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| **Date of planning**:…/…/ 2022**Date of teaching:** ………..… **WEEK: 2** |  **Peroid 6 : UNIT 1 : HOBBIES** **Lesson 5 : SKILLS 1 / Reading and Speaking** |

**I. OBJECTIVES:By the end of this lesson, students will be able to gain the following things:**

**1. Knowledge:**

- To develop Reading and Speaking skills. The skills of guessing the meaning of new words;

**+ Vocabulary:** Using the words related to hobbies

**+ Grammar:** (Review) present simple.

- The use of the verbs of liking: **like, love, enjoy, hate + V-ing;** talking about likes and dislikes.

**2. Competence:** Students will be able to practice reading and speaking skills. Talking about the benefits of the hobbies.

- Develop communication skills and creativity

- Develop presentation skill

- Actively join in class activities. Present their benefits of hobbies.

**3. Qualities:** Having benefits of their hobbies in daily life.

- Understand more about their preference of different types of hobbies

- Develop self-study skills

**II. TEACHING AIDS:**

- Teacher: Grade 7 text book, laptop, projector / TV/ pictures and cards.....

- Students : Text books, studying equipment….

- Computer connected to the Internet.

- Sach mem.vn.

**III. PROCEDURE:**

**Notes:**

**In each activity, each step will be represented as following:**

*\* Deliver the task.*

*\* Implement the task.*

*\* Discuss.*

*\* Give comments or feedback.*

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| **1. WARM UP & INTRODUCTION( 3’- 5’)** |
| **Aim: Pre – reading** **- To create an active atmosphere in the class before the lesson;****- To lead into the new lesson.****\* Content:** Review the previous leson or have somewarm-up activities to creat a friendly and relaxed atmostphere to inspire Ss to warm up to the new lesson.**\* Outcome:** Having a chance to speak English and focus on the topic of the lesson..**\* Organisation :**Teacher’s instructions… |
| **Teacher’s activities** | **Student’s activities** |
| **+ Greeting** **+ Do the revision.**- T introduces the objectives of the lesson and asks Ss to **list out as many hobbies** as possible within 1 minute.- Ss work in groups to brainstorm hobbies.- Which teams can list out more correct answers wins.- T confirms answers as a class.\* Ask some Ss what their hobbies are and who in the family they share their hobbies with.- Ask them about the good things of sharing a hobby with a family member. Elicit answers from Ss. - Lead to the new lesson: Reading and Speaking lesson about hobbies and their benefits.- Introduce the objectives of the lesson. | **+ Greeting****+ Brainstorming****- T\_ Ss**- Students(Ss)listen and answer the teacher’s or friend’s questions**1. Work in pairs. Look at the picture and discuss the questions below.**Gehören Hobbies und Interessen in den Lebenslauf? | Blog 📄  myLebenslauf.online | Lebenslauf Tipps und Tricks- Open their book and write the tittle of the lesson . |
| **2. PRESENTATION/ NEW LESSON (12’)** |
| ACTIVITY 1: **Pre- reading** **Aim: To activate Ss' knowledge of the topic of the reading text.****\* Content:** Look at the picture and discuss about it.**\* Outcome:** Ss learn more some new words and answering two questions.**\* Organisation :** Teacher’s instructions… |
| **Teacher’s & Student’s activities** | **Content** |
| **\*) Pre- teach vocabulary:**- Teacher uses different techniques to teach vocabulary (situation, realia, translation .....)+ Teacher may introduce the vocabulary by:* - providing explanations of the words;
* - showing picture illustrating the word.

