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| **Date of planning**:…/…/ 2022  **Date of teaching:** ………..…  **WEEK: 2** | **Peroid 6 : UNIT 1 : HOBBIES**  **Lesson 5 : SKILLS 1 / Reading and Speaking** |

**I. OBJECTIVES:By the end of this lesson, students will be able to gain the following things:**

**1. Knowledge:**

- To develop Reading and Speaking skills. The skills of guessing the meaning of new words;

**+ Vocabulary:** Using the words related to hobbies

**+ Grammar:** (Review) present simple.

- The use of the verbs of liking: **like, love, enjoy, hate + V-ing;** talking about likes and dislikes.

**2. Competence:** Students will be able to practice reading and speaking skills. Talking about the benefits of the hobbies.

- Develop communication skills and creativity

- Develop presentation skill

- Actively join in class activities. Present their benefits of hobbies.

**3. Qualities:** Having benefits of their hobbies in daily life.

- Understand more about their preference of different types of hobbies

- Develop self-study skills

**II. TEACHING AIDS:**

- Teacher: Grade 7 text book, laptop, projector / TV/ pictures and cards.....

- Students : Text books, studying equipment….

- Computer connected to the Internet.

- Sach mem.vn.

**III. PROCEDURE:**

**Notes:**

**In each activity, each step will be represented as following:**

*\* Deliver the task.*

*\* Implement the task.*

*\* Discuss.*

*\* Give comments or feedback.*

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| **1. WARM UP & INTRODUCTION( 3’- 5’)** | |
| **Aim: Pre – reading**  **- To create an active atmosphere in the class before the lesson;**  **- To lead into the new lesson.**  **\* Content:** Review the previous leson or have somewarm-up activities to creat a friendly and relaxed atmostphere to inspire Ss to warm up to the new lesson.  **\* Outcome:** Having a chance to speak English and focus on the topic of the lesson..  **\* Organisation :**Teacher’s instructions… | |
| **Teacher’s activities** | **Student’s activities** |
| **+ Greeting**  **+ Do the revision.** - T introduces the objectives of the lesson and asks Ss to **list out as many hobbies** as possible within 1 minute.  - Ss work in groups to brainstorm hobbies.  - Which teams can list out more correct answers wins.  - T confirms answers as a class.  \* Ask some Ss what their hobbies are and who in the family they share their hobbies with.  - Ask them about the good things of sharing a hobby with a family member. Elicit answers from Ss.  - Lead to the new lesson: Reading and Speaking lesson about hobbies and their benefits.  - Introduce the objectives of the lesson. | **+ Greeting**  **+ Brainstorming**  **- T\_ Ss**  - Students(Ss)listen and answer the teacher’s or friend’s questions  **1. Work in pairs. Look at the picture and discuss the questions below.**  Gehören Hobbies und Interessen in den Lebenslauf? | Blog 📄  myLebenslauf.online | Lebenslauf Tipps und Tricks    - Open their book and write the tittle of the lesson . |
| **2. PRESENTATION/ NEW LESSON (12’)** | |
| ACTIVITY 1: **Pre- reading**  **Aim: To activate Ss' knowledge of the topic of the reading text.**  **\* Content:** Look at the picture and discuss about it.  **\* Outcome:** Ss learn more some new words and answering two questions.  **\* Organisation :** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **\*) Pre- teach vocabulary:**  - Teacher uses different techniques to teach vocabulary (situation, realia, translation .....)  + Teacher may introduce the vocabulary by:   * - providing explanations of the words; * - showing picture illustrating the word.   + Follow the steps to teach vocabulary  - Repeat in chorus and individually  + Check vocabulary.  - Have Ss look at the picture in the book or show the picture in the book on a slide. Ask Ss who they see in the picture and what they are doing.  - Have Ss work in pairs to discuss the two questions.  - Invite some Ss to share their answers.  - Tell Ss that they are going to read a text about gardening. | **2. Read the text about gardening. Match each word in column A with its definition in column B.**  **- T\_ Ss**  + Students(Ss)listen to the instructions carefully and learn how to do the tasks.  **\* Vocabulary**  **- gardening** (v, n) làm vườn  **+ belong to** (v) thuộc về  **- insect (n)** côn trùng  **- bug** (n) con bọ  **- patient** (adj) kiên nhẫn  **- responsibility** (n) trách nhiệm, Chịu trách nhiệm.  **- maturity** (n) sự trưởng thành  **- join** (v) tham gia  **- make sbd + V/ adj**  **- making things**  **- collecting things** |
| **3. While- reading (18’)** | |
| ACTIVITY 2 :  **Aim: To help Ss develop the skill of guessing the meaning of new words in context.**  **\* Content:** Read the text and Match .  **\* Outcome:** Ss get some specific information about the text.The skills of guessing the meaning of new words.  **\* Organisation :** | |
| **Teacher’s & Student’s activities** | **Content** |
