UNIT 10: LIFELONG



PART I.

a. Vocabulary

Word	Part of speech	Pronunciation	Meaning
1. boost	V	/bu:st/	tăng cường, cải thiện
2. maintain	V	/meɪnˈteɪn/	duy trì
3. informed	adj	/ınˈfɔ:md/	có kiến thức về, có hiểu biết
4. night school	n	/'naɪt sku:l/	lớp học buổi tối (dành cho người lớn)
5. distance learning	n	/ distəns ˈlɜːnɪŋ/	học từ xa
6. well-rounded	adj	/wel 'raondid/	được phát triển một cách toàn diện
7. learning community	n.p	/ˈlɜː.nɪŋ kəˈmjuːnəti/	cộng đồng học tập
8. adult education	n	/ˌædʌlt edʒuˈkeɪʃn/	giáo dục cho người lớn
9. wonder	V	/ˈwʌndə(r)/	thắc mắc, băn khoăn
10. lifelong	adj	/ˈlaɪflɒŋ/	trọn đời
11. relevant	adj	/ˈreləvənt/	phù hợp, liên quan, thích hợp
12. widen	v	/ˈwaɪdn/	mở rộng, tăng thêm
13. hardship	n	/ˈhɑːdʃɪp/	khó khăn, vất vả
14. imprison	V	/ımˈprɪzn/	giam cầm, cầm tù
15. martial art	n	/ˌma:ʃl ˈa:t/	võ thuật
16. self-study	n	/ˌself ˈstʌdi/	tự học
17. determination	n	/dɪˌtɜ:mɪˈneɪʃn/	sự quyết tâm
18. obstacle	n	/ˈɒbstəkl/	trở ngại
19. distraction	n	/dıˈstræk∫n/	sự phân tâm, sự sao lãng
20. acquire	v	/əˈkwaɪə(r)/	có được, đạt được
21. complex	adj	/ˈkɒmpleks/	phức tạp
22. pursuit	n	/pəˈsjuːt/	sự theo đuổi
23. motivation	n	/ˌməʊtɪˈveɪ∫n/	động lực
24. expand	v	/ıkˈspænd/	mở rộng
25. governess	n	/ˈgʌvənəs/	gia sư, giáo viên dạy kèm tại nhà
26. overcome	V	/ˌəʊvəˈkʌm/	vượt qua
27. self-motivated	adj	/ˌself ˈməʊtɪveɪtɪd/	tự tạo động lực cho mình
28. broaden	V	/ˈbrɔ:dn/	mở mang, mở rộng

b. Collocations/ phrases

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Collocations/ phrases	Meaning
1. brush up	ôn lại nhanh, học lại nhanh thứ gì
2. enrol on something	đăng ký cái gì

PART II. GRAMMAR

a. Reported speech: reporting orders, requests, offers, and advice

Lời dẫn trực tiếp	Lời dẫn gián tiếp
Lot dull true trep	Lor dan gran trop



"Please turn off the lights," said my mom.	My mother told me to turn off the lights.
"Could you show me how to register for the course?" I asked the teacher.	I asked the teacher to show me how to register for the course.
"Stop making noises!" Our teacher said.	Our teacher told/ordered us to stop making noises.
"You should eat a balanced diet," the doctor said.	The doctor advised me to eat a balanced diet.
"I'll clean the kitchen", said my husband.	My husband offered/agreed to clean the kitchen.
"Don't forget to lock the door", said my father.	My father reminded me to lock the door.
"Don't stay out late," said his mother.	His mother warned him not to stay out late.

PART III. PRACTICE

Exercise 1: Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.

