**UNIT 2: THE GENERATION GAP**

**A. MULTIPLE CHOICE**

***Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

**Question** 1. A. generation B. advice C. typical D. traditional

**Question** 2. A. cultural B. curious C. experience D. include

***Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of primary stress in each of the following questions.***

**Question** 3. A. value B. conflict C. common D. employ

**Question** 4. A. traditional B. generation C. experiment D. experience

***Mark the letter A, B, C or D to indicate the correct answer to each of the following questions.***

5. All students \_\_\_\_\_\_\_\_\_\_\_ wear uniforms at school because it is a rule.

A. should B. have to C. ought to D. must

6. This drink isn't beneficial for health. You \_\_\_\_\_\_\_ drink it too much.

A. should B. ought to not C. ought not to D. mustn't

7. This warning sign indicates that you \_\_\_\_\_\_ step on the grass.

A. shouldn't B. mustn't C. don't have to D. ought not to

8. My parents complain \_\_\_\_\_\_\_\_ my clothes and hairstyle.

A. in B. about C. with D. from

9. Worries about an [elderly](https://dictionary.cambridge.org/vi/dictionary/english/elderly) parent's [driving](https://dictionary.cambridge.org/vi/dictionary/english/driving) can be a [source](https://dictionary.cambridge.org/vi/dictionary/english/source) of \_\_\_\_\_\_\_\_ [conflict](https://dictionary.cambridge.org/vi/dictionary/english/conflict).

A. generations B. intergenerational C. generation D. generational

10. In case you're suffered from the injury, you \_\_\_\_\_\_\_\_ see the doctor today.

A. had better B. must C. ought D. have better

11. I live with my extended family, and I have to learn to accept the differences \_\_\_\_\_\_\_ the generations.

A. about B. from C. on D. between

12. Different generations \_\_\_\_\_\_ agree on everything, but it is important to engage in open-minded discussions.

A. mustn’t B. can’t C. don’t have to D. have to

13. I suggest that Gen Z \_\_\_\_\_\_ be encouraged to develop their digital skills and passion for social change.

A. mustn’t B. should C. may D. have

14. Linh lives in a/an \_\_\_\_\_\_ family. It has 3 generations: her grandparents, her parents and she.

A. nuclear B. small C. affected D. extended

15. I live in a/an \_\_\_\_ in the coastal region with my parents and my older sister.

A. extended family B. nuclear family C. extended house D. nuclear house

16. Older generations often have very \_\_\_\_\_\_\_\_\_\_\_ about how people should live.

A. common characteristics B. traditional views C. generational conflicts D. cultural values

17. Older generations can cope with difficulties because they have \_\_\_\_\_\_\_\_ many changes in their lives.

A. experienced B. refused C. looked for D. influenced

18. My little brother always asks questions and is \_\_\_\_\_\_\_\_\_ to find out all the answers.

A. curiousity B. curious C. curiously D. curiousness

19. The \_\_\_\_\_\_\_\_ arises when Jack and his parents have considerable disagreement on his choice of university.

A. discrimination B. conflict C. agreement D. gap

***Read the following advertisement/school announcement and mark the letter A, B, C, or D on your a*n*swer sheet to indicate the correct option that best fits each of the* n*umbered blanks from 20 to 25.***

|  |
| --- |
| **THE GENERATION GAP GAME SHOW ANNOUNCEMENT**  *Generation Gap* is (20)\_\_\_\_\_\_ comedy [game show](https://en.wikipedia.org/wiki/Game_show) in which pairs of family members from different generations (typically a grandparent and grandchild) compete to win cash and prizes (21) \_\_\_\_\_\_ answering pop culture questions. Two teams (22) \_\_\_\_\_\_\_ per episode in the first season, three in the second……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….. |

