**Week: 16 Date of planning:.................2023**

**Period: 46 Date of teaching:..................2023**

**UNIT 6: LIFESTYLES**

**Lesson 5: Skills 1**

**I. OBJECTIVES**

 **By the end of this lesson, Ss will be able to:**

- Read specific information about an interesting lifestyle and ways to maintain a traditional lifestyles in Alaska.

- Talk about maintaining traditional lifestyles in Ss’area

**1.Knowledge**

- **Vocabulary** : Know words about traditional lifestyle of Alaska: maintain (v),experience (v), style (n),musher

- **Grammar** : Use present simple to can talk about the customs and traditions in their own family.

**2. Competences**

 - Develop communication skills and creativity

 - Be collaborative and supportive in pair work and teamwork

 - Actively join in class activities

**3. Personal qualities**

- Love and know about custom and culture of Alaska.

- Be aware of Maintaining traditional

**II. MATERIALS**

- Grade 8 textbook, Unit 6, Skills 1

- Computer connected to the Internet

- Projector / TV

- *hoclieu.vn*

**III. PROCEDURES**

**1. WARM-UP** (3 mins)

**a. Objectives:**

- To create an atmosphere in the class before the lesson.

- To lead into the new lesson.

- To provide Ss’ some background knowledge about the topic of the reading text.

**b. Content**

- Using picture in the text to answer T’questions

**c. Expected outcomes:**

- Ss canidentify the topic of the reading text.

**d. Organisation**

|  |  |
| --- | --- |
| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| - T asks ss to look at the pictures of Alaska and answer the questions in pairs.- Ss work in pairs to answer the questions.- T elicits answers from Ss.- T leads in new lesson. | * *What is it?*
* *What state of the USA it is?*
* Who have been here ?
 |

**2. ACTIVITY 1: PRESENTATION** (7 mins)

**a. Objectives:**

- To activate Ss’knowledge of the topic of the reading text

**b. Content:**

**Task 1**: Work in groups. Look at the picture, and discuss what you know about Alaska.

**c. Expected outcomes:**

- Students’understanding about interesting, strange lifestyles in Alaska and around the world.

- To check Ss’ some background knowledge about Alaska

**d. Organisation**

|  |  |
| --- | --- |
| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Task 1: Work in groups. Look at the picture, and discuss what you know about Alaska.**-Teacher shows pictures and encourages students to find some information about Alaska - Teacher checks students’understanding by giving some questions.- Ask Ss to work in groups and discuss what they know about Alaska - Ask some Ss to say their answers in front of the class.﻿- Encourage Ss to talk as much as possible ( It is not important whether they give the right answers or not; it is important that they can speak in English) | * What state of the USA it is ?
* Where is Alaska ?
* What ’s the population of it ?
* How about the climate
* What languages do they speak ?
 |

**3. ACTIVITY 2:PRACTICE - READING** (20 mins)

**a. Objectives:**

- To help Ss develope the skill of reading for details.(scanning)

- To help ss develop the skill of predicting the meaning of new words using contexts;

- To help Ss learn new vocabulary in the reading text.

**b. Content:**

-Check the predictions in PRESENTATION part

- Task 2 **:** Match the highlighted words in the text with their meanings

- Task 3 : Read the text again and answer the questions.

- Work in pairs to answer the questions

**c. Expected outcomes:**

**-** Get some information about Alaska

- Remember the words relating to traditional lifestyle of Alaska

**d. Organisation**

|  |  |
| --- | --- |
| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **\*Correction predictions** (7 mins)- Have them read the text and check their answers.- Have Ss to work in pairs to answer the right questions - Calls some pairs to read aloud their answers - T gets geedback **Task 2. Match the highlighted words in the text with their meanings.** (5 mins)- Ask Ss to work individually to read the passage again - Have Ss to read aloud the highlighted words. - Correct their pronunciation if needed.- Ask Ss to guess the meanings of the highlighted words by matching with their meanings - T checks the answers- T writes the highlighted words on the board with their meanings and asks Ss to write down in their notebooks - Let Ss practice the highlighted words by reading in chorally, individually and checks their pronunciation  | *﻿****Answer keys :****+ Alaska: a state of the US (49th)**+ location: northwest of North America**+ population: over 700,000**+ climate: oceanic climate, very cold**+ native people: Alaskan Natives**+ languages: English 86.3%, Alaska Native languages****Answers keys*** *1. d 2. a* *3. c 4. b***New words:**1. maintain (v): duy trì2. experience (v); trải nghiệm3. style (n); kiểu, phong cách4. musher (n): người điều khiển xe trượt tuyết chó kéo. |
| **Task 3. Read the text again and answer the questions.** (8 mins)- ﻿Ask Ss to read the text individually to answer the questions - Ask Ss to share their answers with their partners - Call on some Ss to read the answers aloud before the class. Check their pronunciation and intonation.- T gets feedback  | **Answer key:***﻿1. It is about 730,000 / 730 thousand.**2. Various native group have their own special styles of carving or weaving.**3. We can find it in their villages**4. It is 1,510 km (long).**5. Yes, it is.* |

**4. ACTIVITY 3: PRODUCTION - SPEAKING** (12 mins)

**a. Objectives:**

- To ﻿provide Ss with an opportunity to revise and use vocabulary related to the topic of the unit

- To help Ss ﻿practice asking and answering about what people do to maintain their traditional lifestyle in Ss’area and other places

- To help ss to improve their speaking skill.

**b. Content:**

- **Task 4** : Work in pairs. Look at the pictures and use the cues to talk about what people in some places do to maintain their traditional lifestyle.

- **Task 5** : Work in pairs. Ask and answer about how people in your area maintain their traditional lifestyle. You can use the ideas in 4 and the reading text in 1

**c. Expected outcomes:**

-Ss cantalk about what peole do to maintain their traditional lifestyle

**d. Organisation**

|  |  |
| --- | --- |
| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Task 4: Work in pairs. Look at the pictures and use the cues to talk about what people in some places do to maintain their traditional lifestyle.** (6 mins)- ﻿Give Ss time to study the example, the pictures, and the phrases given.- Then have Ss work in pairs.- T goes round to monitor and gives help when necessary.- Call on some pairs to perform the task in front of the class. - T gets feedback | **Suggested outcome:** *﻿A: What do people in Chau An Village**do to maintain their traditional**lifestyle?**B: They perform traditional dances.**They also …* |
| **Task 5: Work in pairs. Ask and answer about how people in your area maintain their traditional lifestyle. You can use the ideas in 4 and the reading text in 1.** (6 mins)- ﻿Allow some time for Ss to think about how people in their area maintain traditional lifestyle.- Have Ss work in pairs (or groups of 4-5).- Ask them to use the ideas in Activity 4, and the vocabulary learnt for cues - Give help when they have difficulty expressing their ideas.- Call on some good pairs to talk in front of the class first- Teacher gives corrections and gets feedback  |  |

**5. CONSOLIDATION** (3 mins)

**a. Wrap-up**

- Ask Ss to sum up what they have learnt and practised in the lesson. Ask Ss to recall whatever they can remember.

**b. Homework**

- Learn by heart the new words

- Read the text again , translate the text into Vietnamese

- Write a paragraph about how people in your area maintain their traditional lifestyle.

- Prepare new lesson: **Unit 6: Skills 2**

**+** Read and study the requests of the tasks in skills 2