1.	Many older people faced in their youth, by	ut they are eager to contin	ue learning.
	A. pursuits B. hardships		
2.	Learning new skills can help you become a more	individual.	
	A. irrelevant B. complex	C. well-rounded	D. distant
3.	It's never too late to on your knowledge.	10	
	It's never too late to on your knowledge. A. take up B. move up	C. go up	D. brush up
4.	Staying about current events is important	for lifelong learners.	
	A. informed B. well-rounded	C. sensitive	D. complex
5.	Continuing education can your career pro	ospects.	
	A. wonder B. imprison	C. boost	D. overcome
6.	requires a high level of self-discipline and	determination.	
	A. Governess B. Self-study Lifelong learning can help you your horize	C. Motivation	D. Distraction
7.	Lifelong learning can help you your horizon	ons and see the world in n	ew ways.
	A. imprison B. wonder	C. maintain	D. expand
8.	A. imprison B. wonder My taught not only academic subjects but	also essential life skills.	
	A. governess B. education	C. distance	D. obstacle
9.	is a popular option for working adults who	o want to continue their ed	lucation.
	A. self-study B. martial art		
10	It's important to avoid when you're trying		
	A. hardships B. distractions		D. determination
11	Joining can help you stay motivated and c		
	A. self-study B. adult education		D. learning communities
12	has made education more accessible to pe		
	A. Self-motivation B. Distance learning		D. Adult education
13	Don't let fear you - embrace the challenge	e of learning new things.	
	A. wonder B. imprison	C. boost	D. overcome
14	It's important to your curiosity and keep l	earning throughout your l	ife.
	A. imprison B. wonder		D. raise
	programs offer a variety of courses for lea		
	A. Martial art B. Distance learning		D. Adult education
16	Don't let obstacles stand in the way of your	of knowledge.	
	A. hardship B. distraction	C. pursuit	D. education
	It's never too late to enroll a course and s		
	A. on B. at		
18	My teacher advised me out more about the	e college I wanted to apply	to.
	A. finding B. to find	C. find	D. found
19	My friend me to send him some information		king.
		C. offered	D. warned
20	I couldn't move the piano alone, so I asked Tom $_$		
		C. to give a hand	D. give a hand
21	I told you switch off the computer, did:	n't I?	

A. don't	B. not	C. not to	D. to not	
		and mark the letter A, B,		
	_			
sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.				
0	Name Star County of Er	uhwasa Iifalawa Isaawiya	•	
		nbrace Lifelong Learning	!	
_	world, staying ahead r			
	power, and committing to	o lifelong learning is		
the key to unlocking you		-	Land Land	
	(1) your career pro		TOEA	
	your mind sharp, (3)		IDEA 🗸 🕽 🗸 OKATE!	
	to fit your schedu		ACTION	
	ts (5) their fields,		PLAN	
	your knowledge and skills		In the second	
Lifelong learning helps y			A PROPERTY OF THE PROPERTY OF	
		bb market and embrace hew		
	idence: Gain new skills aı	nd knowledge, empowering	you to take on new	
challenges.			(9)	
 Connect with ot 	hers: Join learning (6)	and share your passions	with like-minded	
individuals.			5	
Don't let your learning jo	ourney end with graduatio	n. Embrace the joy of discov	ery and continue	
growing throughout you	r life.	10		
1. A. to enhancing	B. enhancing	C. to enhance	D. enhance	
2. A. type	B. raise	C. brush	D. keep	
3. A. offers lifelong lear	ning countless benefits	B. countless benefits lifel	ong learning offers	
C. lifelong learning c	ountless benefits offers	D. lifelong learning offers	s countless benefits	
4. A. to design	B. which designed	C. designed	D. designing	
5. A. in	B. on	C. for	D. with	
6. A. communication	B. communities	C. communicate	D. communicative	
2		· / ×		
	Keep Your	Mind Sharp!		
Are you looking for a v	vay to stay active and er			
	Expanding your knowledge		SIS IN SIS	
sharp and helps (1)				
We offer a wide range of	courses (2) everytl	ning from history		
	usic. Learn a new language			
	r take up a new hobby			
playing a musical instru		1		
Our (4) instructors	s are passionate about sha	ring their knowled		
		there's never been a better	time to start learning.	
=		gn up today and (6) .	3	
	act us for more information			
1. A. boost	B. keep	C. engage	D. get	
2. A. covered	B. which covered	C. covering	D. to covering	
3. A. to improving		C. improve	D. improving	
	B. inexperienced	-	D. experienced	
5. A. till	=		-	
6. A. the joy of lifelong	learning discover	C. between B. discover the lifelong le	earning of joy	
C. discover the joy of		D. the joy of discover life		
0 0		k the letter A, B, C, or D o		
	_	numbered blanks from 1 t	_	
0	it best hts eden of the h	dimbered blanks from 1 t	.	
	nlock Your Potential: E	mbrace Lifelong Learning	τ!	
		s (1) for personal and	_	
		ultivating (2) and a lo		
lifetime.	inar oddoddion, 163 dbodb o	a and a 10	. o or roarming muchasts a	
	scover new passions, and	expand your knowledge in a	reas that interest you (4)	
		e everywhere - online course		
	5 11		± ·	

