**Week: 16 Date of planning:.................2023**

**Period: 46 Date of teaching:..................2023**

**UNIT 6: LIFESTYLES**

**Lesson 5: Skills 1**

**I. OBJECTIVES**

**By the end of this lesson, Ss will be able to:**

- Read specific information about an interesting lifestyle and ways to maintain a traditional lifestyles in Alaska.

- Talk about maintaining traditional lifestyles in Ss’area

**1.Knowledge**

- **Vocabulary** : Know words about traditional lifestyle of Alaska: maintain (v),experience (v), style (n),musher

- **Grammar** : Use present simple to can talk about the customs and traditions in their own family.

**2. Competences**

- Develop communication skills and creativity

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities

**3. Personal qualities**

- Love and know about custom and culture of Alaska.

- Be aware of Maintaining traditional

**II. MATERIALS**

- Grade 8 textbook, Unit 6, Skills 1

- Computer connected to the Internet

- Projector / TV

- *hoclieu.vn*

**III. PROCEDURES**

**1. WARM-UP** (3 mins)

**a. Objectives:**

- To create an atmosphere in the class before the lesson.

- To lead into the new lesson.

- To provide Ss’ some background knowledge about the topic of the reading text.

**b. Content**

- Using picture in the text to answer T’questions

**c. Expected outcomes:**

- Ss canidentify the topic of the reading text.

**d. Organisation**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| - T asks ss to look at the pictures of Alaska and answer the questions in pairs.  - Ss work in pairs to answer the questions.  - T elicits answers from Ss.  - T leads in new lesson. | * *What is it?* * *What state of the USA it is?* * Who have been here ? |

**2. ACTIVITY 1: PRESENTATION** (7 mins)

**a. Objectives:**

- To activate Ss’knowledge of the topic of the reading text

**b. Content:**

**Task 1**: Work in groups. Look at the picture, and discuss what you know about Alaska.

**c. Expected outcomes:**

- Students’understanding about interesting, strange lifestyles in Alaska and around the world.

- To check Ss’ some background knowledge about Alaska

**d. Organisation**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Task 1: Work in groups. Look at the picture, and discuss what you know about Alaska.**  -Teacher shows pictures and encourages students to find some information about Alaska  - Teacher checks students’understanding by giving some questions.  - Ask Ss to work in groups and discuss what they know about Alaska  - Ask some Ss to say their answers in front of the class.  ﻿- Encourage Ss to talk as much as possible ( It is not important whether they give the right answers or not; it is important that they can speak in English) | * What state of the USA it is ? * Where is Alaska ? * What ’s the population of it ? * How about the climate * What languages do they speak ? |

**3. ACTIVITY 2:PRACTICE - READING** (20 mins)

**a. Objectives:**

- To help Ss develope the skill of reading for details.(scanning)

- To help ss develop the skill of predicting the meaning of new words using contexts;

- To help Ss learn new vocabulary in the reading text.

**b. Content:**

-Check the predictions in PRESENTATION part

- Task 2 **:** Match the highlighted words in the text with their meanings

- Task 3 : Read the text again and answer the questions.

- Work in pairs to answer the questions

**c. Expected outcomes:**

**-** Get some information about Alaska

- Remember the words relating to traditional lifestyle of Alaska

**d. Organisation**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **\*Correction predictions** (7 mins)  - Have them read the text and check their answers.  - Have Ss to work in pairs to answer the right questions  - Calls some pairs to read aloud their answers  - T gets geedback  **Task 2. Match the highlighted words in the text with their meanings.** (5 mins)  - Ask Ss to work individually to read the passage again  - Have Ss to read aloud the highlighted words.  - Correct their pronunciation if needed.  - Ask Ss to guess the meanings of the highlighted words by matching with their meanings  - T checks the answers  - T writes the highlighted words on the board with their meanings and asks Ss to write down in their notebooks  - Let Ss practice the highlighted words by reading in chorally, individually and checks their pronunciation | *﻿****Answer keys :***  *+ Alaska: a state of the US (49th)*  *+ location: northwest of North America*  *+ population: over 700,000*  *+ climate: oceanic climate, very cold*  *+ native people: Alaskan Natives*  *+ languages: English 86.3%, Alaska Native languages*  ***Answers keys***  *1. d 2. a*  *3. c 4. b*  **New words:**  1. maintain (v): duy trì  2. experience (v); trải nghiệm  3. style (n); kiểu, phong cách  4. musher (n): người điều khiển xe trượt tuyết chó kéo. |
| **Task 3. Read the text again and answer the questions.** (8 mins)  - ﻿Ask Ss to read the text individually to answer the questions  - Ask Ss to share their answers with their partners  - Call on some Ss to read the answers aloud before the class. Check their pronunciation and intonation.  - T gets feedback | **Answer key:**  *﻿1. It is about 730,000 / 730 thousand.*  *2. Various native group have their own special styles of carving or weaving.*  *3. We can find it in their villages*  *4. It is 1,510 km (long).*  *5. Yes, it is.* |

**4. ACTIVITY 3: PRODUCTION - SPEAKING** (12 mins)

**a. Objectives:**

- To ﻿provide Ss with an opportunity to revise and use vocabulary related to the topic of the unit

- To help Ss ﻿practice asking and answering about what people do to maintain their traditional lifestyle in Ss’area and other places

- To help ss to improve their speaking skill.

**b. Content:**

- **Task 4** : Work in pairs. Look at the pictures and use the cues to talk about what people in some places do to maintain their traditional lifestyle.

- **Task 5** : Work in pairs. Ask and answer about how people in your area maintain their traditional lifestyle. You can use the ideas in 4 and the reading text in 1

**c. Expected outcomes:**

-Ss cantalk about what peole do to maintain their traditional lifestyle

**d. Organisation**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Task 4: Work in pairs. Look at the pictures and use the cues to talk about what people in some places do to maintain their traditional lifestyle.** (6 mins)  - ﻿Give Ss time to study the example, the pictures, and the phrases given.  - Then have Ss work in pairs.  - T goes round to monitor and gives help when necessary.  - Call on some pairs to perform the task in front of the class.  - T gets feedback | **Suggested outcome:**  *﻿A: What do people in Chau An Village*  *do to maintain their traditional*  *lifestyle?*  *B: They perform traditional dances.*  *They also …* |
| **Task 5: Work in pairs. Ask and answer about how people in your area maintain their traditional lifestyle. You can use the ideas in 4 and the reading text in 1.** (6 mins)  - ﻿Allow some time for Ss to think about how people in their area maintain traditional lifestyle.  - Have Ss work in pairs (or groups of 4-5).  - Ask them to use the ideas in Activity 4, and the vocabulary learnt for cues  - Give help when they have difficulty expressing their ideas.  - Call on some good pairs to talk in front of the class first  - Teacher gives corrections and gets feedback |  |

**5. CONSOLIDATION** (3 mins)

**a. Wrap-up**

- Ask Ss to sum up what they have learnt and practised in the lesson. Ask Ss to recall whatever they can remember.

**b. Homework**

- Learn by heart the new words

- Read the text again , translate the text into Vietnamese

- Write a paragraph about how people in your area maintain their traditional lifestyle.

- Prepare new lesson: **Unit 6: Skills 2**

**+** Read and study the requests of the tasks in skills 2