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| **SỞ GIÁO DỤC VÀ ĐÀO TẠO** **TỈNH NINH BÌNH****ĐỀ THI CHÍNH THỨC**(Đề thi gồm có 04 trang) | **ĐỀ KHẢO SÁT, ĐÁNH GIÁ****CHẤT LƯỢNG GIÁO DỤC LỚP 12 THPT, GDTX****LẦN THỨ HAI - NĂM HỌC 2024 - 2025****MÔN THI: TIẾNG ANH***Thời gian làm bài: 50 phút, không kể thời gian phát đề* |

**Mã đề thi: 107**

**Họ và tên thí sinh:…………………………………**

**Số báo danh:………………………………………..**

# *Read the following passage about* green energy *and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 1 to 10.*

As we continue to face the impacts of climate change, having a green environment has become increasingly important to the future of our society. To achieve this, the world is shifting towards green energy, and two particular types of energy at the centre of this movement are solar power and wind power.

**[I]** Solar power is all about harnessing the energy of the sun by using solar panels to convert sunlight into usable electricity. **[II]** Moreover, solar panels are perfect for installation on a small scale, such as in private homes, since they require very little maintenance and have a long lifespan. **[III]** However, the ability to generate solar power depends on the time of day and weather conditions. **[IV]** This means that solar panels are often less useful if **they** are installed in places where sunny weather is not typical.

Wind power involves **converting the energy** of the wind into electricity using large turbines. Wind power doesn't produce any greenhouse gases, but it is not ideal for private use since turbines require consistent care. However, wind farms can be installed on a large scale and are able to produce electricity continuously regardless of the time of day. This means that if there were more investments in wind power, it could be a **viable** way to provide energy for major cities and even for whole regions.

Wind and solar power contribute significantly to a green environment by reducing our reliance on fossil fuels, helping us cut down on pollution and slow climate change. Additionally, using renewable energy sources helps promote spending on sustainable development by creating new career opportunities in the green energy sector.

**For now, the biggest challenge of adopting green energy is the costs associated with installation and infrastructure, but the benefits unquestionably outweigh the downsides**. If we want to stop the climate crisis and create a better and more sustainable future, green energy sources will undoubtedly be the key.

*(*Adapted from *Bright)*

**Question 1.** Where in paragraph 2 does the following sentence best fit?

**This highly efficient form of energy produces zero emissions, so it can significantly reduce our carbon footprint.**

 **A.** [IV] **B.** [II] **C.** [III] **D.** [I]

**Question 2.** The word **they** in paragraph 2 refers to \_\_\_\_\_\_.

 **A.** solar panels **B.** weather conditions **C.** private homes **D.** sunny places

**Question 3.** The phrase **converting the energy**  in paragraph 3 could best be replaced by \_\_\_\_\_\_.

**A.** breaking the energy down **B.** giving the energy off **C.** turning the energy into **D.** saving on the energy

**Question 4.** Which of the following best summarizes paragraph 3?

 **A.** Private wind turbines are the best solution for reducing greenhouse gas emissions.

 **B.** Wind power produces greenhouse gases and cannot supply cities on a large scale.

 **C.** With more investment, wind power can provide reliable, large-scale electricity.

 **D.** The cost of wind energy makes it impractical for urban areas.

**Question 5.** According to paragraph 4, which of the following is NOT a benefit of using green energy like wind and solar power?

 **A.** mitigation of climate change **B.** reduction in fossil fuel consumption

 **C.** green job opportunities **D.** increasing pollution levels

**Question 6.** The word **viable** in paragraph 3 is OPPOSITE in meaning to \_\_\_\_\_\_.

 **A.** impractical **B.** effective **C.** achievable **D.** sustainable

**Question 7.** Which of the following is TRUE according to the passage?

 **A.** The costs of installing green energy are minimal and not a challenge.

 **B.** Solar power can be generated at any time of day or night.

 **C.** Solar panels are a long-lasting and low-maintenance option for home installations.

 **D.** Wind power is more suitable for private homes than solar power.

**Question 8.** Which of the following best paraphrases the underlined sentence in paragraph 5?

 **A.** Were the costs of green energy lower, its adoption would be much easier.

 **B.** Despite high costs, green energy remains the best long-term alternative.

 **C.** The disadvantages of green energy are too great for it to be the key option.

 **D.** Not until green energy becomes completely cost-effective will it replace fossil fuels.

**Question 9.** Which of the following can be inferred from the passage?

 **A.** Solar energy is a more cost-effective alternative to fossil fuels in all cases.

 **B.** The shift to renewable energy is essential for achieving long-term sustainability.

 **C.** Fossil fuels remain the most practical solution for energy production.

 **D.** The financial burden of green energy outweighs its environmental benefits.

**Question 10.** Which of the following best summarizes the passage?

 **A.** While renewable energy helps combat climate change, its effectiveness is limited by weather conditions, maintenance costs, and large-scale implementation challenges.

