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| **Tiết thứ ....**  **UNIT 6:** **A VISIT TO A SCHOOL**  **Lesson 4: Communication** | | |
| **Class** | **Date of teaching** | **Attendence** |
| 7A | ..../09/2022 |  |
| 7B | ..../09/2022 |  |
| 7C | ..../09/2022 |  |

**I. OBJECTIVES:** By the end of this unit, students will be able to gain the following things:

**1. Knowledge:**

To ask for details and talk about their school.

**+ Pronunciation:**

**+ Vocabulary:** Revise vocabulary related to topic *A visit to a school*

**+ Grammar:** Structures to ask for details

**2. Competence:**

**a) General competencies:**

- Students will be able to know more words and phrases about a visit to a school.

- Develop communication skills and cultural awareness

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities

**b) Specific competencies:**

- Group work and independent working, pair work, linguistic competence, cooperative learning and communicative competence.

- Ability of using structures to ask for details.

- Sts can introduce themselves or one another fluently.

**3. Qualities:** The loveof school; The awareness about importance of school; Be ready to talk about the school; Know some daily activities at school.

- Develop self-study skills.

**II. PREPARATIONS**

**Teacher:** Grade 7 text book, laptop, TV, pictures and realia, Computer connected to the Internet, Sach mem.vn

**Students:** Text books, pencils, pics, blank papers, realia,….

**III. PROCEDURE:**

**In each activity, each step will be represented as following:**

\* Task delivering

\*\* Task performance

\*\*\* Report and discussion

\*\*\*\* Judgement

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| **Activity 1. WARM UP (5’-IW, GW)**  **\* Aim:**  - To activate students’ prior knowledge and vocabulary related to the targeted structures of asking for details.  **\* Content: Game: Conversation rearranging.**  **\* Product:** Having a chance to speak English and focus on the topic of the lesson.  **\* Implementation:** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **Game: Conversation rearranging.**  \* Teacher divides the class into 4 groups. Teacher delivers a set of sentences in a conversation to each group.  \*\* Students will have to work in groups to arrange the sentences to make a meaningful conversation. The group with the fastest correct conversation will be the winner.  \*\*\* Teacher allows students to cross check first.  \*\*\*\* Teacher plays the recording to check. |  |
| **Activity 2. KNOWLEDGE FORMATION (15'- PW, IW)**  **\* Aim:**  To introduce ways to asking for details.  To help students get to know the ways to asking for details.  **\* Content:** Asking for details.  **\* Product:** Ss learn how to use them.  **\* Implementation:** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **Task 1: (Exercise 1, p. 64)**  **Listen and read the conversation. Pay attention to the highlighted sentence.**  \* Teacher lets students listen to the examples in Ex. 1 in the book.  \*\* Teacher draws their attention to the form of ways to ask for details.  \*\*\* Teacher and students discuss the form of ways to asks for details.  \*\*\*\* Teacher confirms the answers and gives feedback.  **Task 2: (Exercise 2, p. 64)**  **Work in pairs. Ask and answer questions about your visit to a famous school. Use structures of asking for details.**  \* Teacher has students read the instructions to understand what they are going to do.  \*\* Students work in pairs to ask and answer questions about their visit to a famous school.  \*\*\* Teacher then asks students to exchange their answer among class.  \*\*\*\* Teacher gives feedback. | **Task 1: (Exercise 1, p. 64)**  **Listen and read the conversation. Pay attention to the highlighted sentence.**   |  |  | | --- | --- | | **Form** | **Meaning** | | Asking for details | *\* Can you tell me more?*  *\* Can you tell me how?*  *\* Can you tell me why?* |   **Task 2: (Exercise 2, p. 64)**  **Work in pairs. Ask and answer questions about your visit to a famous school. Use structures of asking for details.**  **\* Suggested answer:**  **A:** Are you doing anything this weekend?  **B:** Not really.  **A:** Would you like to go with us to Ha Long Bay?  **B:** Sounds great! **Can you tell me more?**  **A:** We'll leave at 8 a.m. My friends Linh and Nhi are coming too. |
