holi Festival.	c. Yes, there are some.
4. Is Christmas a religious festival or a seasonal	d. Which festival do you choose for your

festival? project? **5.** We need to find photos of ten festivals. e. Because I went out to enjoy the Mid-Autumn 6. I called you last night, but there was no Festival with my classmates. answer. **f.** Is it about comics, animations and cartoons? 7. Are there festivals for children in your g. It is red with rivers of tomato juice. country? h. Yes, they do. **8.** How is the town after the tomato throwing? i. It's a religious festival. 9. Comic-Con in the US is also a festival. i. I think it's both of them. **10.** Do they have a big dinner at Thanksgiving?

Van I waally like financiales. Their calcums and should have their the country are also

II. Put the sentences in order to make a conversation.

Yes, I really like lifeworks. Their colours and snapes look beautiful: The sounds are also
awesome.
But there isn't always fireworks display at all holidays, and the past fireworks festivals weren'
held in my place.
I often watch fireworks at Tet.
Yes, I have. But I've never been there.
Really? You seem to like fireworks a lot.
You don't have to wait for Tet to enjoy it. There are several fireworks displays on nationa
holidays, or sometimes you can go to a fireworks festival.
You should visit Da Nang City at the festival time. It's wonderful!
Yeah, I can imagine it.
Have you heard about Da Nang Fireworks Festival?

E. READING

I. Read the passage and decide whether the statements are TRUE or FALSE.

Yee Peng Lantern Festival in Chiang Mai, sometimes called Yi Peng Festival, is celebrated on the full moon of the twelfth Thailand lunar month every year, which is normally in November. The festival is held as part of Loy Krathong celebrations.

During the festive time, locals' homes and public places are decorated with colourful hanging lanterns and flag decorations. The act of releasing the lanterns means that all bad lucks and misfortunes in the previous year will go away, and Buddhists also believe that if they make a wish

when launching the lantern, it will come true.

As part of this festival of lights, there are plenty of other activities that happen all over Chiang Mai. These include traditional Thai dance shows, Yee Peng parades around the Old City gate and down Tha Phae road, and live music.

1. Yee Peng Lantern Festiv	al is held in Thailand.			
2. Loy Krathong Festival is another name of Yee Peng Festival.				
3. Yee Peng Lantern Festival is held on a full moon day.				
4. Many people decorate their houses with lanterns during this time.				
5. Releasing the lanterns means bad things in the next year will disappear.				
6. People believe their wishes will come true when launching a lantern.				
7. There aren't parades in	Chiang Mai in the Yee Pe	ng festival.		
8. Thai people perform mo	odern dances as part of th	ne festival.		
II. Fill in each blank with a	a word from the box.			
participate	comedians	organised	performing	
performers	organisation	annually	for	
Edinburgh Festival F	ringe, or The Fringe, is t	: he world's largest arts f	estival. It takes place (1	
in Edinburgh,	the capital of Scotland.	The festival lasts (2)	three weeks ir	
August. It was first (3)	in 1947.			
Edinburgh Festival Fr	inge is an open (4)	arts festival. Anyone	e may (5) with	
any type of performance	such as comedy, dance, o	pera, concert Comedy is	the largest type because	
many (6) want	to win the famous Edinb	urgh Comedy Awards.		
The Festival Fringe Society	y is the (7) tha	t holds the Edinburgh Fes	tival Fringe. They prepare	
the programmes, provide	services, sell tickets to v	isitors and audiences, and	d help (8) and	
participants during their t	ime at the event.			
F. WRITING				
I. Write complete sentend	ces using the prompts giv	en.		
1. There/ be/ a lot of/ fest	tivals/ around/ world			
2. People/ usually/ have/	celebratory drinks/ specia	al occasions	·	

3. the Perfume Pagoda Festival/ Viet Nam/ take place/ January?			
4. they/ celebrate/ the festival/ August 15th of the lunar calendar?			
5. A lot of people/ go/ Cusco in Peru/ attend/ Festival of the Sun			
6. Children/ eat/ moon cakes/ cake/ sing/ traditional songs/ Mid-Autumn Festival			
7. Easter/ be/ important/ Christian festival/ holiday			
8. How/ people/ celebrate/ new year/ in/ your place?			
II. Complete the second sentence so that it means the same as the first one.			
1. How beautiful the samba dancers are!			
→ The samba			
2. Eric Clapton plays the guitar very well.			
→ Eric Clapton is very good			
→ Eric Clapton is very good3. Does the film festival have an award show?			
3. Does the film festival have an award show?			
3. Does the film festival have an award show?→ Is there?			

- **6.** Why don't you go and watch the show with US?
- → Would you like

→ Would you mind

- 7. No other music festival is as big and famous as the Rio Carnival.
- → The Rio Carnival is the
- 8. Watching fireworks on TV isn't as interesting as watching them in real life.
- → Watching fireworks in real life is

REVIEW 3

I. Choose the word whose underlined port is pronounced differently from the others.				
1. A. l <u>i</u> mit	B. l <u>i</u> ne	C. l <u>i</u> ght	D. l <u>i</u> ke	
2. A. ch <u>eer</u>	B. w <u>ear</u>	C. app <u>ear</u>	D. d <u>eer</u>	
3. A. l <u>a</u> te	B. l <u>a</u> ne	C. pl <u>a</u> ne	D. pl <u>a</u> n	
4. A. sh <u>are</u>	B. st <u>air</u> s	C. <u>a</u> rea	D. tr <u>ai</u> n	
5. A. gr <u>a</u> vy	B. p <u>a</u> vement	C. tr <u>a</u> ffic	D. entert <u>ai</u> n	
II. Choose the wo	ord whose stress	pattern is differer	nt from the others.	
1. A. music	B. parade	C. tourist	D. culture	
2. A. candle	B. afraid	C. amazed	D. between	
3. A. begin	B. attend	C. direct	D. gather	
4. A. season	B. actress	C. award	D. injure	
5. A. horror	B. convinced	C. Compete	D. appear	
III. Choose the correct	t answer to complete	the sentences.		
1. In most situations,	it isto d	rive through a red ligh	t. (illegal/ legal)	
2. The main	of the film is play	ed by Nicole Kidman. (director/ character)	
3. Do you think many people are dependent on cars as a of transport? (means/ way)				
4. A is a film with an exciting story, especially one about crime or spying. (comedy,				
thriller)				
5. Easter Bunny is an imaginary that children believe brings them gifts, especially				
chocolate and brightly coloured eggs, at Easter Bunny (cat/ rabbit)				
6. The Easter is a folkloric figure and symbol of Easter. (Turkey/ Bunny)				
7. Using a will reduce the risk of injury in a car accident, (helmet/ seatbelt)				
8. They found a lot of in the film totally unnecessary, (violence/ danger)				
9. If you can't swim, you won't be allowed to a boat, (sail/ drive)				
10. Five-colour sticky rice is a special at Tet in Viet Nam. (feast/ dish)				
IV. Supply the correct form of the words in brackets.				
1. We must follow traffic rules and drive carefully for our (safe)				
2. Moon cake is the symbol of prosperity and family (reunite)				

3. Please park your	car in the	_ lot outside the station	on and walk in. (park)
4. London Transport	has announced a	on smoking	g on buses. (prohibit)
5. The audience rew	arded the	with flowers and ca	andy. (perform)
6. Please remember	to wear a helmet and	obey tr	raffic signals! (strict)
7. All of the twins in	the festival twins wor	e uniforms and	together. (walk)
8. The safety progra	mme had a positive ef	fect on road	(use)
9. We hope our fam	ily can get together fo	r a like	last year. (celebrate)
10. This video includ	les the highlights and _.	of the 2	022 Cannes Film Festival. (win)
V. Choose the best	answer to complete th	ne sentences.	
1. She has made a te	elevision	on poverty in our city	у.
A. horror	B. documentary	C. science fiction	D. animation
2. Pedestrians must	cross the street at the	:	
A. zebra crossing	B. crossroad	C. intersection	D. traffic lights
3. This	_ festival attracts fans	of rock around the wo	orld.
A. traditional	B. folk	C. film	D. music
4. You are against th	ne laws when you	at a no park	ing sign.
A. travel	B. park	C. ride	D. drive
5. At this	, he will attend a co	ostume party and carv	e a jack-o'-lantern pumpkin.
A. Halloween	B. Ghost Day	C. Easter	D. Thanksgiving
6. Film	give instructions to a	ctors and direct peop	le to make films.
A. stars	B. audiences	C. directors	D. critics
7. Every time I go ou	ıt at rush hour I get stı	uck in a traffic	·
A. sign	B. jam	C. light	D. rule
8. Lots of tourists travel to the Netherlands to the Dutch Tulip Festival.			
A. compete	B. hold	C. attend	D. take place
9. are	at 7:30 p.m. and 9:30	p.m. at Megaplex, ins	ide the shopping centre.
A. Screens	B. Tickets	C. Posters	D. Showtimes
10. Signs with red ci	rcles are mostly	that means	you can't do something.
A. prohibitive	B. warning	C. informative	D. frightening
VI. Fill in each blank	with a suitable prepo	osition.	

