| School: …………………………………………………..Class: ……………………………………………………..Full name: ………………………………………………. | Mark: |
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**SEMESTER TEST 3 (SEMESTER 2)**

**Duration: 60 minutes**

| **I. LISTENING (2.5 points)** |  |
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| **TASK 1** | **Listen to an advertisement for a messaging application. Circle the best answer A, B, or C. You will listen TWICE.** |
|  |  |
| **1.**  | What is people’s top concern when it comes to messaging applications? |
|  | **A.** | Stable connection |
|  | **B.** | Late update |
|  | **C.** | Too many competing applications |
| **2.**  | What can users have when they choose to use ConnectABC? |
|  | **A.** | The best network |
|  | **B.** | Unreliable connection  |
|  | **C.** | Frequent interruptions |
| **3.**  | What do developers commit to doing twice a month? |
|  | **A.** | Looking for security issues |
|  | **B.** | Gathering users’ feedback |
|  | **C.** | Updating the application |
| **4.**  | How many users does ConnectABC currently have? |
|  | **A.** | 50 thousand |
|  | **B.** | 30 thousand |
|  | **C.** | 60 thousand |
| **5.**  | What will people get when they sign up today? |
|  | **A.** | A free smartphone  |
|  | **B.** | An exclusive voice message from the creator |
|  | **C.** | New features |

| **TASK 2** | **Listen to Kevin and his mother talking about his studying at school and complete the summary. Write NO MORE THAN TWO WORDS AND/ OR A NUMBER in each blank. You will listen TWICE.** |
| --- | --- |
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| --- | --- | --- |
|  | **Summary**  |  |
|  | Kevin’s mother is praising him because he received a positive comment from his **(1) \_\_\_\_\_\_\_\_\_\_\_**. Kevin reveals that he has been assisted by an application with **(2) \_\_\_\_\_\_\_\_\_\_\_** AI technology. The **(3) \_\_\_\_\_\_\_\_\_\_\_** can create personalised learning methods and exercises using students’ information. It can also provide **(4) \_\_\_\_\_\_\_\_\_\_\_** as soon as Kevin finishes an assignment. Many of Kevin’s classmates are also using the application and sharing their **(5) \_\_\_\_\_\_\_\_\_\_\_**. |  |
|  |  |  |

| **II. READING (2.5 points)** |  |
| --- | --- |
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| **TASK 1** | **Read the passage. Circle the best answer A, B or C to each of the questions.** |
|  | These days, students have great chances to get hold of learning applications to assist them in their schoolwork. However, many of them tend to rely on these apps too much, especially using homework helper apps. Instead of doing assignments on their own, idle students frequently capture English questions or mathematical problems, upload them on these apps, and then copy the suggested answers as well as solutions into their notebooks. The shortcoming is that these students can hardly understand what they are writing down, which leaves them a big gap of knowledge. Moreover, it’s very unfair for diligent students who burn the midnight oil to complete the tasks without any help. Plus, depending on these apps is a double-edged sword because when teachers are suspicious of cheating ones, **they** have many ways to examine whether students solve problems themselves or not. In short, it is advisable that learning apps, Photomath, QANDA, to name but a few, should be used as a last resort or by advanced learners who prefer finding out more various solutions to their problems. |  |
|  |  |
| **1.**  | What is the passage mainly about? |
|  | **A.** | The downsides of using homework helper apps |
|  | **B.** | The encouragement of using homework helper apps |
|  | **C.** | The positive impact of using homework helper apps |
| **2.**  | What does the word ***they*** in line 12 mean? |
|  | **A.** | Cheating students |
|  | **B.** | Teachers |
|  | **C.** | Problems |
| **3.**  | According to the passage, who might not rely on homework helper apps? |
|  | **A.** | Idle students |
|  | **B.** | Intelligent students |
|  | **C.** | Hard-working students |
| **4.**  | Why is a homework helper app considered a double-edged sword? |
|  | **A.** | Because cheating students find it hard to deal with a new problem in exams. |
|  | **B.** | Because cheating students can’t solve even a simple problem without this app. |
|  | **C.** | Teachers are capable of discovering cheating students. |
| **5.**  | Which of the following is true about the passage? |
|  | **A.** | QANDA is an entertaining app that helps students relax after school. |
|  | **B.** | There will be a lack of knowledge if students count on learning apps excessively.  |
|  | **C.** | Advanced learners always use homework helper apps to finish their homework. |