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courses, workshops, mu	rersations with (5)! (q seums, libraries - all places		the same meaning field:
Lifelong learning offers			
	itive function: Keep your n		
	c onfidence: Gain a (6)		
	er prospects: Acquire new		=
-	bility: Navigate change and	5	
their experiences			terests and learn from
	ong learning and unlock you	r full potential!	
[trantruongthanh.com]			
1. A. vital	B. crucial	C. indispensable	D. essential
2. A. obstacle	B. enrichment	C. curiosity	D. distraction
3. A. Brush up	B. Step up	C. Put out	D. Go by
4. A. In addition to	B. As far as	C. In view of	D. On top of
5. A. the others	B. another	C. others	D. other
6. A. notion	B. awareness	C. sense	D. perception
2			0'
	Never Stop	Learning!	3
	key to staying curious, enga developing your skills and k	_	
advancement.	1 3 3	4 9	· /
	ore new subjects, delve deep	per into areas that fascinate	e you, and (3) your
	take a (4) of forms, from		
5	opment, lifelong learning i	s essential for staying co	mnetitive in today's job
	acquire new skills, adapt to		
	not just about career advance		nam reievant in your neid
9	ory and cognitive function	cement. It also helps you:	
5	If-confidence and sense of a	acamplichment	
5	people who share ye	-	
-	f learning that will last a life	emne	
Start your lifelong learn			
[trantruongthanh.com]		Cadrontuna	D. music et
 A. experience A. Make out 	B. advancement	C. adventure	D. project
	B. Go down	C. Break in	D. Keep on
3. A. expand	B. broaden	C. let	D. develop
4. A. amount	B. number	C. lot	D. portion
5. A. In light of	B. On behalf of	C. With respect to	D. In search of
6. A. another	B. the others	C. others	D. other
, / 3	etter A, B, C or D on your		
	ences to make a meaning	gful exchange or text in	each of the following
questions from 1 to 5.	•		
a. Ally: I know what you	ı mean! I'm thinking of joini	ing that cooking class at the	e community center.
Maybe we could learn so	omething new together som	etime!	
b. Ally: Wow, Brian, you	u're learning to play the guit	tar now? I thought you wer	e already taking that
photography class!		2 2	, ,
c. Brian: Yeah, I love le	arning new things! It keeps	my mind active, and it's fu	in to try different things.
A. c-a-b	B. b-c-a	C. c-b-a	D. a-c-b
2			
• • •	've been considering taking	g an online course on digita	l marketing myself. It
could really benefit my			
b. Ally: I saw you at the	library yesterday, Brian. W	ere you borrowing another	book on coding? You're

really dedicated to learning that new skill!

c. Brian: That's a great idea! Maybe we could even share some learning tips and keep each other motivated.



