|  |  |
| --- | --- |
| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 20** |

**Review Unit 2, page 86**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- review the target language learnt in the unit

- practice test taking skills

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

**1.3. Attributes**

- love our country.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

|  |  |  |
| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen and fill in the blanks.  - Read the text messages and choose the correct answer (A, B, or C). | **-** Ss’ answers.  - Ss’ answers. | - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5’**

a. Objectives: review the free time activities learnt in the unit.

b. Content: guessing games.

c. Expected outcomes: Ss can guess the words they have learnt explained by their friends.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Guessing game:**  - Explain the game: 2 Ss from 2 teams go to the board facing their classmate; T write words (one at a time) on the board for the 2 Ss to guess; the Ss who can guess the words will get points for their teams.  - Get Ss to play in 2 teams.  - Decide the winner with more points. | - Play the game in 2 teams.  ***Possible words***:  *Pollution, facility, noise, quiet, vehicle, nature, entertainment, …* |

**B. New lesson**

**1. Listen: 15’**

a. Objectives: to help Ss listen for details and understand the conversation.

b. Content: listening task

c. Expected outcomes: Ss can complete the table with correct words.

d. Organization:

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Pre-listening**  **You will hear two students talking about country and city life. Listen and fill in the**  **blanks. You will hear the information twice.**  - Ask Ss to read the instructions and answer the questions:  a) What is the conversation about?  b) What do you have to do?  c) Underline key words.  - Pick some Ss to answer the questions.  - Give feedback.  **While – listening**  - Ask Ss to listen and fill in the blanks.  - Remind Ss that all of the missing words are nouns.  - Let Ss check answers with their partners after the first listening.  - Check Ss’ answers after the second listening. | -Read the instruction and answer the questions.  ***Answer Keys:***   1. *It is about life in the country and life in the city.* 2. *Fill in the blanks.* 3. *Key words:*   *There are lots of these in the city:*  *There is more of this in the country than the city:*  *What Jessica likes in the city:*  *There are too many of these in the city:*  *There isn't enough of this in the city:*  *There aren't enough of these in the country:*  -Listen and match the names with the correct names.  - Check answers with their partners.  - Check their answers.  ***Answer Keys:***  *0. museums and malls 1. cafés*  *2. fresh air 3. vehicles*  *4. room 5. schools* |

**2. Read: 20’**

a. Objectives: to help Ss practice reading for details.

b. Content: reading task.

c. Expected outcomes: Ss can read and answer the questions.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Pre-reading:**  - Ask Ss to read the instruction and say what they have to do.  **Look and read. Choose the correct answer (A, B, or C).**  - Pick some Ss to answer the questions.  - Give feedback.  **Vocabulary:**  *- Roller skating (n) /ˈroʊlə skeɪt/ trượt patin*  *- Competition (v) /ˌkɑːmpəˈtɪʃən/ cuộc thi*  *- Sports center (v) /ˈspɔːts sentər/ trung tâm thể thao*  - Ask Ss to read the text and underline the words above.  - Get Ss to try to guess their meanings in the context first.  - Explain the meanings of the words.  - Ask Ss to listen and repeat chorally and individually.  - Check Ss’ remembering.  - Ask Ss to read the questions and underline key words.  *1. Where does Tâm live?*  *2. What is Tâm good at?*  *3. What does Tâm like to do more than to play shuttlecock?*  *4. What activity does Tâm's brother not like to do?*  *5. What does Tâm's family like to do together?* | - Read the instruction and say what they have to do.  ***Answer key***:  *Read and choose the correct answer for each question.*  - Read the text and underline the words.  - Try to guess their meanings in the context.  - Listen to the teacher and take notes the meanings of those words.  - Listen and repeat chorally and individually  - Answer the teacher.  - Read the questions and underline key words.  *1. Where does Tâm live?*  *2. What is Tâm good at?*  *3. What does Tâm like to do more than to play shuttlecock?*  *4. What activity does Tâm's brother not like to do?*  *5. What does Tâm's family like to do together?* |
| **While-Reading**  **Look and read. Choose the correct answer (A, B, or C).**  *1. Where does Tâm live?*  *2. What is Tâm good at?*  *3. What does Tâm like to do more than to play shuttlecock?*  *4. What activity does Tâm's brother not like to do?*  *5. What does Tâm's family like to do together?*  - Ask Ss to read the text; scan the key words and choose the correct answer  - Monitor the class and help them if necessary.  - Let Ss check the answers with their partners.  - Pick some Ss to give their answers and state evidence.  - Give feedback. | -Read the text and choose the correct answer.  - Check the answers with their partners.  - Give their answers.  ***Answer keys:***  *0. B. Di Linh (My name is Tâm, and I live in Di Linh)*  *1. A. tug of war (. I also like to play tug of war. I'm strong, so I'm really good at it.)*  *2. C. jump rope (My friends often play shuttlecock. I don't really like it. I think it's boring. I prefer to jump rope or go to my folkdance class.)*  *3. A. dance (My brother doesn't really like to*  *dance.)*  *4. B. play board games (My family likes to play board games together.)* |
| **Post-reading**  **In pairs: tell your partner who you usually spend your free time with (friends or family) and what you usually do with them.**  **-**Ask Ss to tell their partner who they usually spend their free time with (friends or family) and what they usually do with them.  -Pick some Ss to tell their partners’ sharing.  - Give feedback. | - Tell their partner who they usually spend their free time with (friends or family) and what they usually do with them.  -Answer the teacher.  ***Sample answers:***  *I usually spend my free time with my family. We usually have a picnic in the park on the weekends.*  *I usually spend my free time with my best friends. We usually play basketball together after school.* |

**C. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *roller skating, competition, sports center*

- Do exercises in workbook on page 51.

- Prepare the next lesson: Review Unit 2, page 87.

**5. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

b. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

…………………………………………………………………………………………