

## PRACTICE TEST 6

(Time: 60 min.)

### I. Choose the word having the underlined part pronounced differently in each line. (0.6 p)

- |                       |                    |                  |                     |
|-----------------------|--------------------|------------------|---------------------|
| 1. A. d <u>i</u> vide | B. s <u>i</u> lent | C. e <u>d</u> it | D. m <u>i</u> neral |
| 2. A. organism        | B. linguistics     | C. religion      | D. hamburger        |
| 3. A. c <u>ow</u>     | B. y <u>ell</u> ow | C. sh <u>ow</u>  | D. sn <u>ow</u>     |

### II. Choose a word in each line that has different stress pattern. (0.4 p)

- |                |             |             |               |
|----------------|-------------|-------------|---------------|
| 4. A. purpose  | B. nuclear  | C. commerce | D. typhoon    |
| 5. A. decorate | B. occasion | C. discover | D. impressive |

### III. Choose the correct option A, B, C, or D for each gap in the following sentences. (1 p)

6. The school got some money by selling one of its \_\_\_\_\_ old pictures.  
A. useful      B. social      C. valuable      D. usual
7. Have you \_\_\_\_\_ "Congratulations!" to Nam? He has won a scholarship to study abroad.  
A. said      B. made      C. heard      D. told
8. This T-shirt is too small. Do you have a bigger \_\_\_\_\_ in stock?  
A. level      B. size      C. shape      D. color
9. She was a very popular singer \_\_\_\_\_ the 1990s.  
A. for      B. at      C. on      D. in
10. Let's not go out today, \_\_\_\_\_?  
A. shall we      B. will you      C. shan't we      D. won't you
11. This is the first time I \_\_\_\_\_ to play tennis.  
A. tried      B. have tried      C. will try      D. am trying
12. I hope you will have \_\_\_\_\_ nice birthdays.  
A. much more      B. too many      C. many more      D. very much
13. - "Will you pass the pepper, please?"  
- "\_\_\_\_\_."  
A. Right, don't mention it      B. Certainly, here it is  
C. Many thanks      D. You're welcome
14. This is the fishing village \_\_\_\_\_.  
A. which I met him ten years ago there      B. in that I met him ten years ago  
C. where I met him ten years ago      D. I met him here ten years ago
15. The interviewer asked me \_\_\_\_\_.  
A. how do I go to school every day

- B. how I am going to school every day
- C. how I went to school every day
- D. how I have gone to school every day

**IV. Give the correct form of the word given to complete the sentences. (1 p)**

16. My brother wants to become a \_\_\_\_\_ when he grows up. HISTORY
17. \_\_\_\_\_, Mr. Smith missed his flight, so he won't get to Ha Noi in time for the meeting. FORTUNE
18. All the children sat up and \_\_\_\_\_ themselves at the party. BEHAVIOUR
19. There are no tickets available for Mary's \_\_\_\_\_ this Saturday. PERFORM
20. There will be heavy rains in the \_\_\_\_\_ region of the country. NORTH

**V. There is a mistake in the four underlined parts of each sentence. Find the mistake (A, B, C, or D). (1 p)**

21. This morning I got up more early than usual.  
A B C D
22. You shouldn't carrying so much cash in your pocket when travelling.  
A B C D
23. We were watching TV when someone was knocking at the door.  
A B C D
24. Vinh looked happily when his team won the game.  
A B C D
25. Paul doesn't speak much Vietnamese, only a little words.  
A B C D

**VI. Fill each blank with a suitable word to finish the passage. (2 p)**

Sight is one of your five main senses. Your other four senses are touch, hearing, (26)\_\_\_\_\_, and smell. You find out about the world around you by using your senses. They help you discover what kinds of foods you like to (27)\_\_\_\_\_, what music you like to listen to, and what kinds of flowers are (28)\_\_\_\_\_ favourite. Your senses also help you to keep you safe.

Your sense of sight allows you to (29)\_\_\_\_\_ many things. You can see things that are close up and you can see things that are (30)\_\_\_\_\_ away. You can see many colors and textures. You can see different (31)\_\_\_\_\_ and sizes.