 **B.** Solar and wind power are the only viable solutions to the global energy crisis, as they completely eliminate pollution and greenhouse gases.

 **C.** Despite its environmental benefits, green energy is too expensive and unreliable to be a practical solution for large-scale energy needs.

 **D.** Green energy, particularly solar and wind power, is key to reducing pollution and combating climate change, though cost and infrastructure remain challenges.

***Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 11 to 16.***

# CAN YOU HELP SAVE OUR PLANET?

|  |  |
| --- | --- |
| ♻**The Harm of Burning Waste**Burning rubbish and organic waste in open fires severely damages the environment, **(11)** \_\_\_\_\_\_ nearly a third of global black carbon emissions. The soot traps sunlight, releasing heat and contributing to global warming. **Ban open waste burning!** ♻**The Dangers of Solid Fuels at Home**Many people still burn coal and wood for heating and cooking, but this releases black carbon and **(12)** \_\_\_\_\_\_ harmful pollutants. The tiny particles of indoor carbon **(13)** \_\_\_\_\_\_ from indoor stoves can enter the human body and cause serious health problems. Research shows that household air **(14)** \_\_\_\_\_\_ kills millions of people every year.♻ **Renewable Energy: A Clean Future**Renewable energy is clean and free of black carbon and greenhouse gases, so it does not pollute the environment. It can replace fossil fuels **(15)** \_\_\_\_\_\_ its convenience and reliability. Fossil fuels are depleting rapidly while renewable energy will never **(16)** \_\_\_\_\_\_. **Power the planet with renewable energy!**  |  |

*(*Adapted from *Global Success)*

**Question 11. A.** measuring **B.** stabilizing **C.** controlling **D.** generating

**Question 12. A.** others **B.** another **C.** few **D.** other

**Question 13. A.** heated **B.** released **C.** absorbed **D.** reduced

**Question 14. A.** pollution **B.** component **C.** substance **D.** current

**Question 15. A.** in spite of **B.** regardless of **C.** instead of **D.** on account of

**Question 16. A.** run out **B.** burn down **C.** put out **D.** light up

# *Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 17 to 21.*

**Question 17.**

***a. Mark:*** I agree. The Cycling-to-school programme proposed by Class 12C is going to impress the judges.

***b. Nam:*** It's hard to predict who'll win. Other classes also have very interesting projects.

***c. Mark:*** Tomorrow, we'll get the results of the Green Classroom Competition. Do you think we will win?

(Adapted from *Global Success*)

 **A.** a – c – b **B.** c – b – a **C.** b – c – a **D.** c – a – b

**Question 18.**

**a.** **Mai:** Try listening to English podcasts or audiobooks daily. Start with slow speech and gradually move to natural speed.

**b**. **Lan:** Thanks! I’ll check those out!

**c.** **Lan:** How can I improve my English listening skills?

**d**. **Lan:** Any good websites for listening practice?

**e.** **Mai:** BBC Learning English, TED Talks, and ESL Lab are great for improving listening skills.

 **A.** c – a – d – e – b **B.** a – c – d – e – b **C.** b – a – c – d – e **D.** c – a – e – d - b

**Question 19.**

***Hi Daisy***,

**a.** Last week, my brother said that he had posted some photos on his blog.

**b.** I said that he had relied too much on information from social media, and that he shouldn't spend time reading them.

**c.** My mum says that my brother needs support from me and I shouldn't complain about his dependence on social media.

**d.** Then he told me that some of his friends had left negative comments on the photos, and he would not forget them.

**e.** What do you think? Write back soon.

***Eva***

(Adapted from *Friends Global*)

 **A.** b – e – a – d – c **B.** d – b – a – c – e **C.** a – d – b – c – e **D.** c – a – d – b – e

**Question 20.**

**a.** The quick and easy nature of platforms like TikTok and Instagram often leads to decreased attention spans, as viewers become accustomed to rapid changes and instant gratification.

