ĐỀ PHÁT TRIỂN ĐỀ MINH HỌA SỐ 04

Question 15.

Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 1 to 6.

		Udemy: Learn Any	thing, Anytime					
Udem	y is an online learning p	olatform (1) pe	eople learn new skills an	d improve their knowledge. With				
over 150,000 (2), students can (3) from a wide range of subjects. Whether you want to learn about								
topics like business, design, IT, and more. Udemy offers flexible learning (4) your own pace, so you can fit								
courses around your schedule. Whether you're looking (5) in your career or learn something new, Udemy has								
something for everyone. You can access courses on your computer, tablet, or phone, making learning easy and [6]								
Start learning today and unlock your potential with Udemy.								
			-	lapted from <u>Udemy - Online Courses</u>]				
Question 1:	A. that helps		C. which help	D. helped				
Question 2:	Question 2: A. learning online courses		B. courses online learning					
	C. courses learning on			D. online learning courses				
Question 3:	A. select	B. choose	C. pick	D. find				
Question 4:	A. in	B. on	C. at	D. with				
Question 5:	A. to be advanced	O	C. advance	D . <mark>to advance</mark>				
Question 6:	A. accessibility	B. accessing	C. accession	D. accessible				
			D on your answer shee	et to indicate the correct option				
that best fits	each of the numbered							
		The Problem of						
				It often forces them to work long				
				dren are unable to attend school,				
which has a	long-term impact on th	neir futures. <mark>(9)</mark>	_ these challenges, org	ganizations like UNICEF are (10)				
=	= =		=	ffering education and protection,				
	= -	-	our still remains in (11)	parts of the world, efforts				
are being mad	de to (12) its im	pact.						
			-	Adapted from <u>UNICEF – Child Labour</u>				
Question 7:	A. includes	B. involves	C. affects	D. causes				
Question 8:	<mark>A.</mark> physical	B. mental	C. social	D. emotional				
Question 9:	A. Because of	B. In spite of	C. Due to	D. Instead of				
•	A. focusing on		C. come up with	D. find out				
Question 11:	A. much	B. many	C. little	D. most				
	A. decrease			D. reduce				
	_			gement of the sentence to make				
_	l paragraph/letter in e	each of the following q	uestions.					
Question 13.								
	sounds amazing! Italy is							
b. Mary: Yes, I'm going to Italy next month, and I can't wait to explore the countryside.								
c. John: Have	you booked your holida	y for this summer yet?						
A. a - c - b	B. c -a -b	C. c	<mark>: -b-a</mark>	D. b -c-a				
Question 14.								
a. Jenny: I'll b	e working as a graphic d	lesigner for an advertisi	ing agency.					
b. Jenny: Yes, I'm really excited about it.								
c. Tom: That sounds like a fantastic opportunity.								
d. Tom: What	will you be doing there	?						
e. Tom: I hear	d you're starting a new	job next week!						
A. d-a-e-b-c	B. d-b-e-a	-c	<mark>e-b-d-a-c</mark>	D. e-a-d-b-c				

Dear Michael,			
a. I'm really grateful for y	your feedback; it gave m	ne a fresh perspective.	
b. Thanks for reviewing	the draft of my article o	n environmental issues.	
c. I'm making the necessar	ary edits now and hope	to submit it by the end of the w	eek.
d. If you have time, mayb	be we can discuss the re	visions over coffee.	
e. I look forward to your	thoughts on the update	d version once it's ready.	
Best wishes,		-	
Lily			
A. b-a-d -c-e	B. b-a-c-e-d	C. d-a-c-b-e	D. b-c-d-a-e
Question 16.			
a. Although it was initial	ly difficult to adjust, I've	grown accustomed to the fast-	paced work environment.
b. My team and I collabor	rate regularly to meet ti	ght deadlines, which keeps me	on my toes.
c. For instance, we're cur	rently working on an in	nportant project that requires c	onstant communication and creativity.
d. Since joining this comp	pany, I've gained a trem	endous amount of experience in	n managing complex tasks.
e. Overall, I feel proud of	the work we've accomp	olished and how far we've come	as a team.
A. b -c-a-d-e	B. d-a-b-c-e	C. d-c-b-a-e	D. c-b-d-a- e
Question 17.			
a. In addition to teaching	g, I participated in lang	uage exchange programs and h	nelped organize cultural events for the
local community.			
b. Recently, I completed	a six-month internship i	in France, where I taught Englis	h to students of various ages.
c. Looking back, I realise	how much I've grown b	oth personally and professiona	lly during my time abroad.
d. This experience not or	ıly improved my teachir	ng skills but also deepened my ι	inderstanding of different cultures.
e. I've always been fascir	nated by languages, and	my studies have taken me to se	veral different countries.
A. d - c -a -b -e	B. e-b-d-a-c	C. e-c-b-d-a	D. c-d-e-b-a
Read the following pas	sage about the benefi	ts of learning a foreign langu	age and mark the letter A, B, C, or D
on your answer sheet t	o indicate the option t	hat best fits each of the numb	ered blanks from 18 to 22.
Learning a foreig	n language has become	increasingly important in our	globalized worl <mark>d.</mark> It not only opens up
new opportunities for co	mmunication and cultu	ıral exchange but also (18)	Despite these advantages, there
are still challenges involv	ved in learning a new la	nguage, especially in <mark>(19)</mark>	
Many educational	institutions are incorpo	rating foreign language prograi	ns (20) These programs are
designed to enhance stud	dents' cultural awarene	ss and improve their career pro	ospects. For example, (21) ir
various job markets, who	ere employers value lan	guage skills. However, it is esse	ential (22) to meet the needs
of diverse learners.			
		[Adapted from Th	e Benefits of Learning a Foreign Language
Question 18.			
A. provides a competitive	e edge in a highly interc	onnected and diverse society	
• •		nnected and diverse society	
C. that provides a compe	titive edge in a highly in	terconnected and diverse socie	ty

