**HƯỚNG DẪN CHẤM ĐỀ KIỂM TRA GIỮA HỌC KÌ I**

**MÔN TIẾNG ANH LỚP 7**

**PART A: LISTENING (2.25 POINTS)**

***I. Tổng điểm là 1,25 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. F | 2. T | 3. F | 4. F  | 5. T |

***II. Tổng điểm là 1,0 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. B | 2. A | 3. B  | 4. C |   |

**PART B: LANGUAGE FOCUS (2.75 POINTS)**

***I. Tổng điểm là 0,5 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |
| --- | --- | --- | --- |
| 1. D | 2. B | 3. A | 4. C |
| 5. B | 6. B | 7. B |  |

***II. Tổng điểm là 1,0 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |
| --- | --- | --- | --- |
| 1. moves | 2. did -do | 3. riding  | 4.could  |

**PART C: READING (2.5 POINTS)**

***I. Tổng điểm là 1,25 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. B | 2. A | 3. D | 4. B | 5. C |

***II. Tổng điểm là 1,25 mỗi câu đúng cho 0,25 điểm***

**A.**

1. T

2. F

***B.*** ***Answer the questions:***

1. Because it requires us to be active

2. No./No,they aren’t.

3. Four . / four benefits . / Four benefits mentioned in the passage.

**PART D: WRITING (2.5 POINTS)**

***I. Tổng điểm là 1,5 mỗi câu đúng cho 0,25 điểm***

1. Both you and your brother are active.

2.My father’s hobby is collecting stamps in his free time.

3.My mother started to teach / teching English in 1996.

4. We give these clothes to homeless children.

5. You might raise funds for poor children.

6. You should eat a lot of fruit and vegetables every day .

***II.*** *Điểm toàn bài: 1,0 điểm và chấm theo các tiêu chí sau.*Marking scheme:1. Format: (0.1 point for correct format). One paragraph only with the introduction, the
body, and the conclusion.
2. Content: (0.4 point): a provision of main ideas and details as appropriate to the main idea.
3. Language: (0.3 point): a variety of vocabulary and structures appropriate to the level of
secondary students.
4. Presentation: (0.2 point): Coherence, cohesion and style appropriate to the level of
secondary students.