

Week: 7
Period: 19

Date of planning: / /2023
Date of teaching: / /2023

UNIT 3: TEENAGERS

Lesson 4: Communication

I. OBJECTIVES

By the end of this lesson, Ss will be able to:

1. Knowledge

- identify how to make requests in English
- understand some everyday English phrases and expressions about the different social media that are popular among teens, how often and what they use these media for;
- practise reading for specific information.

2. Competences

- Develop competencies of communication, cooperation, and self-management.
- Be collaborative and supportive in pair work and group work.

3. Personal qualities

- Raise ss' awareness of social media popular among teens
- Have good attitude to making polite requests

II. MATERIALS

- Grade 8 textbook, Unit 3, Communication.
- Computer connected to the Internet
- Projector / TV/ pictures and cards
- hoclieu.vn

III. PROCEDURES

1. WARM-UP (5 mins)

a. Objectives:

- To create an active atmosphere in the class before the lesson;

b. Content:

- Have some chatting to create a friendly and relaxed atmosphere to inspire Ss to warm up to the new class.

c. Expected outcomes:

- Having a chance to speak English and focus on the topic of the lesson.

d. Organization

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Chatting: <ul style="list-style-type: none">- T asks ss some questions:<ul style="list-style-type: none">+ <i>What do you say when you want sb to pass you a pen?</i>+ <i>What do you say when you want sb to tell you more about the music club?</i>+ <i>What will we do if we want to politely ask somebody to do sth?</i>- T leads in the new lesson: - <i>If we want to politely ask somebody to do sth, we make requests. There</i>	Expected answers: <ul style="list-style-type: none">- <i>Can/ Could you pass me the pen?</i>- <i>Can/Could you tell me more about the music club?</i>

are two ways of making requests that we will learn in Lesson 4. Communication.

- Ask Ss to look at COMMUNICATION on page 32.
- T checks ss' answers and give feedback

2. ACTIVITY 1: PRESENTATION (12 mins)

a. Objectives:

- To introduce two ways to make requests;
- To help Ss practise making requests.

b. Content:

- Use everyday expressions to develop the language skills (Making requests)

c. Expected outcomes:

- Learning two ways of making requests

d. Organization

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
I. Everyday English: Making requests Task 1: Listen and read the dialogue. Pay attention to the highlighted sentences (5 mins) <ul style="list-style-type: none"> - Play the recording for Ss to listen and read the dialogue between a student and a school club leader. Ask Ss to pay attention to the highlighted sentences. - Emphasise the ways to make requests: - Tell Ss that <i>Can you</i> and <i>Could you</i> are similar in meaning, and only different in the degree of formality. <i>Could you</i> is more formal than <i>Can you</i>. - Have Ss practise the dialogue. 	<ul style="list-style-type: none"> • <i>Can you tell me more about the music club, please?</i> • <i>Could you tell me the time it meets?</i>
Task 2: Work in pairs. Make similar conversations, using the cues below.(7 mins)	
<ul style="list-style-type: none"> - Ask Ss to work in pairs to make similar dialogues. - Tell them to use the contexts given and the sample requests. - Give feedback on their dialogues. <ul style="list-style-type: none"> - Teacher listens to students' pronunciation and gives feedback. 	<ol style="list-style-type: none"> 1. Request information about a science project <ul style="list-style-type: none"> • <i>Can you tell me more about the science project, please?</i> 2. Request information about the school library. <i>Could you tell me about the time the school library opens and closes?</i>

3. ACTIVITY 2: PRACTICE (20 mins)

a. Objectives:

- To help Ss have language input about the different social media that are popular among teens, how often and what they use these media for;
- To help Ss practise reading for specific information.

- To help Ss practise asking and answering questions about which social media teens often use, how often and why they use these media.

b. Content:

- Read some posts about different social media
- Ask and answer about what social media the teens in 3 use and why and how they use them.

c. Expected outcomes:

- Knowing the different social media that are popular among teens, how often and what they use these media for
- Practising reading for specific information

d. Organization

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Task 3. Read some posts on a forum about different social media and match the names of the posters with their activities. (8 mins)-PW	
<ul style="list-style-type: none"> - Ask some Ss to read the posts aloud. - Have Ss work in pairs to read the posts to match the name of the four teenagers and their activities (1 - 5). - Ask some pairs to read out their answers. Correct if necessary. - Check the answers as a class. - If time allows, ask some Ss to retell information from the posts or to role-play a conversation. 	<p>Answer key:</p> <p>Ann: 2 Tom: 4,5 Trang: 1 Nam: 3</p>
Task 4. Work in pairs. Ask and answer questions about what social media the teens in 3 use, why, and how often they use them (10 mins)- PW	
<ul style="list-style-type: none"> - Have Ss work in pairs to ask and answer questions about which social media each of the four teenagers uses, what for and how often they use the media. - Ask them to follow the example in the Student's Book. - Invite some pairs to role-play, asking and answering questions in front of the class. Correct any grammar or pronunciation mistakes if necessary. - T listens to ss' reports and gives feedback on their pronunciation and content. 	<p>Model dialogue:</p> <p>A: What social media does <u>Ann</u> use? B: <u>She</u> uses <u>YouTube</u>. A: What does <u>she</u> use it for? B: <u>She uploads her videos and watches other people's videos.</u> A: How often does <u>she</u> use it? B: <u>Everyday</u></p>

4. ACTIVITY 3: PRODUCTION (7 mins)

a. Objectives:

- To help Ss practise asking and answering questions about which social media they often use, how often and why they use these media;
- To help Ss practise reporting.

b. Content:

- Ask and answer questions about which social media they often use, how often and why they use these media;
- Practise reporting.

c. Expected outcomes:

- Speak about which social media they often use, how often and why they use these media

d. Organization

Task 5. Work in groups. Discuss the following questions and then report your group's result to the class- GW

- Have Ss work in groups to discuss the answers to the three questions about social media.
- Tell them that they can give more than one reason to explain their choice.
- Ask them to use the information from the posts in 3 as cues.
- Invite group representatives to report their group's answers.
- T corrects any grammar and pronunciation mistakes if necessary.
- T gives feedback on their reports.

1. What social media do you use?
2. How often do you use it?
3. What do you use social media for?

5. CONSOLIDATION (3 minutes)

a. Wrap-up

- Ask Ss what they have learnt in the lesson.
- Ss retell 2 ways of making requests and list some popular social media among teens.

b. Homework

- Do ExercisepageUnit 3/Workbook