Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period …**

**UNIT 6: COMMUNITY SERVICES**

**Lesson 1 - Part 1 (Page 46) - Vocabulary and Listening**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- say what public services are near their houses

- listen for specific information about public services

- learn and know how to use new words about public services

**2. Ability**

- improve their English skills.

- develop the ability to communicate and cooperate with their partners.

- enhance their critical thinking skill, creativity.

**3. Quality**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities, especially about the topic “Community services” conducted by the teacher.

**II. TEACHING AIDS AND LEARNING MATERIALS.**

Lesson plan, PPT slides, Student’s book, workbook, notebook, personal computer (if any), projector/ TV, speakers, DCR & DHA on Eduhome, CD player, handouts…

**III. PROCEDURES**

**A. Warm up (5’)**

**a) Objective: -** To review the previous lesson, to introduce new lesson and to get Ss interested in the topic of the lesson.

**b) Content:** Chatting (Teacher - students)

**c) Product:** Ss understand and have general ideas about the topic “Community services”

**d) Competence**: Collaboration, communication, creativity.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| - Elicit some interesting information about food in Vietnam and food around the world.  1. What foods are in most Vietnamese dishes?  2. What is the most famous food?  ....  - Elicit some public services from students | - Talk about popular food in Vietnam and from around the world.  - Talk about public service in their town / near their house. |

**B. New lesson (35’)**

* **Activity 1: New words (20’)**

**a) Objective:** To talk about what public services are near their houses.

**b) Content:**

**-** Filling in the blanks. Listening and repeating

- Saying what public services are near your house

**c) Products:** Students know new words about public services and use them in appropriate situations.

**d) Competence**: Collaboration, communication, critical thinking (guessing skill)

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **a. Fill in the blanks. Listen and repeat.**  ***\* Presentation***  - Show the PowerPoint slides/ DCR with the pictures on them to elicit Ss to the new words.  - Ask Ss to look at the pictures and fill in the blanks with words given. (Exercise a/ p.46).  - Have Ss practice the new words.  - Give feedback and correct the errors if necessary. | - Look at the pictures and guess/ give the meaning of the new words  - Do as directed and write the words under the pictures  **Answers:**  1. train station 2. library 3. hospital  4. po 4. police station 5. post office 6. bus station  - Listen and repeat.  - Practice the new words in chorus/individually. |

* **Activity 2: Listening (16’)**

**a) Objective:** To listen for general and specific information.

**b) Content:** Listening and answering Yes/ No; Listening and filling in the blanks.

**c) Products:** Ss can listen and understand general and specific information about community services.

**d) Competence**: Collaboration, communication, analytical and synthesizing skills.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| ***\* Pre listening***  - Set the context for the listening task.  - Check if Ss understand what they are supposed to do.  - Have Ss work in pair to underline the key words and to guess the answer.  ***\* While listening***  **a. Listen to two people talking in a hotel in a**  **hotel. Are the speaker’s friends? - YES/ NO**  (For main idea)  - Have Ss listen by playing the audio once.  - Give feedback  **b. Now, listen and fill in the blanks.**  - Get Ss ready for the task.  - Play the audio twice.  - Have Ss compare their answers.  - Have the whole class check the answers.  - Give feedback. | -Look at the question, the pictures and identify what to do  - Underline the key words and guess the answers in pairs  - Listen and answer the question  - Check answers as a whole class.  => Answer keys: No  - Listen to the audio twice and fill in the blanks  - Work in pairs to cross check the answers  - Check answers as a whole class  - Listen to the dialogue again to check the answers  \* *Answer keys*:  1. post office 2. train station  3. bus station 4. library |

1. **Consolidation (2’)**

-Vocabulary related to community services.

1. **Homework assigned (3’)**

- Learn new words about community services.

- Write four sentences about community services near their house/ neighborhood.

- Do exercises A. New Words in the workbook (page 32)

a. Unscramble the words

b. Read the sentences and number the pictures.

- Prepare for the new lesson – Grammar articles (a/ an/ the) and prepositions of place.