## ĐỀ MINH HỌA SỐ 02

(Đề thi có ... trang)

### KỲ THI TỐT NGHIỆP TRUNG HỌC PHỔ THÔNG NĂM 2025 Môn thi: TIẾNG ANH

Thời gian làm bài: 50 phút, không kể thời gian phát đề

Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.

	JOB A	<b>DVERTISEMENT:</b>	OFFICE ASSISTANT!		
We are searching for a dedicated and (1)office assistant to join our team. You will have the					
opportunity to grow and learn in a(n) (2) who					
			st with scheduling, answering c		
You will also	have some downtime, s	o you can even (4)	a nap during longer b	oreaks! To apply, simply	
			HR department. We offer a grea		
			and join our dynamic cor		
			mpany.com or call us at (4		
inform	<u>=</u>				
Question 1:	A. energy	<b>B</b> . energetic	C. energetically	<b>D</b> . energize	
Question 2:	A. environment office	e vibrant	<b>B</b> . office vibrant environmen		
	C. vibrant environment office		<b>D</b> . vibrant office environment		
<b>Question 3:</b>	<b>A</b> . who thrive	<b>B</b> . is thriving	C. thriving	<b>D</b> . thrive	
<b>Question 4:</b>	A. take	<b>B</b> . do	C. keep	D. make	
<b>Question 5:</b>	<b>A</b> . for	<b>B</b> . to	C. from	<b>D</b> . on	
<b>Question 6</b> :	<b>A</b> . to apply	<b>B</b> . apply	C. to applying	<b>D</b> . applying	
•	of the numbered blank		D on your answer sheet to ind	-	
STEM Education: Inspiring the Next Generation					
		Unlock your potent	ial with STEM!		
•	ΓEM Important?				
			, and Mathematics. It's an edu		
combines these subjects to foster critical thinking and problem-solving skills. Each subject in STEM helps					
			for a wide (8) of c		
_	_	aboration, and innovat	tion, shaping students into futu	re leaders in their fields.	
<b>♣</b> How to G					
			ers unique activities, from cod	= =	
_	-		articipating in these events help	ps students connect with	
	re similar (9)				
	•		orkshops: These programs of	<del>_</del>	
experiences and real-world (10) of STEM concepts. Each workshop is designed to engage students					
with interactive projects. (11), the activities make learning both educational and enjoyable.					

• Encou	ırage hands-on	projects and expe	riments at home:	Set un a sma	Il science corner where each
	•			•	curiosity but also builds
		g and critical thinkin		(12)	curiosity but also builds
Question 7:	=	<b>B</b> . asks for	<b>C.</b> stands	for 1	<b>D</b> . writes down
Question 7:	A. range	B. amount	C. deal		D. number
Question 9:	A. passions	<b>B</b> . interests	C. desires		D. attractions
_	A. contribution				D. applications
_	A. Accordingly	•			<b>D.</b> Similarly
-	<b>U</b> 3	B. cherishes	C. Alterii C. sustair	•	<b>D.</b> nurtures
Question 12:	A. IIIIueis	<b>D</b> . Cherishes	C. Sustaii	15	D. Hultures
Mark the lette	er A, B, C or D o	on your answer shee	et to indicate the be	st arrangeme	ent of utterances or
sentences to n	nake a meaning	ful exchange or tex	t in each of the foll	lowing questi	ons from 13 to 17.
<b>Question 13</b> :					
a. Sarah: I'm p	planning to start	my own business or	ne day. I've always v	wanted to be a	an entrepreneur.
<b>b</b> . Sarah: I'm i	interested in ope	ning a coffee shop w	vith a unique concep	pt. I've alread	y started
c. Alex: That's	s a great goal! W	hat kind of business	s are you thinking a	bout?	
<b>A.</b> c-a-	-b	<b>B</b> . b-c-a	C. a-c-b	<b>D</b> .a-b-c	
<b>Question 14</b> :					
a. Tom: I'm gl	lad you brought	it up. I've been feeli	ng that way too, but	t I wasn't sure	how to say it.
<b>b</b> . Linda: I agi	ree. Let's plan so	mething special this	weekend, just the t	two of us.	•
_	=		=		oth been really busy.
<b>d</b> . Linda: I've been feeling like something's off between us lately. Is it just me?					
e. Tom: Not re	eally. I think we	need to make more	time for each other.	. Maybe we're	both taking each other for
granted.	-			-	-
A. d-a-	-c-e-b	<b>B</b> .d-e-b-a-c	C. c-a-b-e-d	D. c-e-d	l-a-b
<b>Question 15:</b>					
Dear Mr. Smit	th,				
a. Could you	please review the	e updated report and	let me know if any	thing else nee	eds to be addressed?
	•			_	ed confusion during the
meeting.					<u> </u>
c. Please rest a	assured that I wi	ll double-check my	work more carefully	y moving forv	ward to prevent such mistakes
		or the mistake 1 mad			1
e. I take full responsibility for the oversight, and I have already revised the document to ensure that all the data					
is correct.	1 3	ζ,	J		
Sincerely.					
David					
<b>A</b> . a-c-	-e-d-b	<b>B</b> . d-b-e-c-a	C. c-e-a-l	o-d ]	D. e-c-b-a-d
<b>Question 16:</b>					
=	opening to see fi	rsthand how small a	ctions can contribut	te to preservin	ng natural habitats.
<ul><li>a. It was eye-opening to see firsthand how small actions can contribute to preserving natural habitats.</li><li>b. One of the most impactful moments was witnessing the release of rehabilitated animals back into the wild,</li></ul>					
knowing that our efforts played a role in their recovery.					
-		vation started when l	=	ocal wildlife	protection project.
		ng experience that d		_	

