## SỞ GIÁO DUC VÀ ĐÀO TẠO TỈNH NINH BÌNH

# ĐỀ THI CHÍNH THỰC

# ĐỀ KHẢO SÁT, ĐÁNH GIÁ CHÁT LƯƠNG GIÁO DUC LỚP 12 THPT, GDTX **LÀN THỨ HAI - NĂM HOC 2024 - 2025 MÔN THI: TIẾNG ANH**

(Đề thị gồm có 04 trang) Thời gian làm bài: 50 nhút không kể thời gian nhát đề

| (De ini goin co 04 irang) | Thoi gian tam bai. 30 phat, knong ke thoi gian phat ac |
|---------------------------|--|
| Họ và tên thí sinh:       | •••••  |
| Số báo danh:              | •••••  |

Read the following passage about green energy and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 1 to 10.

As we continue to face the impacts of climate change, having a green environment has become increasingly important to the future of our society. To achieve this, the world is shifting towards green energy, and two particular types of energy at the centre of this movement are solar power and wind power.

[I] Solar power is all about harnessing the energy of the sun by using solar panels to convert sunlight into usable electricity. [II] Moreover, solar panels are perfect for installation on a small scale, such as in private homes, since they require very little maintenance and have a long lifespan. [III] However, the ability to generate solar power depends on the time of day and weather conditions. [IV] This means that solar panels are often less useful if they are installed in places where sunny weather is not typical.

Wind power involves converting the energy of the wind into electricity using large turbines. Wind power doesn't produce any greenhouse gases, but it is not ideal for private use since turbines require consistent care. However, wind farms can be installed on a large scale and are able to produce electricity continuously regardless of the time of day. This means that if there were more investments in wind power, it could be a viable way to provide energy for major cities and even for whole regions.

Wind and solar power contribute significantly to a green environment by reducing our reliance on fossil fuels, helping us cut down on pollution and slow climate change. Additionally, using renewable energy sources helps promote spending on sustainable development by creating new career opportunities in the green energy sector.

For now, the biggest challenge of adopting green energy is the costs associated with installation and infrastructure, but the benefits unquestionably outweigh the downsides. If we want to stop the climate crisis and create a better and more sustainable future, green energy sources will undoubtedly be the key.

|                           | and more declariable ratare                          |                                 | (Adapted from E                     | Bright) |
|---------------------------|--|---------------------------------|-------------------------------------|---------|
| Question 1. Where in      | n paragraph 2 does the following                     | sentence best fit?              |                                     |         |
| This highly efficien      | t form of energy produces ze                         | ero emissions, so it can        | significantly reduce our car        | rbon    |
| footprint.                |  |                                 |                                     |         |
| <b>A</b> . [IV]           | B. [III]   | C. [II]                         | D. [I]                              |         |
| Question 2. The wor       | d <b>they</b> in paragraph 2 refers to _             | ·                               |                                     |         |
| A. private homes          | d they in paragraph 2 refers to _<br>B. sunny places | C. weather condi                | itions <b>D.</b> solar panels       |         |
|                           | ase <b>converting the energy</b> in p                |                                 |                                     |         |
| A. giving the energy      | off <b>B.</b> breaking the energ                     | gy down C. saving on the        | energy <b>D.</b> turning the energy | into    |
| Question 4. Which o       | f the following best summarizes                      | paragraph 3?                    |                                     |         |
| A. The cost of win        | d energy makes it impractical for                    | r urban areas.                  |                                     |         |
| B. Private wind tu        | rbines are the best solution for re                  | educing greenhouse gas e        | missions.                           |         |
| C. Wind power pro         | oduces greenhouse gases and c                        | annot supply cities on a la     | rge scale.                          |         |
| D. With more inve         | stment, wind power can provide                       | reliable, large-scale electr    | icity.                              |         |
| Question 5. According     | ng to paragraph 4, which of the f                    | ollowing is NOT a benefit       | of using green energy like wind     | and     |
| solar power?              |  |                                 |                                     |         |
| A. mitigation of cli      | mate change  | B. green job opportuni          | ties                                |         |
| C. reduction in fos       | ssil fuel consumption                                | D. increasing pollution         | levels                              |         |
|                           | d <u>viable</u> in paragraph 3 is OPPC               |                                 | <u></u> .                           |         |
| A. impractical            | B. achievable  | C. sustainable                  | D. effective                        |         |
| Question 7. Which o       | f the following is TRUE according                    | g to the passage?               |                                     |         |
| A. Solar panels ar        | e a long-lasting and low-mainten                     | nance option for home inst      | allations.                          |         |
| B. The costs of in:       | stalling green energy are minima                     | l and not a challenge.          |                                     |         |
| C. Solar power ca         | n be generated at any time of da                     | ıy or night.                    |                                     |         |
| <b>D.</b> Wind power is   | more suitable for private homes t                    | than solar power.               |                                     |         |
| Question 8. Which o       | f the following best paraphrases                     | the underlined sentence in      | n paragraph 5?                      |         |
|                           | ages of green energy are too grea                    |                                 |                                     |         |
| B. Were the costs         | of green energy lower, its adopti                    | ion would be much easier.       |                                     |         |
| C. Not until green        | energy becomes completely cos                        | st-effective will it replace fo | ssil fuels.                         |         |
| <b>D.</b> Despite high co | osts, green energy remains the b                     | est long-term alternative.      |                                     |         |

