Unit 5: Our experiences

A. Vocabulary

Từ vựng	Loại từ	Phiên âm	Dịch nghĩa	Câu ví dụ
local specialty	noun	/ˈləʊkl ˌspeʃi ˈæləti/	đặc sản địa phương	Bánh mì is a local specialty in many VietTrần Thiên Huyse cities.
ride horses	verb	/raɪd ˈhɔ:sɪz/	cưỡi ngựa	We rode horses along the beach during our summer vacation.
take photos	verb	/teik foo.tooz/	chụp ảnh	Tourists often take photos of the beautiful landscapes.
explore a site	verb	/ıkˈsplɔ:r ə saıt/	khám phá địa điểm	We plan to explore a historical site during our trip.
ride a jeep	verb	/raɪd ə dʒi:p/	đi xe jeep	We had a thrilling ride in a jeep through the desert.
dance with local people	verb	/da:ns wið ˈləʊkl ˈpi:pl/	khiêu vũ với người dân địa phương	They danced with local people at the festival.
take an eco-tour	verb	/terk ən ˈiːkəʊ tʊə/	đi du lịch sinh thái	We took an eco-tour through the rainforest.
see a gong show	verb	/si: ə gɒŋ ʃəʊ/	xem biểu diễn cồng chiêng	The cultural center offers a chance to see a gong show.
climb a mountain	verb	/klaım ə 'maʊntən/	leo núi	They climbed a mountain for a breathtaking view.
explore the seabed	verb	/ıkˈsplɔ: ðə ˈsi:bed/	khám phá đáy biển	Marine biologists explore the seabed for new species.
see a tribal dance show	verb	/si: ə ˈtraɪbl dɑ:ns ʃəʊ/	xem biểu diễn múa dân tộc	Visitors can see a tribal dance show at the cultural village.
stream	noun	/stri:m/	dòng suối	The stream runs through the middle of the forest.
species	noun	/ˈspi·ʃiz/	loài (sinh vật)	Scientists discovered a new species of fish in the river.
enjoyable	adjective	/ınˈdʒɔɪəbl/	thú vị	The picnic was an enjoyable way to spend the afternoon.
thrilling	adjective	/ˈθrɪlɪŋ/	kích thích	The roller coaster ride was thrilling for everyone.
amazing	adjective	/əˈmeɪzɪŋ/	tuyệt vời	The sunset over the ocean was simply amazing.
brilliant	adjective	/ˈbrɪliənt/	xuất sắc, tuyệt vời	The scientist's brilliant work led to a major breakthrough.

learn by rote	verb	/lɜːn baɪ rəʊt/	học vẹt	Some students prefer to learn by rote, but it's not effective.
tour a campus	verb	/tʊə(r) ə 'kæmpəs/	tham quan khuôn viên trường	We toured the campus before deciding to enroll in the university.
give a performance	verb	/gɪv ə pəˈfɔ:məns/	biểu diễn	The students gave a performance of their new play.
put up tents	verb	/pot ap tents/	dựng lều	We put up tents at the campsite before it got dark.
go snorkeling	verb	/gəʊ ˈsnɔ:kəlɪŋ/	đi lặn với ống thở	We went snorkeling to see the colorful fish in the coral reef.
helpless	adjective	/ˈhelpləs/	bất lực	The baby bird was helpless after falling from its nest.
exhilarating	adjective	/ɪgˈzɪləreɪtɪŋ/	kích thích, mãn nhãn	The exhilarating ride down the river left us breathless.
embarrassing	adjective	/ɪmˈbærəsɪŋ/	xấu hổ, ngại ngùng	It was embarrassing to trip in front of the entire class.
unpleasant	adjective	/ʌnˈpleznt/	khó chịu	The unpleasant smell made it hard to stay in the room.
coral reef	noun	/ˌkɔ:r.əl ˈri:f/	rạn san hô	The coral reef was teeming with vibrant marine life.
by chance	adverb	/baɪ - t∫ɑ:ns/	tình cờ	She discovered the hidden cave by chance while hiking.
yearbook	noun	/ˈjɪəbʊk/	niên giám	The school yearbook captured all the memorable moments.
sail a yacht	verb	/seɪl ə jɒt/	đi thuyền buồm	We learned how to sail a yacht on our summer vacation.
wildlife	noun	/ˈwaɪldlaɪf/	động vật hoang dã	The reserve is home to a wide variety of wildlife.
ethnic	adjective	/ˈeθnɪk/	dân tộc	The region is known for its ethnic diversity.
tribal	adjective	/ˈtraɪ.bəl/	bộ lạc	The tribal customs are still practiced in remote areas.
team building activity	noun	/ti:m ˈbɪldɪŋ æk ˈtɪvəti/	hoạt động nhóm, đồng đội	The team building activity helped improve our teamwork skills.
exciting	adjective	/ɪkˈsaɪtɪŋ/	thú vị	The new movie was so exciting that I watched it twice.
campsite	noun	/ˈkæmpsaɪt/	khu cắm trại	We chose a campsite near the

				river for our weekend getaway.
ankle	noun	/ˈæŋkl/	mắt cá chân	He twisted his ankle while playing soccer.
put up	phrasal verb	/pʊt ʌp/	dựng lên	They put up a fence to protect the garden from animals.
terrible	adjective	/ˈterəbl/	khủng khiếp	The accident was a terrible experience for everyone involved
attend	verb	/əˈtend/	tham dự	I plan to attend the conference next week.
army	noun	/ˈa:mi/	quân đội	My brother enlisted in the army last year.
unforgettable	adjective	/ˌʌnfəˈgetəbl/	khó quên	The concert was an unforgettable experience.
special	adjective	/ˈspeʃl/	đặc biệt	They prepared a special meal for the celebration.
receive	verb	/rɪˈsi:v/	nhận	She received a gift from her friend on her birthday.
environment	noun	/ın'vaırənmənt/	môi trường	Protecting the environment is everyone's responsibility.
strict	adjective	/strɪkt/	nghiêm khắc	The teacher is very strict about deadlines.
competition	noun	/kɑ:m.pəˈtɪʃ.ən/	cuộc thi, sự cạnh tranh	The competition was tough, but she won first place.
confidence	noun	/ˈkɒnfɪdəns/	sự tự tin	Public speaking helps boost confidence.
soft skill	noun	/sɒft skɪl/	kỹ năng mềm	Employers value soft skills such as teamwork and adaptability.
bully	verb	/ˈbʊli/	bắt nạt	Schools should take strict measures to prevent bullying.
aware	adjective	/əˈweə(r)/	nhận thức (về)	Students should be aware of the risks of sharing personal information online.
join	verb	/dʒɔɪn/	tham gia	She decided to join the debate club this semester.
prehistoric	adjective	/ˌpriːhɪˈstɔːrɪk/	tiền sử	The museum exhibits prehistoric artifacts from ancient times.
assignment	noun	/əˈsaɪnmənt/	bài tập, nhiệm vụ	We have a challenging assignment due next week.

