

WEEK: ...
PERIOD: ...

Date of planning: ...
Date of teaching: ...

UNIT 7: ENVIRONMENTAL PROTECTION

Lesson 5: Skills 1

I. OBJECTIVES

By the end of this lesson, Ss will be able to:

1. Knowledge

- Reading about Con Dao National Park
- Talking about Vu Quang

2. Competences

- Develop communication skills and creativity
- Be collaborative and supportive in pair work and teamwork
- Actively join in class activities

3. Personal qualities

- Love reading and talking about activities to protect the environment

II. MATERIALS

- Grade 8 textbook, Unit 7, Skills 1
- Computer connected to the Internet
- Projector / TV
- *hoclieu.vn*

III. PROCEDURES

1. WARM-UP (5 mins)

a. Objectives:

- To activate Ss' knowledge of the topic of the reading text.

b. Content:

- Tell Ss to look at the picture first.
- Have them work in groups and give the names of the endangered species they know.
- Encourage Ss to name as many names as possible.

c. Expected outcomes:

- Students' answers.

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Task 1: Work in groups. Look at the picture and say what you see. Then list the names of some endangered species you know. <ul style="list-style-type: none"> - Tell Ss to look at the picture first. - Have them work in groups and give the names of the endangered species they know. - Encourage Ss to name as many names as possible. 	<i>Suggested answers:</i> <i>tigers, saolas, blue whales, sea lions, dugongs, giant pandas, etc...</i>

- Teacher corrects for students (if needed)	
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2. ACTIVITY 1: PRESENTATION (7 mins)**a. Objectives:**

- To teach Ss the vocabulary needed to understand the passage.

b. Content:

- Teacher shows pictures and asks students to find those in the passage.
- Teacher checks students' understanding with follow up questions.

c. Expected outcomes:

- Students know how to use the target vocabulary.

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Vocabulary pre-teaching <ul style="list-style-type: none"> - Teacher explains the meaning of the new vocabulary by pictures. - Teacher reveals that the words according to the pictures will appear in the reading text and asks students to open their textbook to find these words - Teacher introduces the vocabulary. - Teacher checks students' understanding with follow up questions - Teacher checks students' understanding by with follow up questions. 	New words: <ol style="list-style-type: none"> 1. contain (v) 2. diverse (adj) 3. medicinal (adj)

3. ACTIVITY 2: PRACTICE (20 mins)**a. Objectives:**

- To help Ss learn new vocabulary in context of the reading text
- To help Ss develop their reading skill for main idea and for details
- To provide Ss with an opportunity to revise and use vocabulary related to environmental protection;
- To give Ss practice in asking and answering about a national park

b. Content:

- Task 2. Read the text and choose the words or phrases to make the following statements correct
- Task 3. Read the text again and choose the correct option A, B, or C.
- Task 4: Work in pairs. Ask and answer about Vu Quang National Park. Look at the facts

c. Expected outcomes:

- Students understand about Con Dao National Park
- Students' speaking

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Task 2. Read the text and choose the words or phrases to make the following	

statements correct (7 mins)	
<ul style="list-style-type: none"> - Have Ss read the text quickly and find the places where these words / phrases appear. - Tell them to use the contexts in which these words appear to choose the right words / phrases. - Check the answers as a class. Confirm the correct answers. 	<p>Suggested answers:</p> <ol style="list-style-type: none"> 1. <i>national parks</i> 2. <i>ecosystem</i> 3. <i>endangered</i> 4. <i>environment</i>
Task 3. Read the text again and choose the correct option A, B, or C. (6 mins)	
<ul style="list-style-type: none"> - Ask Ss to do the task individually. Tell them to read the passage two or three times, then read each question, pause to identify where it appears in the text, read that part carefully and choose the correct answer. - Ask Ss to exchange their answers with a partner. - Explain the new words and clarify anything difficult. Ask some questions to see if they understand the passage fully. - Call on some Ss to read the passage aloud. Check their pronunciation and intonation. - Check the answers as a class. 	<p>Answer key:</p> <ol style="list-style-type: none"> 1. <i>B</i> 2. <i>A</i> 3. <i>C</i> 4. <i>A</i> 5. <i>C</i>
Task 4: Work in pairs. Ask and answer about Vu Quang National Park. Look at the facts (7 mins)	
<ul style="list-style-type: none"> - Give Ss some time to study the facts about Vu Quang National Park. - Have Ss work in pairs and do the task. - Go round to monitor and give help when necessary. - Call on some pairs to perform the task in front of the class. T and other Ss listen and comment. - Encourage Ss to talk about other information that they know about Vu Quang National Park. - Teacher gives corrections and feedbacks. 	<p>Suggested outcome:</p> <p><i>A: Where is Vu Quang National Park?</i></p> <p><i>B: It's in Vu Quang District, Ha Tinh Province</i></p>

4. ACTIVITY 3: PRODUCTION (8 mins)**a. Objectives:**

- To help Ss practise talking about a national park, using the information in 4;
- To help Ss improve their speaking skill

b. Content:

- Task 5: Work in groups. Talk about Vu Quang National Park, using the answers in 4.

c. Expected outcomes:

- Students' speaking

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Task 5: Work in groups. Talk about Vu Quang National Park, using the answers in 4. (8 mins)	
<ul style="list-style-type: none"> - Allow some time for Ss to think about how to give a speech, using the information they have. - Have Ss work in groups of five or six. Ask them to use the answers in 4 and the vocabulary learnt in the unit to talk about Vu Quang National Park. - Give help when they have difficulty expressing their ideas. - Call on some Ss to talk before the class. T and other Ss listen and comment. - Teacher gives corrections and feedbacks 	<p>Suggested outcome: You can begin your talk with: <i>Vu Quang National Park is in ...</i></p>

5. CONSOLIDATION (5 mins)

a. Wrap-up

- Summarise the main points of the lesson.

b. Homework

- Do exercises in the workbook.

- Prepare Lesson 6: Skills 2

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