1. An airport will be built in the suburbs our city.
2. The traffic rule is to drive the left side in Thailand.
3. My classmates usually go to school bus.
4. Most of us are excited vacations and holidays.
5. That is a prohibition sign so we can't go that road.
6. This is the list of 50 latest animation movies, along trailers and reviews.
7. Do they always go to the church Christmas?
8. It's not far my home to the nearest bus stop.
9. She has ever won an Oscar Best Actress.
10. Her bike broke down the way to school.
VII. Write the correct form or tense of the verbs in brackets.
1. Last New Year's Eve (be) incredible and I'll never forget.
2. Someday, we (just relax) while the computers in our cars drive us around.
3. Beck thought the film was boring, but he (still buy) the ticket.
4. The students (learn) road signs in the school yard now.
5. The first three-colour traffic lights (appear) in London in the 1920s.
6. The movie (start) at 7.00 p.m., so we can have dinner at 6.00 p.m.
7. People in South-Western Viet Nam (travel) by boat a lot.
8. I can't hear you well because I (stand) in a noisy crowd now.
9. If you avoid the rush hour, you (not get) stuck in a traffic jam.
10. They (close) the cinema early tomorrow for reconstruction.
VIII. Choose the word or phrase that needs correction.
1. <u>All</u> (A) drivers <u>shouldn't</u> (B) never drive <u>next to</u> (C) large vehicles <u>in</u> (D) a roundabout.
2. <u>How long</u> (A) is <u>it</u> (B) from <u>here</u> (C) to the cinema? - About 3 <u>kilometres</u> (D).
3. <u>Can</u> (A) a film director <u>be</u> (B) an actor <u>and</u> (C) a screenwriter <u>is</u> (D) a film director?
4. Traffic lights <u>tell</u> (A) road <u>users</u> (B) what <u>they</u> (C) must <u>to do</u> (D) at an intersection.
5. <u>The</u> (A) fans of <u>the</u> (B) rock band got on well together <u>because</u> (C) they were <u>total</u> (D) strangers.
6. Will (A) we improve (B) public transport, reduce (C) traffic jams, and encouraging (D)
pedestrianisation?
7. He <u>understood</u> (A) the film's plot <u>because</u> (B) he couldn't <u>read</u> (C) all <u>the</u> (D) subtitles.

8. Spider-Man: Into	8. Spider-Man: Into the Spider-Verse is (A) an excellence (B) animated movie, so (C) it won (D) the			
Oscar.	Oscar.			
9. It <u>may be</u> (A) easy	to drive <u>on</u> (B) the higl	hways, <u>howeve</u>	<u>er</u> (C) yo	u should be <u>careful</u> (D) in the city.
10. The <u>distance</u> (A) h	oetween Ho Chi Minh	City <u>and</u> (B) Vu	ng Tau (City <u>are</u> (C) about 120 <u>km</u> (D).
IX. Choose the best a	answer to complete th	e sentences.		
1. you	like round trip or one-	way ticket, Sir?	- One-\	way please.
A. Should	B. Can	C. Would		D. Must
2. Parking in this area	a is prohibited. You	driv	e your	car away.
A. must	B. can	C. mustn't D.	can't	
3. Linda didn't enjoy	the film	, she liked its s	urprisin	g ending.
A. however	B. although	C. but D. so		
4. Exercise is good fo	r your health. You	do it	: regulai	·ly.
A. can	B. should	C. would	D.	must
5 is ab	out two miles from m	y house to the	nearest	supermarket.
A. This	B. It	C. There	D.	That
6. you	tired after a busy weel	k? - No, I		
A. Were-am not	B. Did - didn't	C. Are - am no	ot	D. Are - don't
7. your	home far from your s	chool? - No, it j	just 100	metres.
A. Are - is	B. Are - are	C. Is - isn't		D. Is – is
8 Kelvin and Cindy join the dance competition? - Yes, they				
A. Do - does	B. Does - do	C. Is - are		D. Did – did
9. That taxi doesn't stop the traffic lights have turned red.				
A. although	B. because	C. and		D. or
10 parents bring their baby or toddler to a festival? - No, they shouldn't.				
A. Will	B. Do	C. Should		D. Did
X. Write questions for the underlined parts.				
1. Mrs Kim is taking her daughter to school.				
				·

2. Big cities often suffer from <u>traffic jams</u> in the rush hour.

3. Michelle usually cycles in the central park <u>for exercise</u> .	
4. <u>Leonardo Dicaprio</u> won Best Actor at the 88th Academy Awards.	·
5. It's <u>about 300 metres</u> from the main gate to the parking lot.	•
6. They first held the Cannes Film Festival <u>in 1939</u> .	•
7. I like <u>flowers festival more than fireworks festival</u> .	•
8. The opening ceremony lasts <u>for more than thirty minutes</u> .	·
9. Jennifer usually celebrates her birthday <u>with a party</u> .	·
10. They hold religious festivals in our country <u>every year</u> .	·
XI. Complete the conversation using the sentences from the box.	·
• I can go from 6.30 p.m. to 9.30 p.m.	
• We'll choose it then.	
• I think we don't need to get to the cinema to choose a film.	
Cartoons and comedies are my favourites.	
• I'm not free on Saturday afternoon.	
• Do you have one?	
I need to help my mother with the housework.	
• And we can also buy the tickets online.	
• Albert: Let's go to a movie this Saturday afternoon.	
Jennifer: (1)	
Albert: Have you already had another plan?	
lennifer: No. I haven't Rut (2)	

Albert: What about going in the evening?	
Jennifer: (3)	
Albert: Good! What type of film would you like to see?	
Jennifer: (4)	. Action films are also good, but I'm not
allowed to watch violent films. How about you?	
Albert: Oh, I like cartoons too. (5)	·
Jennifer: We should come to the cinema first. Then we'll cho	oose a film together.
Albert: (6) I	Let's check the films and their showtimes
on the Internet.	
Jennifer: Oh, I remember now. Cinemas often post their film	ns on their own websites.
Albert: (7)	
Jennifer: Well, we need to have an account to buy tickets or	n the websites. (8)
Albert: No, I don't. So choose the film first, and we'll buy the	e tickets later.
Jennifer: Okay.	
XII. Read the passage and answer the questions.	
Slumdog Millionair	re
Slumdog Millionaire tells the story of two brothers	s growing up in a very large slum in the
biggest city in India, Mumbai.	
The film starts quite close to the end of the story, when the story is the story is the story is the story of	nere we see Jamal, the younger of the two
brothers, in a Mumbai police station. He is eighteen years of	old. The police have arrested him because
he is taking part in the popular TV quiz show 'Who Wants to	Be a Millionaire?', and some people think
he is cheating.	
He has already given the right answers to lots of qu	uestions and now has the chance to win a
huge amount of money. He doesn't have much of an ed	ducation, so how could he know all the
answers?	

2. Who are the main heroes of the film?

1. Which kind of film is it, drama or action?

happened to him, his brother Salim and a girl called Latika in the past.

The film then goes back in time and shows that Jamal knows the answers because of things that

3. How old is Jama	1?			
4. Where does he l				•
5. What game show	w did he take part in?			
6. Why did the pol				
7. Is Jamal a well-e	•			•
	now all the answers?			•
		est answer to fill in e		
A traffic sign is a	sign put at the (1) _	of or abo	ove roads to give ins	struction or provide
information to roa	nd users. A traffic sig	n gives information b	y means of a symbo	ol, or in only 1 or 2
words. Some signs	include: stop, no lef	t turn, hospital ahead	, no parking, speed	limit, one way, and
much more.				
Traffic signs are di	vided into (2)	basic categorie	s: warning, prohibition	on, and information
		warn you of somethir		
	is in blue are usually t			
Signs are very use	eful. Without signs a	nd traffic lights there	would be many (4) and
		e road, regardless of w		
needs to know the	meaning of each spe	cific sign and (5)	the sign.	
1. A. side	B. end	C. centre	D. beginning	
2. A. five	B. four	C. three	D. two	
3. A. prohibited	B. prohibition	C. prohibiting	D. prohibitive	
4. A. users	B. accidents	C. vehicles	D. jams	
5. A. obey	B. see	C. pass	D. cross	

XIV. Write complete sentences using the prompts given.

1. Camel/ be/ main means of transport/ the Sahara
2. The film's story/ take place/ a children's camp/ Halloween
3. Diwali/ be/ most important holiday/ the year/ India
4. What/ you/ know/ about/ main characters/ Avatar?
5. A sign within a red triangle/ warn/ road users/ something
6. I/ see/ parade of flower floats/ when/1/ attend/ festival/ last year
7. His acting career/ begin/ the early 1990s/ with roles in Australian TV series
8. You/ must/ keep to the left/ when/ you/ drive/ Thailand
XV. Complete the second sentence so that it means the same as the first one.
1. There are a few touching and funny scenes in this film.
→ There aren't
2. It's good to learn some transportation phrases in English.
→ You
3. The weather was so bad, but they celebrated the festival.
→ Though
4. Take part in the event this time, or you'll have to wait for next year.
→ If you don't
5. Remember to push the signal button whenever you take a turn.
→ Don't
6. What is the distance between Ha Noi and Ho Chi Minh City?
→ How far
7. Tet is a Vietnamese traditional holiday, but many foreigners enjoy it.