Words	Related words	Transcription	Meaning
amazing (adj)	amazement (n)	/əˈmeɪzmənt/	sự ngạc nhiên, kinh ngạc
ngạc nhiên, kinh ngạc	amazed (adj)	/əˈmeɪzd/	ngạc nhiên, kinh ngạc
	amaze (v)	/əˈmeɪz/	làm kinh ngạc
	amazingly (adv)	/əˈmeɪzɪŋli/	một cách kinh ngạc
astounding (adj) làm sững sờ, làm sửng sốt, làm	astound (v)	/əˈstaʊnd/	làm kinh ngạc, làm kinh hoàng
kinh ngạc	astoundingly (adv)	/əˈstaʊndɪŋli/	một cách kinh ngạc, kinh hoàng
confidence (n)	confident (adj)	/ˈkɒnfɪdənt/	tin tường, chắc chắn, tự tin
niềm tin, sự tin tưởng, sự tự tin	confidential (adj)	/ˌkɒnfɪˈdenʃl/	tế nhị, kín, bí mật
embarrassing (adj)	embarrass (v)	/ımˈbærəs/	xấu hổ, lúng túng
làm ai bối rối, ngượng ngùng	embarrassed (adj)	/ım'bærəst/	cảm thấy xấu hổ, ngượng ngùng
	embarrassingly (adv)	/ımˈbærəsɪŋli/	một cách xấu hổ, ngượng ngùng
	embarrassment (n)	/ım'bærəsmənt/	sự xấu hổ, ngượng ngùng
explore (v)	exploration (n)	/ˌekspləˈreɪʃn/	sự thăm dò, sự thám hiểm
khám phá, tìm tòi, học hỏi	exploratory (adj)	/ıkˈsplɒrətri	để thăm dò, thám hiểm
	explorer (n)	/ıkˈsplɔ:rə(r)/	người thăm dò, người thám hiểm
helpless (adj) cần giúp đỡ, không thể tự l	helplessness (n)	/'helpləsnəs/	tình trạng không tự lực được
can grap ac, mong me ta	helplessly (adv)	/ˈhelpləsli/	một cách bất lực
	help (v)	/'help/	giúp đỡ
	helpful (adj)	/'helpfl/	giúp đỡ, giúp ích, có ích
	helpfully (adv)	/ˈhelpfəli/	một cách có ích
	helpfulness (n)	/'helpflnəs/	sự có ích
	helper (n)	/'helpə(r)/	người giúp đỡ
memorable (adj) đáng nhớ	memorably (adv)	/ˈmemərəbli/	đáng ghi nhớ
	memorial (n)	/məˈmɔ:riəl/	đài tưởng niệm
	memorial (adj)	/məˈmɔ:riəl/	để ghi nhớ, để tưởng niệm
	memory (n)	/'meməri/	ký ức, trí nhớ

	memorize (v)	/'meməraiz	học thuộc lòng, ghi nhớ
performance (n) buổi biểu diễn	perform (v)	/pəˈfɔ:m/	biểu diễn
	performer (n)	/pəˈfɔ:mə(r)	người biêu diễn
	performative (adj)	/pəˈfɔ:mətɪv/	biểu hiện
unpleasant (adj)	unpleasantly (adv)	/ʌnˈplezntli/	một cách không hài lòng
không thoải mái, không vui vẻ	unpleasantness (n)	/ʌnˈplezntnəs/	cảm giác không hài lòng
	pleasure (n)	/ˈpleʒə(r)/	sự hài lòng
	pleasant (adj)	/'pleznt/	vui vẻ, dễ chịu
	please (v)	/pli:z/	làm vui lòng, làm hài lòng

B. Grammar

Thì Hiện Tại Hoàn Thành (Present Perfect)

1. Khái Niệm

Thì hiện tại hoàn thành được sử dụng để diễn tả các hành động hoặc trạng thái đã xảy ra tại một thời điểm không xác định trong quá khứ và vẫn có liên quan đến hiện tại. Thì này giúp nhấn mạnh kết quả của hành động hoặc trạng thái đó.

2. Cấu Trúc

a. Dạng khẳng định

Cấu trúc:

S + have/has + V-ed/V3

- S (Subject) là chủ ngữ.
- Have/has tùy thuộc vào chủ ngữ (have dùng cho I, you, we, they; has dùng cho he, she, it).
- V-ed/V3 là dạng quá khứ phân từ của động từ.

Ví du:

- I have finished my homework.
 (Tôi đã hoàn thành bài tập về nhà.)
- She has visited Paris.
 (Cô ấy đã thăm Paris.)

b. Dạng phủ định

Cấu trúc: S + have/has + not + V-ed/V3 (hoặc viết tắt: hasn't/haven't + V-ed/V3)

Ví dụ:

- They haven't seen that movie.
 (Họ chưa xem bộ phim đó.)
- He has not completed his report.
 (Anh ấy chưa hoàn thành báo cáo của mình.)

c. Dang câu hỏi

Cấu trúc: Have/Has + S + V-ed/V3?

Ví du:

Have you ever traveled abroad?
 (Ban đã từng đi du lịch nước ngoài chưa?)

• Has she finished her work?

(Cô ấy đã hoàn thành công việc của mình chưa?)

3. Các Dấu Hiệu

Thì hiện tại hoàn thành thường đi kèm với các dấu hiệu sau:

• Ever: Dùng trong câu hỏi hoặc khẳng định để nói về trải nghiệm trong cuộc đời.

Have you ever been to Japan? (Bạn đã bao giờ đến Nhật Bản chưa?)

Never: Dùng để nói rằng một hành động chưa bao giờ xảy ra.

She has never eaten sushi. (Cô ấy chưa bao giờ ăn sushi.)

• Just: Dùng để diễn tả một hành động vừa mới xảy ra.

I have just finished my book. (Tôi vừa mới hoàn thành cuốn sách của mình.)

• Already: Dùng để nói rằng một hành động đã xảy ra trước thời điểm hiện tại.

They have already left. (Ho đã rời đi rồi.)

• Yet: Thường dùng trong câu hỏi và phủ định để nói rằng một hành động vẫn chưa xảy ra.

Has he called you yet? (Anh ấy đã gọi cho bạn chưa?)

• Lately / Recently: Dùng để chỉ những hành động đã xảy ra gần đây.

She has been feeling tired lately. (Gần đây, cô ấy cảm thấy mệt mỏi.)

 Since: Dùng với một thời điểm cụ thể để chỉ khoảng thời gian từ khi một hành động bắt đầu cho đến hiện tại.

I have lived here since 2015. (Tôi đã sống ở đây từ năm 2015.)

 For: Dùng với một khoảng thời gian để chỉ khoảng thời gian từ khi một hành động bắt đầu cho đến hiện tại

They have been married for ten years. (Họ đã kết hôn được mười năm.)

• So far: Đến thời điểm hiện tại.

So far, we have visited five countries. (Đến nay, chúng tôi đã thăm năm quốc gia.)

• Up to now: Đến thời điểm hiện tại.

Up to now, I have read ten books. (Tính đến nay, tôi đã đọc mười cuốn sách.)

4. Ví dụ Minh Họa

• Khẳng định:

She has traveled to many countries. (Cô ấy đã đi du lịch đến nhiều quốc gia.)

Phủ định:

I have not seen that movie. (Tôi chưa xem bộ phim đó.)

• Câu hỏi:

Have they completed the project? (Họ đã hoàn thành dự án chưa?)

5. Các Lưu Ý

- Thì hiện tại hoàn thành không thường đi kèm với các mốc thời gian cụ thể như "yesterday" hay "last year." Thay vào đó, nó thường được sử dụng với các dấu hiệu thời gian không cụ thể như "ever," "never," "already," "yet," "lately," "since," và "for."
- Thì hiện tại hoàn thành nhấn mạnh kết quả của hành động ở hiện tại, trong khi thì quá khứ đơn chỉ nhấn mạnh thời điểm hành động đã xảy ra.

I. Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation.

