**LTB SCHOOL - ENGLISH 6 -THE FINAL-TERM TEST – SEMESTER 1**

1. ***Choose the word having different stress pattern: (0.5pt)***
2. A. panda B. rabbit C. giraffe D. camel
3. A. musical B. primary C. organized D. tomorrow
4. ***Choose the word that has the underlined part pronounced differently from the others (0.5pt)***
5. A. heavy B. speak C. eagle D. meat
6. A. amazing B. celebrate C. concentrate D. relax
7. ***Choose the word or phrase that best fits the space in each sentence (3.0 pts)***
8. Maria: “ How heavy is an ostrich?” – John: “ \_\_\_\_\_\_\_\_\_\_\_\_\_.”

A. More than 100 kilos C. 3 days

B. About 100 metres D. 6 months

1. Mario: “ What is she doing now?” – Mark: “ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

A.She is cooking in the kitchen. B. He is learning English.

C. She listens to music every day. D. He plays football with friends.

1. I’m interested \_\_\_\_\_\_\_\_\_\_\_\_\_ Math because I love numbers.

A. in B. on C. with D. of

1. My sister \_\_\_\_\_\_\_\_\_ does her homework because she is very lazy.

A.usually B. always C. every day D. never

1. I like \_\_\_\_\_\_\_\_\_\_ because we learn about different countries like Mexico of Indian.

A.English B. Geography C. ICT D. Maths

1. The \_\_\_\_\_\_\_\_\_ time to explore Cuc Phuong National Park is dry season.
2. goodest B. gooder C. best D. better
3. We’re learning about a\_\_\_\_\_\_\_\_\_ school in India. The children are from 6 to 10 years old.
4. college B. high C. university D. primary
5. The tallest animal in the world is the .

 A. elephant B. ostrich C. giraffe D. camel

1. Louis\_\_\_\_\_\_\_\_\_ football with his friends at the moment.
2. play B. playing C. is playing D. are playing
3. She’s not good ICT.

 A. on B. in C. at D. near

1. My favorite subject is because I’m interested in computers.

 A. Art B. ICT C. Maths D. PE

1. The animal that doesn’t live on land is \_\_\_\_\_\_\_\_\_\_\_\_\_.

A. camel B. scorpion C. shark D. elephant

1. ***Look at the signs. Choose the best answer (A, B, C or D) for each sign: (0.5pt)***
2. What does the sign mean?
3. Cycle crossing. C. No cycling.
4. You can cycle here.  D. No parking.
5. What does the sign mean?

A. a head only C. no entry
B. no turn left D. no U-turn

1. ***Supply the correct tenses or word forms: (1.0 pt)***
2. A young child \_\_\_\_\_\_\_\_\_\_\_\_\_ to his mother now. ( speak)
3. My brother and I \_\_\_\_\_\_\_\_\_\_\_\_\_ TV a lot. (watch/ not)
4. This butterfly is . ( colour)
5. Ben Thanh is the most \_\_\_\_\_\_\_\_\_\_ market in Ho Chi Minh city. (fame)
6. ***Read the passage. Then choose the correct answer (2.0 pts)***

Eton College is one of Britain's oldest and most expensive private schools and it looks like the students are wearing Britain's oldest, most expensive (23)\_\_\_\_\_\_\_\_\_\_\_\_\_! Not very practical! They're walking to a **(24)\_\_\_\_\_\_\_\_\_\_\_\_\_**. This is a boarding school - students study, eat and (25)\_\_\_\_\_\_\_\_\_\_\_ here.
 Look! What is the teacher doing? She is teaching English, but she is not **(26)\_\_\_\_\_\_\_\_\_\_** her school. Her students are staying at home and (27)\_\_\_\_\_\_\_\_\_\_\_\_ lessons on television. In Hồ Chí Minh City, Việt Nam, students can **(28)\_\_\_\_\_\_\_\_\_** such lessons on the (29)\_\_\_\_\_\_\_\_\_\_\_\_\_ of HTV Key. It is another learning way for them – (30)\_\_\_\_\_\_\_\_\_\_\_\_ learning.

1. A. languages B. uniforms C. problems D. villages
2. A. lesson B. house C. market D. monument
3. A. go B. play C. sleep D. watch
4. A. in B. on C. at D. to
5. A. doing B. learning C. making D. playing
6. A. have B. has C. to have D. having
7. A. programe B. transport C. classes D. channel
8. A. boarding B. digital C. private D. boating
9. ***Read the passage, then finish the tasks below (1.5pt)***

The blobfish isn’t the most beautiful or common fish in the planet. It has a dull colour and you don’t usually see it because it lives 1,000 metres under the seas near Australia.