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Question 9. Which of the following can be inferred from the passage?

A. Fossil fuels remain the most practical solution for energy production. **B.** Solar energy is a more cost-effective alternative to fossil fuels in all cases. **C.** The financial burden of green energy outweighs its environmental benefits. **D.** The shift to renewable energy is essential for achieving long-term sustainability. Question 10. Which of the following best summarizes the passage?

- **A.** While renewable energy helps combat climate change, its effectiveness is limited by weather conditions, maintenance costs, and large-scale implementation challenges.
- **B.** Solar and wind power are the only viable solutions to the global energy crisis, as they completely eliminate pollution and greenhouse gases.
- **C.** Despite its environmental benefits, green energy is too expensive and unreliable to be a practical solution for large-scale energy needs.
- **D.** Green energy, particularly solar and wind power, is key to reducing pollution and combating climate change, though cost and infrastructure remain challenges.

Read the following passage about social media and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 11 to 15.

Social media has become very popular. However, it has many risks for teens. This essay will explain the biggest risks of social media and give some ideas on how to avoid them.

One of the biggest things teens need to understand is that the things they post are permanent. If they post on social media today, it could affect their life in the future. Teens may post things (11) \_\_\_\_\_, and in the future, a company could find these. Many people have lost their jobs because of things they posted years ago, so teens need to be careful what they post now.

The second biggest risk for teens is social media addiction. (12) \_\_\_\_\_. It can affect their ability to communicate with people, and it also causes their grades to go down. Teenagers should limit their time on social media and spend more time interacting with friends in person.

The last risk I want to talk about (13) \_\_\_\_\_. Teens need to understand that they can get malware by downloading bad software and get viruses by clicking a link or visiting a bad website on social media. These slow down the computer and can even destroy important files. (14) \_\_\_\_\_.

In conclusion, we all know that social media is a big part of most teens lives now. It can be interesting and fun, but using it carelessly can also be risky. However, thinking about what they post, spending less time online, and being careful about possible threats, (15) \_\_\_\_\_.