Question 1: A. beauty	B. easy	C. supply	D. entry
Question 2: A. backward	B. twenty	C. workshop	D. wildlife
Question 3: A. yes	B. eye	C. year	D. <u>y</u> et
Question 4: A. whose	B. while	C. white	D. between
Question 5: A. two	B. whole	C. wrist	D. toward
Question 6: A. occur	B. h <u>u</u> mor	C. tube	D. commune
Question 7: A. sword	B. welcome	C. reward	D. crossword
Question 8: A. style	B. yogurt	C. young	D. <u>y</u> esterday
Question 9: A. day	B. clay	C. play	D. cycle
Question 10: A. watch	B. sandwich	C. highway	D. write
Question 11: A. type	B. deny	C. tidy	D. try
Question 12: A. your	B. <u>y</u> ellow	C. yield	D. cry
Question 13: A. which	B. word	C. whom	D. <u>w</u> ork
Question 14: A. website	B. answer	C. a <u>w</u> ay	D. where
Question 15: A. wrong	B. sweep	C. homework	D. software
Question 16: A. university	B. <u>u</u> nit	C. understand	D. <u>u</u> niform
Question 17: A. youngster	B. beyond	C. year	D. happy
Question 18: A. under	B. <u>u</u> nion	C. <u>u</u> mbrella	D. <u>u</u> npleasant
Question 19: A. swing	B. <u>w</u> ind	C. brown	D. watermelon
Question 20: A. however	B. <u>w</u> olf	C. waiter	D. twenty

II. Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in following questions.

position of primary stress in fond	ing questions.		
Question 1: A. environment	B. confident	C. assignment	D. exciting
Question 2: A. animal	B. activity	C. specific	D. performance
Question 3: A. possible	B. enjoyable	C. memorable	D. terrible
Question 4: A. appreciate	B. eliminate	C. participate	D. decorate
Question 5: A. important	B. national	C. popular	D. comfortable
Question 6: A. computer	B. library	C. science	D. subject
Question 7: A. modern	B. provide	C. develop	D. encourage
Question 8: A. village	B. picture	C. enjoy	D. station
Question 9: A. evening	B. mountainous	C. amazing	D. actually
Question 10: A. relaxing	B. traveller	C. invention	D. exciting
Question 11: A. movement	B. monument	C. unpleasant	D. wonderful
Question 12: A. activity	B. environment	C. embarrassing	D. competition
Question 13: A. delivery	B. electrician	C. relationship	D. importantly
Question 14: A. message	B. common	C. begin	D. answer
Question 15: A. happy	B. lovely	C. wonderful	D. prepare
Question 16: A. local	B. global	C. efficient	D. ancient
Question 17: A. family	B. advantage	C. happiness	D. animal
Question 18: A. travel	B. allow	C. return	D. arrive
Question 19: A. shopping	B. prepare	C. dancing	D. playing
Question 20: A. building	B. exercise	C. capture	D. decide

III. Mark the letter A, B, C or D to indicate the correct answer to each of the following questions. (Vocabulary)

Question 1: The	was thrilling as it allowed us	s to observe various sea	creatures.
A. campsite	B. snorkeling	C. stream	D. yearbook

Question 2: The student recei	ved an assignment to resear	rch cultu	ires.
A. prehistoric	B. amazing	C. soft skill	D. army
Question 3: He felt	when he couldn't help his	s friend in need.	
	B. aware		D. helpless
Question 4: They enjoyed the	of the ancie	nt city.	
A. team building activity			D. environment
Question 5: The children were	e excited to i	n the stream near the c	ampsite.
A. swim	B. explore	C. ride horses	D. take photos
Question 6: The	was a large coral reef teer	ming with marine life.	
A. campsite	B. snorkel	C. underwater	D. seabed
Question 7: The	was held in the communa	l house, where everyor	ne gathered.
A. celebrate	B. soft skill	C. coral reef	D. culture festival
Question 8: We decided to	after reaching t	the top of the mountain	l.
A. take photos	B. ride horses	C. climb down	D. explore the site
Question 9: The tour guide sh			
A. set up		C. observe	
Question 10: The		n for their traditional cr	aft.
	B. ancient		
Question 11: The		_ made me feel both	excited and scared.
Question 11: TheA. exhilarating	B. coral reef	C. special	
Question 12: The soldiers atte	ended a to ho	onor their service.	
	B. ethnic	C. soft skill	D. ceremony
Question 13: During the scho	ol trip, we to		
A. enjoyed		- · ·	
Question 14: The			_
A. embarrassment			
Question 15: The	_	_	_
A. explorer			
Question 16: ca	an be a painful injury when		
A. Stream	B. Ankle		D. Community service
Question 17: The			
	B. special		D. strict
Question 18: She felt	1		
A. embarrassed			
Question 19: We	•		27 01110180000010
	B. took down		D. climbed
Question 20: The			
A. result	B. pressure		
Question 21: She learned how	*		Di chettement
	B. dance		D ride horses
Question 22: The		1 1	
	B. strict	C. exciting	
Question 23: We went on a _		•	D. amorgettable
	B. brilliant	C. eco-tour	D. army
Question 24: The			•
	B. ancient relic		
1			
Question 25: The			
A. seat belt	B. environment	C. special	D. communal house

Question 26: The	workshop taught us how	to make traditional han	dicrafts.
	B. team building		
Question 27: She felt a sense			
A. frustration	B. relaxation	C. accomplishment	D. embarrassment
Question 28: The	trees provided shade alo	ong the hiking trail.	
A. coral	B. ethnic	C. soft skill	D. ancient
Question 29: He felt			
	B. nervous		
Question 30: The students at			
A. campsite			D. craft workshop
Question 31: The			.
A. coral reef			-
Question 32: We visited the			
A. ancient relic Question 33: The			
	B. walk		
Question 34: They attended a			•
conservation.	where they	learned about the import	ance of environmental
A. special event	B. traditional game	C. school trip	D. workshop
Question 35: The			
A. snorkel			
Question 36: We took part in			-
A. dance	B. community service	C. snorkeling	D. traditional game
Question 37: The	had a strict schedule, wi	th no room for delays.	
A. assignment			
Question 38: The			
A. grandeur	-	-	D. teamwork
Question 39: He joined the _			
A. yearbook			
Question 40: The			
A. traditional game	*		D. campsite
Question 41: TheA. tribal	B. special		D unforgettable
Question 42: The students re			
A. criticism	B. praise	C. embarrassment	
Question 43: The	•		•
	B. workshop		vity D. assignment
Question 44: The			
	B. parents		D. army
Question 45: The	temple complex is a Wo	orld Heritage Site.	
A. ancient	B. modern	C. prehistoric	D. unique
Question 46: The	included activities such		
A. eco-tour	B. team-building	•	_
Question 47: The			
3	B. eco-tour	1	
Question 48: The			
A. strict	B. friendly	C. team-building	D. untorgettable