+ Follow the steps to teach vocabulary- Repeat in chorus and individually+ Check vocabulary.- Have Ss look at the picture in the book or show the picture in the book on a slide. Ask Ss who they see in the picture and what they are doing.- Have Ss work in pairs to discuss the two questions.- Invite some Ss to share their answers. - Tell Ss that they are going to read a text about gardening. | **2. Read the text about gardening. Match each word in column A with its definition in column B.****- T\_ Ss**+ Students(Ss)listen to the instructions carefully and learn how to do the tasks.**\* Vocabulary****- gardening** (v, n) làm vườn**+ belong to** (v) thuộc về**- insect (n)** côn trùng**- bug** (n) con bọ**- patient** (adj) kiên nhẫn**- responsibility** (n) trách nhiệm, Chịu trách nhiệm.**- maturity** (n) sự trưởng thành**- join** (v) tham gia **- make sbd + V/ adj****- making things** **- collecting things** |
| **3. While- reading (18’)** |
| ACTIVITY 2 : **Aim: To help Ss develop the skill of guessing the meaning of new words in context.****\* Content:** Read the text and Match .**\* Outcome:** Ss get some specific information about the text.The skills of guessing the meaning of new words. **\* Organisation :**  |
| **Teacher’s & Student’s activities** | **Content** |
| **2. Read the text about gardening. Match each word in column A with its definition in column B.**- Tell Ss what they are going to do.- Ask Ss how to do the exercise. Elicit answers from Ss.- If needed, tell them to follow these steps:+ Read the words in column A.+ Locate each word in the text.+ Read around the word to get the general meaning.+ Read the definitions in column B, find the suitable meaning to match each word.- Ask Ss to repeat the steps (they can speak in Vietnamese).- Ask Ss to do the exercise individually and then check their answers in pairs.- Invite some Ss to share their answers. Confirm the correct answers. | **2. Read the text about gardening. Match each word in column A with its definition in column B.****- T\_ Ss**- Listen to the teacher’s instructions carefully and learn how to do.- Check the meaning of the words - **Ss work individually first.** - Compare the answers with partners- Give the answers **Key: 1. b 2.e 3.c 4.a 5.d** |
| ACTIVITY 3 : **Aims: To help Ss develop the skill of reading for specific information (scanning)****\* Content:** Read the text again and circle the options.**\* Outcome:** Improve reading skills. Ss get more information about houses in the future.**\* Organisation :** Teacher’s instructions… |
| **Teacher’s & Student’s activities** | **Content** |
| **3. Read the text again. Complete each sentence with no more than THREE words.** - Ask Ss what they are going to do.- Have Ss share how to do this exercise.- Briefly tell them the steps: read the sentences, underline the key words in the sentences, locate the key words in the text and find the words to complete the sentences.- Ask Ss to repeat the steps (they can speak in Vietnamese).- Ask Ss to do the exercise individually and then check their answers in pairs.- Invite some Ss to share their answers. Have them explain their answers. - Confirm the correct answers.- Ask Ss to tell the class the benefits of gardening as mentioned in the text.- Confirm the correct answers to the class. | **3. Read the text again. Complete each sentence with no more than THREE words.** **- T\_ Ss**- Listen to the teacher’s instructions carefully and follow them.- Give the answer . **\* Key:** **1.** doing things **2**. insects and bugs**3**. patient **4**. join in**5**. an hour |
|  **4. FURTHER PRACTICE/ APPLICATION (8’)** |
| ACTIVITY 4: *(Follow up activity)*  **Speaking** **Aim: To help Ss identify the benefits of some hobbies and talk about their benefits.****\* Content:** Pair works. Do the Matching.**\* Outcome:** Ss do the Matching correctly.**\* Organisation :** Teacher’s instructions… |
| **Teacher’s & Student’s activities** | **Content** |
| **4. Work in pairs. Match each hobby with its benefit(s). One hobby may have more than one benefit.**Introduce some structures to talk about the benefits of hobbies:+ to develop sth+ to make sb + adj + to reduce sth + to help sb/ sth do sth- Give some examples.- Have Ss work in pairs to match the hobby with its benefit(s). Check as the whole class.- Ask Ss to name other benefits of these hobbies. - Invite some Ss to share their answers.- T and other Ss listen and make comments.- T helps if necessary | **4. Work in pairs. Match each hobby with its benefit(s). One hobby may have more than one benefit.****- T\_ Ss**- Listen to the teacher’s instructions carefully and follow them.**- Work in pairs**- Practice speaking in front of the class.**Key: 1.c, d 2. b, c 3. a,c, d, e** |
| ACTIVITY 5: **Aim: To give practice with asking and answering about the benefits of hobbies.****\* Content:** Questions and Answers. Present partner’s answers to the class.**\* Outcome:** Ss can answer the questions and tell about the hobbies. **\* Organisation :**  |
| **5.Work in groups. Ask one another the following questions. Then present your partners’answers to the class.**- Have Ss work in groups to ask and answer the two questions.- Model the answers to the two questions if needed.- Invite some Ss to share their partner's answers to the questions.- Invite other Ss to comment on the answers.- Comment on Ss'answers.- Encourage some Ss to speak in front of the class, the class comments on their classmate's content, pronunciation, fluency, language (grammar, use of words, etc.), body language. T can help the class give feedback. | **5.Work in groups. Ask one another the following questions. Then present your partners’answers to the class.****- T\_ Ss**- Listen to the teacher’s instructions carefully and follow them.**- Practice speaking** in front of the class.1. What is your favourite hobby? 2. What are its benefits? **Example:** My friend Mi’s favourite hobby is collecting stamps. It helps her be more patient.... |
| **5. WRAP-UP & HOME WORK (2’)**+ Ask Ss to summarise what they have learnt in the lesson.- Have Ss look at the objectives written on the board at the beginning of the lesson and tick the objectives they can do.**\* HOME WORK.**- Practice telling about your future houses. - Do more exercises in workbook.- Prepare new lesson. **Skills 2.****===============================** |