A. a-e-b-c-d	<b>B</b> . b-c-e-a-d	C. e-b-c-a-d	<b>D</b> . c-e-a-b-d
<b>Question 17:</b>			
<b>a</b> . With the development managed or even eradicate		technologies, diseases tha	t were once incurable can now be
· ·		made healthcare more acc	essible, allowing patients to consult
with doctors remotely, es			, 21
		ionized the treatment of in	fections, saving millions of lives.
			nced the quality of life for many
individuals.	•		
e. The advancements in n	nedicine have dramatically	y improved healthcare ove	r the years.
A. e-a-c-b-d	<b>B</b> . e-b-a-d-c	C. e-d-a-c-b	<b>D</b> .e-c-d-b-a
Read the following passa	ige about humanoid robo	ts and mark the letter A, I	B, C or D on your answer sheet to
		ered blanks from 18 to 22	
			It allows players to catch virtual
		•	nes. With its unique concept and
		nobile gaming. Even years	after its release, it remains a widely
played game around the v			
			Ferent Pokemon. These creatures are
			valk around to encounter Pokemon,
	vity. Pokemon Go has	had a significant impact	on both the gaming and fitness
communities.	0.4	. 1	TT1:
			ner. (21) By working
•	e goals that would be diffi	•	1 17 4 1177
, ,, ==================================	•	-	ne key updates was the addition of
			ese changes kept the game engaging
•		Pokemon do nas manna	ned its popularity and continues to
make an impact on the ga Question 18:	illing world.		
<del>-</del>	nunched to the public in Ju	als: 2016	
<del>_</del>	d to the public in July 201	•	
	officially launched to the		
= =	launched to the public in	·	
Question 19:	raunened to the public in	July 2010	
=	on of millions of fans wor	ldwide	
	ion of millions of fans wo		
-	g the attention of millions		
	e attention of millions of f		

**Question 20**:

**A**. Joining teams and battling at gyms, special events can be participated in **B**. Participation in teams and gyms encourages battle in special events

e. I was able to participate in various activities, from planting trees to helping monitor endangered species.

- C. Players can join teams, battle at gyms, and participate in special events
- **D**. It has allowed players to join teams and battle at gyms in special events

#### **Question 21**:

- A. Even though catching rare Pokemon is challenging, collaboration between players has also been encouraged
- **B**. It has not only encouraged collaboration between players but also assisted them in catching rare Pokemon
- C. Completing challenges and catching rare Pokemon, it has also encouraged collaboration between players
- **D**. It has also encouraged collaboration between players so that they can complete challenges and catch rare Pokemon

#### **Question 22**:

- A. Having equipped with new features in 2020
- **B**. To introduce new features in 2020
- C. Having been introduced with new features in 2020
- **D**. Software developers added new features to it in 2020

# Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

Mass tourism refers to the phenomenon of large numbers of people visiting popular destinations. This form of tourism has become widespread in recent decades, fueled by affordable travel options and increasing disposable incomes. Cities and natural attractions that were once reserved for the privileged are now <u>accessible</u> to the general public, allowing millions to experience different cultures and landscapes.

