### **ENGLISH PRACTICE 6**

#### **SECTION A: PHONETICS**

I. Pick out the word whose underlined	part is	<u>pronounced</u>	<u>differently</u>	from that o	<u>f the other</u>
words. Write your answer in the space	provid	ed.			

1. A. asso <u>c</u> iate	B. so <u>c</u> iable	C. an <u>c</u> ient	D. an <u>c</u> estor
2. A. walk <u>ed</u>	B. threaten <u>ed</u>	C. pass <u>ed</u>	D. forc <u>ed</u>
3. A. t <u>oo</u>	B. f <u>oo</u> d	C. s <u>oo</u> n	D. g <u>oo</u> d
4. A. legal	B. legend	C. generous	D. manager
5. A. adventure	B. future	C. mature	D. figure
1.	3.	5.	
2.	4.		

### <u>II. Pick out the word that differs from the other words in the position of the main stress.</u> Write vour answer in the space provided.

6. A. comedy	B. collection	C. comical	D. calculate
7. A. ambitious	B. memorial	C. memory	D. mechanic
8. A. remove	B. cancel	С. сору	D. answer
9. A. Japanese	B. engineer	C. practical	D. questionnaire
10. A. document	B. develop	C. opponent	D. astonish
6.	8.	10.	
7.	9.		

#### **SECTION B: VOCABULARY AND GRAMMAR**

## <u>I. Choose the word or phrase which best completes each sentence. Write your answer in the space provided.</u>

1.	He has declared	bullaing a new briage.		
A	. against	B. to	C. in	D. about
2.	A washing machine	of this type will certainly	.normal domestic use.	
A	stand up for	B. get on to	C. take down with	D. come up
W	ith	_		-
3.	She setsome mo	ney each month for her holid	day.	
A	. aside	B. back	C. about	D. up
4.	of half-starving	wolves were roaming the sn	ow-covered countryside.	
A	. Packs	B. Herds	C. Flocks	D. Swarms
5.	We had to get a bar	ık loan when the money fina	lly	
A	. gave off	B. gave in	C. gave over	D. gave out
6.	Mary always takes	great careher children.		
A	. with	B. for	C. of	D. to
7.	he did not atter	id the English class, he knew	the lesson quite well.	
A	. In spite of	B. Despite	C. Although	D. Because
8.	Please don't enter	knocking.		
A	without	B. with	C. except for	D. while
9.	While studying he	was financially dependent	his parents.	
A	. of	B. from	C. on	D. to
10.	I took your pen	mistake.		
A	. of	B. with	C. <del>by</del>	D. from
11.	of all the staff, I	would like to wish you a ha	ppy retirement.	
A	. In place	B. On account	C. Instead	D. On behalf
12.	He kept his jobt	he manager had threatened	to sack him.	

A. despite	B. eve	en	C. alt	hough	D. unless
13. Mary does	sn't mind living.	her own.			
A. with	B. by		C. at		D. on
14. Please cut	my hairthe	style in this magaz	ine.		
A. the same l length like	ong as B. the	same length as	C. th	e same long like	D. the same
15. Ancient E	gyptians mumn	nified the dead bo	dies thro	ough the use of	chemicals,ancient
Peruvians	did through na	tural processes.			
A. whether o	r not B. eve	en though	C. wl	nereas	D. because
11.	14.	17.		20.	23.
12.	15.	18.		21.	24.
13.	16.	19.		22.	25.
Guard to assist in 27. One of the model. The city has some 29. Comparing with 30. People are not 31. In the United 32. Although Ma foods in the tradical 33. When we are learned that all the 34. After rising the	the clean-up oper the clean of the pent a big amount of the country of the cut of the cut of the country of the cut of the country of the cut of the	peration.  ings in life is a good int of money on critics, Libya spends agher level of living them see their doctooking for many years to purchase the	d health. ime prev a high per tor on the ears, he seed ishwar	ention. rcentage of incom ne average five still doesn't know sher advertise in	times a year. w to prepare French n the newspaper, we
MISTA	KE CO	DRRECTION		MISTAKE	CORRECTION
26			31.		
27		;	32.		
28			33.		
29		;	34.		
30		;	35.		
			rackets	in each of the j	following sentences.
Write your answ					
36. I was annoyed	at his (REFUSE)_	to co-operate.			
37. The book does	n't say much abou	it prices, but it is ve	ry (INFOR	M) about ev	erything else.
39. He lost in the 40. I couldn't help 41. She was (EXT 42. He was very (	election becaus o it. The acciden REME) kn SET) whe nother violent (	plane got farther a e he was a weak a t was (AVOID) owledgeable abou n his cat was run o AGREE) wit	nd (DECI t the hist over. h the refe	ory of China.	