| **TASK 2** | **Complete the reading passage. Write ONE suitable word in each blank.** |
| --- | --- |
|  |  |
|  | Last Friday night, a tropical storm abruptly hit Xuan’s town and caused a lot of damage. Its gale-force winds blew down several trees, **(1)** **\_\_\_\_\_\_\_\_\_\_\_** of houses and electric poles leading to a widespread power cut. Then, it caused torrential rains leaving most of the town under water. Consequently, 1.5-metre-deep **(2)** **\_\_\_\_\_\_\_\_\_\_\_** waters isolated many of the main roads and communities. While the storm was attacking, the rescue teams **(3)** **\_\_\_\_\_\_\_\_\_\_\_** making every effort to evacuate the locals in low-lying areas, including Xuan’s family, to safer places. The residents spent a sleepless night together in a large supplied shelter waiting for water to recede. They were really upset and worried because that ferocious storm **(4)** **\_\_\_\_\_\_\_\_\_\_\_** their houses and swept away many valuable properties like motorbikes and household appliances. It was a painful lesson for them as a result **(5)** **\_\_\_\_\_\_\_\_\_\_\_** their underestimation of storm warnings issued by the local government before. |  |

| **III. WRITING (2.5 points)** |  |
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| **TASK 1** | **For each question, complete the second sentence so that it means the same as the first. Use the word in brackets and do not change it. Write NO MORE THAN THREE WORDS.** |
| ***Example:*** |
| **0.**  | The bookshop is opposite the library. |
|  | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** a bookshop opposite the library. **(THERE)** |
|  | Answer: 0. There is |
|  |  |
| **1.** | My brother doesn’t have the habit of going browsing at the shopping centres.  |
|  | My brother \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ browsing at the shopping centres. **(NEVER)** |
| **2.**  | During her stay in the hotel, she heard a loud thunderstorm sound.  |
|  | While \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the hotel, she heard a loud thunderstorm sound. **(SHE)** |
| **3.** | Can I borrow one of your tablets?  |
|  | Can you lend me a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? **(OF)** |
| **4.**  | The robots will have the ability to help around the house in a few years.  |
|  | The robots \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to help around the house in a few years. **(BE)** |
| **5.**  | She asked, “How many planets are there in the solar system, Dad?” |
|  | She asked her dad how many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the solar system. **(THERE)** |

| **TASK 2** | **Write a paragraph (80-100 words) about the advantages and disadvantages of a way of modern communication.** |
| --- | --- |
| **You can use the following questions as cues.** |
| **-**  | What is the way of communication? |
| **-** | What are its advantages? |
| **-** | What are its disadvantages? |
| **-** | Will it be popular in the future? |
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| **IV. LANGUAGE FOCUS (2.5 points)** |  |
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|  | **TASK 1** | **Choose the word with a different way of pronunciation in the underlined part. Circle A, B, C, or D.** |
|  |  |  |  |  |  |  |  |  |
| **1.** | A. | in**st**ant | B. | ca**st**le | C. | **st**icker | D. | sub**st**ance |
| **2.** | A. | cr**a**ter | B. | t**a**blet | C. | webc**a**m | D. | sc**a**nner |
|  |  | **Choose the word which has a different stress pattern from that of the others. Circle A, B, C, or D.** |
|  |  |  |  |  |  |  |  |  |
| **3.** | A. | guarantee | B. | awardee | C. | committee | D. | absentee |
| **4.** | A. | gravity | B. | truancy | C. | disaster | D. | habitat |