But now through magazines and the internet, the blobfish is famous because people say that it’s the ugliest animal in the world.

Every year, thousands of species of animals become extinct. We often see information about the biggest, the most interesting, the most beautiful and the most colourful, such as whales, butterflies or pandas. The weirdest or ugliest animals also need our help.

Are they really ugly? No, they’re interesting and rare. The best idea is to protect all animals.

1. ***Read then Decide True or False (1.0 pt)***

31.The blobfish is quite rare.

1. The blobfish sometimes lives in rivers.
2. The blobfish is well-known through magazines and the internet.
3. There are a lot of information about the pandas, but not whales.
4. ***Choose the best answer to each of the following question (0.5 pt)***
5. Where does the blobfish live?
6. one hundred metres on land
7. one thousand metres on land
8. one hundred metres under the sea near Australia
9. one thousand metres under the sea near Australia
10. People say that the blobfish is the \_\_\_\_\_\_\_\_\_\_\_\_\_ animal in the world.
11. biggest B. ugliest C. most beautiful D. most common
12. ***Use the suggested words to arrange the complete sentences (0.5pt)***
13. animals / Where / going ? / are those /

→\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. is the biggest/ in our / This museum/ capital city.

→\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ***Rewrite the sentences with the same meaning as the given ones (0.5 pt)***
2. Her brothers like playing computer games.

→ Her brothers are .

1. No one else in his class is taller than John .

→John is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

**KEY**

**ENGLISH 6 -THE FINAL-TERM TEST – SEMESTER 1**

1. ***Choose the word having different stress pattern: (0.5pt)***
2. A. panda B. rabbit ***C. giraffe*** D. camel
3. A. musical B. primary C. organized ***D. tomorrow***
4. ***Choose the word that has the underlined part pronounced differently from the others (0.5pt)***
5. ***A. heavy*** B. speak C. eagle D. meat
6. A. amazing B. celebrate C. concentrate ***D. relax***
7. ***Choose the word or phrase that best fits the space in each sentence (3.0 pts)***
8. Maria: “ How heavy is an ostrich?” – John: “ \_\_\_\_\_\_\_\_\_\_\_\_\_.”

A***. More than 100 kilos*** C. 3 days

B. About 100 metres D. 6 months

1. Mario: “ What is she doing now?” – Mark: “ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

***A.She is cooking in the kitchen.*** B. He is learning English.

C. She listens to music every day. D. He plays football with friends.

1. I’m interested \_\_\_\_\_\_\_\_\_\_\_\_\_ Math because I love numbers.

***A. in***  B. on C. with D. of

1. My sister \_\_\_\_\_\_\_\_\_ does her homework because she is very lazy.

A.usually B. always C. every day ***D. never***

1. I like \_\_\_\_\_\_\_\_\_\_ because we learn about different countries like Mexico of Indian.

A.English  ***B. Geography***  C. ICT D. Maths

1. The \_\_\_\_\_\_\_\_\_ time to explore Cuc Phuong National Park is dry season.
2. goodest B. gooder ***C. best*** D. better
3. We’re learning about a\_\_\_\_\_\_\_\_\_ school in India. The children are from 6 to 10 years old.
4. college B. high C. university ***D. primary***
5. The tallest animal in the world is the .
6. elephant B. ostrich ***C. giraffe***  D. camel
7. Louis\_\_\_\_\_\_\_\_\_ football with his friends at the moment.
8. play B. playing ***C. is playing*** D. are playing
9. She’s not good ICT.

 A. on B. in ***C. at*** D. near

1. My favorite subject is because I’m interested in computers.

 A. Art ***B. ICT***  C. Maths D. PE

1. The animal that doesn’t live on land is \_\_\_\_\_\_\_\_\_\_\_\_\_.

 A. camel B. scorpion ***C. shark***  D. elephant

1. ***Look at the signs. Choose the best answer (A, B, C or D) for each sign: (0.5pt)***
2. What does the sign mean?
3. Cycle crossing. ***C. No cycling.***
4. You can cycle here.  D. No parking.
5. What does the sign mean?