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d. Brian: Absolutely, Ally! It's challenging, but I find it so rewarding. Besides, in this day and age, you have to keep learning to stay relevant, don't you think?e. Ally: I'd love that! We could have "study dates" at the café and compare notes.				
A. b-d-a-c-e B. d-c-e-a-b	C. a-b-e-d-c	D. a-d-c-b-e		
a. To achieve educational excellence, one must a	dopt effective study hab	oits and continuously seek		
opportunities for improvement.		-		
b. Secondly, actively participating in classroom dis	cussions and group proje	ects enhances learning and		
improves comprehension.				
c. Furthermore, utilizing various learning tools, suc significantly boost academic performance.	h as online resources and	l interactive materials, can		
d. Lastly, maintaining a positive attitude towards long-term academic success.	studying and overcoming	challenges contributes to		
e. Firstly, it is essential to set clear academic goals	to achieve a successful e	ducational journey.		
A. a-d-e-b-c B. a-e-b-c-d	C. a-e-d-b-c	D. a-c-e-b-d		
Dear Professor,		. 00		
a. Moreover, I have started participating in various	study groups, which has	significantly enhanced my		
understanding of complex subjects.	oranj gravpa, manaza ana			
b. To begin with, I have been dedicating more time	to my studies and workin	g hard to achieve excellent		
results in my exams.	10			
c. I wanted to provide you with an update on my	y progress this semester	and share some exciting		
developments.				
d. Lastly, I am eager to discuss my research project	with you and seek your fe	eedback to ensure that I am		
on the right track.	rillo bry ongoging in odvor	and courses and attending		
e. Next, I'm focusing on developing my academic sl workshops regularly.	ans by engaging in advar	iced courses and attending		
workshops regularly.	10°0.			
•••••				
A. c-b-e-a-d B. c-b-a-d-e	C. c-e-b-a-d	D. c-a-e-b-d		
A. c-b-e-a-d B. c-b-a-d-e Exercise 5: Mark the letter A, B, C, or D on you	C. c-e-b-a-d ur answer sheet to ind			
	ur answer sheet to ind			
Exercise 5: Mark the letter A, B, C, or D on yo	ur answer sheet to ind n 1 to 5.	licate the correct option		
Exercise 5: Mark the letter A, B, C, or D on you that best fits each of the numbered blanks from the distribution of the secondary school after graduation. (1) It involves creating the secondary school of the seco	ur answer sheet to ind m 1 to 5. O", many may wonder. In a ng and maintaining a posi	fact, learning does not stop tive attitude to learning for		
Exercise 5: Mark the letter A, B, C, or D on you that best fits each of the numbered blanks from Φ "Haven't we learnt enough in secondary schools after graduation. (1) It involves creation both professional and personal development. Lifelon	ur answer sheet to ind n 1 to 5. o", many may wonder. In a ng and maintaining a posi ng learning is especially re	fact, learning does not stop tive attitude to learning for elevant in today's changing		
Exercise 5: Mark the letter A, B, C, or D on you that best fits each of the numbered blanks from 0 "Haven't we learnt enough in secondary schools after graduation. (1) It involves creation both professional and personal development. Lifelow world. It allows you to adapt to changes in the model.	ur answer sheet to ind m 1 to 5. o", many may wonder. In a ng and maintaining a posi ng learning is especially ro rn workplace and (2)	fact, learning does not stop tive attitude to learning for elevant in today's changing It helps you make		
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21011 00 min 11 min 11 min 11 min 2 min 00 00 00 11 20 (1	and in the state of the state o
access digital learning resources. Teachers use tected————. Outside the classroom, students have landmarks such as museums, hospitals, and industrial school camps to make friends with other students and 1. A. have prepared them for lifelong learning C. to prepare them for lifelong learning C. to prepare them for lifelong learning C. become to them challenge responsible and cond C. become responsible and challenge them to cond D. challenge responsible and confident individua 3. A. When students work in groups C. Working in groups 4. A. our lessons B. your lessons 5. A. This gives them real-world experiences C. Giving them real-world experiences Exercise 6: Read the following passage and markanswer to each of the questions from 1 to 8. ① We often equate school with learning - so once on the condition of the concept of the properties of the concept of the concept of the properties of the concept of the concept of the properties of the concept of the concept of the properties of the concept of the concept of the concept of the properties of the concept of the con	, they will learn how to express their opinions, In class, teachers and students use computers to chnology and audio-visual materials to support (4) a chance to participate in field trips to famous ry locations. (5) Students also attended to develop life skills in unfamiliar environments. B. preparing them for lifelong learning D. prepare them for lifelong learning infident individuals infident individuals in the individuals in the individuals in the second work in groups D. To work in groups D. To work in groups D. It gives them real-world experiences b. It gives them real-world experiences is k the letter A, B, C, or D to indicate the correct we've graduated, we're done, right? While we may g is far from over the second we leave high school or fongoing learning, can help you grab the attention career. rsuit of knowledge. This practice "ensures that knowledge, regardless of occupation, age, or game," says Emily Maguire, managing director and rpically, lifelong learning is self-motivated, meaning and professional growth. intense academic research project or something evelop. The main point of lifelong learning is that at doesn't obviously translate to your dream jobucan transfer to any career path. It is essential since you don't have many job skills yet dexpect this, so they're primarily looking to hire mitted to learning new skills quickly. Oughout your career as the working world changes new technology or software to do your job. Or, there and your boss may expect you to take on different
	//www.theforage.com/blog/basics/lifelong-learning
 Which of the following is NOT mentioned as a ben A. Increased job opportunities C. Enhanced creativity The word "equate" in paragraph 1 is OPPOSITE in paragraph 1. 	nefit of lifelong learning? B. Improved career success D. Faster adaptation to change
A. agree B. equal	C. compare D. differ
3. The word " this " in paragraph 4 refers to	o. compare D. umor
A. having many job skills	B. learning skills on the
job	
C. being an early career professional	D. hiring entry-level candidates
4. The word "applicable" in paragraph 3 could be b	
A. relevant B. irrelevant	C. difficult D. easy
5. Which of the following best paraphrases the unde	
A. Employees who can learn quickly are valuable	
B. Employers value employees who can adapt to	new technologies.

C. Employees need to be flexible and willing to take on new roles.

- D. Employers expect employees to be proactive in their professional development.
- 6. Which of the following is TRUE according to the passage?
 - A. Lifelong learning only applies to students in school.
 - B. Lifelong learning is only beneficial for career advancement.
 - C. Lifelong learning can involve a variety of activities.
 - D. Lifelong learning is only necessary for early career professionals.
- 7. In which paragraph does the writer mention the importance of lifelong learning for early career professionals?
 - A. Paragraph 1
- B. Paragraph 2
- C. Paragraph 3
- D. Paragraph 4
- 8. In which paragraph does the writer explain the concept of lifelong learning?
 - A. Paragraph 1
- B. Paragraph 2
- C. Paragraph 3
- D. Paragraph 4
- ② Lifelong learning is an essential part of personal and professional development. It is a continuous process that helps individuals stay relevant in their fields, keep up with changes in trends and adapt to **unclearness**.