D. providing a competitive edge in a highly interconnected and diverse society

Question 19.

- **A.** from which maintain motivation and interest in learning to practice every day
- **B.** maintaining motivation and interesting in learning to practice every day
- **C.** that maintain motivation and interest in learning to practice every day
- D. maintaining motivation and interest in learning to practice every day

Question 20.

- **A.** with the goal to improve students' overall language skills
- **B.** that aim to improve students' overall language skills
- **C.** aiming to improve students' overall language skills
- **D.** with the aim of improving students' overall language skills

Question 21.

- A. Bilingual programscan offer competitive advantages in a globalized job market
- B. Bilingual programscan help individuals to navigate multicultural workplaces effectively
- C. Bilingual programs can significantly increase employability and advancement opportunities
- **D.** Bilingual programscan create pathways for international career development **Question 22**.
- **A.** that language education must be appropriate to the goals and environment of use.
- **B.** to include practical and experiential activities for use in the workplace.
- C. that all language education focuses solely on grammar and vocabulary
- D. that language education be tailored to accommodate various learning preferences

Read the following passage about peer pressure among students and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

Peer Pressure Among Youth

Peer pressure can be particularly prevalent among teenagers, who are at a vulnerable stage of development and seeking their identity. It is a powerful force that can significantly impact the thoughts, actions, and behaviors of teenagers. During adolescence, individuals strive for acceptance and belonging, making them particularly susceptible to the influence of their peers. Understanding the nature of peer pressure and its effects is essential for supporting teenagers in navigating this challenging aspect of their social lives.

One aspect of peer pressure is the pressure to **conform** to the norms and expectations of a social group. Teenagers may feel compelled to adopt certain behaviors, preferences, or attitudes to fit in and avoid **social rejection**. This conformity can range from relatively harmless choices, such as fashion trends, to more concerning behaviors, such as substance abuse or risky activities.

Peer pressure can manifest in both explicit and implicit ways. Direct peer pressure involves explicit requests, invitations, or demands from peers to engage in specific actions or behaviors. <u>Indirect or implicit peer pressure</u>, on the other hand, is more subtle and involves observing others' behaviors and feeling pressured to conform without any explicit requests. This type of pressure can be equally influential and difficult for teenagers to navigate.

It is important to note that peer pressure can have positive or negative implications. Positive peer pressure can motivate teenagers to engage in healthy behaviors, such as participating in sports, pursuing academic goals, or engaging in community service. However, it can lead to risky or harmful behaviors, such as substance abuse, delinquency, or academic underachievement.

Parents, educators, and mentors play a crucial role in helping teenagers navigate peer pressure. By fostering open and supportive relationships, adults can provide a safe space for teenagers to discuss their experiences and concerns. Promoting critical thinking, assertiveness skills, and self-confidence can empower teenagers to resist negative peer

pressure and make independent, healthy choices.

[Adapted from "Peer Pressure: Its Influence on Teens and Decision Making"]

Question 23: The word "conform" in paragraph 2 is opposite in meaning to:

A. resist B. adapt C. follow D. imitate

Question 24: Which of the following is NOT mentioned as a potential outcome of peer pressure?