It is important to protect your sense of sight. Very bright lights can damage your eyes. Never look (32)\_\_\_\_\_ at the Sun or at other very bright lights. On sunny days, be sure to (33)\_\_\_\_\_ sunglasses. They protect your eyes from the bright Sun.

If you are reading or doing homework, be sure there is (34)\_\_\_\_\_ light. Reading in dim or low light can strain your eyes. Take breaks to give your eyes a rest. Always keep sharp objects away (35)\_\_\_\_\_ your eyes. Accidents with these objects can damage your eyesight.

***VII. Read the following passage and choose the correct answer to each question. (1 p)***

The Earth's oceans cover about 70% of the planet. There is an incredible amount of life in the oceans. Most life on Earth exists in the ocean. There are thousands and possibly millions of animal and plant species living in the world's oceans.

The five oceans hold 97% of the Earth's water supply. In the Western Hemisphere there are the Atlantic and the Pacific Oceans. In the Eastern Hemisphere there are the Indian and the Arctic Oceans. The Southern Ocean surrounds Antarctica and the South Pole. These five oceans make up one large "world ocean."

The world ocean provides so much for us. We need oceans to **maintain** balance on Earth. We need to do our best to take good care of them. There are many big companies that pollute the oceans. They dump garbage and oil in the ocean's water. This kills thousands of animals and makes the water unusable. The world ocean supports our lives. We should support the ocean.

36. *The world ocean is made up of \_\_\_\_\_.*

- A. the Atlantic and Pacific Oceans    B. the Indian and Atlantic Oceans  
C. all five of the oceans on Earth    D. the largest ocean on Earth

37. *What is the purpose of the third paragraph?*

- A. to argue against dumping garbage in the ocean's water.  
B. to defend the big companies that pollute the oceans.  
C. to discourage the reader from caring about the Earth's oceans.  
D. to discuss the importance of protecting oceans.

38. *Which of the following conclusions is supported by the passage?*

- A. It is unclear how oil spills affect oceans.  
B. Many living beings, including humans, depend on oceans.  
C. The world ocean is not being threatened by pollution.  
D. Enough is being done to protect the world ocean.

39. *The word 'maintain' in paragraph 3 most nearly means \_\_\_\_\_.*

- A. keep            B. disturb            C. pollute            D. get rid of

40. *What is the passage mainly about?*

- A. All the environmental issues facing the earth.
- B. How some oceans are different from others.
- C. The world ocean and how it is important.
- D. Where water comes from and how it is used.

**VIII. Use the words given and other words, complete the second sentence so that it has a similar meaning to the first sentence. Do not change the word given. (Use 2 - 5 words in total). (1 p).**

*Example:*

0. *My house has a small garden in front of it.*

is            There \_\_\_\_\_ in front of my house.

*Answer: 0. is a small garden*

41. *David lives in a big city and he doesn't like it.*

wishes     David \_\_\_\_\_ in a big city.

42. *"I'm busy tomorrow morning," said Maria.*

she            Maria said that \_\_\_\_\_ morning.

43. *You should run or you will miss the bus.*

will            If you \_\_\_\_\_ miss the bus.

44. *We usually cycled to school, but we don't do it now.*

used            We \_\_\_\_\_ to school.

45. *It's four months since I last saw Quang.*

for            I \_\_\_\_\_ four months.

**VIII. Use the words/ phrases provided to write suitable sentences of a postcard. (2 p)**

*Dear Hoa,*

46. *We / be / holiday / London / and / weather / here / great / sightseeing //.*

\_\_\_\_\_.

47. *Yesterday / visit / Hyde Park / and / go / boat trip / Thames / Tower Bridge //.*

\_\_\_\_\_.

48. *Last week / visit / Buckingham Palace / hope / see / Queen //.*

\_\_\_\_\_.

49. *After / dinner / tonight / I / go / some / friends / Harrods / do / shopping / there //.*

\_\_\_\_\_.

50. *Tomorrow / visit / Tower of London / and / London Eye //.*

\_\_\_\_\_.

*That's all for now,*

*Trang*