|  |  |
| --- | --- |
| **School: ………………………………………..** | **Date:………………………………..** |
| **Class: …………………………….....................** | **Period: ……………………….........** |

**UNIT 5: FOOD and DRINKS**

**Lesson 3.1 - Listening and Reading (Page 42)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- talk about unusual foods in Vietnam.

- practice listening and understanding a recording about an unusual dish in Hà Giang Province (for general and specific information).

- read and understand a food blog post.

**1.2. Competences**

- improve communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- choose healthy food for meals.

- respect the culture and customs of other provinces all over the country.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

|  |  |  |
| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Let’s Talk: What unusual foods can you think of? What's the strangest? | **-** Ss’ answers / presentation. | - T’s feedback/Peers’ feedback. |
| - A tour guide is talking to a group of tourists in Hà Giang Province. Where are the people? | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Listen and choose the best word(s) to complete the sentences. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Read the blog post and match the pictures to the underlined words. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Now, read and fill in the blanks. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| -Speaking: Which strange foods do you want to try? | - Ss’ answers / presentation. | - T’s observation/ DCR and T’s feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by giving enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Introduce an unusual dish: Dried worms.

**c) Expected outcomes:** Ss have general ideas about the topic “unusual foods in Vietnam”, which they are going to listen and read in the new lesson.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Let’s Talk!**   **What unusual foods can you think of? What's the strangest?**  - Use the “**Let’s talk**!” part in the textbook– page 42 for warm-up activity.  - Ask Ss to work in pairs to answer the question: What unusual foods can you think of? What's the strangest?  - Call Ss to share their answers with the whole class.  - Give feedback and evaluation.  - Lead to the new lesson.   * **Option 2:**   - Show a video clip about an unusual dish: Dried worms.  - Have Ss watch and answer some questions:  *1. Do you know the name of this dish? Have you ever tried it?*  *2. Do you know where in Vietnam is this dish famous?*  *3. Do you like insects?*  - Call Ss to give answers.  - Check and give comment.  - Lead to the new lesson.  **\*Link:**  <https://www.youtube.com/watch?v=ux3vd0zIg78> | - Work in pairs to discuss.  - Present.  - Watch the video clip, then answer T’s questions.  - Give answers.  - Listen. |

**B. New lesson (35’)**

* **Activity 1: Listening (17’)**

**a) Objective:** Students can develop their listening skill.

**b) Content:**  Listen to a conversation about an unusual dish in Hà Giang Province: A tour guide is talking to a group of tourists in Hà Giang Province. Where are the people? Then, listen and choose the best answer.

**c) Expected outcomes:** Students can practice listening and understanding general + specific information about an unusual dish.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a.** **A tour guide is talking to a group of tourists in Hà Giang Province. Where are the people?**  - Have Ss read the question.  - Play audio (CD1 - Track 57).  - Have Ss listen and circle the correct answer.  - Call Ss to give answer, explain.  - Play the audio again and check the answer as a whole class using DCR.  **Task b. Now, listen and choose the best word(s) to complete the sentences.**  - Have Ss read through the content of Task b first.  - Play the audio again (CD1 - Track 57).  - Have Ss listen and choose the best word(s) to complete the sentences.  - Have Ss check answers with their partners.  - Call Ss to give answers, explain.  - Check answers as a whole class using DCR. | - Listen and take notes.  - Read.  - Listen and circle the correct answer.  - Give answer, explain.  **Answer keys**    - Read.  - Listen and choose the best word(s) to complete the sentences.  - Exchange answers.  - Give answers.  **Answer keys** |

* **Activity 3: Reading (18’)**

**a) Objective:** Students can develop their reading skill.

**b) Content:**

- Read the blog post and match the pictures to the underlined words.

- Now, read and fill in the blanks.

**c) Expected outcomes:** Students can read a blog post about an unusual dish for gist and detail, and they can talk about strange foods they want to try.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Read the blog post and match the pictures to the underlined words.**  - Have Ss read Task a.  - Ask Ss to look at the pictures, then read the blog post quickly to guess the meaning of the underlined words.  - Have Ss match the pictures to the underlined words.  - Call Ss to give answer.  - Check the answers as a whole class using DCR.  **Task b. Now, read and fill in the blanks.**  - Have Ss read the content in Task b and underline the key words.  - Have Ss read the blog post again and fill in the blanks.  - Have Ss check their answers with a partner.  - Call Ss to give answers.  - Check the answers as a whole class using DCR.  **Task c. Speaking: In pairs: Which strange foods do you want to try?**  - Have Ss discuss the questions in pairs.  - Call some Ss to share their answers with the whole class.  - Give feedback and evaluation. | - Read and guess the meaning of the underlined words.  - Do the matching.  - Give answer.  **Answer keys**    - Read and underline the key words.  - Read the text again for details.  - Exchange answers.  - Give answers.  **Answer keys**    - Discuss in pairs.  - Present. |

**C. Consolidation and homework assignments (5’)**

**\*Consolidation:**

**- Vocabulary:** *insects, fry, spices, garlic, crunchy, taste, tasty.*

**\*Homework**

- Find out more special and unusual foods in Vietnam.

- Do the exercises in WB: Listening and Reading (page 30).

- Do the vocabulary exercise in Tiếng Anh 7 i-Learn Smart World Notebook (page 32).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 3 – Writing and Speaking (page 43 – SB).

**D. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

1. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

…………………………………………………………………………………………