Question 49: The	of the ancient site v	was amazing, and we took m	nany photos.
A. magnificence	B. environment	C. dance	D. coral reef
Question 50: The studen	nts were encouraged to	part in the cultura	l festival.
A. give	B. take	C. bring	D. attend
IV. Mark the letter A, I	B, C or D to indicate the c	orrect answer to each of th	e following questions
(Grammar)			
Question 1: I	_ my homework just in time	e for dinner.	
	B. finished		D. have finished
Question 2: She	her grandparents sever	al times since the beginning	of the year.
A. visited	B. visits		
Question 3: They	that movie in the theat	er yet, but they plan to go so	oon.
A. not see		C. doesn't see	
Question 4: We	in this city for over five	e years, and we really enjoy	it.
A. live		C. have lived	
Question 5: He	to the new restaurant a	few times recently and alway	ys enjoys the food.
A. was		C. has been	
Question 6: Tom	his house a lot recently to	make it look more modern.	
		C. has improve	
•	many new recipes from	-	1
		C. has learn	D. have learn
Question 8: I	that movie before, and I re	emember it was very interes	ting.
A. have seen	B. has seen		_
Question 9: You	this song before, have	n't you? It's been on the radi	o a lot recently.
		C. heard	
		rk, so she can watch TV nov	•
A. has already		C. have already	
Question 11: They		t and are waiting for their fli	
		C. has just	
=	=	recommend something else	-
	B. never have		D. never has
Question 13: He	finished the book, but	he hasn't written the review	yet.
	B. recently has		D. recently have
	visited that museum,		•
A. has often	B. often has		D. often have
Question 15: I	completed the assignmen	nt, and I am now working or	the next one.
		C. has just	
Question 16: Ben	his old bicycle to his cou	sin who needed it for his dai	ily commute.
		C. has give	
Question 17: Kate	_	every day this week before d	_
		C. has complete	
		w of the ocean and surroundi	
A. has	B. gets	C. is	D. has got
Question 19: Our town	a variety of sho	ps and restaurants in the cen	ter.
	B. gets	C. is	D. has got
	a lot of new vocabulary th	nis week.	-
A. I've learned	B. I learn	C. I had learned	D. I learns
Question 21:	my homework yet.		
	B. I don't finish	C. I didn't finish	D. I hasn't finished

Question 22: Since last mon	th, Nick new boo	ks and them every	evening.
A. has bought / has read	B. have bought / have r	read C. has buy / has read	D. have buy / have read
Question 23: How many new	w parks the ci	ty this year?	
A. has / added	B. does / add	C. have / added	D. did / add
Question 24: Since you mov	red to this area,	_ you any new	friends?
A. have / made			
Question 25: Over the past f			
A. has / done			
Question 26: What changes			
years?		1	
	B. have / made	C. does / make	D. has / make
Question 27: In the past year			
A. has taken / has shared			
shared	Di nave taken / nave on	area Critas tane / has share	billave take / flave
Question 28: Over the last fe	ew weeks Emily	her garden and nla	nted new plants
A. has tended / has			
Question 29: Since moving them often.	to her new apartment, Sai	all Several new ner	gnoors and with
	D have met / have tally	ad C has most / has talls	D. have most / have
A. has met / has talked	B. nave met / nave talk	ed . nas meet / nas talk	D. nave meet / nave
talked			. •
Question 30: In the last mon			
A. has tried / has cooked			
Question 31: Ita lo			
	3. has been		
Question 32: Many of the pe	eople who attended Mr. D	avid's funeralhin	n for many years.
A. didn't see	3. wouldn't see	C. haven't seen	D. hadn't seen
Question 33: We were both	very excited about the vis	sit, as we	each other
forages.			
A. never saw	B. didn't see	C. hadn't seen	D. haven't seen
Question 34: Since the begin	nning of the year, Nick	new subjects at so	chool and a lot.
A. has studied / has learned			
Question 35: This year, Jack	many new fr	riends at school and	with them often.
A. has made / has played			
Question 36: Hoang and Lor			
A. have been			
Question 37: Your English.		•	_ , 8,
A. improved		=	D. has been improved
Question 38: Jack and Emily			
A. have finalized			
Question 39: It is raining no			
A. rains			
Question 40: The team			
A. have developed	_	_	_
Question 41: My friends and			
A. have had	R has had	(' have have	I) has have
Question 42: Only after she			
		lness did she realize the im	
A. would recover C. had recovered			

Question 43: Only after the bus for a few miles did Jane realize she was on the wrong route. A. was running B. had run C. has run D. runs Question 44: The children to bed before their parents came home from work. A. were all going B. had all gone C. had all been going D. have all gone V. Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of t sentences to make a meaningful paragraph/letter in each of the following questions. Exercise 1:
 a. Dear Students, b. We are excited to invite you to join us for a fun outdoor activity day next Saturday. Here are some of the activities we have planned: c Ride a jeep: Explore the countryside in a fun off-road adventure. d Explore the seabed: Discover underwater life while snorkeling. e Take photos: Capture amazing moments of your adventure. f See a gong show: Enjoy a traditional performance with exciting drum music. g. We hope you can join us for these enjoyable experiences! h. Best regards, i. Trần Thiên Huy
A. a-b-c-d-e-f-g-h-i B. c-a-b-d-e-f-g-h-i C. b-a-c-d-e-f-g-h-i D. a-b-f-c-d-e-g-h-i Exercise 2:
a. Dear Nick b. Take care. c. First, do you remember our trip to Da Lat? The views were so beautiful, and the coffee in the morning was great. d. Best wishes, e. Finally, I hope we can have more adventures soon. How have you been? Please write back when you can. I'd love to hear from you. g. I hope you are well. It's been a long time since we last met. I miss our time together. h. Then, we had so much fun in Nha Trang. Snorkeling and watching the sunset were amazing. i. Durong
A. a-g-c-h-e-b-d-i B. a-g-h-c-e-b-d-i C. a-g-c-h-e-d-b-i D. a-g-h-c-d-e-b-i
Exercise 3:
 a. Dear Emma, b. Best wishes, c. I hope we can meet again soon. Please write back when you have time. I'd love to hear all about what you've been up to. d. Next, our time in Hoi An was wonderful. The lantern festival was so bright and colorful, and we had a lot of fun exploring the town. e. First, do you remember our trip to Sapa? The views were really beautiful, and the food we tried was

f. I hope you are doing well. It's been a long time since we last talked, and I have been thinking about

delicious.

g. Tom

our trips together.

C. a-f-e-d-c-b-g

D. a-f-e-d-c-b-g

Exercise 4:

- a. Dear Students,
- **b.** We are excited to invite you to join us for a fun outdoor activity day next Saturday. Here's what we have planned for you:
- **c.** First, we will go on a nature walk to explore the beautiful scenery.
- **d.** Next, we will have a picnic lunch in the park.
- **e.** Finally, we will play some team games and enjoy a small party.
- f. We hope you will have a great time with us!
- g. Best wishes,
- h. [Trần Thiên Huy]

A. a-b-d-e-c-f-g-h

B. a-b-e-d-c-f-g-h

C. a-b-c-e-d-f-g-h

D. a-b-c-d-e-f-g-h

Exercise 5:

- a. In addition, taking part in family activities can be enjoyable and helps strengthen our bonds.
- b. Dear Sarah, I hope you are well! I've been reflecting on why it's valuable to participate in family traditions.
- c. It's a wonderful opportunity for families to come together and share experiences.
- d. To begin with, it allows us to understand our cultural heritage and appreciate our family history.
- e. Moreover, joining in family traditions shows that we value and honor our family's customs and beliefs.
- f. Warm regards.

A. b-c-a-e-d-f

B. b-d-e-a-c-f

C. b-e-d-a-c-f

D. b-c-d-e-a-f

Exercise 6:

Our Picnic Trip

- 1. We first went to the park to enjoy the fresh air.
- 2. After that, we had a picnic lunch together.
- 3. Then, we played some fun games with everyone.
- 4. Finally, we returned home feeling happy and relaxed.

A. 1 - 2 - 3 - 4

B. 1 - 3 - 2 - 4

 $\mathbf{C.}\ 2 - 1 - 3 - 4$

D. 1 - 2 - 4 - 3

Exercise 7:

Travel Experience

- 1. First, we visited a famous museum in the city.
- 2. After that, we had dinner at a local restaurant.
- 3. Next, we took a walk around the old town.
- 4. Finally, we watched the sunset by the beach.

