

## TIẾNG ANH 9 FRIENDS PLUS

### BÀI KIỂM TRA ĐỊNH KÌ

#### UNIT 2 – TEST 1

#### I. Pronunciation (1-4)

**Câu 1.** Which word has the underlined part pronounced differently from that of the others?

- A. dependent                      B. decisive                      C. pretty                      D. effort

**Câu 2.** Which word has the underlined part pronounced differently from that of the others?

- A. afterwards                      B. avoid                      C. hesitate                      D. around

**Câu 3.** Which word has a different stress pattern from that of the others?

- A. advantage                      B. benefit                      C. probably                      D. business

**Câu 4.** Which word has a different stress pattern from that of the others?

- A. careless                      B. result                      C. useful                      D. comment

#### II. Choose the answer (A, B, C or D) that best fits the space in each question. (5-14)

**Câu 5.** We chose a (an) \_\_\_\_\_ route because the main road was closed.

- A. alternative                      B. careful                      C. imaginable                      D. decisive

**Câu 6.** Please don't \_\_\_\_\_ him while he's studying.

- A. avoid                      B. bother                      C. remind                      D. take

**Câu 7.** He decided to \_\_\_\_\_ to learning Spanish for one hour every day.

- A. hesitate                      B. calculate                      C. think                      D. commit

**Câu 8.** I didn't like jazz at first, but now I'm really \_\_\_\_\_ it.

- A. dropping out                      B. getting into                      C. thinking twice                      D. putting off

**Câu 9.** Tom loves to read books. \_\_\_\_\_, his brother prefers watching movies.

- A. In addition                      B. In contrast                      C. Moreover                      D. Therefore

**Câu 10.** I like tea, \_\_\_\_\_ my sister prefers coffee.

- A. furthermore                      B. despite                      C. whereas                      D. likewise

**Câu 11.** Max has been writing for a famous newspaper \_\_\_\_\_ two years.

- A. since                      B. about                      C. in                      D. for

**Câu 12.** Lan \_\_\_\_\_ any plastic bags for one week.

- A. doesn't use                      B. hadn't used                      C. didn't use                      D. hasn't used

**Câu 13.** Lauren \_\_\_\_\_ a new novel since last week.

- A. has been reading                      B. read                      C. reads                      D. is reading

**Câu 14.** "How do you feel about attending school?" - " \_\_\_\_\_ "

- A. I like visiting my friends and going to the cinema at weekends.  
B. I like studying English at school.  
C. I find it interesting and beneficial.  
D. Yes, I have one brother and one sister.

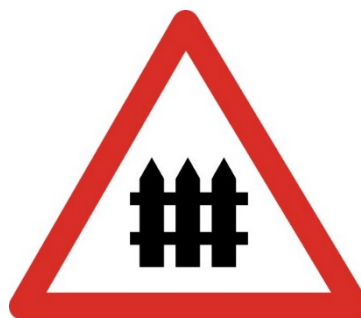
**III. Look at the messages/ signs and choose the best answer (A, B, C or D). (15-16)**

**Câu 15.** What does this sign mean?



- A. You should not leave any rubbish in the picnic area.  
B. You should clean up the picnic spot if you find trash there.  
C. You can go home with all of the rubbish from the picnic area.  
D. You must clean the picnic area before you go home.

**Câu 16.** What does this sign mean?



- A. Indication of a nearby playground                      B. Caution for an upcoming bridge  
C. Warning for a fenced area ahead                      D. Warning for a railway crossing ahead

**IV. Read the following passage and do as direct. (17-22)**

Saving money as a student can be challenging, but it's vital for managing finances and preparing for unexpected expenses. Here are some practical tips to help students save money effectively:

Firstly, creating a budget is essential. Track your income and expenses to understand where your money goes each month. This helps in identifying areas where you can cut back, such as eating out less or reducing entertainment expenses.

Secondly, take advantage of student discounts. Many stores, restaurants, and services offer discounts for students, which can lead to significant savings over time. Always carry your student ID and don't hesitate to ask if a student discount is available.

Another useful tip is to buy used textbooks or opt for digital versions when possible. Textbooks can be incredibly expensive, so buying used books from older students or online platforms can help reduce this major expense.

Additionally, consider using public transportation or cycling instead of owning a car. This not only saves money on gas, insurance, and maintenance but is also better for the environment.

Lastly, try to avoid using credit cards for unnecessary purchases. It's easy to overspend when you're not using cash, so stick to your budget and save for items you really need instead of buying on impulse.

**Câu 17.** Creating a budget involves monitoring both your income and expenses to identify potential savings.

- A. True                      B. False

**Câu 18.** Student discounts are rarely available and generally do not provide much savings.

- A. False                      B. True

**Câu 19.** Buying used textbooks or digital versions can help students save money on educational materials.

- A. True                      B. False

**Câu 20.** Owning a car is more cost-effective for students than using public transportation or cycling.

- A. False                      B. True

**Câu 21.** What is one of the key benefits of creating a budget for students?

- A. It guarantees increased income.
- B. It eliminates the need for student discounts.
- C. It helps in tracking income and identifying areas to cut expenses.
- D. It allows unlimited spending on entertainment.