***A. a head only*** C. no entry
B. no turn left D. no U-turn

1. ***Supply the correct tenses or word forms: (1.0 pt)***
2. A young child \_\_\_\_\_\_***is speaking***\_\_\_\_\_\_\_ to his mother now. ( speak)
3. My brother and I \_\_\_\_***don’t watch*** \_\_\_\_\_\_\_\_\_ TV a lot. (watch/ not)
4. This butterfly is ***colourful*** . ( colour)
5. Ben Thanh is the most \_\_\_\_***famous***\_\_\_\_\_\_ market in Ho Chi Minh city. (fame)
6. ***Read the passage. Then choose the correct answer (2.0 pts)***

Eton College is one of Britain's oldest and most expensive private schools and it looks like the students are wearing Britain's oldest, most expensive (23)\_\_\_\_\_\_\_\_\_\_\_\_\_! Not very practical! They're walking to a **(24)\_\_\_\_\_\_\_\_\_\_\_\_\_**. This is a boarding school - students study, eat and (25)\_\_\_\_\_\_\_\_\_\_\_ here.
 Look! What is the teacher doing? She is teaching English, but she is not **(26)\_\_\_\_\_\_\_\_\_\_** her school. Her students are staying at home and (27)\_\_\_\_\_\_\_\_\_\_\_\_ lessons on television. In Hồ Chí Minh City, Việt Nam, students can **(28)\_\_\_\_\_\_\_\_\_** such lessons on the (29)\_\_\_\_\_\_\_\_\_\_\_\_\_ of HTV Key. It is another learning way for them – (30)\_\_\_\_\_\_\_\_\_\_\_\_ learning.

1. A. languages ***B. uniforms***  C. problems D. villages
2. ***A. lesson***  B. house C. market D. monument
3. A. go B. play ***C. sleep*** D. watch
4. A. in B. on ***C. at***  D. to
5. A. doing ***B. learning*** C. making D. playing
6. ***A. have***  B. has C. to have D. having
7. A. programe B. transport C. classes ***D. channel***
8. A. boarding ***B. digital***  C. private D. boating
9. ***Read the passage, then finish the tasks below (1.5pt)***

The blobfish isn’t the most beautiful or common fish in the planet. It has a dull colour and you don’t usually see it because it lives 1,000 metres under the seas near Australia.

But now through magazines and the internet, the blobfish is famous because people say that it’s the ugliest animal in the world.

Every year, thousands of species of animals become extinct. We often see information about the biggest, the most interesting, the most beautiful and the most colourful, such as whales, butterflies or pandas. The weirdest or ugliest animals also need our help.

Are they really ugly? No, they’re interesting and rare. The best idea is to protect all animals.

1. ***Read then Decide True or False (1.0 pt)***
2. The blobfish is quite rare. ***True***
3. The blobfish sometimes lives in rivers. ***False***
4. The blobfish is well-known through magazines and the internet. ***True***
5. There are a lot of information about the pandas, but not whales. ***False***
6. ***Choose the best answer to each of the following question (0.5 pt)***
7. Where does the blobfish live?
8. one hundred metres on land
9. one thousand metres on land
10. one hundred metres under the sea near Australia
11. ***one thousand metres under the sea near Australia***
12. People say that the blobfish is the \_\_\_\_\_\_\_\_\_\_\_\_\_ animal in the world.
13. biggest ***B. ugliest*** C. most beautiful D. most common
14. ***Use the suggested words to arrange the complete sentences (0.5pt)***
15. animals / Where / going ? / are those /

→\_\_***Where are those animals going?***\_

1. is the biggest/ in our / This museum/ capital city.

→\_\_\_\_\_\_***This museum is the biggest in our capital city***\_\_\_\_

1. ***Rewrite the sentences with the same meaning as the given ones (0.5 pt)***
2. Her brothers like playing computer games.

→ Her brothers are ***into/ interested in/ fond of playing computer games.***

1. No one else in his class is taller than John .

→John is the ***tallest (student) in his class.***

**THE FIRST-TERM TEST PLAN**

1. **School:** LE TAN BE SECONDARY SCHOOL
2. **Class:** 6
3. **Coursebook and unit range:** FRIENDS PLUS (Unit 1-4)
4. **Test writer:** NGUYEN DOAN TO NGUYEN
5. **Test objectives**: Students are able to master what they have learned in Unit 1, 2, 3, 4 including vocabularies, grammar points, structures, ...
6. **Language area/skills**: Table 3
7. **Timing**: 60 minutes
8. **Number of test items**: 40
9. **Scoring scheme**: 10

|  |  |  |  |
| --- | --- | --- | --- |
| **Questions** | **Tested aspects/ areas** | **Score** | **Weight** |
| 1-2 | Stress (2x0.25) | 0.5 | 5% |
| 3-4 | pronunciation | 0.5 | 5% |
| 5-16 | Language/speaking (10x0.25) | 3.0 | 30% |
| 17-18 | Sign (2x0.25) | 0.5 | 5% |
| 19-22 | Word form (language) and Verb tenses (4x0.25) | 1.0 | 10% |
| 23-30 | Cloze reading (8x0.25) | 2.0 | 20% |
| 31-36 | Reading (6x0.25) | 1.5 | 15% |
| 37-38 | Sentence writing (2x0.25) | 0.5 | 5% |
| 39-40 | Transformation /writing (2x0.25) | 0.5 | 5% |