A. 1 - 2 - 4 - 3

B. 1 - 3 - 2 - 4

 \mathbf{C} . 1 - 2 - 3 - 4

D. 2 - 1 - 3 - 4

Exercise 8:

An Enjoyable Weekend Day

1. First, we went to the cinema to watch a new movie.

- 2. After that, we visited the local bookstore to buy some books.
- 3. Then, we had lunch at a nearby café.
- 4. Finally, we returned home and shared our experiences with our family.

B.
$$1 - 2 - 4 - 3$$

$$C. 1 - 2 - 3 - 4$$

Exercise 9:

A Memorable School Trip

- 1. First, we met at school early in the morning.
- 2. When we arrived, we saw many animals and birds in the park.
- 3. Next, we got on the bus and traveled to the national park.
- 4. We also took photos of the pretty scenery around us.
- 5. After lunch, we walked up a hill to see the view.
- 6. Later, we played some fun games that our teachers organized.
- 7. Finally, we went back to school, feeling tired but happy with the day's activities.

$$\mathbf{C}$$
. 1 - 2 - 3 - 5 - 6 - 4 - 7

Exercise 10:

A Day at the Beach

- 1. First, we got to the beach early in the morning.
- 2. We put up our tents and laid out our beach towels.
- 3. After that, we swam in the clear, blue water.
- 4. For lunch, we ate sandwiches and fruit.
- 5. Later, we played some volleyball and other beach games.
- 6. In the afternoon, we walked along the beach and found some seashells.
- 7. Finally, we watched the sunset before going home, feeling happy and relaxed.

$$\mathbf{C.}\ 1 - 3 - 2 - 5 - 4 - 6 - 7$$

VI. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks. 1.

I will never forget that terrible day when I was bullied by my classmates. I (1) a book from Mai one of my peers. When I finished it, another girl, Linh in our group wanted to read it, so she asked to borrow it. Without much (2) , I gave the book to Linh, who then gave it back to Mai after finishing it. Mai took the book from Linh but still asked me to (3) it. I felt (4) and almost burst into tears. I decided (5) our form teacher. After listening to my whole story, our form teacher asked Mai: "Mai, do you really want (6) copy of the same book?". Then she said to Linh: "Linh, give the book back to Hoa. You took it from Hoa." They stood there saying nothing. Then our teacher asked: "Where's the book now?" Mai got it out from her (7) and gave it back to Linh. Linh gave it back to me with an apology. I could finally return it to Mai, who then felt (8) _____ about her trick. I also learnt a lesson: I will return what I borrow to the original lender only. (Nguồn: SBT Global 9)

1. A. borrowed

B. gave

C. bought

D. lent

2. A. listening

B. looking

C. worrying

C. amazed

D. thinking

3. **A.** keep

B. return

B. hopeful

C. lend

D. give away

4. A. helpless 5. A. telling

B. to tell

D. frightened

C. tell

D. told

6.	A. other	B. a	C. another	D. some
7.	A. backpack	B. suitcase	C. wallet	D. purse
8	A. happy	B. ashamed	C. excited	D. pleased
2.				
		My Unforgettabl	-	
		zoo with my family, and		
		nt to see the elephants. They		
		highlight of my visit was the		
		that rumbled the ground. It was		
	-	truly special. The trip made	= =	
	_	y full of new sights and sou	_	
		ew experiences on our trip to	tne zoo. I nave (5)	_ a deeper appreciation for
	ture since that visit to the zo	B. the	C. an	D. some
	A. a	B. some	C. many	D. few
	A. Although	B. Despite	C. Moreover	D. Because
	A. had	B. been having	C. have	D. has
	A. developed	B. developing	C. develop	D. develops
3.	A. developed	D. developing	c. develop	D. develops
	ved alone in Hanoi for a wi	hile, and this experience tau	ght me many valuable le	essons about independence
		w to take care of myself. Cre		
		or studying and working. Liv		
		re cautious about trusting pe		
		nd ones who might take adva		
		trust someone. I also learned		
		money well, you can easily g		
tim	ne, I (6) felt confic	dent and able to handle any	situation.	
1.	A. the		B. a	C. an D. no article
2.	A. at the		B. on the	C. in the D. of the
3.	A. had become	B. have become	C. have became	D. having become
4.	A. because		B. although	C. during D. if
5.	A. manage		B. managed	C. manages D.
	managing			
6.	A. have		B. had	C. has D. having
4.				
		un time with me due to my (
		sing and name-calling, bu	=	= -
		ere a few times when I trie		
get	ting (3)	_ because they were bigger	and stronger than me. The	he worst part was that none
		help me, which made me fe		
		eping silence, I finally sough		
		for me to tell them what w		
		emanded that they take (7)		
		bullying stopped. Looking b		
		better job of (8)		
		ing bullying, and I hope that	=	
	A. exciting	B. terrible	-	D. joyful
4.	A. violence	B. exercise	C. strength	D. training

3. A. hurt	B. ignored	C. rejected	D. upset
4. A. anxious	B. guilty	C. exhausted	D. helpless
5. A. success	B. connection	C. help	D. peace
6. A. encourage	B. courage	C. encouragement	D. discourage
7. A. action	B. act	C. acting	D. activity
8. A. connecting	B. struggling	C. dealing	D. applying

VII. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

1.

Recently, Tom has just finished his summer course on 20th century literature, and he has had a great experience. Although he was nervous at first since it was a challenging subject for him, he ended up learning many new things and gaining a deeper appreciation for literature. One of the things that he loved most about this course was that he could have access to various texts from different countries and cultures. The students of the course learned American novels like "The Great Gatsby" and "To Kill a Mockingbird", as well as works from Europe, Africa, and Asia. This helped them expand their knowledge of world literature and see how different writers express their ideas and experiences. Moreover, the learners also enjoyed the discussions they had in class. The teacher encouraged them to share their opinions of the texts. For example, after reading "Things Fall Apart", the class talked about the impact of colonialism on African societies and how the main character's actions were influenced by his culture. Listening to other students' opinions helped Tom see the story from different angles and develop a better critical thinking.

The course wasn't always easy, though. Some books had complex languages and themes that were hard to understand at first. Tom really struggled with "James Joyce's Ulysses", which is famous for its experimental style. It took a lot of time and effort to understand the book, but in the end, Tom was glad that he stuck with it because he was able to appreciate its creative use of language and structure. This experience taught him that sometimes you must work through difficult materials to fully appreciate their value.

1. What was the focus of the summer course that Tom took?

A. Poetry **B.** Short stories **C.** 20th century literature **D.** Classic novels

2. Which of the following did Tom's class read?

A. novels from Europe, Africa, and Asia
B. plays from different countries
D. poetries from around the world

3. What did the class do after reading "Things Fall Apart"?

A. wrote essays about the book

B. discussed the impact of colonialism

C. watched a movie based on the book

D. made a presentation about the book

4. What was the biggest difficulty Tom faced while taking the course?

A. having to read too many books

B. understanding the complex language and ideas in some books

C. expressing his opinions during the class discussions

D. completing the writing assignments after the class

5. What did Tom learn from reading "James Joyce's Ulysses"?

A. the importance of patience and hard work

B. the value of having diverse opinions

C. the importance of experimental writing styles

D. the difficulty of understanding complex literature

6. Which of the following is NOT TRUE about Tom's course?

A. Some books were complex and hard to understand.

B. Tom could easily understand the book "James Joyce's Ulysses".

C. Tom enjoyed having access to texts from different cultures.

D. "The Great Gatsby" is an example of an American novel.

2.