One of the most noticeable effects of mass tourism is environmental degradation. Popular destinations, particularly those with fragile ecosystems, suffer from overcrowding, pollution, and the depletion of local resources. Coastal areas, for example, face damage from excessive waste, and heritage sites can suffer from wear and tear due to large crowds. Local communities also feel the **strain** as infrastructure struggles to keep up with the demands of thousands of visitors.

Economically, mass tourism can bring substantial revenue to destinations, creating jobs and supporting local businesses. Hotels, restaurants, and transport services benefit directly from the influx of visitors. Although the benefits are not always evenly distributed, mass tourism can provide valuable income to some local businesses. In many cases, however, the profits generated from mass tourism are concentrated in the hands of large corporations, leaving local residents with few long-term advantages. Additionally, the seasonal nature of mass tourism means that jobs can be unstable, often disappearing in the off-season.

Mass tourism can be a powerful economic driver, but <u>it</u> presents challenges that need to be carefully managed. Governments, businesses, and travelers must work together to minimize its negative impacts. Sustainable tourism practices, such as limiting visitor numbers and supporting eco-friendly initiatives, are crucial to ensuring that future generations can continue to enjoy the beauty of popular travel destinations.

to ensuring that ratare ge	noracions can continue	to enjoy the ocaaty of pop	aidi tidvei destillationi		
Question 23: The word 2	iccessible in paragraph	1 is OPPOSITE in meanin	ng to		
A. illegal	<b>B</b> . inevitable	C. unprecedented D. unavaila			
Question 24: Which of the	he following is NOT m	nentioned as an effect of ma	ass tourism?		
A. overcrowding		<b>B</b> . pollution	<b>B</b> . pollution		
C. loss of local culture		<b>D</b> . depletion of local resources			
Question 25: The word s	s <mark>train</mark> in paragraph 2 c	ould be best replaced by	•		
A. measure	<b>B</b> . pressure	C. arrival	D. pleasure		
Question 26: Which of the	he following best parap	ohrases the underlined sente	ence in paragraph 3?		
<b>A</b> . The influx of visitors	strongly supports hotel	s, restaurants, and transpor	t services.		
<b>B</b> . The arrival of visitors	brings direct conseque	nces to hotels, restaurants,	and transport services.		
C. Hotels, restaurants, an	d transport services are	e adversely impacted by the	e arrival of visitors.		

<b>D</b> . Hotels, restaurants, and transport services gain direct benefits from the arrival of visitors. <b>Question 27</b> : The word <b>it</b> in paragraph 4 refers to				
	<b>B</b> . economic driver		D the off googen	
			<b>D</b> . the off-season	
Question 28: Which of the fo	-			
<b>A</b> . Mass tourism provides sta	ble and long-term job	opportunities in all p	popular destinations.	
<b>B</b> . Sustainable tourism practi	ces are key to ensuring	g the future of travel	destinations.	
C. The main economic benef	its of mass tourism go	to large internationa	al corporations.	
<b>D</b> . Local businesses are alway	=	<del>-</del>	_	
Question 29: In which parag	=			
A. Paragraph 1	<b>B</b> . Paragraph 2	C. Paragraph 3	<b>D</b> . Paragraph 4	
	• 1	<b>O</b> 1	<b>C</b> 1	
	raph does the writer do	escribe the factors th	at have contributed to the widespread	
growth of tourism?				
<b>A.</b> Paragraph 1	<b>B</b> . Paragraph 2	C. Paragraph 3	<b>D</b> . Paragraph 4	
		B, C or D on your o	answer sheet to indicate the best answer	
to each of the following ques				
_			at have little to do with their degrees. This	
			dustries are rapidly changing, and new job	
	•	_	y degree should directly lead to a career in	
<del>-</del>		-	oles that align less with <b>their</b> studies but	
offer them greater personal ar				
			re of the job market. [II] With the rise of	
			e now have access to career opportunities	
			ople are motivated by the flexibility and	
		ential for higher pay	and work-life balance, especially with the	
growing demand for remote v				
			ent and a sense of purpose. Many young	
· · · · · · · · · · · · · · · · · · ·			jobs that resonate with their passions and	
			en offer more meaningful experiences,	
1 1 0	1 2		career paths. Furthermore, online learning	
-	• • •	nals to upskill and tra	ansition into new fields, giving them the	
confidence to pursue non- traditional jobs.				
Despite these opportunities, working outside one's major can come with challenges. The lack of formal				
training or experience in a new field can be a barrier, and many employers still favor candidates with				
degrees directly related to the job.				
However, these challenges are not insurmountable. Networking, internships, and continuous learning can				
help bridge the gap. For those willing to take risks and invest in their development, the rewards can be substantial:				
	tter income, and the ch	nance to build a caree	er that aligns with their personal interests	
and values.  Overtion 31: Where in personal 2 does the following centence heat fit?				
Question 31: Where in paragraph 2 does the following sentence best fit?				
For instance, social media management, content creation, and digital marketing are fields that attract				
graduates from various disciplines like economics, medicine, or engineering				
<b>A</b> . [I]	B. [II]	C. [III]	D. [IV]	
Question 32: The word pron				
A. brilliant	B. noticeable	C. successful	D. obscure	
Question 33: The word their in paragraph 1 refers to				
Zucstion 33. The Word tilen	_ m paragraph r refers			

