

Week:**Date of planning:****Period:****Date of teaching:****UNIT 8: SHOPPING****Lesson 6: Skills 2****I. OBJECTIVES**

By the end of this lesson, Ss will be able to:

1. Knowledge

- recognize listening skills for specific information about online shopping.
- remember the lexical items related to online shopping.
- recognize how to write a paragraph about the advantages and disadvantages of a type of shopping.

*** Skills:**

- improve the skill of listening for specific information.
- improve listening comprehension and note-taking skills.
- improve the writing skill of writing a paragraph presenting advantages and disadvantages

2. Competences

- develop communication skills and creativity
- be collaborative and supportive in pair work and group work
- actively join in class activities

3. Personal qualities

- raise ss' awareness of online shopping
- have the right attitude toward the advantages and disadvantages of different types of online shopping.

II. MATERIALS

- Grade 8 textbook, Unit 8, Skills 2
- Computer connected to the Internet
- Projector / TV
- Hoclieu.vn

III. PROCEDURES**1. WARM-UP (3 mins)****a. Objectives:**

- To create an active atmosphere in the class before the lesson;
- To help ss focus on the listening writing topic

b. Content:

- Have a Chatting activity to elicit what people need when doing online shopping.

c. Expected outcomes:

- Having a chance to speak English and focus on the topic of the lesson.

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Chatting: <ul style="list-style-type: none"> - Ask ss two questions to elicit from ss the reasons why they go shopping. <i>Have you ever shopped online?</i> <i>What do you need to shop online?</i> <ul style="list-style-type: none"> - Ask Ss to discuss the reasons why they go shopping - Ask Ss to look at SKILLS 2 on page 89. 	Suggested answers: <ul style="list-style-type: none"> - Yes/ No - To shop online, we need...

2. ACTIVITY 1: PRESENTATION (5 mins)

*PRE-LISTENING

a. Objectives:

- To help Ss focus on the topic and prepare for the listening text.
- To help Ss brainstorm keywords/phrases for listening.
- To set the context for the listening;







b. Content:

- Learn some new words.

c. Expected outcomes:

- Know more new words

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Vocabulary pre-teaching <ul style="list-style-type: none"> - Teacher introduces the vocabulary. - Teacher explains the meaning of the new vocabulary by pictures or explanation - Teacher reveals that these four words will appear in the listening text and asks students to open their textbooks to discover further. Task 1. Work in pairs. Discuss and tick (v) the things related to online shopping. <ul style="list-style-type: none"> - Have Ss work individually. - Ask Ss to read the word and phrases and tick the one(s) they think is / are correct. - Call on some Ss to share their answers. 	<p>* Vocabulary:</p> <ol style="list-style-type: none"> 1. access (n) 2. purchase (v) 3. shipping (n) 4. over shopping (v) <p>Suggested answer:</p> <p>1 Work in pairs. Discuss and tick  the things related to online shopping.</p> <ol style="list-style-type: none"> 1. internet access  2. travelling  3. a smartphone/ laptop  4. a smartphone/laptop  

3. ACTIVITY 2: PRACTICE (15 mins)

*WHILE- LISTENING

a. Objectives:

- To improve Ss' skill of listening for specific information.
- To improve Ss' listening comprehension and note-taking skills.

b. Content:

- Listen to a talk and fill in each blank.
- Listen to the talk and choose the correct answer

c. Expected outcomes:

- Understanding the talk about online shopping.

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Task 2. Listen to a talk about online shopping and fill in each blank with a suitable word. (10 mins)	
<ul style="list-style-type: none"> - Have Ss read the sentences carefully and decide what information they need to fill in each blank. - Play the recording for Ss to do the task. - Have Ss share their answers in pairs. - Invite some Ss to share their answers with the class. - Confirm the correct answers as a class. - Play the recording again if needed, stopping at places where Ss are having difficulties. 	Answer key: <ol style="list-style-type: none"> 1. service 2. seller's 3. money 4. shipping 5. shopaholic
Task 3. Listen again and choose the correct answer A, B, or C. (5 mins)	
<ul style="list-style-type: none"> - Play the recording again if needed. Have Ss do the task individually. - Invite some pairs to share their answers with the class. - Confirm the correct answers as a class. - Play the recording again if needed, stopping at the place where Ss are having difficulties. 	Suggested answers: <ol style="list-style-type: none"> 1. When you shop online, you can pay_____ ways. A. one B. two C. three 2. The talk does NOT describe online shopping as _____. convenient B. ease C. interesting 3. The talk is mainly about _____ of online shopping. A. always B. sometimes C. rarely

4. ACTIVITY 3: PRODUCTION (20 mins)**a. Objectives:**

- To provide Ss with vocabulary and ideas about the advantages and disadvantages of different types of shopping.
- To provide Ss with an opportunity to write a paragraph presenting the advantages and disadvantages of a type of shopping.

b. Content:

- Choose a type of shopping from the list. Discuss and take notes of its advantages and disadvantages.
- Write a paragraph about the advantages or disadvantages of a type of shopping.

c. Expected outcomes:

- Know the advantages and disadvantages of different types of shopping.
- Write a paragraph about the advantages or disadvantages of a type of shopping.

d. Organization

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
*POST-LISTENING +PRE- WRITING Task 4. Work in pairs. Choose a type of shopping from the list. Discuss and take notes of its advantages and disadvantages.- PW (5 minutes)	
<ul style="list-style-type: none"> - Have Ss work in pairs. - Ask Ss to read the list and choose the one they would like to talk about. - Allow Ss some time to discuss and take notes of the advantages and disadvantages of the type of shopping they have chosen. Remind them to listen for the structures and expressions. Move around to offer help if needed. - Invite some Ss to share their answers to the class. 	<ol style="list-style-type: none"> 1. Shopping online 2. Shopping at a supermarket 3. Shopping at an open-air market
*WHILE- WRITING Task 5. Write a paragraph (80-100 words) about the advantages or disadvantages of a type of shopping. Use the ideas in 4. (15 minutes)	
<ul style="list-style-type: none"> - Ask Ss to read the notes of their discussion in 4. - Allow them some time to write out the paragraph. Go round and offer help if needed. * POST- WRITING <ul style="list-style-type: none"> - T may have students do their writing on large sheets of paper and organize a class gallery for students to display their writings on the board. Then students can go around to see their friends' work, give 	<p>You can use the suggestions below: <i>Shopping..... is interesting/ convenient/ safe/</i> <i>Firstly,</i> <i>Secondly,</i></p> <p>Sample writing: <i>I often go shopping at the open-air market near my house. However, there are some things I don't like about it. First, it is outdoor. On rainy or hot days, it is uncomfortable to shop. Secondly, the sellers usually ask for a higher</i></p>

and receive comments. - If time is limited, T may ask Ss to write the final version at home.	<i>price than the value of the goods and you have to bargain. It's not easy if you don't know the actual price of an item. Another disadvantage is hygiene. Fresh products like vegetables are often not very clean.</i>
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5. CONSOLIDATION(2 mins)

a. Wrap-up

- Ask Ss what they have learned in the lesson.
- Ss tell the whole class about the advantages or disadvantages of a kind of shopping.

b. Homework

- Listen to the tape scrip more and more to improve the listening skill and understand more about online shopping.
- Rewrite the paragraph about the advantages and disadvantages of shopping.
- Do Exercise E 1,2 page 67,68 Unit 8/Workbook

EG:

E2: *Co-op food is a food retailer chain. It is known as the oldest and most trusted retailer in the UK. It was founded in 1844. It has about 4.500 stores...*