**Question 20. A.** the **B.** no article **C.** an **D.** a

**Question 21. A.** by **B.** on **C.** with **D.** at

**Question 22. A.** competed **B.** competitors **C.** competition **D.** compete

|  |
| --- |
| **Generational Gap in Learning**  The existence of an identifiable generational gap between teachers and students affecting the learning process (23) \_\_\_\_\_\_\_ here. It begins around the social settings that surrounded the present day educator, and gets in conflict with the learning habits technology has (24) \_\_\_\_\_\_\_. Here, a brief explanation of how Acceleration (H. Rosa), Dyssynchrony (B-C. Han) & Hystheresis (P. Bourdieu) affect the aforementioned phenomenon is developed. Furthermore, a suggestion is given on how the concepts of Action (H. Arendt) and Resonance (H. Rosa) (25) \_\_\_\_\_\_\_\_ reduce its widening. |

**Question 23. A.** is suggested **B.** suggests **C.** suggesting **D.** has suggested

**Question 24. A.** promoted **B.** demote **C.** prevent **D.** affect

**Question 25. A.** were **B.** could **C.** should **D.** had

***Mark the letter A, B, C, or D******on yo*u*r answer sheet to indicate the correct arrangement of the sentences to make a meaningful essay in each of the fallowing questions.***

**Question 26.**

1. Too much screen time may also lead to sleep and weight problems.
2. Many teenagers nowadays spend too much time on digital devices. I firmly believe that parents should strictly limit their screen time for two reasons.
3. In conclusion, I think that parents need to control the time their teenage children spend on digital devices. This will ensure that their children have time for homework and outdoor activities, and will protect children's health.
4. First of all, teenagers who spend a lot of time on screens are less likely to finish their homework. If parents limit their screen time, teenagers will have more time not only for learning, but also for outdoor activities.
5. In addition, too much screen time is bad for teenagers' health. Looking at a computer or smartphone screen for a long time can damage their eyesight and cause headaches.

**A.** b — d — e — a — c **B.** b — c — a — e — d

**C.** b — e — d — a — c **D.** b — a — d — e — c

**Question 27.**

a. Secondly, digital devices can be used to communicate with friends and family members who may be far away. Social media platforms can help teenagers stay connected with their loved ones, especially during times of isolation and loneliness.

b. Lastly, digital devices can provide entertainment for teenagers. Watching movies, playing games, and listening to music on digital devices can help teenagers relax and relieve stress after a long day of schoolwork or other activities.

c. Firstly, digital devices can be used as learning tools for teenagers. There are numerous educational apps and websites that can help teenagers learn new skills and knowledge.

d. In conclusion, digital devices can have many benefits for teenagers, and parents should not be too strict in limiting their screen time. However, it is essential for parents to monitor their children's device usage and ensure that it does not interfere with their health, academic performance, and social life.

e. Many teenagers today spend a significant amount of time on digital devices, and I think that parents should not strictly limit their children's screen time.

**A.** e — a — c — b — d **B.** c — e — a — b — d **C.** c — a — b — d — e **D.** e — c — a — b — d

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 28 to 33.**

Communication conflicts among different generations are a prevalent issue in contemporary society. As each generation is shaped by unique experiences, values, and communication styles, misunderstandings and conflicts often arise. (28) \_\_\_\_\_\_\_ result from a lack of understanding and empathy for each other’s perspectives.

One significant contributing factor to these conflicts is the rapid advancement of technology. Older generations may struggle to adapt to the digital age, (29) \_\_\_\_\_\_\_. This difference in technological proficiency can create a gap in communication. For instance, older individuals might find it challenging to use social media platforms or new modes of communication like emojis and abbreviations. On the other hand, younger individuals may overlook the importance of face-to-face conversations and (30) \_\_\_\_\_\_\_\_.

Moreover, different attitudes towards authority and social ranking can also lead to communication conflicts. Older generations often value respect to authority figures, while younger generations tend to prioritize equality and question traditional social ranking. These contrasting viewpoints can result in misunderstandings and (31) \_\_\_\_\_\_\_\_.

To address communication conflicts among different generations, fostering empathy and open-mindedness is crucial. Both younger and older individuals must make an effort to understand each other’s communication styles, preferences, and underlying values. (32) \_\_\_\_\_\_\_, patience, and a willingness to learn from one another. Additionally, (33) \_\_\_\_\_\_\_\_ through inter- generational technology training programs can help older individuals feel more included and competent in the digital age.

