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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**UNIT 5:** GENDER EQUALITY

**Lesson 3.1 – Listening & Reading, (page 44)**

**1. Objectives**

By the end of this lesson, students will be able to…

* 1. **Language knowledge & skills**

- practice listening and reading for specific information.

- talk about *famous women in history.*

- improve their listening and reading skills.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

 **1.3. Attributes**

 - become aware of feminism.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, Digital Book, (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác) projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Elicit the ideas about famous women from Ss. **-** Practice listening and complete the tasks.- Read and complete the tasks.- Tell their partner about their view about being a stuntman or stuntwoman. | **-** Ss’ reaction to question and their performance.- Ss’ reaction to tasks.- Ss’ answers.- Ss’ answers/ presentation. | - T’s feedback.- T’s feedback/ DCR.- T’s feedback/ DCR.- T’s feedback. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to raise Ss’ interest and get them ready for the lesson.

b. Content: **Pictures**

c. Expected outcomes: Ss can talk something about some famous Vietnamese women.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Pictures** - Show/write the **Pictures**.*Picture 1* *D:\DTP2021\EDU WORLD\SMART WORLD\photo\Elixebath.jpg**Picture 2**D:\DTP2021\EDU WORLD\SMART WORLD\photo\merken.jpg*- Get Ss to work with a partner.- Allow Ss to use smartphones to search for the information about the pictures.- Have some Ss give their answers.- Check the answers and lead to new lesson.  | - Listen to T.- Work in pairs.- Present their answers.***Ss’ own answers*** |

**B. Pre-Listening and Reading: 10 minutes**

a. Objectives: to prepare Ss for the Listening and reading tasks by raising Ss’ awareness of famous women.

b. Content: **Let’s talk.**

**In pairs:** In pairs: Can you match the names to the pictures? Can you think of three other famous women from history?

c. Expected outcomes: Ss can share their personal knowledge about famous women with a partner.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Let’s talk.**- Introduce the task (using DCR).- Have Ss match the pictures with the names given in the box before working with a partner.- Give them time to work.- Move around to give help if necessary.- Call some Ss to present the answers.- Elicit some more information related.- Give feedback. | - Work in pairs.- Do as told. - Give answers.***Answer Keys*** (Use the DCR) |

**C. While- Listening and Reading: 15 minutes**

a. Objectives: to help Ss practice listening and reading about famous women doing things.

b. Content: **Listening, task a, b, and Reading, task a, b.**

**Listening, task a**. Listen to a talk about Amelia Earhart. Where is this talk taking place?

**Listening, task b:** Now, listen and fll in the blanks.

**Reading, task a: Read the text about Helen Gibson. Did she live a long life?**

**Reading, task b.** Now, read and answer the questions.

c. Expected outcomes: Ss can complete the tasks correctly and develop their listening and reading skills.

d. Organization:

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Listening, task a.**- Introduce the task (using DCR).- Play the audio file twice.- Have Ss work individually before comparing the answers with a partner.- Get answers from Ss.- Give feedback if needed. | - Listen and do the task individually.- Share the answers in pairs.- Give the answers.***Answer Keys*** (Use the DCR) |
| **Listening, task b.**- Introduce the task (using DCR).- Ask Ss to look though the statements and predict the answers.- Explain some new words if required.- Play the audio file twice.- Have Ss work individually before comparing the answers with a partner.- Get answers from Ss.- Give feedback if needed. | - Listen and do the task individually.- Share the answers in pairs.- Give the answers.***Answer Keys*** (Use the DCR) |
| **Reading, task a.** - Ask Ss to have a look at the two options.- Give them time to read it and choose the answer.- Call some to give their choice and explain.- Check their answers. | - Work individually to find the answer.- Give it to T.- Provide the evidence from the reading text. ***Answer Keys*** (Use the DCR) |
| **Reading, task b.**- Get Ss to underline key words in the questions.- Ask Ss to read and do the task individually, and then share their answers with a partner.- Give them time to work.- Elicit the answers from Ss.- Check the answers and give feedback. | - Work individually to answer the questions.- Share the answers with a partner.- Give their answers to teacher.***Answer Keys*** (Use the DCR) |

**D. Post - Listening and Reading: 10 minutes**

a. Objectives: to help Ss to use the language and information in a real situation.

b. Content: **Reading, Task c**

**Task c:** In pairs: Do you think you could be a stuntman or stuntwoman? Why (not)?

 c. Expected outcomes: Ss can express their personal view about being a stuntman or stuntwoman.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task b:** - Ask Ss to work in pairs.- Introduce the task to Ss (using DCR).- Set the time for Ss to do.- Get around to give help and take notes of some mistakes.- Call some to talk to the whole class.- Check and give comment. | - Work in pairs.- Talk to their partner about their personal view about being a stuntman or stuntwoman.- Present their answers.***Ss’ own answers*** |

**E. Consolidation and homework assignments: 5 minutes**

**-** Write a short paragraph about a famous Vietnamese woman you admire most.

- Do exercises in workbook on page 30.

- Prepare the next lesson: Lesson 3.2 – Writing, (page 45).

- Practice vocabulary in the Notebook page 30.

**5. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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