**Câu 22.** Which of the following is a recommended way for students to save on textbook costs?

- A. Rent or buy used textbooks.
- B. Avoid using textbooks altogether.
- C. Photocopy textbooks from other students.

**D.** Always buy new textbooks from the school bookstore.

**V. Choose the word (A, B, C or D) that best fits the blank space in the following passage. (23-28)**

Ever since I was a child, I've been \_\_\_\_\_ (23) by the world of art and design. The idea that I could use my creativity to communicate ideas visually has always captivated me. As I grew older, this fascination evolved into a dream: to \_\_\_\_\_ (24) a graphic designer. I imagine a career where I can blend colours, shapes, and typography to create compelling images and layouts that not \_\_\_\_\_ (25) catch the eye but also convey messages effectively.

In pursuit of this dream, I spend hours \_\_\_\_\_ (26) with different design software, studying the works of established designers, and practicing my skills. I am particularly drawn to the idea of branding and how graphic design can influence consumer behaviour and forge \_\_\_\_\_ (27) connections between the brand and the audience. The power of a well-designed logo or an engaging advertisement campaign excites me, and I aspire to be the mind behind such impactful creations.

I also understand that graphic design is not just about creativity but also about problem-solving and communication. Each project \_\_\_\_\_ (28) a new challenge, requiring understanding the client's needs and the target audience's preferences. My goal is to develop designs that are not only aesthetically pleasing but also functional and user-friendly.

**Câu 23.**

- A. fascinated                      B. refused                      C. overwhelmed                      D. confused

**Câu 24.**

- A. learn                      B. become                      C. explore                      D. teach

**Câu 25.**

- A. only                      B. simply                      C. merely                      D. just

**Câu 26.**

- A. wasting                      B. standing                      C. losing                      D. experimenting

**Câu 27.**

- A. emotion                      B. emotional                      C. emotionally                      D. emotions

**Câu 28.**

- A. is                      B. be                      C. was                      D. are

**VI. Supply the correct form of the word given in each sentence. (29-34)**

**Câu 29.** You need to \_\_\_\_\_ what you want for dinner. (decisive)

**Câu 30.** Proper \_\_\_\_\_ can help you do well on the test. (prepare)

**Câu 31.** She \_\_\_\_\_ her garden carefully last weekend. (maintenance)

**Câu 32.** She takes her studies \_\_\_\_\_ and always does her homework on time. (serious)

**Câu 33.** His \_\_\_\_\_ improves when he listens to quiet music while studying. (concentrate)

**Câu 34.** He was \_\_\_\_\_ about the weather, so he brought an umbrella. (doubt)

**VII. Rearrange the groups of words in a correct order to make complete sentences. (35-36)**

**Câu 35.** have visited / Ancient / twice. / Hoi An / Town / **We**

\_\_\_\_\_

**Câu 36.** had already / started. / we / the time / the concert / **By** / arrived,

\_\_\_\_\_

**VIII. Rewrite each of the following sentences in another way so that it means almost the same as the sentence printed before it. (37-40)**

**Câu 37.** David started learning Information Technology four years ago.

David has \_\_\_\_\_

**Câu 38.** I know the man. He is standing near the door. (who)

I know \_\_\_\_\_

**Câu 39.** Although we were stuck in a traffic jam, we attended the meeting on time.

Despite \_\_\_\_\_

**Câu 40.** They are excited about going to London this summer.

They are looking \_\_\_\_\_

**IX. Listening: listen and do as direct. (41-50)**

**Câu 41.** Who first brings up summer courses?

A. Liam

B. It's unclear

C. Sue

D. Neither, it's not mentioned

**Câu 42.** What does Liam ask Sue about at the start?

A. Advice on his course choices

B. What courses she's taking

C. Her summer job plans

D. Her opinion on coding classes

**Câu 43.** What feeling does Liam express about choosing courses?

A. Excitement

B. Being torn

C. Disinterest

D. Confidence

**Câu 44.** Sue says coding could be useful for Liam's \_\_\_\_\_.

A. Hobbies

B. Career

C. Summer plans

D. Resume

**Câu 45.** The dialogue focuses on a choice between two \_\_\_\_\_.

A. Friends

B. Course options

C. Colleges

D. Career paths

**Câu 46.** Sue suggests considering the \_\_\_\_\_ for each course.

A. Cost

B. Instructor

C. Reviews

D. Workload

**Câu 47.** Liam seems interested in boosting his \_\_\_\_\_.

A. Happiness

B. Resume

C. Knowledge

D. Creativity

**Câu 48.** Sue's advice helps give Liam \_\_\_\_\_.

A. Notes

B. Contacts

C. Homework

D. Perspective

**Câu 49.** The dialogue is mainly about \_\_\_\_\_.

A. Making summer plans

B. Choosing between options

C. Career preparation

D. Course registration

**Câu 50.** Liam feels \_\_\_\_\_ about deciding on a course.

A. Prepared

B. Confused

C. Excited

D. Worried

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**SEDIDCO**