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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 12** |

**UNIT 1: MY WORLD**

**Grammar 1e (page 21)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- review the *Present Simple* or the *Present Continuous*.

- learn new grammar point: state verbs.

- practise doing grammar exercises.

- tell their partner about what they are doing these days, what they are doing now and what they are doing later today.

**1.2. Competences**

- improve Ss’ analytical, collaboration and critical thinking skills.

**1.3. Attributes**

- build their motivation for study.

- develop their patriotism, kindness, honesty and accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Put the verbs in brackets in the correct form.  - Put the verbs in brackets into the *Present Simple* or the *Present Continuous*. Then practice the dialogue.  - Put the verbs in brackets into the *Present Simple* or the *Present Continuous*.  - Make sentences using the *Present Simple* and the *Present Continuous*. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ own sentences. | - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to review the Present Simple and Present Continuous.

b. Content: the Present Simple and Present Continuous.

c. Expected outcomes: Ss recall the Present Simple and Present Continuous.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Put the verbs in brackets in the correct form:**  1. I (know) \_\_\_\_\_\_\_\_\_ him very well.  2. She (listen) \_\_\_\_\_\_\_\_\_ to the music now.  3. My sister (often, go) \_\_\_\_\_\_\_\_\_ school by bus.  4. I (believe) \_\_\_\_\_\_\_\_\_ in fairies.  5. Peter (play) \_\_\_\_\_\_\_\_\_ football after school.  - Ask Ss to work in pairs to complete the task.  - Check Ss’ answers. | - Work in pairs to complete the task.  ***Answer keys:***  1. know 2. is listening  3. often goes 4. believe  5. plays |

**B. Presentation: 10 minutes**

a. Objectives: to present some common state verbs.

b. Content: Note! box.

c. Expected outcomes: Ss can remember and understand some common state verbs.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Note!**  Some verbs don’t have continuous forms because they describe a state rather than an action (***want***, ***like***, ***love***, ***hate***, ***know***, ***believe***, ***need***, etc.).  e.g. She **knows** him. (NOT: *She’s knowing him*.)  - Ask Ss to study the ***Note!*** box.  - Explain that stative verbs (i.e. verbs that describe a state and not an action) don’t usually have continuous forms (e.g. *I believe in fairies NOT I’m believing in fairies*). | - Read the Note! box and listen to teacher’s explanation.  - Take notes. |

**C. Practice: 15 minutes**

a. Objectives: to help Ss practise the *Present Simple* and the *Present Continuous*.

b. Content: task 4 and task 5.

c. Expected outcomes: Ss can remember and understand the *Present Simple* and the *Present Continuous*; do the task correctly.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 4. Put the verbs in brackets into the *Present Simple* or the *Present Continuous*. Then practise the dialogue with your partner.**  - Explain the task and give Ss time to complete it.  - Check Ss’ answers (using the IWB). | - Put the verbs in brackets into the *Present Simple* or the *Present Continuous*.  - Practise the dialogue with their partner.  ***Answer keys:***  2. are you waiting 3. are going  4. does it start 5. think  6. am not 7. knows  8. does it last 9. Do you want  10. am meeting |
| **Task 5. Put the verbs in brackets into the *Present Simple* or the *Present Continuous*.**  - Explain the task and give Ss time to read the text and complete it.  - Check Ss’ answers (using the IWB). | - Put the verbs in brackets into the *Present Simple* or the *Present Continuous*.  ***Answer keys:***  2. am staying 3. start  4. finish 5. learn  6. am trying 7. don’t think  8. enjoys 9. are playing  10. are going |

**D. Production: 10 minutes**

a. Objectives: to help Ss use the language and information in the real situation.

b. Content: Task 6.

c. Expected outcomes: Ss can make sentences using the *Present Simple* and the *Present Continuous*.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 6: Tell your partner about *what you are doing these days*, *what you are doing now* and *what you are doing later today*.**  *These days I am studying hard for my guitar exam. I have a very busy schedule. I go to school at 7:30 in the morning and finish at 3:30. ...*  - Explain the task and give Ss time to do the task in pairs.  - Monitor the activity around the class and ask various Ss. | - Complete the task individually and then share with their partner.  ***Suggested Answer***  *Then, I have guitar classes from 4:00 till 5:30. I come back home and do my homework and after that, I have dinner with my parents. Right now, I’m playing my guitar. I’m having my guitar exam on Saturday at 10:30 in the morning. Then, my friends and I are going to an amusement park. I can’t wait.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Grammar point: the *Present Simple* or the *Present Continuous*.

- Do the exercises in workbook on page 14.

- Prepare the next lesson: Skills 1f (page 22).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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