**HƯỚNG DẪN CHẤM ĐỀ KIỂM TRA HK II**

 **MÔN TIẾNG ANH 6**

**A. LISTENING (2.25 POINTS)**

**I. Listen to the interview with John Adams, a travel writer. Circle the best answer A, B or C. You will listen twice. (1.25 p) - 0.25 p/each.**

1. B 2. C 3. B 4. C 5. A

**II. You are going to hear a person talking about Robots. Listen and write T before true statements and F before false ones. You will listen twice. (1.0 p) - 0.25 p/each.**

1. T 2. T 3. F 4. F

**Transcript I**

|  |  |
| --- | --- |
| Interviewer: | … So John, how many countries have you been to? |
| John: | About 50, mostly in Europe and Asia. |
| Interviewer: | What about cities? |
| John: | Must be more than two hundred. I often visit four to five cities in each country. |
| Interviewer: | Which city has been most impressive to you so far? |
| John: | It’s hard to say ... New York has everything you can think of. Rio is exciting and full of life. Hanoi’s food is best … |
| Interviewer: | What’s your favourite then? |
| John: | It must be Pagan in Myanmar. It’s a historic site with hundreds of temples. People are really nice, and it’s the best place to watch the sun rise. |
| Interviewer: | People say the same thing about Angkor Wat … |
| John: | Yes, but Angkor Wat is a lot more touristy. |

**Transcript II**

**ROBOTS**

 A robot is a machine. But it is not just any machine. It is a special kind of machine. It is a machine that moves. It follows instructions. The instructions come from a computer. Because it is a machine, it does not make mistakes. And it does not get tired. And it never complains. Unless you tell it to!

 Robots are all around us. Some robots are used to make things. For example, robots can help make cars. Some robots are used to explore dangerous places. For example, robots can help explore volcanoes. Some robots are used to clean things. These robots can help vacuum your house. Some robots can even recognize words. They can be used to help answer telephone calls.

 In the future, we will have even more robots. They will do things that we can’t do. Or they will do things that we don’t want to do. Or they will do things that are too dangerous for us. Robots will help us fight fires. They will help us fight wars. They will help us fight sickness. They will help us discover things. They will help make life better.

**PART B: LANGUAGE FOCUS (2,75points)**

**I. Choose the best word or phrase to complete the following sentences by circling A, B, C or D. There is an example at the beginning (0). (1.75points)**

mỗi câu đúng 0,25d

1. C 2. A 3. B 4. A 5. D 6. A 7.B

**II. Give the correct form of the verbs. Write your answer in the provided blanks. (1point)**

mỗi câu đúng 0,25d

1. Does her mother travel /. Does/travel.

2. started.

3. will not go / won’t go.

4. watching.

**C. READING (2.5points)**

**I.Read the following text carefully and choose the correct answer A, B, or C for each of the gap. (1.25 p) - 0.25 p/each.**

1. A 2. C 3. B 4. A 5. C

**II. Read the following passage and do as directed. (1.25points)**

mỗi câu đúng 0,25d

1.David and Lucy Smith/ They live in Blackpool in England./ In England.

2.No, it isn’t./ No.

3.David and Lucy/ They have two children./ Two children/ Two./ 2.

4.C

5.B

**D. WRITING (2.5points)**

**I. Rewrite the sentences so that it has the same meaning as the first one. There is an example at the beginning (0). (1.5points)**

mỗi câu đúng 0,25d

1. She is interested in listening to music everyday.

2. Hoa is the tallest (student) in the class.

3. If we don’t use the car all the time,we won’t make the air dirty.

4. They live far from the school, but we don’t.

5. We might go to the moon for our summer holidays in 2050.

6. Because She is tired , she doesn’t go to the cinema with her friends.

**II. Write a paragraph(50 - 60 words) about what you think we should do to improve the environment .(1point)**

1. Format: (0.1 point) for correct format). One paragraph only with the introduction, the body, andthe conclusion.2. Content: (0.4 point): a provision of main ideas and details as appropriate to the main idea.3. Language: (0.3 point): a variety of vocabulary and structures appropriate to the level ofsecondary students.4. Presentation: (0.2 point): Coherence, cohesion, and style appropriate to the level of secondarystudents.