(Adapted from i-Learn Smart World)

#### Question 11.

A. could harm their reputation later in life

- B. that can make them look like bad people
- C. have led to negative outcomes for many professionals
- D. which the consequences might affect their opportunities

#### Question 12.

- A. Too much time on social media means less time studying, seeing friends, or doing extracurricular activities
- B. Researchers have studied the effects of social media on studying, seeing friends, or doing extracurricular activities
- C. To improve their lifestyle, teens should focus more on studying, seeing friends, or doing extracurricular activities
- **D.** The reduction in time spent studying, seeing friends, or doing extracurricular activities is a growing concern **Question 13.**
- A. being identified as malware and viruses
- B. of which the concern is malware and viruses

C. is malware and viruses

**D.** that mainly involves malware and viruses

#### Question 14.

- A. Teens must be so careful that they never avoid clicking on suspicious links or downloading unsafe files
- **B.** Using antivirus software and avoiding bad websites, their computers can be protected.
- C. Without antivirus software, teens may be able to protect their computers from malware and viruses
- **D.** Teens should have good antivirus software, and never click on strange links or take files from strangers **Question 15.**
- A. safe social media usage is becoming so important to teens
- B. these habits allow teens to ensure their safety on social media
- C. teens can develop healthier online habits and use social media safely
- D. the use of social media in a safe manner by teens is encouraged

Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 16 to 20. Question 16.

- a. Mark: I agree. The Cycling-to-school programme proposed by Class 12C is going to impress the judges.
- **b. Nam:** It's hard to predict who'll win. Other classes also have very interesting projects.
- c. Mark: Tomorrow, we'll get the results of the Green Classroom Competition. Do you think we will win?

(Adapted from Global Success)

**A.** a - c - b

**B**. b-c-a

 $\mathbf{C}$ .  $\mathbf{c} - \mathbf{a} - \mathbf{b}$ 

**D**. c – b – a

### Question 17.

- a. Peter: Really? Like what?
- b. Jane: Hi Peter, I'm writing an essay about the current problems of growing cities.
- c. Peter: Hey Jane, what are you doing?
- d. Peter: That's true, and they all need somewhere to live too.
- **e. Jane**: Well, there are many different issues to consider. Growing populations can result in there being too many people in one place, which makes life difficult for residents.

(Adapted from Bright)

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**A.** d – e – a – b – c

**B.** 
$$b - c - d - a - e$$

**C**. 
$$c - e - d - b - a$$

#### Question 18.

Hi Daisy,

a. Last week, my brother said that he had posted some photos on his blog.

b. I said that he had relied too much on information from social media, and that he shouldn't spend time reading

c. My mum says that my brother needs support from me and I shouldn't complain about his dependence on social media.

d. Then he told me that some of his friends had left negative comments on the photos, and he would not forget

e. What do you think? Write back soon.

Eva

(Adapted from Friends Global)

**A.** c – a – d – b – e

**B.** d - b - a - c - e **C.** a - d - b - c - e

**D.** b - e - a - d - c

#### Question 19.

a. Overall, remember that you have a digital footprint, and think carefully before you click 'send' or 'post'.

- **b.** There are plenty of people looking at information about you.
- **c.** Some of them want to steal from you, but the less information you put out, the harder it is for them.
- **d.** Bank details, card numbers, passwords none of them should be written in emails or text messages.
- e. No one can go online without leaving a footprint but with care, you can control it.

(Adapted from THiNK)

A.d-c-b-a-e

**B.** b - c - d - a - e

**C.** a - b - c - d - e

**D.** c - a - d - b - e

## Question 20.

a. As well as that, it is important to include any special foods that babies, small children, or elderly people in your family may need.

b. Choose food that can be stored for a long time and food that can be eaten without cooking such as canned foods (soup, fish, meat), fruit, dry foods (crackers and nuts).

c. On top of that, be sure to store food that you like, and include a few special treats like candy or cookies.

d. Every day, with extreme weather conditions like floods, earthquakes, and hurricanes occurring more and more often you may want to be ready for them.

e. In general, the first thing is to stock up on emergency supplies by keeping enough food and water for at least three days in your house.

(Adapted from Explore New Worlds)

 $\mathbf{A}$ .  $\mathbf{d} - \mathbf{a} - \mathbf{e} - \mathbf{b} - \mathbf{c}$ 

**B**. d-b-a-c-e

C.d-c-b-e-a

**D**. d - e - b - c - a

Read the following passage about artificial intelligence and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 21 to 28.

Al is affecting our lives. Although it's new, some of the advantages it brings are impressive. However, there are potential risks associated with AI that must be considered.