**b.** In conclusion, while short-form content can be entertaining and engaging, it is essential to be aware of its potential harms and to practice moderation in consumption to maintain a healthy balance in our lives.

**c.** This type of media can also contribute to feelings of anxiety and inadequacy, as individuals may find themselves comparing their lives to the highlights showcased by others.

**d.** In recent years, the rise of short-form content has become a significant trend, but its negative effects on viewers cannot be overlooked.

**e.** Furthermore, the addictive nature of short-form content can lead to excessive screen time, negatively impacting physical health and social interactions.

 **A.** d - c - a - e - b **B.** d - a – e - c - b **C.** c - a – e – d - b **D.** a - c - d - e - b

**Question 21.**

**a**. As well as that, it is important to include any special foods that babies, small children, or elderly people in your family may need.

**b.** Choose food that can be stored for a long time and food that can be eaten without cooking such as canned foods (soup, fish, meat), fruit, dry foods (crackers and nuts).

**c.** On top of that, be sure to store food that you like, and include a few special treats like candy or cookies.

**d.** Every day, with extreme weather conditions like floods, earthquakes, and hurricanes occurring more and more often you may want to be ready for them.

**e.** In general, the first thing is to stock up on emergency supplies by keeping enough food and water for at least three days in your house.

(Adapted from *Explore New Worlds*)

 **A.** d – e – b – c – a **B.** d – c – b – e – a **C.** d – a – e – b – c **D.** d – b – a – c – e

## *Read the following advertisements and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 22 to 27.*

**LANGUAGE EXCHANGE PROGRAM**

Join the International Language Exchange Program and practice a new language with native speakers from across the globe! This program is excellent **(22)** \_\_\_\_\_\_ linguists who aim to enhance their language proficiency through authentic conversations. With both online and in-person meetings, it’s an ideal **(23)** \_\_\_\_\_\_ to develop skills and forge new friendships.

Participants will be matched with native speakers **(24)** \_\_\_\_\_\_ by our experienced team to ensure compatibility in language learning. Whether you wish **(25)** \_\_\_\_\_\_ Spanish, French, Japanese, or another language, we have a partner for you. All sessions are available at flexible hours, allowing you to easily incorporate them into your schedule.

Expand your global network and **(26)** \_\_\_\_\_\_ confidence in speaking a foreign language. Register now and get ready to embark on an **(27)** \_\_\_\_\_\_ language journey with us!

*(*Adapted from *Global Success)*

**Question 22. A.** on **B.** at **C.** for **D.** with

**Question 23. A.** environment language learning **B.** language environment learning

 **C.** language learning environment **D.** environment learning language

**Question 24. A.** chosen **B.** choosing **C.** who chosen **D.** are chosen

**Question 25. A.** practicing **B.** to practicing **C.** to practice **D.** practice

**Question 26. A.** make **B.** get **C.** gain **D.** do

**Question 27. A.** excite **B.** excitingly **C.** exciting **D.** excitement

***Read the following passage about social media and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 28 to 32.***

Social media has become very popular. However, it has many risks for teens. This essay will explain the biggest risks of social media and give some ideas on how to avoid them.

One of the biggest things teens need to understand is that the things they post are permanent. If they post on social media today, it could affect their life in the future. Teens may post things **(28)** \_\_\_\_\_\_, and in the future, a company could find these. Many people have lost their jobs because of things they posted years ago, so teens need to be careful what they post now.

The second biggest risk for teens is social media addiction**.** **(29)** \_\_\_\_\_\_. It can affect their ability to communicate with people, and it also causes their grades to go down. Teenagers should limit their time on social media and spend more time interacting with friends in person.

The last risk I want to talk about **(30)** \_\_\_\_\_\_. Teens need to understand that they can get malware by downloading bad software and get viruses by clicking a link or visiting a bad website on social media. These slow down the computer and can even destroy important files. **(31) \_**\_\_\_\_\_.

In conclusion, we all know that social media is a big part of most teens lives now. It can be interesting and fun, but using it carelessly can also be risky. However, thinking about what they post, spending less time online, and being careful about possible threats, **(32)** \_\_\_\_\_\_.