A. Participating in sports

B. Using harmful substances

C. Poor academic performance

D. Developing unique personal interests

Question 25: The phrase "social rejection" in paragraph 2 could be best replaced by:

A. social approval B. social exclusion C. social interaction D. social engagement

Question 26: Which of the following best paraphrases the underlined sentence in paragraph 3?

- A. Peer pressure can be seen directly through demands made by friends.
- **B.** Friends can influence each other by their actions and behaviors without direct communication.
- **C.** Indirect peer pressure is easier to recognize and avoid than direct requests from peers.
- **D.** Observing the behaviors of those around us to conform in order to avoid being different.

Question 27: The word "it" in									
A. academic performance	B. negative behavior	C. peer pressure	D. social group						
Question 28: Which of the fo	llowing is TRUE according	to the passage?							
A. Peer pressure has only negative effects on teenagers.									
B. Positive peer pressure can	lead to healthy behaviors.								
C. All peer pressure is easy to	identify.								
D. Teenagers do not seek soci	ial acceptance.								
Question 29: In which parag	Question 29: In which paragraph does the writer discuss the role of adults in addressing peer pressure?								
A. Paragraph 2	B. Paragraph 3	C. Paragraph 4	D. Paragraph 5						
Question 30: In which parag	raph does the writer explai	n the different forms of peer pre	essure?						
A. Paragraph 1	B. Paragraph 2	C. Paragraph 3	D. Paragraph 4						
		conserving water and mark th	• •						
	-	he following questions from 3	_						
		s on our planet, <u>vital</u> for all forn							
		on our freshwater supplies. [II]	_						
	= = = = = = = = = = = = = = = = = = =	xperiencing <u>high water stress</u>							
		only affects drinking water but a	=						
energy production.	bour our rims situation not c	only uneces arming water but a	iso agricuitare, sameation, and						
.	of water scarcity include n	opulation growth, urbanization,	and climate change. As cities						
• •	•	foreover, agricultural practices	· ·						
•	•	nge further <u>exacerbates</u> these	•						
weather patterns and extrem		_	issues, causing unpredictable						
=	=	ne must prioritize water cons	arvation Simple actions such						
		d practicing mindful consump	-						
_		promote sustainable water m	_						
technologies for water recycl	= = :	_	anagement and mivesting in						
_		substantial. It is crucial that we	recognize the importance of						
•		nis vital resource for future gener							
Question 31: Where in this p		_	adons.						
-		prove water availability in stresso	nd ragions "						
		•							
		C. [III]	D. [1V]						
Question 32: The word "vita"	B. crucial		D havenful						
A. unimportant		C. optional	D. harmful						
Question 33: The phrase "high	an water stress in paragraj								
A. excessive rainfall		B. significant water shortage							
C. improved water quality		D. reduced water demand							
Question 34: The phrase "ex			D						
A. worsens	B. alleviates	C. maintains	D. complicates						
	= =	lowing is NOT a contributing fac							
A. Urbanization		C. Extreme droughts	D. City expansion						
Question 36: Which of the fo	•	-							
A. Governments should focus solely on technology to solve water issues.									
B. Both the government and each individual have a role to play in protecting water resources.									
C. Water conservation is primarily a government responsibility, not individual.									
D. The role of each individual in protecting water resources is very important.									
Question 37: Which of the following is TRUE according to the passage?									
A. Water scarcity affects only drinking water supplies. P. Urbanization degrees the demand for water.									
B. Urbanization decreases the demand for water.									
C. Climate change negatively impacts water availability.									

- **D.** Sustainable practices are unnecessary for water management.
- Question 38: Which of the following best paraphrases the underlined part in paragraph 3?
- A. Individuals should consider water conservation a secondary concern when addressing this problem.
- **B.** Society needs to focus on water conservation to effectively address the growing water shortage problem.
- **C.** Water conservation is not an urgent issue for people facing this crisis.
- **D.** People can manage the crisis without prioritizing water conservation.
- **Question 39:** Which of the following can be inferred from the passage?
- **A.** Applying technology can solve all problems of water shortage.
- B. Water conservation measures need to be widely applied to create an impact.
- **C.** Climate change is an important factor that affects water resources globally.
- **D.** Governments play an important role in protecting polluted water sources.
- **Question 40:** Which of the following best summarises the passage?
- **A.** Water shortage is a major problem that requires immediate government action.
- **B.** The importance of water conservation to combat the growing water shortage caused by increased demand and climate change.
- C. The impact of water shortage due to climate change on human life and agricultural development.
- **D.** Immediate action is needed to address the growing water shortage crisis.

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