Experiences are the things we do and feel in our lives. They help us understand ourselves and the world better. Reflecting on these experiences helps us grow.

One of my favorite experiences is traveling. Every trip brings new adventures. For example, when I visited a small village, I got to taste local foods and take part in their traditions. Riding horses and snorkeling were exciting. Watching a tribal dance and seeing beautiful coral reefs made me appreciate the diversity of our world.

Traveling teaches us a lot. It helps us learn about different cultures and ways of life. Meeting new people and exploring new places make us more open-minded and understanding.

Another key part of my experiences is dealing with challenges. I remember a **difficult** school project that required a lot of work and teamwork. It was hard, but finishing it made me feel proud. This experience taught me to keep trying, even when things are tough, and gave me confidence to face new challenges.

Even small daily activities are important experiences. Working on group projects, helping others, and talking with friends all teach us something. For example, attending workshops on communication and teamwork has made me better at working with others and more confident.

In conclusion, our experiences shape who we are. **They** help us grow, understand ourselves, and connect with others. Every experience, big or small, makes our lives richer.

Question 1: What is the main topic of the passage?

- **A.** The role of traveling in learning about different cultures
- **B.** The benefits of attending workshops on communication
- **C.** The importance of dealing with academic challenges
- **D.** The overall impact of experiences on personal growth

A. Easy	B. Simple	C. Hard	D. Fur
Lasy	Di Simpic	O Hulu	D. 1 MI

Question 3: According to the passage, how does traveling help us?

Question 2: The word " difficult " in the passage means .

- A. By making us more physically fit
- **B.** By teaching us about different cultures and ways of life
- C. By providing financial benefits
- **D.** By improving academic grades

Question 4: The word "they" in the sentence "They help us grow, understand ourselves, and connect with others" refers to _____.

A. Experiences **B.** Workshops **C.** Challenges **D.** School projects **Question 5:** According to the passage, which statement is NOT true about experiences?

- **A.** Traveling helps us learn about different cultures.
- **B.** Facing challenges teaches us to keep trying.
- **C.** Attending workshops makes us better at communication.
- **D.** Experiences only include major life events.

3.

Our Experiences: What We Learned from Traveling

Traveling is a great way to learn new things and have fun. We have traveled to several places, and each trip has taught us something **valuable**.

One of our favorite trips was to Italy. We visited famous places like the Colosseum and the canals of Venice. What we learned was that traveling is not just about seeing new sights. It is also about trying new things, like cooking Italian food. We took a class where we learned how to make pasta and pizza. This experience helped us understand Italian culture better.

Another important trip was to Japan. In Japan, we saw how the people are very careful and respectful. Watching their tea ceremonies and how they take care of their gardens showed us the value of being mindful and organized. We also learned that planning ahead is important when using public transport in a new country. Traveling has also helped us face different challenges. For example, in Thailand, we had trouble understanding the local language. This taught us to be patient and use body language to communicate. It also showed us that learning a few words in the local language can be very helpful.

Overall, traveling has given us wonderful memories and important lessons. We have learned to appreciate different cultures, adapt to new places, and solve problems with a positive attitude. Each trip has helped us grow and see the world in a new way.

Traveling is more than just visiting new places; it is about learning and growing as a person. Every journey offers us a chance to experience something new and exciting.

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•	luection	•	W/hat	10	the	main	tonic	$\Delta t the$	e passage?
•	Jucsuon	1.	vv mat	10	uic	mann	CODIC	o_1 u_1	J Dassage:

A. The benefits of learning a new language

B. The importance of experiencing different

cultures

C. How to cook Italian food

D. The role of technology in travel

Question 2: The word "valuable" in the passage means

A. Expensive

B. Useful

C. Old

D. Rare

Question 3: According to the passage, how does traveling help us?

A. By improving our cooking skills

B. By giving us a chance to relax

C. By teaching us about different cultures and solving problems

D. By increasing our wealth

Question 4: The word "it" in the sentence "It is also about trying new things" refers to

A. Italy

B. Traveling

C. The Colosseum

D. The cooking class

Question 5: According to the passage, which statement is NOT true about travel experiences?

A. Traveling to different places helps us learn new things.

B. Learning a few words in the local language can be helpful.

C. Traveling only provides enjoyment without any challenges.

D. Observing different cultures can teach us to be more mindful.

5.

Dealing with Peer Pressure: What I Learned

Peer pressure is something that many people, including me, have felt at some time in their lives. When I was a teenager, I often experienced pressure from my friends and classmates. This pressure was about doing things like trying new activities, dressing in a certain way, or acting in a specific manner.

Sometimes, this pressure made me do things I didn't really want to do. For example, I joined in on activities or wore clothes just because I wanted to fit in with my friends. Later, I felt sorry for making these choices because they did not match who I really was.

As I got older, I learned how to handle peer pressure better. I started to focus on making choices that matched my own values and goals. I realized that it was important to be true to myself and not just follow what others wanted me to do.

These experiences taught me important lessons. I learned how to be independent, have self-confidence, and choose friends who support and respect me. I also learned that it's okay to be different and that staying true to myself is more important than fitting in with the crowd.

In conclusion, dealing with peer pressure is a part of growing up. My experiences helped me understand the value of making choices that are right for me and surrounding myself with positive influences.