45. She studied (ECONOMY	7) at university.		
	9	424	5
	0	43	
	1	44	
I F:11 !	SECTION C: READING		
<u>1. Fill in each numbered b</u> <u>provided.</u>	<u>lank with one suitable</u>	e word. Write your answer	<u>in the space</u>
<u>-</u>	ntry hut noorly all Auc	tralians live near the sea. C	In hot cummar dave
9		ny beaches have waves (46)	•
-	-	people who ride them are c	ı J
		be able to surf properly th	
try. However, by practising			o (10) c j o a
	•	s need explaining. It started	hundreds (50)
		to catch fish and found they	
		st surfers did not (52)	
"body surfers". Many peop	_		·
After a while people st	arted to use boards an	d rode the waves by lying, I	kneeling or standing
(54)them. These firs	t surfboards were mad	e of wood and the water m	ade them rot after a
while. Today, surfboards a	re made of plastic or fil	oreglass (55)	
46 49	9	52 5	5
47 50			
48 5	1	54	
II Road the following no	esago and docido wh	ich answer (A, B, C, or D)	host fits oach aan
Write your answer in the		ich unswei (A, B, C, Oi B)	vest jus euch gup.
		ing? Your answers to these	e two questions will
		rill consider you seriously f	
		what you can offer and whi	
•	<u> </u>	nesses are. Clearly not ever	•
		yourself and so (59)	
could turn a weakness into	-		
	_	r self-assessment. Your ho	nesty and the desire
		etting the right job. Explore	
		tude, your skills, your pers	
responsibility you feel com			•
Ask (62) if you ha	ve any special talents a	and if you need to consider	your physical health
		you can, and ask for other	
necessary. Make a list of the	hese things. It is usuall	y a good idea to talk about	your aptitudes with
teachers, family and friend			
		a special talent, such	
	· -	with $(65)_{\underline{}}$ expert in the	at area and discover
how they fit the needs of the	•		
56. A. strong	B. strength	C. strengthen	D. strengthened
57. A. position	B. location	C. spot	D. room
58. A. upon	B. in	C. at	D. for
59. A. meeting	B. taking	C. making	D. interviewing
60. A. use	B. make	C. lose	D. spend
61. A. success	B. successful	C. successfully	D. succeed
62. A. you 63. A. interests	B. your B. fields	C. yours C. opinions	D. yourself D. attendances
64. A. requires	B. asks	C. opinions C. tells	D. arrendances D. urges
65. A. a	B. an	C. the	D. this
00. A. d	D. all	c. me	D. UIIS

56.	59.	62.	65.
57.	60.	63.	
58.	61.	64.	

### III. Read the following text and choose the best answer for the questions below. Write your answer in the space provided.

May 7<sup>th</sup> 1840 was the birthday of one of the most famous Russian composers of the nineteenth century: Peter Ilyich Tchaikovsky, the son of a mining inspector. Tchaikovsky studied music as a child and later studied composition at the St. Petersburg Conservatory. His greatest period of productivity occurred between 1876 and 1890, during which time he enjoyed patronage of Madame von Meck, a woman he never met, who gave him a yearly living stipend. Madame von Meck later terminated her friendship with Tchaikovsky, as well as his living allowance, when she, herself, was facing financial difficulties. It was during the time of Madame von Meck's patronage, however, that Tchaikovsky created the music for which he is most famous, including the music for the ballets of "Swan Lake" and "The Sleeping Beauty". Tchaikovsky's music, well-known for its rich melodic and sometimes melancholy passages, was one of the first that brought serious dramatic music to dance. Before this, little attention had been given to the music behind the dance. Tchaikovsky died ostensibly of cholera on November 6<sup>th</sup> 1893, though there are now some scholars who argue that he committed suicide.

