**THE FINAL 1st SEMESTER EXAMINATION- GRADE 7**

**Nhận biết Thông hiểu Vận dụng Vận dụng cao**

**PART A: LISTENING (2.0 pts)**

***I. Listen to a conversation and decide if the statements are true (T) or false (F).(1pt)***

1. He wanted to do sports because of his friends.  …………T…………..
2. Starting doing sports was easy. …………F…………..
3. He takes part in this event only in Viet Nam. …………F…………..
4. In this event, he swims, runs, and climbs. …………F………….
5. This event uses more than 6000 calories. ………..T………….

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| ***II. Listen to the passage and circle the best answer A, B, or C. You will listen TWICE. (1pt)*****1.** Street painting began \_\_\_\_\_\_.A. in the 16th century  B. in the 6th century  C. in 1994 **2.** At a street painting event, you can \_\_\_\_\_\_.A. buy a painting  B. talk to artists C. become an artist **3.** The Lake Worth Street Painting Festival happens \_\_\_\_\_\_.A. only sometimes  B. every month C. every year **4.** About \_\_\_\_\_\_\_\_\_\_\_\_\_\_ visitors come to enjoy the Lake Worth Street Painting Festival.A. 600 B. 100,000 C. 60 **5.** The artists work on the \_\_\_\_\_\_\_\_\_\_ to make the street a huge art gallery.A. pavement B. Museum C. street |

**PART B: LANGUAGE *(2,0 pts)***

**I. Complete the following sentence(s) by choosing the best option A, B, C, or D**

**( 1,6pts)**

1. My sister hates \_\_\_\_\_\_\_\_\_\_\_\_\_ computer games.

A. play B. playing C. plays D. played

2. Would you like to have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ apple juice?

A. some B. lots C. a lot D. many

3. Last month, Nam participated in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ funds for street children.

A. raising B. making C. gathering D. taking

4. Children \_\_\_\_\_\_\_\_\_\_\_\_\_ plastic bottles for recycling last week.

A. collect B. collects C. collecting D. collected

5.. This shirt is not as expensive \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I thought at first.

A. as B. like C. from D. than

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are not good for your health.

A. fish B. meat C. vegetables D. soft drinks

7. My classroom is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the second floor.

A. in B. on C. at D. of

8. Lemonade isn’t very sweet. I’ll add some more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A. sugar B. salt C. pepper D. lemon

**IV. Underline and correct the mistake in each sentence. (0.4 pts)**

 1. My mother go to work by motorbike every morning.

 **-> goes**

2. He was tired so he stayed up late last night.

 **-> because**

**PART C – READING (2,0pts)**

**I. Choose the word which best fits each gap: (1,25 pts)**

Hobbies are activities for entertainment. Hobby can cost you almost nothing.

Music is the most popular. For example, many people play the guitar for (1)\_\_\_\_\_\_\_\_\_ in their free time. Sports provide other (2)\_\_\_\_\_\_\_\_\_ hobbies. Cycling, running, tennis, table-tennis are the sports that millions of people play during their free time.

Some people's coin collections are wonderful. There are still hundreds of (3)\_\_\_\_\_\_\_\_\_\_\_\_ collections, such as bottle collections, seashell collections, butterfly collections, and so on. For some people, a hobby is a favourite (4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, like chess. In chess, we need two or more people (5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. A. fun B. funny C. funnies D. funniest

2. A. strange B. normal C. favourite D. unusual

2. A. another B. other C. others D. the other

4. A. exercise B. game C. interest D. sports

5. A. play B. to playing C. playing D. to play

***II.* Read the passage. Circle the best answer A, B, C or D to each of the questions. (1pt)**

 Josh is one of the gifted seventh graders at an international lower secondary school with over 800 students aged from 11 to 15. It also has modern facilities and well-qualified teachers, which can provide Josh and his friends with the best learning conditions. Josh has a great passion for science. He likes doing interesting experiments in the science laboratory under the guidance of his teacher. He finds these experiments about electricity or light quite useful and practical. The computer room is also a place where he often goes after class to search for necessary information about safe, funny and simple experiments on the Internet. He also does many science projects with his partners **there**. With great efforts, he hopes he will become a scientist in the future

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| --- | --- |
| **1.**  | What is the passage mainly about? |
|  | **A.** | An international school with hundreds of students. |
|  | **B.** | A gifted student’s dream.  |
|  | **C.** | A good learning environment for a gifted student. |
|  | **D.** | The gifted seventh graders |
| **2.**  | Who helps Josh to conduct the science experiments in the school lab? |
|  | **A.** | Josh’s teacher. |
|  | **B.** | Josh’s partner. |
|  | **C.** | Josh’s classmate. |
|  | **D.** | Josh’s best friend |
| **3.**  | What does Josh think about the science experiments? |
|  | **A.** | They are safe and practical. |
|  | **B.** | They are useful and practical. |
|  | **C.** | They are funny and practical. |
|  | **D.** | They are necessary and practical. |
| **4.**  | What does the word ***there*** in line 11 mean? |
|  | **A.** | On the Internet. |
|  | **B.** | In the science laboratory. |
|  | **C.** | In the computer room. |
|  | **D.** | In his classroom. |
| **5.**  | How can he achieve his dream of becoming a scientist? |
|  | **A.** | Try his best. |
|  | **B.** | Read many physics books. |
|  | **C.** | Watch science programmes on TV. |
|  | **D.** | Have well-qualified teachers |

**PART D: WRITING *(2,0 pts)***

**I. Reorder the words to make sentences. ((0,6 pt)**

1. interesting/ Playing / very/ is/ beach games/.