O 4 XXII : 1 C.1 C			
	following could be served	•	
A. The Influence of Friends	and Classmates	B. The Benefits of	of Trying New Activities
C. Overcoming Negative Pe	eer Pressure	D. The Important	ce of Following Trends
Question 2: The word "pres	ssure" in the passage mos	stly means	
A. Assistance	B. Influence	C. Relaxation	D. Freedom
Question 3: The word "reg	retted" in the passage is c	closest in meaning to	.
A. Enjoyed	B. Felt sorry about	C. Ignored	D. Celebrated
Question 4: The following	are ways the author learn	ned to handle peer pressi	ure, EXCEPT .
A. Making decisions based		B. Following tren	
C. Choosing friends who re	-	D. Focusing on p	
Question 5: The word "it" i	=		
A. Peer pressure	B. Traveling		ons D. Fitting in
Question 6: Why did the au	•	-	_
A. Because they did not ma	=		were difficult to make.
C. Because they were influence.	•	•	were not enjoyable.
Question 7: What can be in	• •		were not enjoyable.
A. Peer pressure always lea	= =		
_	-		
B. Learning to resist peer pr	= =		
C. It is easy to avoid peer p			
D. Following friends' advice	e always leads to positive	e results.	
VIII.			
Ad	lvertisement 1: Share Y	our Travel Adventure	s 💓 🤾
Title: Share Your Travel S	Stories!		
Have you vigited (1)			
			t your adventures and what you
have discovered! Whether	r you have explored (2)		or enjoyed (3) fun
	r you have explored (2)		
have discovered! Whether activity, we want to hear fi	r you have explored (2) rom you.	new city o	or enjoyed (3) fun
have discovered! Whether activity, we want to hear fi	r you have explored (2) from you. The state of the stat	new city o	
have discovered! Whether activity, we want to hear fi	r you have explored (2) from you. The state of the stat	new city o	or enjoyed (3) fun
have discovered! Whether activity, we want to hear fi	r you have explored (2) from you. The state of the stat	new city o	or enjoyed (3) fun
have discovered! Whether activity, we want to hear find us at [TravelStoriesHuthern find new places to expenses to expense to expenses to expense to expenses to expense to expense to expenses to expense to expenses to expenses to expenses to expenses to expe	r you have explored (2) from you. The state of the stat	new city of the control of the	hers with your journey and help
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have discovered! Whether activity, we want to hear find find new places to extend them find new places to extend them find new places to extend them.	r you have explored (2) from you. The state of the stat	hotos and tips. Inspire ot	hers with your journey and help D. some
have discovered! Whether activity, we want to hear find the state of t	r you have explored (2) from you. the state of the sta	new city of hotos and tips. Inspire of C. an C. on C. funnily	D. some D. of D. function
have discovered! Whether activity, we want to hear find the state of t	r you have explored (2) from you. to be com and share your place the com and share your place. The com and share your place the com and share your place.	new city of hotos and tips. Inspire of C. an C. on C. funnily	D. some D. of D. function
have discovered! Whether activity, we want to hear find the state of t	r you have explored (2) from you. the state of the sta	new city of hotos and tips. Inspire of C. an C. on C. funnily	D. some D. of D. function
have discovered! Whether activity, we want to hear find the state of t	r you have explored (2) from you. the state of the sta	new city of hotos and tips. Inspire of C. an C. on C. funnily	D. some D. of D. function
have discovered! Whether activity, we want to hear find the state of t	r you have explored (2) from you. ab.com] and share your placed to the splore! B. the B. in B. funny Advertisement 2: Your Story!	new city of hotos and tips. Inspire of C. an C. on C. funnily Success Story Matters tly? Share your success	D. some D. of D. function P Arthur Market Street S
have discovered! Whether activity, we want to hear find to hear find them find new places to expected them find new places to expected them. Question 1: A. a Question 2: A. at Question 3: A. fun A Title: Share Your Success Have you achieved (1) imp	B. the B. in B. funny Story! big goal recent or reached a moreover some some substance of the story of the	new city of hotos and tips. Inspire of C. an C. on C. funnily Success Story Matters tly? Share your successing or milestone, your stores	D. some D. of D. function Pess with us! Whether you have bry can inspire (3)
have discovered! Whether activity, we want to hear find to hear find them find new places to explain them find new places them find new places the explain them find new places to explain them find new places to explain them find new places the explain them find new places t	B. the B. in B. funny Advertisement 2: Your Services Stories Network.com	C. an C. on C. funnily Success Story Matters tly? Share your succession milestone, your sto	D. some D. of D. function Pess with us! Whether you have bry can inspire (3) 6 % Tyou have accomplished. Let's
have discovered! Whether activity, we want to hear find to hear find them find new places to expected them find new places to expected them. Question 1: A. a Question 2: A. at Question 3: A. fun A Title: Share Your Success Have you achieved (1) imp	B. the B. in B. funny Advertisement 2: Your Services Stories Network.com	C. an C. on C. funnily Success Story Matters tly? Share your succession milestone, your sto	D. some D. of D. function Pess with us! Whether you have bry can inspire (3) 6 % Tyou have accomplished. Let's
have discovered! Whether activity, we want to hear find to hear find them find new places to explain them find new places them find new places the explain them find new places to explain them find new places to explain them find new places the explain them find new places t	B. the B. in B. funny Advertisement 2: Your Services Stories Network.com	C. an C. on C. funnily Success Story Matters tly? Share your succession milestone, your sto	D. some D. of D. function Pess with us! Whether you have bry can inspire (3) 6 % Tyou have accomplished. Let's
have discovered! Whether activity, we want to hear find to hear find them find new places to explain them find new places them find new places the explain them find new places to explain them find new places to explain them find new places the explain them find new places t	B. the B. in B. funny Advertisement 2: Your Services Stories Network.com	C. an C. on C. funnily Success Story Matters tly? Share your succession milestone, your sto	D. some D. of D. function Pess with us! Whether you have bry can inspire (3) 6 % Tyou have accomplished. Let's
have discovered! Whether activity, we want to hear find to hear find them find new places to explain them find new places them find new places the explain them find new places to explain them find new places to explain them find new places the explain them find new places t	B. the B. in B. funny Advertisement 2: Your Services Stories Network.com	C. an C. on C. funnily Success Story Matters tly? Share your succession milestone, your sto	D. some D. of D. function Pess with us! Whether you have bry can inspire (3) 6 % Tyou have accomplished. Let's
have discovered! Whether activity, we want to hear find the state of them find new places to explain them find new places them find new places the explain them find new places the exp	B. the B. in B. funny Advertisement 2: Your Story! big goal recent provement or reached a material stogether and motivate	new city of hotos and tips. Inspire of C. an C. on C. funnily Success Story Matters tly? Share your successing milestone, your sto and show others what everyone to reach their	D. some D. of D. function Press with us! Whether you have bry can inspire (3) 6 % a you have accomplished. Let's dreams!

Ad	Ivertisement 3: S	Share Your Learning Journey	\$ \$				
Title: Show Us What You've Learned!							
Have you learned (1) new skill recently? Share your learning journey with us! Whether you have discovered (2) interesting fact or gained valuable insights, we want to know.							
Visit [LearningJourneyHub.com] and describe your experiences. Help others by sharing what you have discovered and support (3) learning!							
Question 1: A. a	B. the	C. an	D. some				
Question 2: A. at	B. in	C. on	D. of				
Question 3: A. their	B. theirs	C. them	D. they				
	Advertisement:	Expert Experience Sharing Ev	zent				
Title: Learn from an Expe	rt – Don't Miss T	his Event!					
Want to learn from someone development!	who knows a lot? 🧦	🏌 Join us for a special event with (1) expert in personal				
I and the second		will share their stories and tips earn new skills, or handle challer					
(3) expert will directly from someone suc		journey and answer your questic	ons. It's a great chance to learn				
Event Details: Date: October 10th Time: 2:00 PM Location: Community Sign up now at [Learn							
Don't miss out on this char	nce to get inspired	d and learn something new. See	you there!				
Question 1: A. a	B. the	C. an	D. some				
Question 2: A. With	B. At	C. By	D. The				
Question 3: A. Famous	B. Fame	C. Famously	D. Famed				
	Advertiser	nent: Expert Sharing Event					
Title: Learn from an Expe	rt – Join Us!						
Want to hear from an expe	rt? 🌟 Come to o	our special event with (1)	expert in career success!				
	•	will talk about their experience areer or learn new skills, this is the					
(3) expert will inspired.	l share their story	and answer your questions. It's	a great chance to learn and get				
Event Details:							

Date: November 5th Time: 4:00 PM		N.					
Location: City Hall, 456 Elm Street, Your City Sign up now at [LearnFromExpert.com] to save your spot!							
Don't miss this chance to	-	-					
Question 1: A. a	B. the	C. an	D. some				
Question 2: A. At	B. By	C. In	D. On				
Question 3: A. Great	B. Greatly	C. Greatest	D. Greatness				
	Announcement: L	ife Experience Talk Sho)W				
Hello Everyone!							
We are excited to invite	you to a special Talk Sh	ow on Life Experiences	on September 15, 2024!				
L Time: 10:00 AM - 12	2:00 PM						
Location: City Hall,	123 Creative Street, Dis	trict 1, Ho Chi Minh City	1				
Come and listen to (1) give useful advice on how			their life experiences. They will a happy life.				
Don't miss out! Join us	to (2) new i	deas and get inspired.					
Register now (3)	[EventRegist	ration.com] to save you	r spot!				
We can't wait to see you	there!						
Best,							
The Event Team							
Question 1: A. a	B. the	C. an	D. some				
Question 2: A. learn	B. learning	C. learns	D. learned				
Question 3: A. for	B. at	C. in	D. on				
	Announcement : Join	Our Talent Showcase!	*				
Title: Show Us Your Ta	lents!						
Hello Everyone!							
We are thrilled to invite	you to our "Talent Shov	vcase" event on Novemb	oer 1, 2024! 🌟				
L Time: 3:00 PM - 5:0	0 PM						
Location: School Au	nditorium, 202 Main Stre	eet					
Have you developed (1) want to see you shine! Sl			ng, dance, or perform magic, we ers. \nearrow $\stackrel{\checkmark}{\searrow}$ $\stackrel{\checkmark}{\leftrightarrow}$				
■ Sign up at [TalentSl	howcase.coml and get r	ready to (3)	us! 🌟				