- → Although
- 8. The students found learning traffic rules interesting.
- → The students were

UNIT 10. ENERGY SOURCES

A. PHONETICS

I. Put the words in the correct column

expensive	energy	atmosphere		illegal	imagine
dangerous	dioxide	natural		hydrogen	equipment
limited	government	pollution		consumption	measurement
First-stressed pattern		Second-stressed pattern			

II. Choose the word whose stress pattern is different from the others.

1. A. recycle	B. generate	C. already	D. computer
2. A. dangerous	B. powerful	C. excellent	D. expensive
3. A. negative	B. develop	C. electric	D. advantage
4. A. motorbike	B. countryside	C. position	D. government
5. A. disaster	B. another	C. bicycle	D. discussion

B. VOCABULARY

I. Unscramble the letters to make meaning words.

1.	egyenr ucoesrs
2	oarls slpaen
3	atlraun gsa
4	Ighit busbl
5	sptaicl gabs

6			eaulrcn eyergn		
7			_ ileeractcl snalppeaic		
8					
II. Put the words i	into the correct cate	egory.			
coal	hydro	solar	oil	natural gas	wind
Renewable source	es:				
Non-renewable so	ources:				
III. Fill in each bla	nk with a word or p	hrase from pa	rt II.		
1	energy is a form of	energy from th	e sun, which	won't ever run out.	
2. Petroleum, or c	rude	_, is a fossil fue	l and non-ren	ewable source of ener	gy.
3	power is a type of e	nergy that con	nes from the f	orce of moving water.	
4. Driven by the _	, the n	novement of a	wind turbine	produces electricity.	
5	or fossil gas that w	e use to cook,	comes from d	eep under the earth.	
6	is a flammable blacl	k hard rock use	ed as a solid fo	ssil fuel.	
IV. Choose the be	st answer to compl	ete the senter	ices.		
1	source of energy is	the source tha	t can't be repl	aced after use.	
A. Renewable	B. Natural	C. Effec	tive	D. Non-renewable	
2. If everyone	fossil fu	els, they will q	uickly run out		
A. protects	B. wastes	C. cons	umes	D. saves	
3. Non-renewable energy sources will run out because they are					
A. helpful	B. limited	C. harm	ıful	D. Unlimited	
4. Solar energy is a green, clean, and energy source.					
A. polluting	B. non-renewal	ole C. rene	wable	D. recyclable	
5. Nuclear energy is not and it is not green because of radioactive waste.					
A. safe	B. dangerous	C. pollu	ted	D. cheap	
6. Hydro power is	the most efficient v	vay to	electri	city in many countries	i .
A. create	B. waste	C. gene	rate	D. turn	
7. Renewable ene	rgy sources are bett	ter for the envi	ronment and	they will not	·
A. run out	B. rely on	C. turn	off	D. put on	
8. I can	much energy b	much energy by turning off the TV when not watching it.			

A. use	B. make	C. spend	D. save	
9. Instead of using ele	ectricity to make wind	- like a fan - wind turb	ines use	to make
electricity.				
A. oil	B. solar	C. wind	D. water	
10. Do your parents _	coal as	well as wood to make	a fire for cooking?	
A. burn	B. heat	C. reserve	D. produce	
C. GRAMM	AR			
I. Put the verbs in the	e brackets into the pre	esent continuous.		
1. The activists	(do) to drive a	green energy revolutio	n at present.	
2. Lots of students	(study) ene	rgy sectors in the Unite	ed States now.	
3. Current cycle of glo	obal warming	(change) the rhyth	nms of climate.	
4. Our company	(introduce) er	nvironmentally friendly	devices this week.	
5. Technicians	(replace) the bu	ilding's old solar panel	ls at the moment.	
6. In other parts of th	e world, clean energy	sources (take) off.	
7. Shell group	(develop) princi	oles for sustainable fue	el production?	
8. Economic organisa	tions (no	t talk) about the petrol	eum price today.	
9. Mining, drilling and	d burning dirty energy	(harm) th	e planet.	
10. Some schools	(produce) re	newable electricity on	their own campuses.	
II. Put the verbs in th	e brackets into the pr	esent continuous or tl	he present simple.	
1. The Sun	(be) the main sourc	e of energy on Earth.		
2. How many types of	f energy(humans, use) at prese	nt?	
3. My father	(replace) the old	bulbs in my room at th	e moment.	
4. It (tak	e) billions of lifetimes	for new fossil fuels to	form.	
5. At the current time	e, many families	(look) for ways	to use less energy.	
6. We (d	iscuss) about the adva	intages of some energy	y sources now.	
7. Today, governmen	ts (face) r	multiple challenges of ϵ	energy security.	
8. (you,	visit) the biggest hydro	ppower dam in the cou	intry at the moment?	
9. Nowadays, critical	changes	(take) place in the glob	al energy system.	
10. We'll choose elec	tric vehicles if they	(be) more co	onvenient and cheaper.	

III. Choose the best answer to complete the sentences.

A. made	B. makes	C. is making	D. will make	
2. Energy	_ from different forms	and essential for every	ything we do.	
A. comes - is	B. come - be	C. came - was	D. come – are	
3. Trees	in carbon dioxide and	it in their trunks.		
A. breathes - store	B. breathe - store	C. breathe - stores	D. breathe – stored	
4. The Greeks	water wheels to	grind wheat more tha	n 2,000 years ago.	
A. use	B. uses	C. used	D. are using	
5. Nowadays, renewa	ble energies	on a very importar	nt role in the heating market.	
A. took	B. takes	C. is taking	D. are taking	
6. Many countries in	the world	wind power on a com	mercial basis today.	
A. used	B. will use	C. are using	D. uses	
7. Now automakers _	fuels cells	that extract hydrogen	from gasoline.	
A. developed	B. develops	C. are developing	D. will develop	
8. In the old days, hur	mans on t	he sun and wood for h	neat.	
A. rely	B. relies	C. are relying	D. relied	
9. Hydroelectric, wind	d, solar, biomass and g	eothermal energy	all limitless.	
A. is	B. are	C. will be	D. was	
10. Today, the world'	s resources	at an extremely fast	rate.	
A. are depleting	B. depletes	C. depleted	D. is depleting	
IV. Choose the word or phrase that needs correction.				
1. Fossil fuels are (A) useful and inconvenient (B), but (C) they pollute (D) the air.				
2. <u>Scientists and engineers</u> (A) are using energy <u>from</u> (B)the wind <u>to</u> (C) generate <u>electrical</u> (D).				
3. We are <u>look</u> (A) for <u>more</u> (B)natural resources <u>such as</u> (C) wind and <u>solar</u> (D) energy.				
4. Coal, <u>natural gas</u> (A) and oil <u>are</u> (B)fossil fuels, and <u>it is</u> (C) <u>non-renewable</u> (D).				
5. In (A) the early 1800s, American and European (B) factories use (C) water as a source of energy (D)				
6. People <u>develop</u> (A) ways of <u>using</u> (B) biomass <u>as</u> (C) an <u>alternative</u> (D) to fossil fuels now.				
7. New technology can <u>make</u> (A) solar panels <u>to able</u> (B) <u>to generate</u> (C) electricity on <u>cloudy</u> (D) days.				

1. Solar generation _____ up only 3.3 % of total U.S. generation in 2020.

- 8. Energy from (A) renewable resources puts (B) less (C) strain on the limitless (D) supply of fossil fuels.
- 9. About ago two centuries (A), biomass in (B) the form of wood was (C) the major (D) source of energy.
- 10. Today, new technologies are producing (A) ethanol to (B) trees, grasses (C), and crop (D) waste.

D. SPEAKING

I. Write questions for the	underlined parts.		
1. There are <u>about eight t</u>	o ten main types of energ	y sources.	
2. Hydropower became ar	n electricity source <u>in the</u>	late 19th century.	
3. People in remote areas	use <u>wood</u> to cook food.		
4. <u>Russian people</u> built the	e first nuclear power plant	i.	
5. They call the wind a rer	newable energy source <u>be</u>	cause it can be quickly ren	ewed and reused.
6. Solar panels work <u>by co</u>	nverting solar energy into	electricity.	
7. <u>Yes</u> , solar panels genera	ate electricity when there	are sun's rays.	
8. The world's first hydroe	electric power plant begar	operation <u>in the United S</u>	<u>tates</u> .
II. Fill in each blank with a	a word or phrase from the	e box to complete the con	versation.
natural gas	sunlight	fossil fuel	in use
energy and money	transport	electric car	electricity

Harper: Have you ever done something to save energy, Emma?
Emma: Yes, I have. I usually turn off the lights when the room has enough (1)
Harper: That's a good way to save electricity. What else?
Emma: Ah, I will unplug chargers if they're not (2)
100

Harper: What about (3)	? How do you go to school?
Emma: My parents take me to school.	We travel by car. And you?
Harper: I cycle to school. Sometimes n	ny parents take me to school, but they use an (4)
Emma: Electric car doesn't run on pet	roleum, does it?
Harper: No, it doesn't. We don't have	to spend much money on fuel. The car doesn't consume much
(5)	
Emma: Sounds great. You are saving a	lot of (6)
Harper: That's true! Electricity is alway	ys cheaper than petroleum.
Emma: Is it cheaper than (7)	? My mother uses natural gas for cooking and heating.
Harper: I don't know, but natural gas	s is also a type of (8), the same as oil. So we
should use it less.	
Emma: You're right.	