| **TASK 2** | **Choose the best option to complete each sentence. Circle A, B, C, or D.** |
| --- | --- |
|  |  |  |  |  |  |  |  |  |
| **1.** | One of the most outstanding features of Zoom Meeting is \_\_\_\_\_\_\_\_\_\_\_ rooms which allow small split groups of students to discuss a particular subject. |
|  | A. | breakout | B. | breakthrough | C. | break-up | D. | break-in |
| **2.** | Mark’s mother \_\_\_\_\_\_\_\_\_\_\_ him becoming an astronomer because she didn’t think this job would suit him. |
|  | A. | proposed  | B. | disposed | C. | imposed | D. | opposed |
| **3.** | The famous sports programme was \_\_\_\_\_\_\_\_\_\_\_ live over the Internet. |
|  | A. | permitted | B. | admitted | C. | transmitted | D. | predicted |
| **4.** | My flat started \_\_\_\_\_\_\_\_\_\_\_ when I was watching TV with my son. It scared us a lot. |
|  | A. | frightening | B. | trembling | C. | strengthening | D. | warning |
| **5.** | I will submit my assignment on the future role of teacher robots \_\_\_\_\_\_\_\_\_\_\_ Friday.  |
|  | A. | of | B. | for | C. | in | D. | by |
| **6.** | \_\_\_\_\_\_\_\_\_\_\_ I have a new smartphone, I will pass my old one on to you.  |
|  | A. | Although | B. | As soon as | C. | While | D. | Therefore |
| **TASK 3** | **Fill each blank with the correct form of the verb in brackets.** |
|  |  |
| **1.** | Please stop \_\_\_\_\_\_\_\_\_\_\_ (litter). You are making the school yard dirty.  |
| **2.** | The coach \_\_\_\_\_\_\_\_\_\_\_ (not leave) till 11.30, so my dad is preparing his luggage at a slow pace. |
| **3.** | My mother allowed me \_\_\_\_\_\_\_\_\_\_\_ (go) to the discount shop to get some stuff alone. |
| **4.** | The flood water swiftly washed away the village while many families \_\_\_\_\_\_\_\_\_\_\_ (sleep). |
| **5.** | Before my grandfather \_\_\_\_\_\_\_\_\_\_\_ (drink) tea, he bought a newspaper. |
| **6.** | Ruby thinks language tools \_\_\_\_\_\_\_\_\_\_\_ (play) an important role in human communication in 20 years. |
| **7.** | Jack said he \_\_\_\_\_\_\_\_\_\_\_ (learn) chemistry online then. |
| **8.** | He asked what brand of tablet his father \_\_\_\_\_\_\_\_\_\_\_ (choose) to buy the following day. |
| **9.** | \_\_\_\_\_\_\_\_\_\_\_ Ms Lan \_\_\_\_\_\_\_\_\_\_\_ (mark) students’ work when you came in class? |
| **10.** | - \_\_\_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_\_ (see) a shooting star last night? - Yes. I couldn’t believe my eyes.  |

**ANSWER KEY**

**I. LISTENING**

**TASK 1**

1. A 2. A 3. C 4. B 5. C

***Script:***

According to a survey, a majority said their top concern regarding messaging applications was connection and privacy. With ConnectABC, our latest application, this concern is no more. Our network is better than other competitors’. While their connection might be spotty and unreliable, ours are strong and stable thanks to two dedicated servers. Our users will rarely experience interruptions while they use the app. As developers, we commit to updating the application twice a month to fix any potential security issues so our users’ privacy can be protected. Available in more than 50 countries, ConnectABC already has a user base of more than 30 thousand. We estimate that this number will double by the end of the year. ConnectABC is available for free on every smartphone brand. Sign up today and you will get to try out experimental features such as instantly-translated voice messages, exclusively-designed emojis and many more…

**TASK 2**

1. teacher 2. advanced 3. application

4. feedback 5. learning problems

***Script:***

Kevin: Hi, Mom. Can you sign my report card?

Mom: Let me see... Your teacher said that there were promising signs of improvement in your academic performance. Great job, Kevin!

Kevin: Thanks, Mom. But the credit must go to this application I've been using on my tablet.

Mom: What application?

Kevin: It's a student assistant application with advanced AI technology that provides a new learning experience.

Mom: Is it that good?

Kevin: Yes. Like most artificial intelligence, this application will become smarter with more users' data.

Mom: How does it help you?

Kevin: Having feedback instantly after finishing an assignment is helpful for me. Using my results, the application also gives me more exercises in the area where I often make mistakes.

Mom: That's amazing.

Kevin: There is a new social network feature. My classmates are sharing their learning problems and I can share mine. This application is becoming popular in my school.

**II. READING**

**TASK 1**

1. A 2. B 3. C 4. C 5. B

**TASK 2**

1. Roofs 2. flood 3. were

4. destroyed 5. of

**III. WRITING**

**TASK 1**

1. never goes

2. she was staying

3. tablet of yours

4. will be able

5. planets there were

**TASK 2**

***Sample writing:***

Today, voice messaging is a popular function that people use to send their spoken recorded messages. In terms of its advantages, mobile users can create voice messages quickly and easily via smartphones. It can help save time on typing and avoid spelling mistakes. It’s also very convenient to contact others if you don’t want to show your face or cannot make video calls. As for its disadvantages, this modern communication needs a stable Internet access. In addition, for some people, checking voice messages is rather inconvenient and answering them might be done later. In short, voice messaging has both pros and cons. I think people will still use it as a common way of communication in the future.

**IV. LANGUAGE FOCUS**

**TASK 1**

1. B 2. A 3. C 4. C

**TASK 2**

1. A 2. D 3. C 4. B 5. D 6. B

**TASK 3**

| 1. littering | 6. will play |
| --- | --- |
| 2. doesn’t/ does not leave | 7. was learning |
| 3. to go | 8. would choose  |
| 4. were sleeping | 9. Was… marking |
| 5. drank | 10. Did… see |