| **Activity 3. PRACTICE (15’-IW, PW, GW)**  \* Aim:  To let students brainstorm ideas about things they want to show their friends at school.  To give students chances to practice asking and answering questions about their plans.  **\* Product:** Students’ answers.  **\* Implementation:** | |
| **Teacher’s Student’s activities** | **Content** |
| **Task 3: (Exercise 3, p. 65)**  **Imagine that some overseas friends are planning to visit your school. Make a list of what you want to show them, then fill in the note.**  \* Teacher has students read the instructions to understand what they are going to do.  \*\* Students work in individuals.  \*\*\* Students discuss in groups to exchange ideas.  \*\*\*\* Teacher goes around and offer help, if necessary.  **Task 4: (Exercise 3, p. 65)**  **Work in pairs. Ask and answer questions about your plan.**  \* Teacher gives instructions and asks students to read the example to understand how to start and end the conversation.  \*\* Students work in pairs, ask and answer questions about their plans.  \*\*\* Teacher allows student to share their answer with other pairs.  \*\*\*\* Teacher calls some pairs t act out the conversations in front of the class. Teacher and other Ss comment. | **Task 3: (Exercise 3, p. 65)**  **Imagine that some overseas friends are planning to visit your school. Make a list of what you want to show them, then fill in the note.**  \* List to visit in my school:  - the school library *(thư viện trường)*  - computer rooms*(phòng máy tính)*  - playground *(sân chơi)*  - school garden*(vườn trường)*  - soccer field*(sân bóng đá)*  - science Lab*(Phòng thí nghiệm Khoa học)*  **Task 4: (Exercise 3, p. 65)**  **Work in pairs. Ask and answer questions about your plan.1.   A:** I'm going to introduce them computer rooms.  **B:** Sounds good. Can you tell me why?  **A:** I want them to see where we learn how to use the Internet. I think they're very modern.  **2.   A:** I'm going to show them the school garden.  **B:** Sounds good! Can you tell me more?  **A:** I’m going to talk about many plants in the school garden. I’m also going to invite them to grow vegetables in the school garden. |
| **Activity 4. APPLICATION (7’-IW, PW, GW)**  **\* Aim:**  To let students have chance to practicing talking about their school.  **\* Content: Reading about a high school in the UK.**  **\* Product: Students’ answer.**  **\* Implementation:** Teacher’s instructions | |
| **Task 5: (Exercise 4, p. 65)**  **Work in groups. Read the passage and complete the table about a high school in the UK. Then discuss and fill in the information about your school.**  \* Teacher has read the instructions to understand what they are going to do. Remind them that they have to read the passage and fill the information from the passage in the column of *Wilson High School*.  Ask Ss to look at the table to understand what information they need to find in the passage (e.g. number of students and teachers, the subjects they study and the facilities the school has).  \*\* Ss read the passage individually and fill in the column of *Wilson High School*.  \*\*\* Teacher asks Ss to pair compare.  \*\*\*\*Teacher calls on one or two Ss to tell about Wilson School in front of the class.  \*\*\* Ss work in groups, discuss and fill in the table information about their school.  \*\*\*\* Teacher goes around and listen, make suggestions and corrections if needed.  \* Homework  Reactivate the knowledge that students have gained. | **Task 5: (Exercise 4, p. 65)**  **Work in groups. Read the passage and complete the table about a high school in the UK. Then discuss and fill in the information about your school.**   |  |  |  | | --- | --- | --- | |  | **Wilson High School** | **Your school** | | Number of students and teachers |  |  | | Subjects |  |  | | School facilities |  |  |   ***Example:***  *There are about 1,000 students in Wilson High School. They are between 11 and 16 years old.*  *Our school has about 900 students. We are between 11 and 14 years old.*  \* Homework  Reactivate the knowledge that students have gained. |

**V. FEEDBACK:**

With 7A ……………………………………………………………………………..…

With 7B …………………………...……………………………………..……………

With 7C ………………………………………………………………………….……