**2025 FORMAT - PRACTICE TEST 9**

**Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following sentences.**

1. A. educated B. beloved C. persuaded D. transformed
2. A. ancestor B. lifespan C. grandparents D. infant

**Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in the position of primary stress in each of the following sentences.**

1. A. inherit B. emigrate C. compliment D. criticize
2. A. retirement B. marriage C. teenager D. theory

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.**

1. He \_\_\_\_\_\_\_ at the age of 60 and now he’s living on his pension.
A. resigned B. retired C. retrained D. retreated
2. Jack \_\_\_\_\_\_\_ on his grandparents’ farm and he enjoyed his childhood there.
A. brought up B. grew up C. settled down D. came into
3. Tom and Mary have just got \_\_\_\_\_\_\_ and they are getting ready for their wedding.
A. married B. divorced C. split D. engaged
4. When you are \_\_\_\_\_\_\_ your twenties, you are in perfect health to do whatever you want.
A. of B. on C. in D. under
5. My family has lived in this village for many \_\_\_\_\_\_\_.
A. categories B. descendants C. generations D. ancestors

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.**

1. a. First, doing housework helps children develop some important life skills such as doing the laundry, cleaning the house or taking care of others.

 b. They will certainly need those skills in their lives later, when they start their own families.

 c. I think children should do housework for a number of reasons.

 d. Second, children can learn to take responsibility when they do housework. They know that they have to do something even though they don't like to do it.

 e.So doing housework is really good for children and I believe that they should do it.

A. e-c-a-b-d B. e-a-c-b-d C. c-a-b-d-e D. c-e-a-b-d

11. a. Thirdly, the government needs to have policies to prioritize women, so that they have better chances to develop their ability, and better conditions to contribute more to the society, and to compete equally with men.

b. Dear Mary, I hope you’ve been doing well! I’ve been thinking of several ways to improve gender equality and give women better chances to develop their ability.

c. Finally, more jobs should be made available to women so that they will have better conditions to develop themselves to be equal to men.

d. Firstly, the importance and roles of women should be propagated to the development of society.

e. Secondly, education system should do more to improve the knowledge of people about women, and to eliminate the prejudice of neglecting women and their value.

f. Lots of love.

A. b-c-a-e-d-f B. b-d-e-a-c-f C. b-a-d-e-c-f D. b-e-d-a-c-f

**Read the following advertisement/ announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.**

**Do you speak English?
Are you interested in museums?**Would you like a holiday job where you could meet people from all over (12) \_\_\_\_\_\_\_ world?
We are looking (13) \_\_\_\_\_\_\_ someone to work in the City Museum shop during the holidays.
No experience is necessary but you must be (14) \_\_\_\_\_\_\_ and helpful and have some interest in art.
Contact Mrs Donovan at the City Museum.

12. A. a B. an C. the D. Ø (no article)

13. A. for B. on C. at D. in

14. A. friend B. friendship C. friendliness D. friendly

**Book reviews wanted**Have you read a book in which the main character behaved in a surprising way?
Write us a review of the book, (13) \_\_\_\_\_\_\_ what the main character did and why it was surprising.
Tell us whether or not you (14) \_\_\_\_\_\_\_ recommend this book to other people.
The best review (15) \_\_\_\_\_\_\_ in the magazine.

1. A. explaining B. complaining C. containing D. remaining
2. A. should B. would C. can D. do
3. A. publishes B. publish C. will be published D. published

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.**

Many young people strive to be independent. (18) \_\_\_\_\_\_\_, and you don't have to rely on anyone else. However, to live independently, you need a number of life skills in order not to (19) \_\_\_\_\_\_\_ and older brothers or sisters. One of the most important skills is time management (20) \_\_\_\_\_\_\_ and self-esteem. With good time management skills, you can perform (21) \_\_\_\_\_\_\_, including your responsibilities at school and at home with pleasing results. Moreover, you will not feel stressed when exam dates are approaching. These skills can also help you act more independently and responsibly, get better grades at school and (22) \_\_\_\_\_\_\_.

Developing time-management skills is not as challenging as you may think. Firstly, make a plan for things you need to do, including appointments and deadlines. Using a diary or apps on mobile devices will remind you of what you need to accomplish and when you need to accomplish it. Secondly, prioritize your activities. You need to decide which tasks are the most urgent and important.  Thirdly, develop routines because routines, when established, take less time for you to do your tasks.

Time management skills are not hard to develop; once you master them, you will find out that they are great keys to success and (23) \_\_\_\_\_\_\_.

1. A. meaning you are able to take care of yourself

B. What means you are able to take care of yourself

C. That means you are able to take care of yourself

D. meant you are able to take care of yourself

19. A. depend on your parents B. depended on your parents

C. to depend on your parents D. depending on your parents

20. A. can help you build your confidence B. which can help you build your confidence

C. where can help you build your confidence D. can be helped to build your confidence

21. A. their daily tasks B. our daily tasks C. my daily tasks D. your daily tasks

22. A. have more for family and friends time B. family and friends have more time for

C. have more time for your family and friends D. family and friends have for more time

23. A. you can become independent. B. her can become independent.

C. this is can become independent. D. that is can become independent

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 Preparing for an exchange course abroad involves a lot of things, one of which should be getting gifts for your hosts. As you are going to be under the same (24)\_\_\_\_\_\_\_ for a while, it would be advisable to (25)\_\_\_\_\_\_\_ good impression on arrival. Your gifts needn’t be (26)\_\_\_\_\_\_\_ expensive or cumbersome, but it is crucial that it be something meaningful. There is a long list of items to choose from: your hometown (27)\_\_\_\_\_\_\_, your handmade gifts, your school tee-shirt. Whatever the gift is, the (28)\_\_\_\_\_\_\_ you present it to your hosts counts even more.