Curiosity is the spark that **ignites** the fire of learning. **It is the desire to explore, question and discover new knowledge and experiences, which is required for lifelong learning.** Albert Einstein is often credited with saying, "I have no special talents. I am only passionately curious."

Curiosity is the fuel that makes individuals seek out new information, skills and perspectives.

Curious people listen and approach interactions with the hope of learning something valuable. When someone is sincerely interested in something, **they** tend to listen more closely - determined to uncover the facts, seek out answers and pile up deep knowledge along the way.

With more information and details at their disposal, they tend to be more motivated, more focused and, ultimately, more productive. Research also shows "curiosity to be associated with higher levels of positive emotions, lower levels of anxiety, and more satisfaction with life." However, curiosity is only the driving force for the journey of lifelong learning.

Adapted from: https://www.forbes.com/sites/forbesbusinesscouncil/2023/04/21/the-power-of-lifelong-learning-how-curiosity-forges-mastery/?sh=43ec92f56ce3

- 1. Which of the following is NOT mentioned as a benefit of lifelong learning?
 - A. Increased job security

B. Improved creativity

C. Enhanced adaptability

D. Reduced stress

levels

- 2. The word "**ignites**" in paragraph 2 is OPPOSITE in meaning to
 - A. scorches
- B. burns

- C. kindles
- D. cools

- 3. The word "**they**" in paragraph 4 refers to
 - A. facts
- B. answers
- C. curious people
- D. interactions
- 4. The word "**unclearness**" in paragraph 1 could be best replaced by
 - A. certainty
- B. uncertainty
- C. clarity
- D. stability
- 5. Which of the following best paraphrases the underlined sentence in paragraph 2?
 - A. Curiosity is the most important talent for lifelong learning.
 - B. Passion is essential for achieving success in any field.
 - C. Curiosity is a key driver for the pursuit of knowledge.
 - D. Special talents are not necessary for lifelong learning.
- 6. Which of the following is TRUE according to the passage?
- A. Curiosity is only beneficial for personal growth. only relevant for professionals.

B. Lifelong learning is

- C. Curiosity is essential for lifelong learning. learning.
- 7. In which paragraph does the writer mention the benefits of curiosity?
 - A. Paragraph 1
- B. Paragraph 2
- C. Paragraph 3
- D. Paragraph 4

D. Technology is the primary driver of lifelong

- 8. In which paragraph does the writer define lifelong learning?
 - A. Paragraph 1
- B. Paragraph 2
- C. Paragraph 3
- D. Paragraph 4
- ³ When Rodney Naidoo was a child, his grandfather taught a **crucial** lesson: "Education is key; it is important to break the poverty cycle." Despite his grandfather's limited education, having migrated from India to Durban in South Africa to work in sugarcane fields, **he** consistently contributed a portion of his income to building Natest Primary School where Naidoo now teaches.

After teaching high school math, Naidoo joined Natest Primary School in Durban, part of the UNESCO Learning City initiative, where lifelong learning takes precedence. The majority of students in



Durban's primary schools come from rural and disadvantaged backgrounds, with a significant percentage unable to pay school fees.

Faced with these challenges, Naidoo and his colleagues are motivated to equip students with essential tools, knowledge, and skills. They initiated a program offering extra tuition in math, English, and Zulu before regular school hours, addressing the needs of learners struggling academically.

Naidoo is particularly focused on inspiring excellence in math, considering it vital not only in South Africa but internationally. To support students, he and his colleagues established WhatsApp groups for families, ensuring ongoing support for homework and exam preparation. Naidoo remains accessible even beyond regular school hours to answer queries from students and parents.

With a commitment to preventing dropouts, Naidoo's primary goal is for every learner to complete Grade 12. Despite the **disruption** caused by COVID-19, a program assisting Grade 12 students in rural areas during holidays had been making a positive impact on exam results.

The vision of sugarcane field workers who contributed to building Natest Primary School serves as a daily reminder for Naidoo and his colleagues. They understand the sacrifices made by their forebears and believe in the transformative power of education. Naidoo emphasizes that by harnessing this power, teachers worldwide can uplift the livelihoods of vulnerable communities and make a lasting impact on future generations.

