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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 81** |

**UNIT 5: TRAVEL AND TRANSPORTATION**

**Grammar 5e (Cont., page 87)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use comparative forms (*like, the same as, different from*).

- practise doing grammar exercises.

- make sentences with new grammar point.

**1.2. Competences**

- improve Ss’ analytical, collaboration and critical thinking skills.

- practise skills to work in pairs/groups.

 **1.3. Attributes**

 - build their motivation for study.

 - develop their patriotism and accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Make the comparison.- Choose the correct option.- Fill in the blanks.- Complete the sentences.- Make the comparisons between two places. | **-** Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ own sentences. | - Observation.- Observation.- Observation.- Observation.- Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to review comparative, superlative and equal comparison.

 b. Content: Complete the sentences.

 c. Expected outcomes: Ss can review the grammar points.

 d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Complete the sentences.**1. Mai is \_\_\_\_\_(tall) person in the class.2. Lan is\_\_\_\_(friendly) than her sister.3. Lan is \_\_\_\_\_(beautiful) Mai. They are the same.- Write the sentences on the board and ask Ss to complete them.- Write the answers on the board.- Check Ss’ answers and lead to new lesson. | - Complete the sentences.- Check answers.***Suggested answers****1. the tallest**2. friendlier**3. as beautiful as*- Listen to the teacher and take notes. |

**B. Presentation: 10 minutes**

a. Objectives: to present the comparative forms (*like, the same as, different from*).

b. Content: Language box.

c. Expected outcomes: Ss can remember and understand comparative forms (*like, the same as, different from*).

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| **Teacher’s activities** | **Students’ activities** |
| **The comparative forms (*like, the same as, different from*)**- Go through the theory with Ss and ask Ss to read the cartoon and identify the forms like/the same as/different from. |  - Read the language box and listen to teacher’s explanation.- Take notes. |

**C. Practice: 15 minutes**

a. Objectives: to help Ss practise the comparative forms (like, the same as, different from).

b. Content: task 5 and task 6.

c. Expected outcomes: Ss can remember and understand how to use comparative forms; do the task correctly.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 5: Choose the correct option.***1 The new restaurant is the same* ***as/different******from*** *the old one. They both serve Italian food.2 It looks* ***like/different******from*** *it’s going to rain. Let’s take a taxi.3 Cruises are the same* ***as/different from*** *bus tours. Cruises take place on water, but bus tours take place on land.4 You look* ***like/different from*** *a princess in this dress. Let’s buy it.5 Andy’s eyes are* ***different from/the same as*** *his mum’s. They both have got big blue eyes.6 Marie’s new toy shop is* ***like/different from*** *her old one. It is much bigger than her old one.*- Ask Ss to look at the theory again.- Give Ss time to choose the correct options.- Check Ss’ answers (using the IWB). | - Read the theory again and do the task individually.***Answer Keys:*** *1.the same as 2.like 3.different from**4. like 5.the same as 6. different from* |
| **Task 6: Fill in each gap with *like, the same as* or *different from*.**1 Your opinion is \_\_\_ mine. I agree with you.2 A café is \_\_\_ a restaurant. Cafés mainly serve drinks and snacks, but restaurants serve meals.3 Mr. Smith seems \_\_\_ a good teacher. His students really like him.4 Grey’s Avenue is \_\_\_ Amber Street. There are lots of shops on Grey’s Avenue, but Amber Street is mainly houses.5 It’s September but it feels \_\_\_ a cold winter’s day. Let’s go home and get warm!6 They didn’t change any things in the house. It is \_\_\_ it used to be. - Explain the task and give Ss time to complete it.- Check Ss’ answers (using the IWB). | ..- Listen to teacher’s explanation and do the task individually.- Check answers.***Answer Keys:*** *1. the same as 2. different from**3. like 4. different from**5. like 6. the same as* |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: Task 7.

 c. Expected outcomes: Ss can make sentences about people, things, or places in the areas where they live.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 7**: **Use *like, the same as* or *different from* to make sentences about people, things or places in the area you live in.**Example:*A: The waiter at the café next to my house is like a friend. I see him every day and we always have a chat.B: This book is the same as the one I lost last month.A: Our town is different from the suburbs. It is bigger and noisier than the suburbs.*- Explain the task and give Ss time to complete it.- Check Ss’ answers. | - Work with partner to make the sentences- Read aloud the sentences to the class.***Suggested Answers:****A: I am different from my sister. I love outdoorsports, but she prefers surfing the Net andplaying computer games.B: My hobbies are the same as my brother’s.We both love watching TV series and reading books.A: My mother is like a close friend to me. Shealways listens to me and gives me good advice.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Grammar point: the comparative forms (*like, the same as, different from*).

- Do the exercises in workbook on page 46.

- Complete the grammar note in TA7 Right On! Notebook page 40.

- Prepare the next lesson: Skills 5f (cont., page 88).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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