A huge advantage of using AI is that it saves you time by doing tasks for you. AI can write hundreds of lines of code to build a website and help people write business documents and stories in just a few seconds. Another way Al helps students is that it is available 24/7. It's in a way like having your own personal tutor with you. Many students feel shy asking questions in class, but Al allows them to ask freely. Al can be used to fine-tune a search, so it only provides you with the most relevant information you need. For example, if you ask it to write an essay about digital marketing and you want more information about digital marketing on Facebook, Al can redo the task, but this time focus only on marketing with Facebook.

However, the use of Al has some certain drawbacks. One of the key concerns is the potential bias in the responses given by Al. In 2022, researchers at Stanford University found that Al generated toxic and biased language when responding to certain topics and phrases. Another potential risk of Al is that it could be used to create fake news, videos or other forms of media. This could be used to spread false information.

In brief, Al is likely to transform the way we interact with technology and save us time and effort in studies and work due to its efficiency, but it can also cause potential risks such as discriminatory language or the creation of fake news.

(Adapted from English Discovery) Question 21. The word impressive in paragraph 1 is OPPOSITE in meaning to \_\_ A. ordinary **B.** significant C. special **D.** amazing Question 22. The word <u>relevant</u> in paragraph 2 could be best replaced by \_\_\_

A. available **B.** confusing

C. related

**D.** random

**D**. effort

Question 23. According to paragraph 3, which of the following is NOT mentioned as a disadvantage of Al? **B.** Spread of fake news **C.** Toxic language **D.** Loss of personal information **A.** Biased responses

Question 24. The word its in paragraph 4 refers to \_\_\_ B. Al A. technology

C. time

Question 25. Which of the following best paraphrases the underlined sentence in paragraph 1?

A. Al may come with certain dangers that should be taken into account.

**B.** Al development is entirely risk-free and requires no further evaluation.

**C.** Al should be used with little thinking about possible consequences.

**D.** Al is beneficial and does not pose any significant challenges.

Question 26. Which of the following is TRUE according to the passage?