**Table of test specifications (Matrix)**:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Ord.** | **objectives** | **Knowledge** | **comprehension** | **Application**  | **Analysis, Synthesis** | **Weight**  |
| **Writing** | **MC** | **Writing** | **MC** | **Writing** | **MC** | **Writing** | **MC** |
| **I** |  **Stress**  |  |  |  |  |  | **2** |  |  | **0,5** = 5% |
| **II** | P**ronunciation** |  |  |  |  |  | **2** |  |  | **0,5** = 5% |
| **III** | **Multiple choice** ( 4 options) |  | **6** |  | **6** |  |  |  |  | **3.0** = 30% |
| **IV** | **Sign**  |  | **2** |  |  |  |  |  |  | **0,5****= 5%** |
| **V** | **Word form/** Verb tenses |  |  |  |  | **4** |  |  |  | **1,0** = 10% |
| **VI** | **Read the passage 1** |  |  | **8** |  |  |  |  |  | **2.0** = 20 % |
| **VII** | **Read the passage 2** |  |  | **4** | **2** |  |  |  |  | **1,5** = 15% |
| **VIII** | **Rearrange** |  |  |  |  | **2** |  |  |  | **0,5** = 5% |
| **IX** | **Writing** |  |  |  |  |  |  | **2** |  | **0.5** = 5% |
| **Total**  |  |  | **6** | **14** | **5** | **6** | **5** | **4** | **0** | **10,0****= 100%** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Questions** | **Content** | **Areas (UNIT)** | **Objectives** | **Task** |
| 1 | Stress (giraffe) | Unit 3 | Application | MC |
| 2 | Stress (tomorrow ) | Unit 4  | Application  | MC |
| 3 | Pronunciation (heavy) | Unit 3 | Application | MC |
| 4 | Pronunciation (relax) | Unit 4  | Application | MC |
| 5 | Speaking  | Unit 3 | Comprehension | MC |
| 6 | Speaking  | Unit 4 | Knowledge | MC |
| 7 | Prepositions (in) | Unit 4 | Knowledge | MC |
| 8 | Vocabulary (never) | Unit 2 | Comprehension | MC |
| 9 | Vocabulary (Geography) | Unit 4 | Comprehension | MC |
| 10 | Grammar (best) | Unit 3 | Knowledge | MC |
| 11 | Vocabulary (primary) | Unit 4 | Comprehension | MC |
| 12 | Vocabulary (giraffe) | Unit 3 | Comprehension | MC |
| 13 | Grammar (is playing) | Unit 4 | Knowledge | MC |
| 14 | Prepositions (be good at) | Unit 4 | Knowledge | MC |
| 15 | Vocabulary (ICT) | Unit 4 | Comprehension | MC |
| 16 | Vocabulary (shark) | Unit 3 | Comprehension | MC |
| 17 | Traffic, public | Sign | Knowledge | MC |
| 18 | Traffic, public | Sign | Knowledge | MC |
| 19 | Verb tense (is speaking) | Unit 4 | Application | WF |
| 20 | Verb tense (don’t watch) | Unit 2 | Application | WF |
| 21 | Word form (colourful) | Unit 3 | Application | WF |
| 22 | Word form (famous) | Unit 3 | Application | WF |
| 23 | Reading 1 (uniforms) | Unit 4 | Comprehension | MC |
| 24 | Reading 1 (lesson) | Unit 4 | Comprehension | MC |
| 25 | Reading 1 (sleep) | Unit 4 | Comprehension | MC |
| 26 | Reading 1 (at) | Unit 4 | Comprehension | MC |
| 27 | Reading 1 (learning) | Unit 4 | Comprehension | MC |
| 28 | Reading 1 (have) | Unit 4 | Comprehension | MC |
| 29 | Reading 1 (channel) | Unit 4 | Comprehension | MC |
| 30 | Reading 1 (digital) | Unit 4 | Comprehension | MC |
| 31 | Reading 2: True / False task | Unit 3 | Comprehension | T/F |
| 32 | Reading 2: True / False task | Unit 3 | Comprehension | T/F |
| 33 | Reading 2: True / False task | Unit 3 | Comprehension | T/F |
| 34 | Reading 2: True / False task | Unit 3 | Comprehension | T/F |
| 35 | Reading 2: Multiple choice | Unit 3 | Comprehension | MC |
| 36 | Reading 2: Multiple choice | Unit 3 | Comprehension | MC |
| 37 | Rearrange  | Unit 4 | Application | RW |
| 38 | Rearrange  | Unit 3 | Application | RW |
| 39 | Transformation  | Unit 2 | Analysis | RW |
| 40 | Transformation ( superlative adjective) | Unit 3 | Analysis | RW |