	(Adapted from https://ww	w.unesco.org/en/articles)
1. Which of the following is NOT mentioned as a	challenge faced by stude	nts in Durban's primary
schools?		
A. Limited access to quality education	B. Lack of qualified teach	ners
C. High levels of poverty	127	D. Difficulty paying
school fees	1/,0	
2. The word "crucial" in paragraph 1 is OPPOSITE	in meaning to	
A. unimportant B. significant	C. considerable	D. remarkable
3. The word " he " in paragraph 1 refers to		
A. Rodney Naidoo's father	B. Rodney Naidoo's teacl	her
C. Rodney Naidoo's classmate	D. Rodney Naidoo	
4. The word "disruption" in paragraph 5 could be	best replaced by .	
A. improvement B. continuation	C. interruption	D. enhancement
5. Which of the following best paraphrases the und		aph 6?
A. Teachers should strive to improve the lives o	f their students.	
B. Education is the only way to escape poverty.		
C. The sacrifices of past generations should not	be forgotten.	
D. Teachers should be grateful for the opportun	ities they have.	
6. Which of the following is TRUE according to the	passage?	
A. Naidoo's grandfather was a highly educated	individual.	
B. Naidoo's school focuses solely on academic a	chievement.	
C. Naidoo and his colleagues provide extra supp	port to their students.	
D. All students in Durban's primary schools com	ne from disadvantaged bacl	kgrounds.
7. In which paragraph does the writer mention the	specific challenges faced b	y students in Durban?
A. Paragraph 1 B. Paragraph 2	C. Paragraph 3	D. Paragraph 4
8. In which paragraph does the writer explain the	e importance of lifelong le	earning in the context of
Naidoo's work?		
A. Paragraph 1 B. Paragraph 2	C. Paragraph 3	D. Paragraph 4
Exercise 7: Read the following passage and ma	ork the letter A, B, C, or	D to indicate the
correct answer to each of the questions from 1	to 10.	
• Developing an attitude of continuous learning is	s one of the best ways to pr	rosper in today's changing
world. There is so much technology available for he	elping the process of studyi	ing throughout one's life.
As such, you may pursue your interest in culinary a	rts and improve your servi	ce management skills.

If you want to engage in lifelong learning, the options are limitless. Your demands and goals

and structured context, and is often part of a scheduled and monitored sequence of coursework designed as learning. Formal learning may sometimes lead to formal recognition in degree, e.g.,

If you choose formal learning, there are a few points to note. This method occurs within an organised

bachelor's, post-graduate, or professional certification.

entirely determine the strategy you use.

(I) In this case, a professional decides to manage the speed and direction of their entire learning process. (II) Examples of this type of learning include Massive Open Online Courses (MOOCs). (III) They provide free, interactive participation and open web-based access to courses built on the engagement of learners who self-organise their participation. (IV) The best part is they are aligned to their individual learning goals, prior knowledge and skill levels and shared interests.

Professional learning is the type of continuous learning that occurs at a workplace. This learning on the job is tied to career passion and professional development, and occurs through skill acquisition and training.

It might also be indirect, personal, or informal. On a personal level, you look for any opportunity to study outside of the office. It is a pastime or a particular interest that the learner wants to pursue independently. Informally, it is the learning that people choose to accomplish throughout their lives by trial and error, and informal methods such as viewing a video, or just watching a television show. Indirectly, it is the learning that occurs without any prior planning or preparation. Adopting lifelong learning means you learn from interactions with people, travel, and exposure to various settings.

Adapted from https://hospitalityinsiahts.ehl.edu/why-lifelona-learnina-could-help-secure-your-nexttion

Traupood from hoo	poi,,, nooptiantiymorgitionim		promotion
1. Where in paragrap	h 4 does the following sent	ence best fit?	(0)
"Hospitality p	rofessionals may also ch	oose to engage in a self-d	lirected form of the
	continuous l	learning process."	()
A. [I]	B. [II]	C. [III]	D. [IV]
2. The phrase " engaç	g<u>e in</u>" in paragraph 2 could	l be best replaced by	_•
A. avoid	B. stop	C. ignore	D. participate in
3. The word " This " ir	n paragraph 3 refers to		
A. Lifelong learning	ng B. Formal learning	C. Hospitality profession	onals D. Self-directed
learning			
According to parag	raph 4, which of the follow	ring is NOT a characteristic	of MOOCs?
A. They are free to	o access.	200	B. They are interactive.
C. They require fo	ormal enrollment.	D. They are flexible an	d self-paced.
5. Which of the follow	ving best summarizes paraç	graph 3?	
A. Formal learning	g is a structured and organ	ized approach to education.	•
	fessionals should prioritize	•	
C. Formal learning	g always leads to a degree	or certification.	
D. Online courses	are the most effective form	n of formal learning.	
6. The word "limitles	ss " in paragraph 2 is OPPO	SITE in meaning to	
A. endless	B. restricted	C. abundant	D. numerous
7. Which of the follow	ving is TRUE according to t	the passage?	
A. Lifelong learnii	ng is only possible through	formal education.	
B. Technology pla	ys no significant role in life	elong learning.	
C. Professional lea	arning only occurs within a	workplace setting.	
D. Lifelong learning	ng can take many different	forms.	
8. Which of the follow	ing best paraphrases the u	ınderlined sentence in paraç	graph 5?
A. Professional lea	arning is essential for caree	er advancement.	
B. Workplace train	ning is the most effective for	orm of professional develop	ment.
C. Learning on the	e job can improve both per	sonal and professional skills	· ·
D. Career passion	should drive all profession	al learning activities.	
9. Which of the follow	ving can be inferred from th	ne passage?	
	t suitable for all learners.		
B. Hospitality pro	fessionals are the only ones	s who need to engage in life	long learning.
	g is always more valuable t		
	ng is important for persona		

