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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………………….** |

**UNIT 7 – TOYS**

**Math Lesson (page 107)**

1. **Objectives**

By the end of this lesson, students will be able to do simple math with different objects.

**Language knowledge and skills**

**Vocabulary:** numbers 11-20.

**Sentence patterns:** *I put six robots on my bed./ How many toys are on my bed?*

**Skills:** Listening, Reading, Writing, and Speaking.

* 1. **Competences**

**Self-control and independent learning:** identify and do simple math.

**Communication and collaboration:** work in pairs or groups to do simple math.

**Critical thinking and creativity:** learn how to do simple math.

* 1. **Attributes**

**Kindness:** support their friends to complete the learning tasks or play the games.

**Diligence:** focus on the lesson and work hard to complete all the tasks.

**Honesty:** play fair.

**Accountability:** appreciate kindness, diligence, and honesty.

1. **Teaching aids and materials**

**- Teacher’s aids:** Tiếng Anh 3 i-Learn Smart Start Student’s Book and Teacher’s book, Class CDs, Flashcards, DCR & DHA on Eduhome, Projector/Interactive Whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Tiếng Anh 3 i-Learn Smart Start Student’s Book, Workbook, Notebook.

1. **Procedures**
2. **Warm up** (5 minutes)
3. **Objectives:** To review the vocabulary items about the numbers 1-20, generate students’ interests, and lead in the new lesson.
4. **Content:** Playing the game: “Circle jump” or “Slap the board”.
5. **Expected outcomes and assessment**

* Task completed with excellence:Students can slap flashcards or jump inside the correct circle and say the words quickly and correctly.
* Task completed: Students can slap flashcards or jump inside the correct circle and say the words.
* Task uncompleted: Students slap the wrong flashcards or pronounce the words incorrectly.

1. **Organization**

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| **Teacher’s activities** | **Students’ activities** |
| **Option 1:** **Play the *Circle jump* game.**   * Divide the class into two groups and make two lines to play the game. * Draw two large circles on the ground with chalk. * Place a flashcard in each circle. * Call out a word, and a student from each team has to run and stand inside the corresponding circle as quickly as possible. * Ask them to say the word when standing inside the circle. * The first student getting the correct answer wins a point for their team. | * Make two lines to play this game. * Follow their teacher’s instructions before playing the game. * Quickly run and stand inside the corresponding circle when the teacher says a word. * Say aloud the word when standing inside the circle. |

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| **Option 2:** **Play the *Slap the board* game.**   * Divide the class into two teams and have them form two lines. * Place the flashcards about the numbers 1-20 on the board, showing the images. * Call out a word and have the first student from each group race to slap the correct image on the board and say it correctly. The first student to slap the correct flashcard wins a point for their team. | * Make two lines to play this game. * Look at the flashcards on the board. * Carefully listen and run to the board to slap the correct card and read aloud the word on it. |

1. **Presentation** (10 minutes)
2. **Objective:** To help the students get some general information about the reading.
3. **Content:** Rearranging the sentences.
4. **Expected outcomes and assessment**

* Task completed with excellence:Students can read and rearrange the sentences about doing simple math quickly and correctly.
* Task completed: Students can read and rearrange the sentences about doing simple math.
* Task uncompleted: Students are unable to read and rearrange the sentences about doing simple math.

1. **Organization**

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| **Teacher’s activities** | **Students’ activities** |
| **Rearrange the sentences.**   * Have the students work in groups of 4-5 students. * Ask them to close their Student’s Books. * Give them the sentences from the text about doing simple math and ask them to rearrange the sentences to make a meaningful paragraph. * Walk around the class to support them. * Invite each group to present their answer to the whole class. * Correct the students’ mistakes if necessary. * Use DCR on Eduhome to show the class the text and check their answers. * Lead in the new lesson. | * Work their teammates to complete the task. * Close their Student’s Books. * Rearrange the sentences to make a meaningful paragraph. * Present their answers to the whole class. * Check the answers with the whole class. |

1. **Practice** (10 minutes)
2. **Objectives:** To practice reading the text about doing simple math and complete the blanks with their own information.
3. **Contents:** Reading and Writing.
4. **Expected outcomes and assessment**

* Task completed with excellence: Students can read the text about doing simple math and complete the blanks with their own information quickly.
* Task completed: Students can read the text about doing simple math and complete the blanks with their own information.
* Task uncompleted: Students fail to read the text about doing simple math and complete the blanks with their own information.

1. **Organization:**

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| **Teacher’s activities** | **Students’ activities** |
| **E. Read and fill in the blanks.**   * Have the students read the sentences. * Have them read and fill in the blanks. * Check the answers as a whole class using DCR. | * Listen and follow their teacher’s instructions. * Read the text individually. * Read the text as a whole class. |
| **F. Look at E. Write your own math problem.**   * Have the students read the text in Part E again. * Ask them to fill in the blanks to make their own math problem. | * Read the text in Part E again. * Fill in the blanks to make their own math problem. |

1. **Production** (5 minutes)
2. **Objectives:** To help them remember the vocabulary items and sentence pattern.
3. **Content:** Talking about math problems or using DHA.
4. **Expected outcomes and assessment**

* Task completed with excellence: Students can talk about their math problems fluently.
* Task completed: Students can talk about their math problems.
* Task uncompleted: Students cannot talk about their math problems.

1. **Organization**

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| **Teacher’s activities** | **Students’ activities** |
| **Option 1: G. Tell your friend your math problem.**  **Compare your friends’ math problem.**   * Divide the class into pairs. * Have the student A read their math problem to the student B. * Have the student B complete the problem. * Afterwards, have some students read their math problems in front of the class. | * Work with their partner to complete the task. * Read their math problem to the other student. Then their friend will complete the math problem. * Read their math problems in front of the class. |
| **Option 2: Use DHA on Eduhome.**   * Open DHA (Unit 7 – Math Lesson) on Eduhome to help the students review the vocabulary through games: Look and find, Listen and find, and Grammar. |  |

1. **Consolidation and homework assignment** (5 minutes)
2. **Objectives:** To help the students remember and pronounce the vocabulary items about the numbers and toys.
3. **Contents:** Playing the game “Whispers” and assigning homework in the Workbook.
4. **Expected outcomes and assessment**

* Task completed with excellence: Students can whisper the words to their friends correctly and smoothly.
* Task completed: Students are able to whisper the words to their friends.
* Task uncompleted: Students fail to listen the new words or whisper them to their friends.

1. **Organization**

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| **Teacher’s activities** | **Students’ activities** |
| **Consolidation**   * Have the students play the game “Whispers”. * Divide the class into two teams. * Ask the students to form two lines. * Whisper a word to the first student from each group. Then they whisper the word into the ear of the student standing next to them. They continue whispering the word until the end of the line. The last student has to say it out loud. * The first student to say the correct word wins a point for their team. * The team having more correct answers will win the game. | * Play the game “Whispers” with their teammates. * Follow their teacher’s instructions before playing the game. * Quickly whisper the word into the ear of the friend standing next to them. |
| **Homework Assignment**   * Ask them to prepare Unit 7 – Review and Practice on page 108 in the Student’s Book. | * Prepare the new lesson. |

1. **Reflection**
2. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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1. What I should improve for this lesson next time:

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