E. READING

I. Read the passage and decide whether the statements are TRUE or FALSE.

Wind is moving air. We can use the energy in wind to do work. Early Egyptians used the wind to sail ships on the Nile River. People still use wind to move them in sailboats. In the Netherlands, people used windmills to grind wheat. The Pilgrims used windmills to grind corn, to pump water, and to run sawmills. Today, we use wind to make electricity.

The energy in wind comes from the sun. When the sun shines, it heats the Earth. Some parts of the Earth get hotter than others. An area where land and water meets is a good example. Land usually absorbs and releases energy more quickly than water. The air over the land gets hotter than the air over the water. The warm air rises and cooler air rushes in to take its place. The moving air is wind.

As long as the sun shines, there will be winds on the Earth. We will never run out of wind energy. It is a renewable energy source. It is also free, since no one can own the sun or the air.

- windmill (n): cối xay gió sawmill (n): máy cua absorb (v): hấp thụ
- 1. Wind energy was used a long time ago. _____
- 2. People don't use wind to sail boats any more. ______
- 3. Windmills were used to grind corn in the Netherlands. _____
- 4. The Pilgrims used windmills to run sawmills. _____
- 5. Land usually absorbs and releases energy more quickly than water, but the air over the water gets

hotter than t	the air over t	he land					
6. Wind is fo	rmed when	the warm ai	rises and t	akes cooler air's p	olace		
7. We won't	run out of w	ind energy a	as long as th	e sun shines			
8. Wind is a	free and ren	ewable sour	ce of energy	y			
II. Fill in eacl	h blank with	a word fron	n the box.				
wasting	costs	than	by	environmen	or	energy	replace
				t			d
Energy	is there whe	enever we ne	eed it, so it'	s easy to forget v	vhere it con	nes from, or	how much it
(1)	You'v	e probably	heard the	adults in your h	nouse say	"Turn off th	e light!" (2)
	_ "Close the	refrigerator	door!" Have	e you ever wonde	ered why?		
Every y	ear, we use i	more energy	v (3)	we did the	e year befor	e. All of that	energy adds
up, and muc	ch of it is was	sted (4)	u:	sing too much or	not using it	wisely. Ener	gy isn't free.
The adults in	n your house	pay for all t	he electrici	ty you use. So (5)		energy is	the same as
wasting mor	ney - and we	know that's	not a good	idea!			
Wastin	g energy isn	't good for	the (6)	eithe	er. Many of	the energy	sources we
depend on,	like coal and	l natural gas	s, can't be ((7)	once we us	se them up,	they're gone
forever. Ano	ther problen	n is that mos	st forms of e	energy can cause	pollution.		
It might see	m like kids o	an't do mu	ch to help.	But every time y	ou turn off	a light bulb	or close the
refrigerator	door, you're	saving (8) _		-•			
F. WR	ITING						
I. Rearrange	the words t	o make mea	ningful sen	tences.			
1. Viet Nam/	/ in/ exploitir	ng/ great pot	ential/ rene	ewable energy so	urces/ has		
2. and most	abundant/ is	s/ Solar ener	gy/ the clea	nest/ renewable	energy		·
3. the year 2		neapest/ the	s source of	energy/ in/ Rene	wable energ	ЗУ	-
4. of/ electri	city generati	on/ The mai	n sources/ i	n/ hydropower p	lants/ Viet N	Nam/ are	·

5. installing/ Many countries/ wind turbines/ and other sources/ of energy/ are

6. Coal/ many countries/ remained/ the/ in/ primary power source/ several decades ago
7. in/ accounts for/ generation electricity/ 3.5 percent/ of/ Wind energy/ Canada
8. are/Businesses and households/a/facing/very serious/international energy crisis
II. Complete the second sentence so that it means the same as the first one.
1. It's good if children do something to save energy at home.
→ Children should
2. They will probably buy devices that run on electricity.
→ They might
3. Hydropower is larger than any other renewable energy source for electricity.
→ Hydropower is
4. It is necessary for US to reduce the fossil fuel consumption to save the environment.
→ We must
5. In the past people didn't use as much renewable energy as they do now.
→ Now people use
6. My brother is interested in riding an electric motorbike to school.
→ My brother likes

- **7.** Although Eric is a child, he knows how to use water efficiently.
- → Eric is
- **8.** There is a diverse energy fuel resource of various types in Viet Nam.
- → Viet Nam

UNIT 11.

TRAVELLING IN THE FUTURE

A. PHONETICS

- I. Decide whether the bold syllables are stressed (S) or unstressed (U).
- 1. I think driverless car is safe.
- 2. People **spend** too **much on** travelling.
- 3. I hope there won't be traffic jams.
- 4. Transportation in the future will be very different.
- **5. She** last travelled **to** school **by** bus yesterday.
- **6. Future** means **of** transport will **use** battery.
- 7. Driverless car will be the next generation of transport.
- **8. Sci**entists will invent **a** personal flying machine.
- II. Underline the stressed syllables.
- 1. I'm drawing a flying vehicle.
- 2. I wish to become a pilot.
- 3. There will be no traffic jams.
- 4. They don't like going by train.
- 5. People will mostly travel in the air.
- 6. He usually rides a bike to school.
- 7. They like to take a cruise ship.
- 8. We aren't interested in electric cars.

B. VOCABULARY

I. Fill in each blank with a word or phrase from the box.

solar-powered	teleporter	skyTran	autopilot

ship				
hyperloop	eco-frien	dly	bamboo-copter	bullet train
1. The ha	s two or several blade	es and c	an fly by spinning.	
2. A(n) sy	stem can drive a vehic	cle with	nout a manual control of	a human driver.
3 is a h	igh-speed transporta	tion sy	stem which consists of	pod-like vehicles moving
through tubes.				
4. An unmanned	can cover tho	usands	of kilometres perfectly of	on the open sea.
5. Electric cars and natu	ıral gas buses are clea	ın,	ways to travel.	
6. The i	s a type of passenge	er train	which operates on Jap	oan's high speed railway
network.				
7. People might use spe	ecial technology or me	ental po	owers in a	
8 is a tra	ansit system along ele	evated ⁻	tracks, which look like su	uspended pods above the
ground.				
II. Choose the correct a	nswer to complete th	ne sent	ences.	
1. My father always	the car car	efully v	vhenever he takes me to	school. (drives/ rides)
2. Future car may run	on batt	teries c	or solar panels on its roo	of. (solar-powered/ wind-
powered)				
3. We don't need a rea	al driver in a	c	ar because an intelligent	computer can control it.
(driverless/ human driv	er)			
4. A hot	is a type of aircraft,	which	is lifted by heating the	air insides. (air balloon/
spaceship)				
5. They will invent a	vehicle that can fly	in the	e air, run on the road,	and dive
(underwater/ undergro	und)			
6. Although the	train travels at	350 km	n/h, it's very safe and qui	et. (slow/ high-speed)
7. Is it possible to unde	rstand whether a car r	runs	petrol or dies	sel? (on/ with)
8. Most	have one large rotor	in the	front and a smaller one	in the back. (helicopters/
airplanes)				
III. Choose the best ans	swer to complete the	senten	ces.	
1. The bullet train, or SI	ninkansen, is a type of	passer	nger high-speed	in Japan.
A. car B	3. train (C. taxi	D. bus	

2. We will	a boat around the	island if we visit it.			
A. get	B. take	C. fly	D. sail		
3. People need to find	d some other means o	fto deal	with traffic jams.		
A. transport	B. vehicle	C. travelling	D. living		
4. If Thomas is late fo	r the bus, he will	a taxi to go to	o the train station.		
A. take	B. ride	C. stop	D. have		
5. Instead of using ele	ectricity from	, my future vehic	le will run on solar energy.		
A. generators	B. batteries	C. chargers	D. power plants		
6. Although flying in a	a pilotless	_ sounds impossible, i	t will come true one day.		
A. motorbike	B. hyperloop	C. airplane	D. ship		
7. Because vehicles u	sing fossil fuels cause	pollution, scientists wa	ant to find a cheaper and		
replace	ement.				
A. inconvenient	B. dangerous	C. polluted	D. eco-friendly		
8. The1	function of an aircraft	allows it to control itse	elf and complete some flying tasks		
autonomically.					
A. self-balancing	B. driverless	C. solar-powered	D. autopilot		
9. Electric bikes are g	reat means of	transport becau	se they don't release any harmful		
emission.					
A. fast	B. green	C. safe	D. comfortable		
10. A ca	an function as both a p	personal car and an air	craft.		
A. bamboo-copter	B. sky Tran	C. teleporter	D. flying car		
IV. Choose the correct	ct preposition to comp	olete the sentences.			
1. It's more expensive	e but quicker to go	plane. (in/ on	/ by)		
2. It takes about 30 m	ninutes foo	ot, or 5 minutes by car.	(by/ with/ on)		
3. I will be waiting for	you when you arrive	the airport	. (at/ to/ from)		
4. The price	fuel will increase in	a short time. (for/ in/	of)		
5. You must fasten yo	our seat belt	_ a plane before it tak	es off. (by/ on/ above)		
6. What is the best transport method the future? (of/ at/ for)					
7. Her future house w	vill be in the countrysic	de a gardeı	n. (in/ of/ with)		
g my oni	nion intelligent hikes	will he the most comm	on (In/On/Of)		