| **2. Read the text about gardening. Match each word in column A with its definition in column B.**  - Tell Ss what they are going to do.  - Ask Ss how to do the exercise. Elicit answers from Ss.  - If needed, tell them to follow these steps:  + Read the words in column A.  + Locate each word in the text.  + Read around the word to get the general meaning.  + Read the definitions in column B, find the suitable meaning to match each word.  - Ask Ss to repeat the steps (they can speak in Vietnamese).  - Ask Ss to do the exercise individually and then check their answers in pairs.  - Invite some Ss to share their answers. Confirm the correct answers. | **2. Read the text about gardening. Match each word in column A with its definition in column B.**  **- T\_ Ss**  - Listen to the teacher’s instructions carefully and learn how to do.  - Check the meaning of the words  - **Ss work individually first.**  - Compare the answers with partners  - Give the answers    **Key: 1. b 2.e 3.c 4.a 5.d** |
| ACTIVITY 3 :  **Aims: To help Ss develop the skill of reading for specific information (scanning)**  **\* Content:** Read the text again and circle the options.  **\* Outcome:** Improve reading skills. Ss get more information about houses in the future.  **\* Organisation :** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **3. Read the text again. Complete each sentence with no more than THREE words.**  - Ask Ss what they are going to do.  - Have Ss share how to do this exercise.  - Briefly tell them the steps: read the sentences, underline the key words in the sentences, locate the key words in the text and find the words to complete the sentences.  - Ask Ss to repeat the steps (they can speak in Vietnamese).  - Ask Ss to do the exercise individually and then check their answers in pairs.  - Invite some Ss to share their answers. Have them explain their answers.  - Confirm the correct answers.  - Ask Ss to tell the class the benefits of gardening as mentioned in the text.  - Confirm the correct answers to the class. | **3. Read the text again. Complete each sentence with no more than THREE words.**  **- T\_ Ss**  - Listen to the teacher’s instructions carefully and follow them.  - Give the answer .  **\* Key:**  **1.** doing things **2**. insects and bugs  **3**. patient **4**. join in  **5**. an hour |
| **4. FURTHER PRACTICE/ APPLICATION (8’)** | |
| ACTIVITY 4: *(Follow up activity)*  **Speaking**  **Aim: To help Ss identify the benefits of some hobbies and talk about their benefits.**  **\* Content:** Pair works. Do the Matching.  **\* Outcome:** Ss do the Matching correctly.  **\* Organisation :** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **4. Work in pairs. Match each hobby with its benefit(s). One hobby may have more than one benefit.**  Introduce some structures to talk about the benefits of hobbies:  + to develop sth  + to make sb + adj  + to reduce sth  + to help sb/ sth do sth  - Give some examples.  - Have Ss work in pairs to match the hobby with its benefit(s). Check as the whole class.  - Ask Ss to name other benefits of these hobbies.  - Invite some Ss to share their answers.  - T and other Ss listen and make comments.  - T helps if necessary | **4. Work in pairs. Match each hobby with its benefit(s). One hobby may have more than one benefit.**  **- T\_ Ss**  - Listen to the teacher’s instructions carefully and follow them.  **- Work in pairs**  - Practice speaking in front of the class.  **Key: 1.c, d 2. b, c 3. a,c, d, e** |
| ACTIVITY 5:  **Aim: To give practice with asking and answering about the benefits of hobbies.**  **\* Content:** Questions and Answers. Present partner’s answers to the class.  **\* Outcome:** Ss can answer the questions and tell about the hobbies.  **\* Organisation :** | |
| **5.Work in groups. Ask one another the following questions. Then present your partners’answers to the class.**  - Have Ss work in groups to ask and answer the two questions.  - Model the answers to the two questions if needed.  - Invite some Ss to share their partner's answers to the questions.  - Invite other Ss to comment on the answers.  - Comment on Ss'answers.  - Encourage some Ss to speak in front of the class, the class comments on their classmate's content, pronunciation, fluency, language (grammar, use of words, etc.), body language. T can help the class give feedback. | **5.Work in groups. Ask one another the following questions. Then present your partners’answers to the class.**  **- T\_ Ss**  - Listen to the teacher’s instructions carefully and follow them.  **- Practice speaking** in front of the class.  1. What is your favourite hobby?  2. What are its benefits?  **Example:** My friend Mi’s favourite hobby is collecting stamps. It helps her be more patient.... |
| **5. WRAP-UP & HOME WORK (2’)**  + Ask Ss to summarise what they have learnt in the lesson.  - Have Ss look at the objectives written on the board at the beginning of the lesson and tick the objectives they can do.  **\* HOME WORK.**  - Practice telling about your future houses.  - Do more exercises in workbook.  - Prepare new lesson. **Skills 2.**  **===============================** | |