66. The best title for thi	s passage could be
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- A. "The Life and Music of Tchaikovsky"
- B. "Development of Tchaikovsky's Music for Ballets"
- C. "Tchaikovsky's Relationship with Madame von Meck"
- D. "The Cause of Tchaikovsky's Death"
- 67. According to the passage, all of the following describe Madame von Meck **EXCEPT** \_\_\_\_\_.
  - A. she had economic troubles
  - B. she was generous
  - C. she was never introduced to Tchaikovsky
  - D. she enjoyed Tchaikovsky's music
- 68. According to the passage, Tchaikovsky's music is most well-known for \_\_\_\_\_.
  - A. its repetitive and monotonous tones
  - B. the ballet-like quality of music
  - C. the richness and melodic drama of the music
  - D. its lively, capricious melodies
- 69. Which of the following is **NOT** mentioned in the passage?
  - A. Tchaikovsky's influence on ballet music.
  - B. Tchaikovsky's unhappiness leading to suicide.
  - C. The patronage of Madame von Meck.
  - D. Tchaikovsky's productivity in composing.
- 70. It can be inferred from the passage that \_\_\_\_\_
  - A. it was not the music behind the dance that made Tchaikovsky famous
  - B. there is suspicion on the cause of Tchaikovsky's death
  - C. Madame von Meck was one of the most famous Russian composers
  - D. Madame von Meck was one of Tchaikovsky's girlfriends

66.	68.	70.	
67.	69.		

#### **SECTION D: WRITING**

### I. Finish the second sentence in such a way that it means the same as the sentence printed before it.

71. It is extremely difficult for us to make ends meet these days.

72. Alice and Charles did not decide to move to a bigger house until after the birth of their second child.  Only when
73. While mending the road, they accidentally blocked our water pipes.  They accidentally cut off
74. He brought the umbrella along but it didn't rain.  He needn't
75. While I strongly disapprove of your behaviour, I will help you this time.  Despite
II. Use the word given in brackets and make any necessary additions to write a new sentence in such a way that it is as similar as possible in meaning to the original sentence. Do NO change the form of the given word(s).  76. When I was driving, I realized that the car wasn't working properly.  (WRONG)  77. Sandra said that she was willing to work late.  (MIND)
(WRONG)  77. Sandra said that she was willing to work late. (MIND)
77. Sandra said that she was willing to work late. (MIND)
78. They pretended to be enjoying themselves, but they weren't really. (AS)
79. I can't lift this table on my own. (UNLESS)
80. The coins are believed to have been buried for safe-keeping. (IT)
III. Write a composition about the following topic:
What do you think an ideal teacher should be?
Give reasons for your answer and include any relevant examples from your own knowledge or experience.
Write about 200 words.

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			Vovo	2220	tion 6		
SECT	ION A: PHONETIC	S (10 point	U	– prac	nce 6		
		_		t is pron	ounced d	ifferently fron	that of the other
<u>word</u>	<u>s. Write your ansı</u>	wer in the s	pace pro	<u>ovided.</u>			
1 poi	nt/ 1 correct answ	$er \times 5 = 5 pc$	ints				
		1	2	3	4	5	
		D	В	3 D	Α	С	
	II. Pick out the word that differs from the other words in the position of the main stress.  Write your answer in the space provided.						
1 poi	nt/ 1 correct answ	$er \times 5 = 5 pc$	ints				
		6	7	8	9	10	
		В	C	8 A	С	Α	
SECT	ION B: VOCABULA	ADV AND GI	) <b>A M/M/</b> A i	P (25 no	inte)		
				-	•	ntence. Write	your answer in the
<u>space</u>	<u>provided.</u>			<del>-</del>			_
-	nt/ 1 correct answ He has declared		-	idae			
	against	_		_	C. in		D. about
	A washing machi					domestic use.	2. as o a c
	stand up for	B. get on	to		C. take	down with	D. come up
	vith			1 1 1	. 1.		
	She setsome n aside	noney each i B. back	montn 10	or ner noi	ıaay. C. abou	1.4	Dun
	aside of half-starvir		ere roan	ning the s			D. up le
	Packs	B. Herds		ining the c	C. Floc		D. Swarms
	We had to get a b			money fin			
A	gave off	B. gave i	n		C. gave	over	D. gave out
6.	Mary always take	es great care	her	children.			
	. with	B. for			C. of		D. to
	he did not att			ss, he kne			<b>.</b>
	In spite of Please don't ente	B. Despit			C. Alth	ough	D. Because
	. without	B. with	1g.		C. exce	nt for	D. while
	While studying h		cially de	pendent		•	D. WIIIC
	of	B. from	J	•	C. on		D. to
10.	I took your pen						
	of	B. with			C. <del>by</del>		D. from
	of all the staf			h you a h			D 0 1 1 10
A	In place	B. On acc	count		C. Inste	ead 	D. On behalf