A. roles

B. career paths
C. job opportunities
D. young professionals

Question 34: The phrase content with in paragraph 3 is OPPOSITE in meaning to

A. upset about
B. satisfied with
C. keen on
D. delighted with

**Question 35**: According to paragraph 3, which of the following is NOT mentioned as a reason why young people seek careers outside their field of study?

- **A**. the desire for more job satisfaction
- **B**. the desire for financial independence
- C. the pursuit of work that aligns with personal passions
- **D**. the chance to take risks and explore unconventional career paths

**Question 36**: Which of the following best summarises paragraph 2?

- **A**. The job market has shifted due to technology and remote work opportunities, making jobs in fields like digital marketing more accessible and appealing to young people.
- **B**. The changing job market, driven by technology, online platforms, and the gig economy, offers young people new career opportunities that prioritize flexibility, freedom, pay, and work-life balance.
- C. Many young professionals now seek flexibility and creative freedom in their careers, with many transitioning into jobs like content creation, driven by the rise of the digital economy.
- **D**. The rise of remote work and online platforms provides young people with new career opportunities offering flexibility, pay, and work-life balance.

Question 37: Which of the following is TRUE according to the passage?

- **A**. The trend of choosing non-traditional career paths is primarily due to the lack of job opportunities in students' fields of study.
- **B**. Employers always prefer candidates with degrees directly related to the job, regardless of their skills or experience.
- C. Online learning platforms have made it easier for young people to switch to new careers and gain skills outside their degrees.
- **D**. Young people are no longer interested in jobs that offer higher pay and work-life balance as they are more focused on personal fulfillment and meaningful work.

Question 38: Which of the following best paraphrases the underlined part in paragraph 4?

- **A**. A lack of formal training or experience in a new field can serve as a drawback, and many employers still recruit candidates with degrees that are equal to the position.
- **B**. A lack of formal training or experience in a new field has negative consequences, and many employers still advocate for candidates with degrees that are connected to the position.
- C. A lack of formal training or experience in a new field can be an advantage, and many employers still hire candidates with degrees that are suitable for the position.
- **D**. A lack of formal training or experience in a new field can present a challenge, and many employers still prefer candidates with degrees that are directly relevant to the position.

Question 39: Which of the following can be inferred from the passage?

- **A**. Young professionals are willing to compromise on financial stability in order to follow their passions and worklife balance goals.
- **B**. The challenges faced by young people in transitioning to new careers are easily overcome with minimal effort.
- C. The lack of formal training or experience in a new field can be resolved and those willing to take risks can reap significant rewards

**D**. Young people are increasingly prioritizing traditional career paths over non-traditional ones due to the risks involved.

Question 40: Which of the following best summarises the passage?

- **A**. The rise of technology and the gig economy has led young people to seek non-traditional careers for better pay and work-life balance.
- **B**. Young people are shifting from traditional careers to passion-driven jobs, aided by online learning, with some serious challenges.
- C. Many young people pursue careers outside their degrees due to various factors, which can lead them to face some challenges, but these can be overcome.
- **D**. Technology and online platforms are enabling young people to pursue careers outside their degrees, prioritizing work-life balance and personal fulfillment.

---- THE END----