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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 81** |

**UNIT 5: TRAVEL AND TRANSPORTATION**

**Grammar 5e (Cont., page 87)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use comparative forms (*like, the same as, different from*).

- practise doing grammar exercises.

- make sentences with new grammar point.

**1.2. Competences**

- improve Ss’ analytical, collaboration and critical thinking skills.

- practise skills to work in pairs/groups.

**1.3. Attributes**

- build their motivation for study.

- develop their patriotism and accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Make the comparison.  - Choose the correct option.  - Fill in the blanks.  - Complete the sentences.  - Make the comparisons between two places. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ own sentences. | - Observation.  - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to review comparative, superlative and equal comparison.

b. Content: Complete the sentences.

c. Expected outcomes: Ss can review the grammar points.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Complete the sentences.**  1. Mai is \_\_\_\_\_(tall) person in the class.  2. Lan is\_\_\_\_(friendly) than her sister.  3. Lan is \_\_\_\_\_(beautiful) Mai. They are the same.  - Write the sentences on the board and ask Ss to complete them.  - Write the answers on the board.  - Check Ss’ answers and lead to new lesson. | - Complete the sentences.  - Check answers.  ***Suggested answers***  *1. the tallest*  *2. friendlier*  *3. as beautiful as*  - Listen to the teacher and take notes. |

**B. Presentation: 10 minutes**

a. Objectives: to present the comparative forms (*like, the same as, different from*).

b. Content: Language box.

c. Expected outcomes: Ss can remember and understand comparative forms (*like, the same as, different from*).

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| **Teacher’s activities** | **Students’ activities** |
| **The comparative forms (*like, the same as, different from*)**  - Go through the theory with Ss and ask Ss to read the cartoon and identify the forms like/the same as/different from. | - Read the language box and listen to teacher’s explanation.  - Take notes. |

**C. Practice: 15 minutes**

a. Objectives: to help Ss practise the comparative forms (like, the same as, different from).

b. Content: task 5 and task 6.

c. Expected outcomes: Ss can remember and understand how to use comparative forms; do the task correctly.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 5: Choose the correct option.** *1 The new restaurant is the same* ***as/different******from*** *the old one. They both serve Italian food. 2 It looks* ***like/different******from*** *it’s going to rain. Let’s take a taxi. 3 Cruises are the same* ***as/different from*** *bus tours. Cruises take place on water, but bus tours take place on land. 4 You look* ***like/different from*** *a princess in this dress. Let’s buy it. 5 Andy’s eyes are* ***different from/the same as*** *his mum’s. They both have got big blue eyes. 6 Marie’s new toy shop is* ***like/different from*** *her old one. It is much bigger than her old one.*  - Ask Ss to look at the theory again.  - Give Ss time to choose the correct options.  - Check Ss’ answers (using the IWB). | - Read the theory again and do the task individually.  ***Answer Keys:***  *1.the same as 2.like 3.different from*  *4. like 5.the same as 6. different from* |
| **Task 6: Fill in each gap with *like, the same as* or *different from*.** 1 Your opinion is \_\_\_ mine. I agree with you. 2 A café is \_\_\_ a restaurant. Cafés mainly serve drinks and snacks, but restaurants serve meals. 3 Mr. Smith seems \_\_\_ a good teacher. His students really like him. 4 Grey’s Avenue is \_\_\_ Amber Street. There are lots of shops on Grey’s Avenue, but Amber Street is mainly houses. 5 It’s September but it feels \_\_\_ a cold winter’s day. Let’s go home and get warm! 6 They didn’t change any things in the house. It is \_\_\_ it used to be.  - Explain the task and give Ss time to complete it. - Check Ss’ answers (using the IWB). | ..  - Listen to teacher’s explanation and do the task individually.  - Check answers.  ***Answer Keys:***  *1. the same as 2. different from*  *3. like 4. different from*  *5. like 6. the same as* |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: Task 7.

c. Expected outcomes: Ss can make sentences about people, things, or places in the areas where they live.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 7**: **Use *like, the same as* or *different from* to make sentences about people, things or places in the area you live in.**  Example: *A: The waiter at the café next to my house is like a friend. I see him every day and we always have a chat. B: This book is the same as the one I lost last month. A: Our town is different from the suburbs. It is bigger and noisier than the suburbs.*  - Explain the task and give Ss time to complete it. - Check Ss’ answers. | - Work with partner to make the sentences  - Read aloud the sentences to the class.  ***Suggested Answers:***  *A: I am different from my sister. I love outdoor sports, but she prefers surfing the Net and playing computer games. B: My hobbies are the same as my brother’s. We both love watching TV series and reading books. A: My mother is like a close friend to me. She always listens to me and gives me good advice.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Grammar point: the comparative forms (*like, the same as, different from*).

- Do the exercises in workbook on page 46.

- Complete the grammar note in TA7 Right On! Notebook page 40.

- Prepare the next lesson: Skills 5f (cont., page 88).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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