C. GRAMMAR

I. Put the verbs in the	e brackets into the Sin	nple Future.	
1. We (inv	vent) improved metho	ds to use energy from	the sun.
Car drivers (not, be) easy to get lost with the new digital maps.			
3. Cities (s	still, face) serious pollu	ution problems in the o	coming years.
4. I think people	(not, use) flyin	g cars in the next cent	ury or sooner.
5. (the ae	roplane, travel) much	faster than the speed	of sound?
6. The trip to Singapo	ore (be) a c	hance to experience m	nodern transportation
7 . We (se	e) a new safety system	n if they develop the sk	ky travel.
8 (I, have	e) an opportunity to ta	ke a flying taxi to scho	ol someday?
9. The new traffic dire	ecting system	(stop) everyone fro	om crashing.
10. Their application	(not, help)	drivers avoid heavy tr	affic.
II. Choose the correc	t answer.		
1. Is that his bicycle?	- No, it isn't (his/ him)		
2. This bicycle belong	gs to Elly. This bicycle is	s (her/ hers).	
3. Whose books are t	those? Are they (you/	yours), Linda?	
4. Driverless cars can	run on (its/ it) own co	ntrol systems.	
5. (Theirs/ Their) car	is red and ours is blue.		
6. Are you looking for	r your key? - No, (mine	e/ my) is here.	
7. We know Kelvin be	ecause he is a neighbo	ur of (us/ ours).	
8. Are these Valerie's	shoes? - No, (hers/ he	er) shoes are over ther	e.
9. I lost my pen in the	e classroom. Can I borr	row one of (yours/ you)?
10. This bike looks sm	naller but newer than	(me/ mine).	
III. Choose the best a	answer to complete th	e sentences.	
1. I think future plane	es like the	UFOs.	
A. will look	B. looks	C. look	D. are looking
2. Dogs love to play v	vith a ball, and it is a fa	avourite activity of	·
A. their	B. theirs	C. its	D. it
3. Look at	_ beautiful picture colle	ection of vehicles!	
Λ them	R mine	C her	D. vours

4 easy for them to build another metro system?					
A. Be will it	B. Be it will	C. It will be	D. Will it be		
5. Your idea is good,	but not as good as	•			
A. ours	B. our	C. we	D. us		
6. Do you think that _	pleasant to	ride a solowheel in ba	nd weather?		
A. it won't be	B. will it be not	C. will it not be	D. won't it be		
7. I didn't have my te	xtbook for science clas	ss, so Noah lent me	·		
A. his'	B. he	C. his	D. him		
8. Solar energy	sustainable beca	ause it on s	unlight.		
A. are - runs	B. is - is running	C. is - run	D. is – runs		
9. Your travel plans so	ound just as exciting a	s!			
A. our	B. mine	C. her	D. their		
10. The next generati	ion of airplane	more people in a f	flight.		
A. will be able transport B. will be possible transport					
C. will possibly transport D. will transport possibly					
IV. Choose the word	IV. Choose the word or phrase that needs correction.				
1. This bike is mine (A), but (B) the bike's (C) lock chain is their (D).					
2. I <u>don't know</u> (A) what <u>personal</u> (B) vehicle we <u>ride</u> (C) <u>in</u> (D) the future.					
3. Hers (A) bicycle is t	3. Hers (A) bicycle is the red one (B), which is parked next to (C) yours (D).				
4. You (A) should enjoy you (B) music while letting others (C) enjoy theirs (D).					
5. In <u>future</u> (A), cars <u>will</u> (B) be able <u>to avoid</u> (C) traffic jams <u>automatically</u> (D).					
6. More than 100 years <u>ago</u> (A), people <u>created</u> (B) the <u>technological</u> (C) to <u>exploit</u> (D) fossil fuels.					
7. We <u>can't</u> (A) travel <u>by car</u> (B), bus, bike, motorbike, <u>or walk</u> (C) - the choice is <u>yours</u> (D)!					
8. Their mission is similar (A) to our (B) - we are both (C) creating a sustainable (D) future.					
9. More and more (A) people are (B) choosing electricity (C) vehicles over gas-powered (D) cars. 10. In (A) the United States most of their (B) use of fossil fuels (C) are (D) for transportation					
10. <u>In</u> (A) the United States, most of <u>their</u> (B) use of <u>fossil fuels</u> (C) <u>are</u> (D) for transportation.					
D. SPEAKI	NG				
I. Match the sentence	es.				
1	٨		D		

1. Will there be traffic jams in the sky?	a. Why do you think it is a good solution?			
2. Smart bike is a good solution for cities.	b. I don't know, but it will be very fast.			
3. Will that solar-powered ship be able to cross	c. You're right. The environment will become			
oceans?	greener too.			
4. Oliver often goes to school on foot.	d. Really? You should try once.			
5. How fast will we travel with this new ship?	e. No, there won't be.			
6. I've never sailed a boat before.	f. Your choice is different from mine.			
7. Do you like travelling by train?	g. How convenient it is!			
8. My choice for future transport is robot cars.	h. It probably won't.			
9. Scientists will invent 'greener' vehicles. i. Yes, I do. How about you?				
10. I will always be able to detect my bike with j. Walking is good for his health.				
the GPS.				
II. Put the sentences in order to make a conversati	ion.			
Yes, I have. I think people will still use cars, bu	at cars will be smaller and more convenient.			
How about the luggage? Do they have space for luggage?				
Have you ever thought about travelling in the near future?				
Then we will have to change to a big car if we travel to the countryside.				
No, we won't have to change to the big one. We can take a bus, a train, or a flight for a lon				
journey.				
The cars will have only two seats, or even one	e seat. There will still be four wheels and two doors.			
You're right, but my cars will be half of that size and run on electric batteries, which makes then				
become popular in the future.				

MAIL we must wait and see But that sounds nice

__ A car with two seats has already existed. I can always find one in the street.

_____ VWell, we must wait and see. But that sounds nice.

____ Smaller cars? What do they look like?

Yes, they do. The space for luggage will be small too. People will mainly use the cars in cities.

E. READING

I. Read the passage and answer the following questions.

Cars and trucks are surely convenient, and most of US couldn't live without them, but they have

become very expensive to run and harmful to the environment. Gas prices have been increasing, and carbon-dioxide emissions from cars pollute the environment and contribute to global warming. As a result, hybrid cars and electric cars have been economical and environmentally friendly alternatives to traditional vehicles. They would be a good choice for the near future.

Hybrid cars combine two sources of energy such as a battery-powered electric motor and an internal combustion engine. The driver decides which source of power is appropriate for a given journey. Short rides to the grocery store or the post office could use the electric motor, while weekends in the country may require the internal combustion engine.

Electric cars run on rechargeable batteries rather than fuel. They are rather quiet on the road. The best thing about them is they cause about 97% less pollution than regular cars. But there are some disadvantages, too. The battery runs out of energy after driving a short distance, and it takes much time to recharge the battery. Electric cars also are expensive. Their batteries are still expensive and wear out in just a few years.

- internal combustion engine: động cơ đốt trong
- emission (n): sự thải ra
- wear out (v): hao mòn
- 1. Which of the following is the best title for the passage?
- A. Cars of the Future

B. Hybrid Cars

C. Electric Cars

- D. Hybrid Cars and Electric Cars
- 2. Traditional vehicles pollute the environment and contribute to global warming because
- A. they use more gas

B. they emit carbon-dioxide

C. they are convenient

D. they are necessary for US

- 3. What are hybrid cars?
- A. They are vehicles that have two electric motors.
- B. They are vehicles that have two internal combustion engines.
- C. They can be used for short rides and long journeys.
- D. They are vehicles that use two types of energy.
- 4. Which of the following is an advantage of electric cars according to the passage?
- A. They cause about 97% less pollution than traditional cars.
- B. The battery runs out of energy after driving a short distance.

- C. The battery is expensive and wears out after a few years.
- D. It takes much time to recharge the battery.
- **5.** Which of the following is true according to the passage?
- A. Hybrid cars are better than electric cars.
- B. Electric cars are better than hybrid cars.
- C. Electric cars and hybrid cars are better than traditional cars.
- D. Electric cars and hybrid cars are worse than traditional cars.