Question 28.

A. These conflicts B. Their conflicts C. Our conflicts D. Its conflicts

Question 29.

A. while younger generations are immersed in it B. be immersed in it

C. to be immersed in it D. having been immersed in it

Question 30.

A. text-based interactions are relied heavily on B. to rely heavily on text-based interactions.

C. rely heavily on text-based interactions D. we are relied heavily on text-based interactions.

Question 31.

A. during discussions or decision-making processes disagreements

B. during discussions disagreements or decision-making processes

C. disagreements during decision-making processes or discussions

D. disagreements during discussions or decision-making processes.

Question 32.

A. Which can be achieved through active listening B. It can be achieved through active listening

C. This can be achieved through active listening D. Being achieved through active listening

Question 33.

**A.** tobridge the digital gap **B.** tobridge the gap digital

**C.** bridging the gap digital **D.** bridging the digital gap

***Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks from 34 to 38.***

Throughout history, there have always been conflicts between parents and their teenage children. Here are some of the main reasons and (34) \_\_\_\_\_\_\_. No matter how old their teenage children are, most parents still treat them like small kids. As they try to help their children to (35) \_\_\_\_\_\_\_ the surrounding world, parents strongly believe they know what is best for their children. However, as children grow up, they want to be more independent, create their own opinions, and make their own decisions. They don’t feel comfortable when their parents still keep treating them like little kids. One common area of conflict is the clothes children want to wear. Parents may think that these clothes break rules and norms of society, or distract them from schoolwork. What is more, some teens want expensive brand name clothes, (36) \_\_\_\_\_\_\_can lead to a financial burden on their parents because many cannot afford the high prices. (37) \_\_\_\_\_\_\_\_ source of conflict is the way children spend their free time. Parents may think that their children should spend their time in a more useful way rather than playing computer games (38) \_\_\_\_\_\_\_ chatting online. But children do not always see things the way their parents do.

**Question** **34**. A. explanations B. descriptions C. opinions D. results

**Question** **35**. A. compare B. discover C. invent D. compare

**Question** **36**. A. where B. which C. that D. what

**Question** **37.** A. The other B. Others C. Other D. Another

**Question** **38**. A. so B. nor C. or D. either

***Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 39 to 43.***

The generation gap in the business world is a fascinating phenomenon that highlights the differences in attitudes, values, and approaches to conducting business between different generations. One of the key areas where the generation gap is evident is in technology adoption. Younger generations, such as Millennials and Generation Z, have grown up in the digital age and are generally more comfortable with technology. **They** readily embrace new tools, platforms, and digital strategies, which can significantly impact business practices, marketing strategies, and communication methods.

Workforce expectations also play a crucial role in the generation gap. Each generation has its own set of expectations when it comes to work-life balance, career progression, and job satisfaction. Younger generations often prioritize flexibility, purpose-driven work, and a healthy work-life balance. Meanwhile, older generations may place more emphasis on job stability, loyalty, and traditional career paths. Leadership styles are another area where the generation gap becomes evident. Baby Boomers and Generation X typically favor hierarchical structures and a more top-down management style. They are used to a more authoritative approach to leadership. Conversely, younger generations often prefer collaborative and inclusive leadership styles, valuing input from all levels of the organization. They **thrive** in environments that encourage participation, teamwork, and innovation. Communication preferences have also evolved with each generation. The way people communicate and consume information has drastically changed over the years. Younger generations are inclined towards instant messaging, social media, and other digital channels for communication. *(Adapted from "Generation Gap at Work - Reshaping the Workplace")*