10. Which of the following best summarizes the passage?

A. The passage discusses the importance of formal learning in today's world. B. The passage explores different types of lifelong learning and their benefits. C. The passage focuses on the challenges of engaging in lifelong learning.

D. The passage argues that technology is the key to successful lifelong learning.

Lifelong learning is essential for addressing global issues of employment, but it also facilitates personal growth for the individual student. The UNESCO Institute for Lifelong Learning (UIL) states that universities "have a unique capacity to develop skills and broaden knowledge, and the potential to mobilise educational resources and provide learning opportunities for diverse populations". Higher education institutions can take actions to ensure an environment that supports lifelong learning.

(I) The lifelong-learning model **goes beyond** knowledge and skills gained through formal learning, extending to competencies obtained through non-formal and informal education. (II) In addition to those skills gained through work experience, education or training, lifelong learning can also cover personal skills and competencies such as language skills, social skills, organisational skills and qualifications, etc. (III) However, unless the government takes more direct action to assist citizenship education, education will continue to support inequality. (IV) Emphasis is also placed on two other aspects: the initiative of local government and on-the-job learning opportunities promoted by universities.

Information, guidance and advising systems facilitate access to learning and promote equal opportunities for students. In addition, they can motivate potential **ones** who are interested in non-degree courses to improve skills or learn something new. Universities can promote the information on their websites to attract potential students. For example, universities can build internet portals or apps that will offer information on lifelong learning to partners to recruit potential local students through induction.

Making education easy to access is the only way to ensure equal opportunities and access to learning for all people (for example, through shifting government funding). Part-time study, online learning, and flexible pathways are among the ways that universities can offer accessible lifelong education. For example, proximity to learning is particularly important if the aim is to increase workforce participation for women and may include providing means and resources for them to **reconcile** professional and family life. Universities can also link their supply to local needs.

In-demand skills, such as qualifications in information technology, foreign languages, technological culture, and social skills, can drive a lifelong-learning programme. **Learning to learn has also become a focus due to the rise of artificial intelligence.** Through offering a continuation of educational opportunities, universities give citizens a pathway for achieving their learning and career objectives.

In this way, institutions can create a culture of learning that facilitates participation and motivates all those involved in the educational process.

Adapted from https://www.timeshighereducation.com/campus/what-are-key-components-effective-lifelong learning-culture

			ujetong tearning-cuit	,ure
1. Where in paragr	aph 2 does the following se	entence best fit?		
"This model for	individual learning requ	ires an increase in public an	nd private investmen	t."
A. [I]	B. [II]	C. [III]	D. [IV]	
2. The phrase "goe	s beyond" in paragraph 2	could be best replaced by	•	
A. exceeds	B. limits	C. stays within	D. follows	
3. The word "ones"	' in paragraph 3 refers to _			
A. universities	B. students	C. systems	D. opportunities	
4. According to par	agraph 2, which of the foll	owing is NOT a component of li	ifelong learning?	
A. Formal educ	ation B. Non-formal educ	cation C. Informal education	D. Profession	onal
experience				
5. Which of the foll	owing best summarizes pa	ragraph 2?		
A. Lifelong lear	ning encompasses a wide ı	range of educational experience	es.	
B. Lifelong lear	ning is solely focused on a	cquiring new skills.		
C. Government	investment is the only fact	or driving lifelong learning.		
D. Universities	have no role to play in pro	moting lifelong learning.		
6. The word " reco	<u>ncile</u>" in paragraph 4 is O I	PPOSITE in meaning to		
A. balance	B. combine	C. conflict	D. harmonize	
7. Which of the foll	owing is TRUE according t	to the passage?		
A. Lifelong lear	ning is solely beneficial for	individual career advancement	t.	
B. Universities	have a crucial role to play	in supporting lifelong learning.		
C. Online learni	ng is the only effective me	thod for lifelong learning.		
D Government	funding is the only obstacl	e to accessible education		

