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| **TRƯỜNG THCS BÌNH HOÀ** | **HƯỚNG DẪN CHẤM ĐỀ KIỂM TRA HK II**  **MÔN TIẾNG ANH 6** |

**HƯỚNG DẪN CHẤM**

**A. LISTENING(2.25 POINTS)**

**I. Listen to the interview with John Adams, a travel writer. Circle the best answer A, B or C. You will listen twice.(1.25 p) - 0.25 p/each.**

1. B 2. C 3. B 4. C 5. A

**II. You are going to hear a person talking about Robots. Listen and write T before true statements and F before false ones. You will listen twice.(1.0 p) - 0.25 p/each.**

1. T 2. T 3. F 4. F

**B. VOCABULARY AND GRAMMAR (2.75 POINTS)**

**I. *Choose the best answer A, B, C or D to complete the sentences.* (1.75 p) - 0.25 p/each.**

1.D 2. A 3. B 4. B 5. D 6.B 7. A

**II. Put the correct form of the verb in brackets. (1.0 p) - 0.25 p/each.**

 1. saw 2. will go 3. doesn’t ride/ does not ride 4. is sleeping

**C. READING(2.5 POINTS)**

**I.Read the following text carefully and choose the correct answer A, B, or C for each of the gap. (1.25 p) - 0.25 p/each.**

1. A 2. C 3. A 4. C 5. D

**II. *Read the text about* Rebecca Stevens and do the tasks(1.25 p) - 0.25 p/each.**

***A. Decide if the statements are True ( T) or False (F).***

1. T 2. F

*B****. Answer the questions***

1. She lived in south London./ In south London.

2.No, she doesn’t./ No.

3. She reached the top of Mount Everest on May 17, 1993./ On May 17, 1993.

**D. WRITING (2.5 POINTS)**

**I. Rewrite these sentences so that the meaning stays the same to the first(1.5 p) - 0.25 p/each.**

1. This pen is hers.

2. Don’t make noise in class.

3. My grandmother is younger than my grandfather.

4. If you don’t study harder, you will not pass the exam.

5. You mustn’t go to school late.

6. She is interested in watching television.

**II.Write a paragraph (40-60 words) about your dream house.(1.0 p)**

1. Format: (0.1 point for correct format). One paragraph only with the introduction, the body, and the conclusion.
2. Content: (0.4 point): a provision of main ideas and details as appropriate to the main idea.
3. Language: (0.3 point): a variety of vocabulary and structures appropriate to the level of secondary students.
4. Presentation: (0.2 point): Coherence, cohesion and style appropriate to the level of secondary students.

***--- The End---***