**Question** **39**. Which of the following can be the best title for the passage?

A. The Impact of Technology on Business Practices B. The Generation Gap in Such a Technological Era

C. Managing and Motivating Multi-Generational Workforce

D. The Generation Gap and Its Effect on Leadership Styles

**Question** **40**. According to the passage, the younger generation \_\_\_\_\_\_\_\_\_ .

A. prefer hierarchical structures in the workplace. B. value input from all levels of the organization.

C. prioritize traditional career paths. D. communicate primarily through traditional channels.

**Question** **41**. The word "**they”** in the first paragraph refers to \_\_\_\_\_\_\_\_\_ .

A. younger generations B. Gen Z C. technology D. digital age

**Question** **42**. The word "**thrive”** in paragraph 2 is closest in meaning to \_\_\_\_\_\_\_\_\_ .

A. explode B. shrink C. succeed D. fail

**Question 43.** Which of the following is not true according to the passage?

A. Younger generations are more comfortable with technology.

B. Older generations prioritize flexibility and work-life balance.

C. Leadership styles vary between generations.

D. Communication preferences have evolved over the years.

***Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct to each of the question from 44 to 50.***

There are many types of family systems around the world. In North America and northern Europe, the nuclear family (with two generations - a father, a mother and one or more children) is often seen as the most typical. In contrast, in most other parts of the world, extended families, which include other family members such as grandparents, aunts, uncles and cousins, are seen as the **norm.**

The common view is that the nuclear family has become the norm in many Western societies as a result of industrialization and urbanization. This trend began in the late eighteenth and nineteenth centuries, when people were forced to move to cities to find work in the factories that **sprang up** during the Industrial Revolution. In the twentieth century, greater industrialization resulted in even more people leaving their large extended families. Urbanization also meant that people lived in much smaller houses, which were not big enough for an extended family.

The trend towards nuclear families meant that many of the duties and responsibilities of a family, such as providing food and shelter, cleaning the home, preparing the food, caring for children and their education, and caring for the sick and elderly are no longer shared among the members of the extended family. The parents (or parent) now have to do this, with some help from the state. However, this is the price that people pay for the higher standard of living that may come from living in a city.

We may think we know what we mean by a ‘nuclear’ family and an ‘extended’ family, but reality is more complicated than most people believe. Most nuclear families are part of extended families: children have grandparents and, in many cases, aunts, uncles and cousins as well. Part of what makes them ‘nuclear’ is that they live in their own separate household, but it is not the whole story. In Greece or Italy, for example, a nuclear family may live in its own flat, but the extended family may live in the same apartment block or in the same street and family members see each other and even eat together every day.

44. According to paragraph 1, the nuclear family is seen as the most common in \_\_\_\_.

A. all parts of the world B. most places except North America

C. most places except northern Europe D. north America and northern Europe

45. The word "norm" in the passage mostly means \_\_\_\_.

A. standard B. exception C. law D. story

46. What made the nuclear family become the norm?

A. Higher living standard B. Reduction of land

C. Higher prices of food and shelter D. Industrialization and urbanization

47. The word "sprang up" in the passage is closest in meaning to \_\_\_\_.

A. declined B. widened C. expanded D. prolonged

48. According to the passage, which of the following is NOT true about nuclear families?

A. They are isolated from their extended families. B. They often live in their separate household.

C. They often live in smaller houses. D. They have fewer members to share family duties.

49. In what way can a nuclear family be turned into an extended household?  
A. Children can help their parents prepare meals. B. Adult children take care of their parents in emergencies.  
C. Grandparents come to live with their adult children when becoming too old.  
D. Grandparents help adult children with the housework and in emergencies.  
50. Which of the following best serves as the title for the passage?  
A. Types of family system in the world B. The popularity of extended families  
C. Changes in family structure D. Similarities of nuclear and extended families

**B. SPEAKING : Think the three most important rules that your parents often apply to you.**

*Suggestions*: **1.** One important rule in my family is that I have to take my studies seriously. My parents are workers. They don't have chance to study much so they want me to have a better education than them. Studying is the most important task to me.

**2.** Another important rule in my family is that I have to respect the elderly. Respecting the elderly not only shows that you are well educated but also you are mature. I always respect this rule because I think it's really important in my life.

3. The third important rule in my family is that I need to help around with the housework and other home duties. Helping parents is a good way to show that I am responsible and I love my parents. This make my parents happier after a hardworking day.