- 12. He kept his job......the manager had threatened to sack him.
- A. despite B. even
- C. although
- D. unless

- 13. Mary doesn't mind living......her own.
  - A. with
- B. by

C. at

D. on

- 14. Please cut my hair......the style in this magazine.
  - A. the same long as
- B. the same length as
- C. the same long like
- D. the same

- length like
- 15. Ancient Egyptians mummified the dead bodies through the use of chemicals, .....ancient Peruvians did through natural processes.
  - A. whether or not
- B. even though
- C. whereas
- D. because

#### II. There is one mistake in each of the following sentences. Find and correct it.

1 point/ 1 correct answer  $\times$  10 = 10 points

1	MISTAKE	CORRECTION		MISTAKE	CORRECTION
26	Because	Because of	31.	on the average	on average
27	a good health	good health	32.	know to	know how to
28	a big amount	a large/ huge/ enormous amount	33.	advertise	Advertised, or: that/ which had been advertised
29	Comparing	Compared	34.	rising	raising
30	level	standard	35.	will lie	will be lying

### III. Give the correct form of the words in the brackets in each of the following sentences. Write your answer in the space provided.

1 point/ 1 correct answer  $\times$  10 = 10 points

36. refusal	39. indecisive	42. upset	45. economics
37. informative	40. unavoidable	43. disagreement	
38. lessened	41. extremely	44. alive	

#### **SECTION C: READING COMPREHENSION (30 points)**

### <u>I. Fill in each numbered blank with one suitable word. Write your answer in the space</u> provided.

1 point/ 1 correct answer  $\times$  10 = 10 points

46. that/ which	49. how	52. use	55. instead
47. expect	50. of	53. still	
48. first	51. out	54. on	

### II. Read the following passage and decide which answer (A, B, C, or D) best fits each gap. Write your answer in the space provided.

1 point/ 1 correct answer  $\times$  10 = 10 points

56. B	59. B	62. D	65. B
57. A	60. D	63. C	
58. C	61. A	64. A	

### III. Read the following text and choose the best answer for the questions below. Write your answer in the space provided.

2 points / 1 correct answer  $\times$  5 = 10 points

66. A 68. C 70. B

67. D 69. B

#### **SECTION D: WRITING (25 points)**

### <u>I. Finish the second sentence in such a way that it means the same as the sentence printed before it.</u>

1 point/ 1 correct answer  $\times$  5 = 5 points

Suggested answers:

71. We find it difficult to make ends meet these days.

### 72. Only when <u>Alice and Charles had their second child, did they decide to move to a bigger house.</u>

- 73. They accidentally cut off **our water supplying while mending the road**.
- 74. He needn't have brought the umbrella along (because it didn't rain anyway).
- 75. Despite my strong disapproval of your behaviour/ the fact that I strongly disapprove of your behaviour, I will help you this time.

# II. Use the word(s) given in brackets and make any necessary additions to write a new sentence in such a way that it is as similar as possible in meaning to the original sentence. Do NOT change the form of the given word(s).

1 point/ 1 correct answer  $\times$  5 = 5 points

Suggested answers:

- 76. While I was driving, I realized that there was something wrong with the car.
- 77. Sandra said that she didn't mind working late.
- 78. They acted as if they were enjoying themselves, but they weren't really.
- 79. I can't lift this table unless you help me/someone helps me.
- 80. It is believed that the coins were buried for safe-keeping.

#### III. Write a composition about the following topic: (15 points)

#### What do you think an ideal teacher should be?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write about 200 words.

#### Notes:

The mark given to this part is based on the following scheme:

- 1. Content: (40% of total mark) a provision of all main ideas and details as appropriate.
- **2.** Organization & Presentation: (30% of total mark) ideas are organized and presented with coherence, style, and clarity appropriate to the level of English language gifted upper-secondary school students.
- **3.** Language: (30% of total mark) a variety of vocabulary and structures appropriate to the level of English language gifted upper-secondary school students.

Markers, please, should discuss the suggested answers and the marking scale thoroughly before marking the papers.

Thank you for your cooperation and considerations.