II. Fill in each blank with a word from the box.

pedestrians	parking	smarter	electric
four	energy	ride	othe r

On a sunny day people went to a transportation show in Los Angeles to see small vehicles that
looked like colourful eggs. The automobiles were electric, rolled on two wheels instead of (1)
and held only two passengers. Thanks to their tiny size, six of the vehicles would fit in
a (2) spot.
Scientists and engineers are finding new ways to make cars safer, smarter and more efficient, or
use less (3) New cars may help you keep track of your health by reminding you to
take medication. If it's (4), your car may send you a text reminding you to recharge.
Cars will talk to (5) cars, your computer, your phone and almost any other device.
They'll help drivers save energy, watch out for other drivers and avoid (6)
This is the future of automobiles: safer, (7) and more energy-conscious. As an added
bonus, they might even drive themselves down the highway or through a city. You can sit back and
enjoy the (8)
F. WRITING
I. Rearrange the words to make a meaningful sentence.
1. everything/ will/ Solar energy/ power/ for/ green future/ the
2. instead of/ You/ picked up/ probably/ my keys/ yours
3. rental bike/ shared/ They/ the/ with/ of theirs/ a friend

4. a/ above/ rides/ cushion of air,/ on/ Sky Tran/ the surface traffic and roads
5. much/ in/ do/ use/ How/ pilots/ the autopilot function/ an aircraft?
6. There/ much/ and/ difference/ their train/ between/ ours/ isn't
7. comes/ the movement of/ from/ electrical charge/ Electrical energy
8. the/ think/ will/ most popular means/ transport/ smart bikes/1/ be/ of
II. Complete the second sentence so that it means the same as the first one.
1. They intend to buy a new motorbike.
→ They will
2. Julia is one of my friends.
→ Julia is a
3. Train travel might be the best transport method.
→ Train travel will probably
4. This is her new car.
→ This new car
5. Which is your notebook?
→ Which notebook?
6. My bicycle isn't as expensive as yours.
→ Your bicycle
7. Find a gas station or we will run out of fuel soon.
→ If we don't
8. Who does the motorbike belong to?
→ Whose?

UNIT 12.

ENGLISH-SPEAKING COUNTRIES

A. PHONETICS

- I. Put the sentences into the correct column.
- a. Whose book is on the desk?
- b. How far is English spread nowadays?
- c. Should we consider English an official language?
- d. How much is an online English course?
- e. Is it useful to learn English from YouTube?
- f. What countries have English as an official language?
- g. How will you use English in the future?
- h. Do you really need a public speaking course?
- i. Will there be more IELTS sessions available?
- j. When did you first start studying English?
- k. Would you like to learn a language this summer?
- I. Do you need to learn the irregular verbs in English?
- m. What are the best countries in Europe to study English?
- n. Are there dozens of English-speaking countries in the world?
- o. Why do more people speak Spanish than English as their first language?
- p. Can they communicate without using English in a foreign country?

Rising intonation	Falling intonation

II. Decide whether the following s	entences' intonation is falling (᠘)	or rising (7).
1. How many people speak English	n in Europe? ()	
2. What is the future of English in	your country? ()	
3. Do I have to go abroad for a wh	ole semester? ()	
4. Is India an English-speaking cou	ntry? () How many people sp	peak it? ()
5. Why did English become import	ant? () Is it because of the B	ritish Empire? ()
6. Are English and Irish are the offi	cial languages of Ireland? ()	
7. Where is the cheapest place to	live that speaks English? ()	
8. Should we be careful about cho	osing one particular language? ()
B. VOCABULARY		
I. Match the countries with peopl	e and capitals.	
Countries	People	Capitals
1. The UK	A. Canadian	a. Canberra
2. The USA	B. Indian	b. Ottawa
3. Canada	C. Malaysian	c. London
4. Australia	D. Australian	d. New Delhi
5. New Zealand	E. New Zealander	e. Kuala Lumpur
6. Ireland	F. British	f. Dublin
7. Malaysia	G. American	g. Washington, D. C.
8. India	H. Irish	h. Wellington
II. Choose the correct answer to c	omplete the sentences.	
1. A English speaker	is a person whose mother tongue	is English. (native/ foreign)
2. People often talk about English	as a language or ling	ua franca. (local/ global)
3. New Zealand's national anima	I, the, is the only I	oird, which does not have a tail.
(kangaroo/ kiwi)		
4. Buckingham is	the Queen's residence in Londo	n, as well as her administrative
headquarters. (Castle/ Palace)		
5. Singapore has four	_ languages: English, Malay, Mand	darin Chinese, and Tamil. (official/
formal)		
6. The culture is rich	n in tradition and legend, and form	ns an integral part of New Zealand

society. (Celtic/ Mao	ri)				
7. British food is full breakfast, fish and chips, the Sunday roast, steak, Kidney pie,					
Shepherds pie, bange	ers, and mash. (traditio	nal/ historical)			
8. The	Opera House in Austra	alia is one of the worl	d's most famous buildings. (Sydney/		
Melbourne)					
9. The Ireland island	${\sf d}$ is divided into the ${\sf _}$	of Irelan	d and Northern Ireland. (Republic/		
Kingdom)					
10. London's	Thames is fam	ous for landmarks suc	ch as Tower Bridge and the London		
Eye. (coastline/ river))				
III. Choose the best a	answer to complete th	e sentences.			
1. is the	e biggest of the four co	ountries in the United I	Kingdom.		
A. England	B. Scotland	C. Northern Ireland	D. Wales		
2. , capi	ital city of Scotland, loc	ated in southeastern S	Scotland.		
A. Manchester	B. Liverpool	C. Edinburgh	D. Leeds		
3. Hawaii is a	in the Western	United States, located	in the Pacific Ocean.		
A. district	B. county	C. province	D. state		
4. The largest	in the British Isl	es is Great Britain, incl	uding England, Wales and Scotland.		
A. continent	B. mainland	C. island	D. peninsula		
5. The UK's earliest h	and axes were made b	y humar	s 560,000 years ago.		
A. unique	B. ancient	C. amazing	D. popular		
6. A kilt is a knee-leng	gth dress	skirt that is often wor	n on formal occasions.		
A. men's	B. women's	C. children's	D. students'		
7. The	is where the President	and First Family of the	United States live and work.		
A. British Museum	B. White House	C. Kensington Palace	D. Edinburgh Castle		
8. Formerly known as Ayers Rock, is made of sandstone about half a billion years old.					
A. Uluru	B. Tower Bridge	C. Statue of Liberty	D. Stonehenge		
9. The British	family comprise	s Queen Elizabeth II ar	nd her close relations.		
A. imperial	B. royal	C. national	D. native		
10. The Loch Ness monster is a mythical animal that lives in Loch Ness, a freshwater					
near Inverness, Scotl	and.				

C. GRAMMAR

I. Choo	ose the	correct	answer.
---------	---------	---------	---------

- 1. Australia is (a/the) smallest of the world's continents.
- 2. Northern Ireland has (the/an) area of 14,160 square kilometres.
- 3. Do I need a Canadian visa if I have (a/an) United States visa?
- 4. Canada is (an/a) huge country on the North American continent.
- 5. 'USA' is (a/an) abbreviation of United States of America.
- 6. In 2019, Liverpool was (the/an) fifth most visited UK city.
- 7. Birmingham is (a/an) international commercial centre of England.
- 8. Cardiff is the largest city and also (an/the) capital of Wales.
- 9. (A/ The) Republic of Ireland shares a border with Northern Ireland.

10. Liverpool is (an/ a) city and metropolitan borough in Merseyside, England.
II. Fill in each blank with a, an, or the.
1. Australia is world's sixth-largest country.
2. Vancouver is major city in western Canada.
3. What are the benefits of being Australian citizen?
4. Northern Ireland is smallest country in the UK.
5. An Englishman is native or inhabitant of England.
6. An upside-down Union Flag is used as sign of distress.
7. Boxing is Ireland's most successful sport at Olympic level.
8. Sydney is capital city of the state of New South Wales.
9. An emblem is a design representing country or organisation.
10. The United Kingdom left European Union on 31 January 2020.
III. Choose the best answer to complete the sentences.
1 Union Flag, or Union Jack, is national flag of the United Kingdom.
A. An – a B. The – an C. A – a D. The – the
2. Australia is distinctive because it is island, country, and continent
A. an - a - a B. the - a - a C. the - the - the D. a - an - an

3. I have _____ list of countries and territories where English is _____ official language.

A. the - a	B. a - an	C. a - the	D. an – an		
4 New Zealand	er is citizen of Ne	ew Zealand, or pe	erson of New Zealand origin.		
A. A - the - a	B. The - the - the	C. A - a - a	D. The - a - a		
5. Jamaica is th	ird-largest English-spea	aking country in	Western Hemisphere.		
A. the - a	B. a - the	C. the - the	D. a - a		
6 Common Tra	vel Area is arrang	gement between the U	Inited Kingdom and Ireland.		
A. An - a	B. A - an	C. A - the	D. The – an		
7 Philippines is	archipelago, or s	string of over 7100 isla	nds, in southeastern Asia.		
A. The - a	B. A - an	C. The - an	D. An – an		
8. There is diffe	rence between being ₋	permanent reside	ent and being Australian citizen.		
A. a-a-a	B. a-a-an	C. a - the - a	D. a - a - the		
9. In range of n	atural habitats, there i	s abundance of v	vildlife species across Scotland.		
A. a - an	B. an - a	C. an - an	D. a - a		
10. Jamaica became	independent sov	ereign state and	member of British		
Commonwealth of N	ations in 1962.				
A. a - the - the	B. an - a - a	C. the - a - a	D. an - a - the		
IV. Choose the word or phrase that needs correction.					
1. England <u>has</u> (A) <u>a</u> (B) large economy and <u>uses</u> (C) the pound sterling as t <u>heir</u> (D) currency.					
2. Hamilton wants to go to the (A) USA, and (B) he hasn't got enough money (C) for the (D) trip.					
3. Ms. Elizabeth is <u>an</u> (A) English teacher at <u>a</u> (B) school in <u>a</u> (C) centre of <u>the</u> (D) town.					
4. An (A) estimated 700,000 people speak Welsh (B), an (C) official language at (D) Wales.					
5. The (A) proud and anciently (B) battle standard of the (C) Welsh is the (D) Red Dragon.					
6. Birmingham has played <u>a</u> (A) important part <u>in</u> (B) <u>the</u> (C) history of <u>modern sport</u> (D).					

