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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**UNIT 5:** GENDER EQUALITY

**Lesson 3.1 – Listening & Reading, (page 44)**

**1. Objectives**

By the end of this lesson, students will be able to…

* 1. **Language knowledge & skills**

- practice listening and reading for specific information.

- talk about *famous women in history.*

- improve their listening and reading skills.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- become aware of feminism.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, Digital Book, (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác) projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Elicit the ideas about famous women from Ss.  **-** Practice listening and complete the tasks.  - Read and complete the tasks.  - Tell their partner about their view about being a stuntman or stuntwoman. | **-** Ss’ reaction to question and their performance.  - Ss’ reaction to tasks.  - Ss’ answers.  - Ss’ answers/ presentation. | - T’s feedback.  - T’s feedback/ DCR.  - T’s feedback/ DCR.  - T’s feedback. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to raise Ss’ interest and get them ready for the lesson.

b. Content: **Pictures**

c. Expected outcomes: Ss can talk something about some famous Vietnamese women.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Pictures**  - Show/write the **Pictures**.  *Picture 1*  *D:\DTP2021\EDU WORLD\SMART WORLD\photo\Elixebath.jpg*  *Picture 2*  *D:\DTP2021\EDU WORLD\SMART WORLD\photo\merken.jpg*  - Get Ss to work with a partner.  - Allow Ss to use smartphones to search for the information about the pictures.  - Have some Ss give their answers.  - Check the answers and lead to new lesson. | - Listen to T.  - Work in pairs.  - Present their answers.  ***Ss’ own answers*** |

**B. Pre-Listening and Reading: 10 minutes**

a. Objectives: to prepare Ss for the Listening and reading tasks by raising Ss’ awareness of famous women.

b. Content: **Let’s talk.**

**In pairs:** In pairs: Can you match the names to the pictures? Can you think of three other famous women from history?

c. Expected outcomes: Ss can share their personal knowledge about famous women with a partner.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Let’s talk.**  - Introduce the task (using DCR).  - Have Ss match the pictures with the names given in the box before working with a partner.  - Give them time to work.  - Move around to give help if necessary.  - Call some Ss to present the answers.  - Elicit some more information related.  - Give feedback. | - Work in pairs.  - Do as told.  - Give answers.  ***Answer Keys*** (Use the DCR) |

**C. While- Listening and Reading: 15 minutes**

a. Objectives: to help Ss practice listening and reading about famous women doing things.

b. Content: **Listening, task a, b, and Reading, task a, b.**

**Listening, task a**. Listen to a talk about Amelia Earhart. Where is this talk taking place?

**Listening, task b:** Now, listen and fll in the blanks.

**Reading, task a: Read the text about Helen Gibson. Did she live a long life?**

**Reading, task b.** Now, read and answer the questions.

c. Expected outcomes: Ss can complete the tasks correctly and develop their listening and reading skills.

d. Organization:

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Listening, task a.**  - Introduce the task (using DCR).  - Play the audio file twice.  - Have Ss work individually before comparing the answers with a partner.  - Get answers from Ss.  - Give feedback if needed. | - Listen and do the task individually.  - Share the answers in pairs.  - Give the answers.  ***Answer Keys*** (Use the DCR) |
| **Listening, task b.**  - Introduce the task (using DCR).  - Ask Ss to look though the statements and predict the answers.  - Explain some new words if required.  - Play the audio file twice.  - Have Ss work individually before comparing the answers with a partner.  - Get answers from Ss.  - Give feedback if needed. | - Listen and do the task individually.  - Share the answers in pairs.  - Give the answers.  ***Answer Keys*** (Use the DCR) |
| **Reading, task a.**  - Ask Ss to have a look at the two options.  - Give them time to read it and choose the answer.  - Call some to give their choice and explain.  - Check their answers. | - Work individually to find the answer.  - Give it to T.  - Provide the evidence from the reading text.  ***Answer Keys*** (Use the DCR) |
| **Reading, task b.**  - Get Ss to underline key words in the questions.  - Ask Ss to read and do the task individually, and then share their answers with a partner.  - Give them time to work.  - Elicit the answers from Ss.  - Check the answers and give feedback. | - Work individually to answer the questions.  - Share the answers with a partner.  - Give their answers to teacher.  ***Answer Keys*** (Use the DCR) |

**D. Post - Listening and Reading: 10 minutes**

a. Objectives: to help Ss to use the language and information in a real situation.

b. Content: **Reading, Task c**

**Task c:** In pairs: Do you think you could be a stuntman or stuntwoman? Why (not)?

c. Expected outcomes: Ss can express their personal view about being a stuntman or stuntwoman.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task b:**  - Ask Ss to work in pairs.  - Introduce the task to Ss (using DCR).  - Set the time for Ss to do.  - Get around to give help and take notes of some mistakes.  - Call some to talk to the whole class.  - Check and give comment. | - Work in pairs.  - Talk to their partner about their personal view about being a stuntman or stuntwoman.  - Present their answers.  ***Ss’ own answers*** |

**E. Consolidation and homework assignments: 5 minutes**

**-** Write a short paragraph about a famous Vietnamese woman you admire most.

- Do exercises in workbook on page 30.

- Prepare the next lesson: Lesson 3.2 – Writing, (page 45).

- Practice vocabulary in the Notebook page 30.

**5. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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