(Adapted from *i-Learn Smart World*)

**Question 28.**

**A.** could harm their reputation later in life

**B.** have led to negative outcomes for many professionals

**C.** which the consequences might affect their opportunities

**D.** that can make them look like bad people

**Question 29.**

**A.** Researchers have studied the effects of social media on studying, seeing friends, or doing extracurricular activities

**B.** Too much time on social media means less time studying, seeing friends, or doing extracurricular activities

**C.** To improve their lifestyle, teens should focus more on studying, seeing friends, or doing extracurricular activities

**D.** The reduction in time spent studying, seeing friends, or doing extracurricular activities is a growing concern

**Question 30.**

**A.** being identified as malware and viruses

**B.** is malware and viruses

**C.** of which the concern is malware and viruses

**D.** that mainly involves malware and viruses

**Question 31.**

**A.** Without antivirus software, teens may be able to protect their computers from malware and viruses

**B.** Using antivirus software and avoiding bad websites, their computers can be protected.

**C.** Teens should have good antivirus software, and never click on strange links or take files from strangers

**D.** Teens must be so careful that they never avoid clicking on suspicious links or downloading unsafe files

**Question 32.**

**A.** these habits allow teens to ensure their safety on social media

**B.** the use of social media in a safe manner by teens is encouraged

**C.** teens can develop healthier online habits and use social media safely

**D.** safe social media usage is becoming so important to teens

# *Read the following passage about remote work* *and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 33 to 40.*

Working from home has become increasingly common, providing employees with greater flexibility and control over their work environments. Without the need for long commutes, people have more time for family, personal interests, or simply to rest. A personalized workspace at home can also lead to higher productivity, as individuals can **adjust** their surroundings to suit their needs. Many companies now support remote work, recognizing its benefits for both employee well-being and business outcomes.

However, working from home does bring certain challenges. For example, while remote work can boost productivity, some people find it hard to stay focused without the structure of an office setting. There’s also a risk of isolation, as virtual meetings don’t always fully replace face-to-face interactions. However, companies are increasingly devising creative strategies to **mitigate** these drawbacks, using sophisticated collaboration tools and arranging virtual social activities to preserve a sense of team cohesion.

**Another difficulty with working from home is the blurred line between work and personal life**. With workspaces merged into the home environment, the temptation to check emails or tackle tasks outside of regular hours can lead to an “always-on” mentality. Setting clear schedules and defining specific working hours is essential to ensure a healthy balance.

Looking forward, remote work is likely to remain a popular choice, supported by ever-advancing technology. Many companies are considering hybrid models, allowing employees to split **their** time between home and office. This flexible approach can balance the productivity of remote work with the social and collaborative benefits of in-person interactions. As remote work continues to evolve, it will reshape traditional work culture, requiring adaptation from both businesses and employees.

(Adapted from *BreakingNewEnglish)*

**Question 33.** According to the passage, which of the following is NOT an advantage **of working from home**?

 **A.** greater flexibility **B.** higher income **C.** higher productivity **D.** more time

**Question 34.** The word **mitigate** in paragraph 2 is OPPOSITE in meaning to \_\_\_\_\_\_.

 **A.** notice **B.** extend **C.** fix **D.** overcome

**Question 35.** The word **their** in paragraph 4 refers to \_\_\_\_\_\_.

 **A.** benefits **B.** employees **C.** companies **D.** hybrid models

**Question 36.** The word **adjust** in paragraph 1 could be best replaced by \_\_\_\_\_\_.

 **A.** adapt **B.** divide **C.** destroy **D.** leave

**Question 37.** Which of the following best paraphrases the underlined sentence in paragraph 3?

 **A. The main issue with remote work is the inability to complete tasks efficiently.**

 **B. A major drawback of working remotely is the lack of communication with colleagues.**

 **C. Working from home allows for a better balance between work and personal life.**

 **D. One challenge of remote work is the difficulty separating professional** tasks **from personal time.**

**Question 38.** Which of the following is TRUE according to the passage?

 **A.** Companies are eliminating remote work due to its negative impact.

 **B.** Working from home does not require any schedule management.

 **C.** Technology is helping companies overcome remote work challenges.

 **D.** Virtual meetings completely replace the need for in-person interactions.

**Question 39.** In which paragraph does the writer mention the benefit of remote work for both employees and businesses?

 **A.** Paragraph 1 **B.** Paragraph 2 **C.** Paragraph 3 **D.** Paragraph 4

# Question 40. In which paragraph does the writer discuss the challenge of balancing work and personal life while working from home?

 **A.** Paragraph 2 **B.** Paragraph 3 **C.** Paragraph 1 **D.** Paragraph 4

***------ THE END ------***