- 8. People in Dublin <u>dress</u> (A) more <u>individual</u> (B) than people <u>in</u> (C) London or <u>wherever</u> (D).
- 9. Emigration was (A) an (B) important feature of British (C) society in 19th century (D).
- 10. Around (A) one-third of the Australian (B) population had an elements (C) of Irish (D) descent.

7. He still speak (A) English with a (B) Scottish accent although (C) he left (D) Scotland twenty years

D. SPEAKING

ago.

I. Write questions for the underlined parts.

1. <u>French</u> is Montreal's official language.	
2. The United States of America consists of <u>50 states</u> .	
3. Most people in Britain speak English with a regional accent.	
4. English is one of the eleven official languages <u>in South Africa</u> .	
5. First exploratory voyages came to New Zealand <u>by boat</u> .	
6. <u>Yes</u> , Filipino and English are the official languages of the Philippines.	
7. New Zealand has extensive marine resources <u>because of its long coastline</u> .	
8. The U.S. began expanding across North America in the late 18th century.	
II. Complete the conversation using the words or phrases from the box.	
• of course	
• Really	
You were lucky	
• Is it the main reason	
Thanks for your advice	
• I don't know	
How about you	
• Yes, I like English	
Trang: Why did you choose to study English, Ms. Trang? Is it simply because you like it?	
Ms. Vy: Well. (1), but there were some reasons why I chose English	as a major in
university. And now I'm working as a teacher of English.	
Trang: (2)?	

Ms. Vy: Yes. When I was young, about the same age as you now, my father encouraged me to study

od at it in nigh school. I was glad to know his wish.
_?
n I grew up, I read lots of books and newspaper and realised that English
was really suitable for my future study.
You loved English, you were good at it, and your parents wanted you
, Trang?
_, Ms. Vy. My brother said that he would study Japanese as our father is
pany. He thinks we should study Japanese and work for a Japanese
ou like most?
Just talk about it with your parents. They will understand how you are
a right decision.
_, Ms. Vy.

E. READING

I. Read the passage and decide whether the statements are TRUE or FALSE.

Canadian English is the type of English that is used by Canadians. It is like American English in terms of vocabulary, but its grammar is like that of British English.

Canadian English is generally taught in schools using British ways of spelling, such as colour, flavour, and so on. However, the word themselves are usually American, in part because Canadians watch a lot of American TV shows and listen to a lot of American pop musiC. Rarely, the British form of words may be replaced with American forms, such as plow, programme, and so on.

The main exception to this rule is terms related to cars and the auto industry. Because Canada's auto industry has always been dominated by American firms, Canadians use American words and spelling for such terms. Canadians and Americans spell the outer rubber portion of a wheel as tire instead of tyre, put gasoline or gas in their vehicles instead of petrol, store items in the trunk instead of the boot, and may drive a truck instead of a lorry.

Canadian English is different from other forms of English in its spoken form also. The dialects vary from sounding overtly English to an indistinguishable form very similar to those spoken in the

northern sta	tes.						
1. Canadian	English is like	e American Er	nglish in term	s of gramma	r		
2. Canadian	English use B	ritish ways o	f spelling				
3. Canadians	watch Amer	rican TV show	s and listen t	o American រុ	oop music		
4. Canadians	don't use Ar	merican word	ds and spellin	g for auto ind	dustry		
5. Canadians	put petrol ir	n their vehicle	es instead of	gasoline			
6. Canadian	spoken form	of English is	different fror	n other spoke	en forms of E	inglish	
II. Fill in each	n blank with	a word from	the box.				
lakes	north	valleys	country	Scotlan	melted	also	islands
				d			
The Uni	ted Kingdom	, also called t	the U.K., cons	sists of a grou	ıp of (1)	off t	he northwest
coast of Euro	ppe. It is a un	nique (2)	mad	le up of four	nations: Engl	and, Wales, S	Scotland, and
Northern Ire	land. England	d, Wales, and	Scotland (3)		make up Gre	eat Britain.	
Much c	of the (4) _	a	nd west of	the U.K. is c	overed in h	igh ground,	knife- edged
mountain ric	lges separate	ed by deep (5	j)	This terrai	n was shaped	d in the last lo	ce Age, when
thick glaciers	covered the	e land.					
In the	south of Eng	land, the co	untryside is	mostly rollin	g hills. In no	orthwest Engl	land and the
Scottish High	nlands are do	ozens of (6)	,	called lochs.	These were	left behind	when the Ice
Age glaciers	(7)	They ter	nd to be long	and narrow,	and some a	re very deep.	Legends say
that a giant r	monster calle	ed Nessie live	s in Loch Nes	s in (8)	•		
F. WR	ITING						
I. Rearrange	the words to	o make a me	aningful sent	ence.			
1. global/ is/	London/ a/ ¡	population/ o	ity/ a/ with/	of/ over 14 n	nillion		
						·	
2. languages	/ English/ are	e/ the/ officia	II/ Canada/ o	f/ and French	ı		
						·	
3. United Kir	ngdom/ indiv	idual countri	es/ The/ is/ a	/ between/ fo	our/ union		
4 auffania /		/ Dua ta /	A	/ bb #	/:-/f	•	
4. suffering/	ciimate chan	ige,/ Due 10/	Australia/ Mi	any/ busn fire	25/ IS/ ITOM		

5. Scotland, Wales,/ their own/ have/ devolved governments/ and Northern Ireland 6. ethnic groups/ of/ England/ The people/ are/ many different/ a mixture of 7. more/ Wales/ other European country/ has/ castles per square kilometre/ than/ any 8. Great Barrier Reef/the/The/the/world/biggest coral reef system/in/is II. Complete the second sentence so that it means the same as the first one. 1. Scotland has a high proportion of police officers. → There 2. New Zealanders don't like talking about personal matters. → New Zealanders aren't interested 3. No city in the USA is as crowded as New York. → New York is the 4. They don't allow tourists to cross the river at night. → The tourists mustn't 5. Not many people can explore the White House. → Only a **6.** Shall we go out for a walk around the hotel's garden? → Let's

7. The United States of America has many famous landmarks.

8. You should join the English club at your school.

→ There

→ Why don't you?

REVIEW 4

I. Choose the word w	hose stress pattern is	different from the	others.			
1. A. generate	B. electric	C. hydrogen	D. energy			
2. A. density	B. atmosphere	C. energy	D. solution			
3. A. emission	B. driverless	C. consumption	D. abundant			
4. A. iconic	B. elevate	C. animal	D. aerial			
5. A. industry	B. beautiful	C. expensive	D. difficult			
II. Decide whether th	ne following sentences	s' intonation is falli	ng (↘) or rising (↗).			
1. Are London's buse	s iconic for their red co	olour? ()				
2. Is the Canadian do	llar the currency in Ca	nada? ()				
3. How many sheep a	are there in Wales? ()				
4. Who is Canada's la	rgest trading partner?	' ()				
5. Was England the fi	rst industrialised natio	on in the world? ()			
6. Where can we find	l road signs warn drive	ers about wild anima	als? ()			
7. What country is ho	ome to Oxford and Car	nbridge universities	s? ()			
8. Is the British mona	rch the head of state of	of Canada? ()				
III. Fill in each blank	with a word or phrase	from the box.				
ancient	SkyTran	non-	hydro power	electrons		
		renewable				
solar-powered	coastline	hyperloop	Commonwealt	landmarks		
			h			
1. Fossil fuels such as oil and coal are and rapidly running out.						
2. The vehicles of the future may run on small batteries.						
3. London is made up	o of two	_ cities which are no	ow joined together.			
4. Electrical energy co	omes from tiny charge	d particles called	·			
5 elev	vated transit system lo	ooks like driverless p	oods suspended high	above the ground.		
6. Canada has the lor	ngest in	the world with 202	2,080 km.			
7. The iconic Opera H	louse is one of the wo	rld's most famous _	·			
8 transportation involves a train running inside a vacuum tunnel.						