………………………………………………………………………………………. Playing beach games is very interesting

2. that one/ not/ painting/ as/ This/ is/ as/ expensive/.

……………………………………………………………………………………….

This painting is not as expensive as that one.

3. community/ There/ help/ are/ things/ many/ can/ you/ to your/ do/.

……………………………………………………………………………………….

There are many things you can do to help your community.

**II. Write the correct sentences using the cue words. (0,4 pt)**

1. He/ different/ his brother.

………………………………………………………………………………

He is different from his brother.

2. I/ have/ toothache/ yesterday/ because/ I/ eat/ many/ sweets /.

………………………………………………………………………………

I had a toothache yesterday because I ate many sweets.

**III/ Write a letter to your friend inviting him/her to take part in your birthday party. You can use the following suggestions. (about 60 – 80 words) (1pt)**

* Date of the party
* Place of the party
* Time of the party
* Activities at the party
* Food and drinks

Dear ............,

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**SPEAKING (2,0pts)**

***I. Introduce yourself (0.6 pts) :( Phần bắt buộc)***

 - Name - Age - Class/ School - Address - Hobbies

***II. Topic : (1.0 pts) (Học sinh bốc thăm topic và trả lời câu hỏi )***

***1. Talk about your hobby***

*- What is your hobby?*

*- When did you start your hobby?*

*- Is your hobby easy or difficult? Why?*

*- Is your hobby useful? Why? Why not?*

***2. Talk about a popular food or drink?***

*- What is the name of food/drink?*

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| *- How does the food/drink taste?**- What are the ingredients to make the food/drink?**- How to make the food/drink?****3. Talk about an activity that you want to do to help your community?****- What do you want to do?* |
| *- why do you want to do it?* |
| *- How are you going to do it?* |
| ***III. Questions and answers (0.4 pts)******Possible questions******Topic 1:*** ***-*** *Is there any hobby that you would like to take up? Why?**- Do you think it is necessary/useful to have hobbies? Why or why not?****Topic 2:*** *- What do you like eating and drinking?**- Do you think your eating habits are healthy? Why? Why not?****Topic 3:*** *- Do you like volunteer activities?* *- Have you ever done volunteer work?****-*** *As a**volunteer, what would you do to help the poor/street children/…?****The end*** |

**Criteria for paragraph writing:**

**1. Contents**: (0.5 pts)

a. Providing main ideas and details.

b. Communicating intentions sufficiently and effectively.

\* Suggested main ideas:

- Pronunciation

- The language skills

- Grammar

……………………..

**2. Organization and presentation**: (0.2 pts)

a. Ideas are well-organized and presented with coherence, cohesion, and clarity.

b. The paragraph is well-structured.

**3. Language**: (0.2 pts)

a. Variety of appropriate vocabulary and structures.

b. Good use of grammatical structures.

**4. Handwriting, punctuation, and spelling:** (0.1 pts)

a. Intelligible handwriting.

b. Good punctuation and no spelling mistakes.

**Criteria for speaking test:**

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| --- | --- | --- | --- | --- |
| **Level**  | **Fluency and Coherence****(0.5pt)** | **Lexical Resource****(0.5pt)** | **Grammatical Range and Accuracy****(0.5pt)** | **Pronunciation****(0.5pt)** |
| **Average** | -Have stable speed of speaking-Regular repetition -Slow and hesitation  | -Be able to talk about a familiar or a strange topic with limited vocabulary.-Don’t succeed in using different ways to express the same idea. | -Use simple structures-Be able to use some complicated structures but making some mistakes and misunderstanding. | -Be able to pronounce quite well but the accuracy is not perfect.-Ignore some endings sounds that cause confusion. |
| **Fairly good** | -Use long sentences with some repetition and mistake correction.-Use some connectors to connect ideas and details but sometimes irrelevant  | -Use a wide range of vocabulary to talk about a topic-Express the opinion or the idea quite well in their own ways. | -Combine simple and complex structures quite well-Make some mistakes but they don’t cause confusion. | -Be able to pronounce quite well-Listeners can make sense despite some mistakes of pronunciation  |
| **Good** | -Can speak fluently for a long time without much effort.-Good coherence-Flexibility between sentences and sentences, paragraphs and paragraphs. | -Use a wide range of vocabulary-Be able to talk about any topics of different fields.-Use collocation, idioms or rare words quite well-Well expression | -Use different complex structures in a flexible way.-Have no mistakes  | Have good pronunciation without mistakes. |