**C. LISTENING**

***I. Listen to the conversation. Decide if the following sentences are true (T) or false (F).***1. \_\_\_\_\_\_\_\_ Linda's parents are pleased with her choice of clothes.

2. \_\_\_\_\_\_\_\_ Tom shares Linda's opinion on clothes.

 3. \_\_\_\_\_\_\_ Linda wants to look more fashionable.

 4. \_\_\_\_\_\_\_\_ Tom's parents don't let him play computer games.

 5. \_\_\_\_\_\_\_ Playing computer games is a form of relaxation for Tom.

***II. Listen to the conversation again and choose the best answer A, B, or C.***  
1. What kind of clothes do Linda's parents want her to wear?

A. shiny trousers  B. tight tops  C. casual clothes  D. sparkling clothes

2. What is Tom's opinion about Linda's choice of clothes?

A. He thinks that her parents are right.  B. He sympathizes with Linda.

C. He disagrees with Linda's parents.  D. He is satisfied with Linda's choice of clothes

3. What do you think Linda will do after talking to Tom?

A. She may start saving money to buy clothes.  B. She may follow her parents' advice.

C. She may offer her parents some advice.  D. She may buy more expensive clothes

4. Why don't Tom's parents want him to play computer games?

A. They think some of games are harmful.

B. They think playing computer games makes him neglect his studies.

C. They think none of the games are useful.  D. They think playing computer games helps him relax.

5. What do Tom's parents want him to do?

A. play a musical instrument.  B. do more outdoor activities.

C. browse the Internet to find information.  D. explain the benefits of computer games

**D. WRITING**

**I. WORD FORMATION: *Write the correct form of the words in brackets.***

1. *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*, the company's [main](https://dictionary.cambridge.org/vi/dictionary/english/main) [markets](https://dictionary.cambridge.org/vi/dictionary/english/market) have been [Britain](https://dictionary.cambridge.org/vi/dictionary/english/britain) and the US (TRADITIONAL)

2. Over the past two centuries, different *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* were born and given different names. (GENERATE)

3. We *\_\_\_\_\_\_\_\_\_\_\_\_\_\_* a lot of [difficulty](https://dictionary.cambridge.org/vi/dictionary/english/difficulty) in [selling](https://dictionary.cambridge.org/vi/dictionary/english/selling) [our](https://dictionary.cambridge.org/vi/dictionary/english/our) [house](https://dictionary.cambridge.org/vi/dictionary/english/house).( EXPERIENCE)

4. Members of Generation Z born in a time of great technological developments and changes are called *\_\_\_\_\_\_\_\_\_\_\_*natives (DIGIT)

**II. Write sentences, using the words given.**

1. Perhaps Susan knows the address. (may)

→ Susan …………………………………………….

2. It’s possible that Joanna didn’t receive my message. (might)

→ Joanna …………………………………………….

3. The report must be on my desk tomorrow. (has)

→ The report …………………………………………….

4. I managed to finish all my work. (able)

→ I was …………………………………………….

5. It was not necessary for Nancy to clean the flat. (didn’t)

→ Nancy …………………………………………….

6. If I were you, I would spend more time talking with my children. (should)

→ You …………………………………………….

7. John doesn’t get permission to use that computer. (mustn’t)

→ John …………………………………………….

8. It is necessary that people who work here leave by 6 p.m. (must)

→ People who work here …………………………………………….

9. Customers are advised to check their luggage before leaving the airport. (ought to)

→ Customers ought to …………………………………………….

10. Ms. Ly is in charge of cleaning the floor every day. (has to)

→ Ms. Ly …………………………………………….

**III. Write an essay (120-150 words) to express your opinion about the statement below. You can either agree or disagree with it. Use the ideas in the table to help you.**

|  |  |
| --- | --- |
| **Living with extended family helps bridge the generation gap.** | |
| **Agree** | **Disagree** |
| - Different generations share ideas, values, and experiences with each other on a regular basis.   - Different generations learn to understand and respect their differences. | - There are often disagreements or even  conflicts between different generations.   - It is difficult to build healthy family relationships. |

**1. Agree**

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**2. Disagree**

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