9. The	was an evolution	ary outgrowth of the B	ritish Empire.	
10	_ is energy that come	s from the force of mov	ing water.	
IV. Supply the co	rrect form of the wor	d in brackets.		
1. They found	Queensto	own a good place to beg	gin their wanderings. (history)	
2. New Zealand is	s for its	breathtaking landscap	es. (fame)	
3. The	kilt is one of the	e most recognisable ite	ems of traditional clothing in the w	vorld.
(Scotland)				
4. Their goal is to	develop	friendly forms of ene	ergy. (environment)	
5. Her mother us	es both	gas and electric cooke	ers for cooking. (nature)	
6. We can contri	bute to protecting the	e environment by	source of energy in a p	roper
way. (use)				
7. You should ke	eep clothes and othe	r flammable items aw	ay from big applia	nces.
(electric)				
8. As in 2009, ove	er two-thirds (69%) of	lived in	major cities. (Australia)	
9. Solar power is	and re	newable, so it will be th	ne best energy source. (limit)	
10. Engineers spe	end much time and en	ergy thinking of brillian	t (solve)	
V. Choose the be	est answer to complet	e the sentences.		
1	turbines transform ki	netic energy of air curr	ents into electrical energy.	
A. Hydro	B. Solar	C. Water	D. Wind	
2. They expect ze	ero-emission fuel cell b	ouses to become a	of transport.	
A. means	B. measure	C. instrument	D. channel	
3	is the nation's capital	and the fourth largest	urban region in Canada.	
A. Montreal	B. Ottawa	C. Wellington	D. Canberra	
4. Jim wanted to	the bo	at alone, but his parent	s didn't agree.	
A. let	B. travel	C. get	D. sail	
	was ranked eden, Norway and Der		ve English-speaking country, behind	d the
A. Canada	B. the UK	C. Singapore	D. the USA	
6. Children shoul	d avoid	foods such as hambur	ger and snacks.	
A. unhealthy	B nutritious	C. uncooked	D. fresh	

/. The red	is one of the best	known of Australia's r	native animals.
A. whale	B. squirrel	C. kangaroo	D. kiwi
8 is a	a self-balancing one-wh	neeled electric vehicle	for personal transportation.
A. Bamboo-copter	B. Car	C. Solowheel	D. Bullet train
9. When your electri	c car	depletes, it will need	d to be recharged.
A. wheels	B. battery	C. pedals	D. wings
10. Recycling means	to reuse something. T	he more we	, the less energy is needed.
A. recycle	B. build	C. repair	D. reuse
VI. Fill in each blank	with a suitable prepos	sition.	
1. The distance betw	een France and Englar	nd is 34 kilo	ometres.
2. More than 25%	all Australian	s were born in anothe	r country.
3. The capital city	of the USA is called	Washington D.C., and	d D.C. stands District of
Columbia.			
4. Future safety syste	em will prevent cars	crashing and	traffic jams.
5. Indigenous Austra	lians used weapons lik	e boomerangs to kill a	nimals food.
6. Did you know that	there are no wild snal	kes Ireland	?
7. the he	lp of technology, we ca	an design low energy c	onsumption machines.
8. Some of the most	t important people fro	m countries all over t	he world visit the Queen
Buckingham Palace.			
9. Wales is one of on	ly three countries in th	ne world to have a drag	gon its flag.
10. The authorities c	an solve transport pro	blems build	ling more roads.
VII. Write the correc	t form or tense of the	verbs in brackets.	
1. London	_ (cover) an area of ap	proximately 1,579 squ	are kilometres.
2. (you, t	alk) about means of tra	ansport in the future?	- Yes, we are.
3. Future safety syste	em (preven	t) vehicles from crashi	ng and traffic jams.
4. He (en	joy) reading news abo	ut automobile and trar	nsport inventions.
5. The first industrial	revolution	(begin) in England, in	around 1760.
6. Wales	(have) a coastline of o	ver 2.700 km and is lar	gely mountainous.
7. They (l	build) a hydropower pl	ant on this river if ther	e are no changes.
8 Now many neonle	(use) fossi	I fuels making them do	enleted

9. My pen friends are	coming tomorrow, an	d I hope you	(come) too).	
10. Before 1850, woo	d-fired fuels	_ (be) the main source	e for heating	and cooking.	
VIII. Choose the word	d or phrase that needs	correction.			
1. In the future, I thin	k (A) we <u>are travelling</u>	(B) much <u>further</u> (C) tl	nan we <u>do</u> (D) now.	
2. Nowadays, most (A	a) people <u>in</u> (B) Africa <u>v</u>	von't use (C) energy <u>fr</u>	om (D) natura	al gas.	
3. Your (A) work is ba	3. Your (A) work is bad but her (B) is worse, and mine (C) is the worst of all (D).				
4. Bullet trains will (A) be faster (B), safer (C), and riders can't (D) avoid traffic jams.					
5. <u>Historians</u> (A) said	the (B) maple leaf <u>beco</u>	ome (C) a symbol of Ca	ınada <u>as earl</u> ı	<u>/ as</u> (D) the 1700s.	
6. Yesterday evening	I <u>did</u> (A) all <u>my</u> (B) hom	nework, but my sister o	didn't <u>did</u> (C)	<u>hers</u> (D).	
7. Kiwis <u>are not</u> (A) a	<u>piece</u> (B) of fruit but <u>aı</u>	<u>ា</u> (C) unique bird found	d only <u>in</u> (D) N	lew Zealand.	
8. Driving in (A) night	is especially <u>dangerou</u>	<u>s</u> (B) and drivers <u>shoul</u>	<u>d</u> (C) even be	e more ca <u>reful</u> (D).	
9. When you <u>look</u> (A)	at <u>their</u> (B) new energ	y system, <u>our</u> (C) seem	ıs very <u>old-fa</u>	shioned (D) by contrast.	
10. Biomass <u>was</u> (A) <u>la</u>	argest (B) source of an	nual <u>U.S</u> (C), energy co	nsumption u	ntil <u>the</u> (D) mid-1800s.	
IX. Choose the best a	nswer to complete th	e sentences.			
1. Nancy is on the wa	y and she	_ in about half an hou	r.		
A. arrives	B. arrived	C. is arriving	D. will arrive	•	
2. There is	area on Planet Ma	rs which NASA has nar	ned Glasgow		
A. a	B. an	C. the	D. 0		
3. Yesterday you probably brought my book home instead of					
A. yours	B. your	C. your book	D. mine		
4. Angelina and Robe	rt to eac	h other right now.			
A. don't talk	B. aren't talking	C. won't talk	D. didn't tall	<	
5. You r	more money if you tak	e a taxi instead of a tra	ain.		
A. pays	B. are paying	C. will pay	D. pay		
6. Sky Tran is	aerial cars that ı	magnetically glide 20 to	o 30 feet abo	ve	
ground along elevate	d tracks.				
A. an - the	B. an - a	C. a - a	D. the - the		
7. Fossil fuels	formed from pla	ants and animals that ₋		millions of years ago.	
A. are - lived	B. were - lives	C. were - lived	D. are - live		
8. There	_ over 10 million sheep	but just 3 million pec	ple in Wales.		

A. was	B. were	C. is	D. are	
9. They looked at ou	r pictures, but they d	idn't show us	·	
A. theirs	B. their	C. them	D. they	
10. Canada and	USA share	longest interr	national border in	world.
A. the - the - a	B. the - a - the	C. the - the - the	D. the - the - a	
X. Complete the con	versation using the s	sentences from the bo	X.	
• So what is the solu	tion?			
• Why can't it have a	big battery?			
• Electric cars might	be popular.			
• These fuels will run	out someday while t	the price is rising.		
• It means they got s	ome first success.			
• What about the car	rs?			
• Why do you say tha	at?			
• Good question!				
Hoang: I think peopl	e will mostly use elec	tric cars in the near fu	ture.	
Duyen: Really? (1) _		·		
Hoang: You know, n	nost of the current ve	ehicles run on gasoline	e or diesel. (2)	
And automobile com	npanies are producing	g electric cars.		
Duyen: I don't see m	nany electric cars out	there, just electric bik	es.	
Hoang: Bikes are mo	stly used in short dis	tances, so it's easy to i	nstall a small battery o	n them.
Duyen: (3)		·		
Hoang: Cars need a	much bigger battery t	o operate. That is the	problem.	
Duyen: A car is much	n bigger than a bike, i	sn't it? (4)		•
Hoang: (5)		It's because	e the big one takes mu	uch space in the
car and it becomes h	neavy. Then your car o	can't either carry some	e people or travel for a	long distance.
Duyen: (6)		·		
Hoang: Energy comp	panies are trying to r	make smaller batterie	s with more energy. N	ow you can see
more electric cars in	the street than befor	re. (7)		_•
Duyen: Maybe you'r	e right (8)		·	

Hoang: Sure they will. They are less polluted and also less noisy on the road, so everyone will like them.

XIV. Rearrange the words to make a meaningful sentence.

1. is/ the/ the/ in/ The Netherlands/ country/ with/ English/ highest proficiency
2. next few years/ important/ Renewable energy/ will/ the/ more/ in/ become
3. will/ the/ an/ be/ emergence of/ future/ flying cars/ and underground roads/ in/ There
4. the/ the/ The/ one/ most prominent symbols/ clock tower of Big Ben/ is/ of/ of/ UK
5. and wind power/ Biofuels/ as/ most potential technologies/ the/ are regarded
6. maple leaf/ is/ national symbol/ of/ most widely recognised/ Canada/ The/ the
7. involves/ sources of energy/ moving into/ new and smarter/ Future transportation
8. They/ using/ soon/ because/ they/ the air/ will stop/ fossil fuels/ pollute

XV. Complete the second sentence so that it means the same as the first one.

- 1. Samuel likes the UK, but he decided to study in the USA.
- → Although
- 2. I spent the whole morning reading about global warming.
- → It took me
- 3. Fuel price is increasing, so they want to save more energy.
- → Because
- **4.** Why don't we tell everybody to save clean water and electricity?
- → We should
- 5. Electric cars might be the best means of transport in the near future.
- → Electric cars will probably

- **6.** The streets are too crowded in rush hour, so we'll arrive late.
- → We'll arrive
- 7. Why don't we discuss more about our environment project?
- → How about ?
- **8.** Can you switch off all the lights when you leave the room, please?
- → Please