24. A. house B. ceiling C. home D. roof

25. A. make B. give C. do D. get

26. A. both B. all C. either D. neither

27. A. speciality B. specialist C. specialisation D. special

28. A. method B. way C. skill D. process

**Read the following passages and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.**

 On 28 December 2012, Jiroemon Kimura became the verified oldest man in history. When he died in 2013, he was considered the only man that had lived the age of 116. Born in the fishing village of Kamiukawa, Jiroemon Kimura was the fifth child of an eight-child family of farmers and Morizo and Fusa Miyake. Like Jiroemon Kimura, four of his siblings lived into their nineties. In his childhood, Jiroemon Kimura was described as an intelligent primary school boy. After 8 years at school, he started work on the family farm in 1911 and became a telegraph boy at the same time. He served the army for some years before getting back to his work in post offices. By the time he retired, he had worked for post offices for 45 years. In his later life, Kimura lived with his eldest son’s family and helped his son run the family farm. Subsequently, Kimura lived his eldest grandson’s family for the rest of his life.

29. What is the main idea of the passage?
A. A biography of a supercentenarian B. A guide on how to be a supercentenarian
C. A description of a supercentenarian D. A novel about a supercentenarian

30. Which is NOT true according to the passage?
A. His siblings lived very long lives.
B. J. Kimura was the eldest son of the family.
C. His hometown was a fishing village.
D. J. Kimura was born in the late 1800s.

31. J. Kimura started school in \_\_\_\_\_\_\_.
A. 1900 B. 1903 C. 1910 D. 1911

32. Most of his working life, Kimura worked for \_\_\_\_\_\_\_.
A. the army B. schools C. post offices D. fishing industry

33. Kimura was living with his \_\_\_\_\_\_\_ when he died.
A. wife B. eldest grandson C. eldest son D. dog

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 Are you frustrated by your rebellious teenage son? Are you dealing with a misbehaving teenage daughter? You are not alone. Millions of parents are in the same boat. The chaos your child is causing can be resolved as long as you **stick to** the following principles. First, get to know the causes of your child’s rebellion. It may be as simple as a natural part of adolescent development as your child is learning necessary behavioural and social skills. Knowing this means you will be more understanding toward your teenage rebel and you will be able to actively help your child. Sometimes, with this knowledge in mind, you will even calmly ignore certain minor misbehaviours and these tolerances help improve the relationship with your child. Second, work with your child to establish certain rules and consequences. It is essential that these boundaries be the joint product of parents and the child. More importantly, **they** must be enforced strictly and consistently. Third, maintain open communication among family members. Instead of dictating orders or advice, you need to take on the role of sympathetic listeners. After all, your child needs to get off their worries and pressure off their chest. Being a good listener also gives you more insight into your child and his/her problems. Last but not least, seek for professional help. A one-hour consultation will equip you with updated information and methods to be confident on the journey of helping your child.

34. What is the main idea of the passage?
A. Ways to deal with troublesome teenage children
B. Ways to deal with annoying and demanding parents
C. Teenagers’ problems and possible solutions
D. Parents’ problems and possible solutions

35. What does “stick to” mean?
A. trust B. study C. establish D. follow

36. Which of the following is TRUE of a teenager’s rebellion?
A. It’s unique to some teenagers. B. It’s unsolvable and destructive.
C. It’s predictable among teenagers. D. It can be solved easily overnight.

37. The rules and boundaries for teenage sons or daughters are set by \_\_\_\_\_\_\_.
A. the parents B. the sons or daughters
C. the parents and the children D. the elders in the family

38. What does “they” refer to?
A. parents B. children C. misbehaviours D. rules

39. The writer believes that \_\_\_\_\_\_\_.
A. every misbehaviour of a child should be punished
B. listening sympathetically will help parents deal with teenage children
C. each parent must make appointments for 60-minute professional consultation.
D. there is one cause of teenage rebellion in the house.

40. It can be inferred from the text that \_\_\_\_\_\_\_.
A. agreed rules should be ignored in certain situations
B. talking problems out does no good for your child
C. professional consultation is invaluable
D. teenagers need a lot of advice

**---THE END OF THE TEST---**

**Keys:**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. D
 | 5- B | 9- C | 13- A  | 17- C  | 21- D  | 25- A  | 29- A  | 33- B | 37- C |
| 1. D
 | 6- B | 10- C | 14- D | 18- C | 22- C | 26- C | 30- B | 34- A  | 38- D |
| 1. A
 | 7- D | 11- B | 15- A | 19- A | 23- A | 27- A | 31- B | 35- D | 39- B |
| 1. A
 | 8- C | 12- C | 16- B | 20- B | 24- D | 28- B | 32- C | 36- C | 40- C |