A. Only AI can help students to write an essay about digital marketing.

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| <ul><li>B. Al-generated content is always reliable and cannot contain false information.</li><li>C. In 2022, Stanford University confirmed that Al never generates biased responses.</li></ul> |  |  |   |  |  |  |  |  |
|--|--|--|---|--|--|--|--|--|
| D. Al can ac   | t as a personal tutor, he<br>In which paragraph doe  | lping students anytime                           | and anywhere.   |  |  |  |  |  |
| A. Paragrap  | h 2 B. Par   | agraph 3   | C. Paragraph 1  | D. Paragraph 4   |  |  |  |  |
| A. Paragrap  |  | agraph 2   | C. Paragraph 3  | D. Paragraph 1   |  |  |  |  |
| Read the following advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 29 to 34.                       |  |  |   |  |  |  |  |  |
| •  | Discover `   | Your Potential at The U                          | <b>Jniversity of Brickerry</b>                          |  |  |  |  |  |
| The Ur students all ov   | niversity of Brickerry offe<br>ver the world. Not just   | rs <b>(29)</b> program<br>a well-established ins | nmes for international titution for academic            |  |  |  |  |  |
| improvement v  | vith reasonable annual   | fees, the school provid                          | es plenty of facilities                                 | XXXXX  |  |  |  |  |
|  | to help international<br>Moreover, there are plen  |  |   | THE  |  |  |  |  |
|  | m <b>(30)</b> a sustain<br>our top chosen program  |  | tudents every vear                                      | ## UNIVERSIT O BRICKERR  |  |  |  |  |
| VOCATIONAL   | PROGRAMMES   | •  |   | DNICKEN  |  |  |  |  |
|  | mand (31) skill<br>provide practical course  |  |   |  |  |  |  |  |
| master their targeted skills within a period of 12 - 24 months.  UNDERGRADUATE PROGRAMMES  |  |  |   |  |  |  |  |  |
| All the cours  | ses (32) ca  |  |   |  |  |  |  |  |
| achievements and qualities for the future careers. Besides, two internship periods equip students with (33)  |  |  |   |  |  |  |  |  |
|  | IATE PROGRAMMES enroll in this programm  | ne to (34) their                                 | r interest in research                                  |  |  |  |  |  |
| and to challe  | enge themselves to   | new opportunities aft                            | er completing their                                     |  |  |  |  |  |
|  | studies. The Unversity ising their full capability.  | of Brickerry understand                          | ls what it takes to aid                                 |  |  |  |  |  |
|  |  | <b>B.</b> qualified                              | C. qualification  | (Adapted from <i>C21 Smart</i> ) <b>D.</b> qualify                     |  |  |  |  |
| Question 30.   | <ul><li>A. qualifiedly</li><li>A. build</li></ul>  | B. building                                      | C. to building  | <b>D.</b> to build   |  |  |  |  |
| Question 31.<br>Question 32.   | A. for A. are designed   | B. in B. designing                               | <ul><li>C. of</li><li>C. which designed</li></ul>       | <ul><li>D. by</li><li>D. designed</li></ul>                            |  |  |  |  |
| Question 33.   | <ul><li>A. build</li><li>A. for</li><li>A. are designed</li><li>A. experience valuable</li><li>C. work experience valuable</li><li>A. pursue</li></ul> | work   | B. valuable experience                                  | work   |  |  |  |  |
| Question 34.   | <b>A.</b> pursue   | <b>B.</b> make                                   | <ul><li>D. valuable work exper</li><li>C. put</li></ul> | <b>D</b> . do  |  |  |  |  |
|  | wing leaflet and mark :<br>of the numbered blank   |  | on your answer sheet                                    | t to indicate the option that  |  |  |  |  |
|  | Fiv  | e Things You Need to                             |   | . the a firm a least their are seen as a d                             |  |  |  |  |
| to enter this fiel   | _  | ed (35) Knowled                                  | ige and skills. These are                               | the five key things you need   |  |  |  |  |
| ★ Knowledge of Art and Design     Architects have to draw (36) designs for buildings and areas on paper or using computer software.  |  |  |   |  |  |  |  |  |
| Leadership   | and Teamwork Skills  |  |   |  |  |  |  |  |
| Architects work with (37) of engineers and construction workers. They must listen to them and tell them what to do.  |  |  |   |  |  |  |  |  |
| Knowledge  | of Construction Laws   |  |   |  |  |  |  |  |
| Architects must know about building (38) and what they are allowed to build.  Problem-solving Skills   |  |  |   |  |  |  |  |  |
| Designing build  | dings is difficult, and pr   | oblems can (39)                                  | during the process.                                     | Architects need to think of  |  |  |  |  |
|  | ns to those problems.<br><b>of Popular Styles and</b> l  | Designs  |   |  |  |  |  |  |
| Architects need to make designs that people will really like. (40) doing this, they need to research new and   |  |  |   |  |  |  |  |  |
| interesting styles.  Do you want to become an architect? Then you will need to develop these things.   |  |  |   |  |  |  |  |  |
| Question 35.   | A. a few   | B. a lot of                                      | C. a half   | (Adapted from <i>i-Learn Smart World</i> ) <b>D.</b> a little          |  |  |  |  |
| Question 36. Question 37.  |  | <ul><li>B. advanced</li><li>B. crews</li></ul>   | <ul><li>C. outlined</li><li>C. bands</li></ul>          | <ul><li><b>D.</b> intended</li><li><b>D.</b> teams</li></ul>           |  |  |  |  |
| Question 38.   | A. situations  | B. regulations                                   | C. operations   | <b>D.</b> foundations  |  |  |  |  |
| Question 39. Question 40.  |  | B. come up B. On account of                      |   | <ul><li><b>D.</b> deal with</li><li><b>D.</b> With a view to</li></ul> |  |  |  |  |
|  |  |  |   |  |  |  |  |  |
| THE END  |  |  |   |  |  |  |  |  |

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