8. Which of the following best paraphrases the underlined sentence in paragraph 5?

A. The development of artificial intelligence has made learning obsolete.

- B. The ability to learn independently is increasingly important in the age of AI.
- C. Artificial intelligence can be used to personalize learning experiences.
- D. Universities should focus on teaching students about artificial intelligence.
- 9. Which of the following can be inferred from the passage?
 - A. Lifelong learning is only relevant for young people.
 - B. Access to technology is the primary barrier to lifelong learning.
 - C. Universities should prioritize research over teaching in the context of lifelong learning.
 - D. Lifelong learning is crucial for individuals and society as a whole.
- 10. Which of the following best summarizes the passage?
 - A. The passage discusses the importance of lifelong learning for individual and societal development.
- B. The passage focuses on the challenges faced by universities in implementing lifelong learning programs.
 - C. The passage explores the role of technology in facilitating lifelong learning.
 - D. The passage examines the economic benefits of lifelong learning for individuals.
- **3** In recent years, the educational landscape has **undergone significant changes**. These changes have prompted the trend toward student-centred learning and the focus of lifelong learning skills.

Lifelong learning transcends traditional education, encouraging students to continuously seek knowledge, skills, and experiences throughout their lives.

(I) Lifelong learning is an on going pursuit of knowledge, skills, and personal development throughout an individual's life. (II) It's not **confined** to formal education and is often identified as self-motivated learning. (III) The 21st century has seen a global shift into a knowledge-based economy as opposed to the labour-based economy of the previous century. (IV)

The Organization for Economic Cooperation and Development explained in a 2019 report that "research suggests that, should current cutting-edge technology become widespread, 32% of current jobs are likely to see significant changes in how they are carried out and a further 14% of jobs could be completely automated." This means that if working adults don't learn and adapt to those changes, they will not be able to keep up with the evolving economy.

A vision for nurturing lifelong learners involves developing a classroom where every student leaves equipped with the tools, attitudes, and strength needed to thrive in an everchanging world.

You can empower students to become lifelong learners, equipped with the skills and mindset needed for a dynamic and unknown future. By implementing strategies that promote curiosity, self-directed learning, and combining approaches, you can cultivate a culture of lifelong learning.

Adapted from: https://www.studiesweekly.com/creating-a-passion-for-lifelong-learning/

1. Where in paragraph 3 does the following sentence best fit?

"As a result, lifelong learning is absolutely essential if an individual wants to thrive in the adult work-force."

A. [1]		(D. [III]	C. [III]		ע. [17]		
2. The phrase "u	ndergo	ne significant chang	es " in paragraph 1 coυ	ıld be be	st replaced	by	
A. remained the same			B. experienced r	B. experienced major alterations			
C. slightly improved			D. gradually dec	D. gradually declined			
3. The word " it "	in parag	raph 3 refers to	_•				
A. formal edu	cation	B. lifelong learning	C. significant ch	ange	D.	personal	
development							
4. According to p	aragrap	h 3, which of the follo	wing is NOT a characte	eristic of	lifelong lea	rning?	
A. It is limited to formal education.			B. It is a continu	B. It is a continuous process.			
C. It emphasizes personal development.			D. It is often self	D. It is often self-motivated.			
5. Which of the fo	ollowing	best summarizes para	ngraph 3?				
A. Lifelong lea	arning i	s only relevant for thos	se working in the adult	workfor	ce.		
B. Formal edu	acation i	is no longer necessary	in a knowledge-based	economy	7.		
C. The impor	tance of	f lifelong learning has	increased due to the	shift tow	ards a kno	wledge-based	
economy.							
D. The previo	us centı	ıry was characterized	by a labor-based econo	omy.			
6. The word "con	ifined"	in paragraph 3 is OPPO	OSITE in meaning to $_$	•			
A. restricted		B. limited	C. constrained		D. unrest	ricted	
7. Which of the fo	ollowing	is TRUE according to	the passage?				

A. Lifelong learning is only relevant for students.

- B. Technological advancements have no impact on the need for lifelong learning.
- C. The traditional education system fully supports lifelong learning.
- D. Lifelong learning is crucial for adapting to a changing job market.
- 8. Which of the following best paraphrases the underlined sentence in paragraph 5?
 - A. Students should be encouraged to specialize in a single field.
 - B. The classroom environment should be competitive and challenging.
 - C. Teachers should focus on standardized testing.
 - D. Students should be prepared to face an uncertain future.
- 9. Which of the following can be inferred from the passage?
 - A. Automation will eliminate all jobs in the future.
 - B. Teachers have no role to play in fostering lifelong learning.
 - C. Lifelong learning skills are crucial for success in the 21st century.
 - D. Traditional education systems are obsolete in the digital age.
- 10. Which of the following best summarizes the passage?
 - A. The passage discusses the importance of lifelong learning in the context of a changing world.
- o market.

 Tallo

 John Hillian B. The passage focuses on the challenges of implementing student-centered learning.
 - C. The passage explores the role of technology in education.