See you there,			
The Event Team			
Question 1: A. develop Question 2: A. inspire	B. developed B. inspired	C. developing C. inspiring	D. develops D. inspires
Question 3: A. amaze	B. amazed	C. amazing	D. amazes
Ai	nnouncement: Show Y	our Best Achievements!	**
Title: Share What You've	Achieved!		
Hello Everyone!			
We are excited to invite yo	ou to our "Show Your I	Best Achievements" even	nt on November 10, 2024 ! 🌟
□ Time: 11:00 AM - 1:0	00 PM		
Location: School Hall	l, 303 Success Avenue		
Have you (1) a big project, or reached a			
			y. Your achievements can (3
	_	d share your success stor,	y. Tour achievements can (o
others! **			
others! **			
		C. achieved	D. achieving
Question 1: A. achieve	B. achieves B. finished	C. achieved C. finishing	D. achieving D. finishes
Question 1: A. achieve Question 2: A. finish	B. achieves		_
Question 1: A. achieve Question 2: A. finish Question 3: A. inspire	B. achieves B. finished B. inspired	C. finishing	D. finishesD. inspires
Question 1: A. achieve Question 2: A. finish Question 3: A. inspire	B. achieves B. finished B. inspired Announcement : Discov	C. finishingC. inspiring	D. finishesD. inspires
Question 1: A. achieve Question 2: A. finish Question 3: A. inspire	B. achieves B. finished B. inspired Announcement : Discov	C. finishingC. inspiring	D. finishesD. inspires
Question 1: A. achieve Question 2: A. finish Question 3: A. inspire A Title: Share Your New Int Hello Students!	B. achieves B. finished B. inspired Announcement : Discoverests!	C. finishing C. inspiring er Your New Interests!	D. finishesD. inspires
Question 1: A. achieve Question 2: A. finish Question 3: A. inspire A Title: Share Your New Int Hello Students!	B. achieves B. finished B. inspired Announcement: Discover terests!	C. finishing C. inspiring er Your New Interests!	D. finishes D. inspires
Question 1: A. achieve Question 2: A. finish Question 3: A. inspire A Title: Share Your New Int Hello Students! We are delighted to annou Time: 2:00 PM - 4:00	B. achieves B. finished B. inspired Announcement: Discover terests!	C. finishing C. inspiring er Your New Interests! r New Interests" event o	D. finishes D. inspires
Question 1: A. achieve Question 2: A. finish Question 3: A. inspire A Title: Share Your New Int Hello Students! We are delighted to annou Time: 2:00 PM - 4:00 Location: School Libr Have you (1)	B. achieves B. finished B. inspired Announcement: Discover terests! Ince our "Discover You PM PM Prary, 404 Knowledge Roany new interests or hole	C. finishing C. inspiring er Your New Interests! r New Interests" event o ad obies recently? If you have	D. finishes D. inspires on November 15, 2024! ** et ried a new activity, learned
Question 1: A. achieve Question 2: A. finish Question 3: A. inspire A Title: Share Your New Int Hello Students! We are delighted to annou Time: 2:00 PM - 4:00 Location: School Libr Have you (1) new skill, or (2)	B. achieves B. finished B. inspired Announcement: Discover terests! Ince our "Discover You PM PM Parary, 404 Knowledge Roany new interests or hole a fun project, come	C. finishing C. inspiring er Your New Interests! r New Interests" event of the standard object of the standard o	D. finishes D. inspires on November 15, 2024! ** et tried a new activity, learned
Question 1: A. achieve Question 2: A. finish Question 3: A. inspire A Title: Share Your New Int Hello Students! We are delighted to annou Time: 2:00 PM - 4:00 Location: School Libr Have you (1) new skill, or (2)	B. achieves B. finished B. inspired Announcement: Discover terests! Ince our "Discover You PM PM PM Parary, 404 Knowledge Ro any new interests or hole a fun project, come Discovery.com] and sh	C. finishing C. inspiring er Your New Interests! r New Interests" event of ad ad about the state of the sta	D. finishes D. inspires on November 15, 2024! ** et ried a new activity, learned
Question 1: A. achieve Question 2: A. finish Question 3: A. inspire A Title: Share Your New Int Hello Students! We are delighted to annout Time: 2:00 PM - 4:00 Location: School Libr Have you (1) new skill, or (2) Sign up at [Interest interests might (3)	B. achieves B. finished B. inspired Announcement: Discover terests! Ince our "Discover You PM rary, 404 Knowledge Roany new interests or hole a fun project, come Discovery.com and shad ideas for others	C. finishing C. inspiring er Your New Interests! r New Interests" event of ad a share it with us!	D. finishes D. inspires on November 15, 2024! et tried a new activity, learned en excited about. Your new
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•	sentences using the words given. d / an / old / museum / in / city / last / summer
Exercise 2: we / imp	roved / skills / have / a lot / learned / in / new / our / recently
Exercise 3: during /	took / we / many / interesting / photos / the / trip / to / a / national park
Exercise 4: my / frie	nds / have / told / about / their / exciting / recent / adventures / many / stories
Exercise 5: I / new /	have / discovered / a / hobby / recently / that / involves / painting
Exercise 6: last / sun	nmer / the / we / enjoyed / festival / in / a / city / very / much
Exercise 7: I / have /	seen / several / beautiful / landscapes / during / my / travels / this year
Exercise 8: we / met	/ new / many / friends / at / the / summer camp / who / shared / their / experiences
Exercise 9: my / per	formance / in / has / improved / school / a lot / because / of / new / study techniques
Exercise 10: have / b	peen / to / several / countries / I / with / family / my / over / the / past / few years
Exercise 11: I / share	ed / my / travel / experiences / with / friends / who / were / very / interested
Exercise 12: recently	/ / we / attended / a / very / interesting / workshop / about / improving / public speaking
Exercise 13: have / c	completed / a / lot / of / new / projects / I / successfully / this / year
Exercise 14: last / w	eekend / we / had / an / amazing / time / at / the / new / amusement park / with / friends
Exercise 15: my / far	mily / and / I / visited / a / historical / site / that / was / very / educational / last / month
X. Put the verbs in l	brackets to complete the sentences in the past continuous tense.
	(discover) a new species in the rainforest.
	(not/finish) reading the entire book, even though she started it weeks ago.
3. They (3)	(work) on this project for several months, and it's still not complete.
4. I (4)	(never/try) such an unusual dish before.
	(already/submit) their essays to the teacher.
6. We (6)	(visit) that historical site many times, but it always feels new.
7. He (7)	(not/hear) from his friend since they moved to another country.
8. My parents (8) _	(travel) to many countries, but they still have a long list of places to go.
9. The author (9)	(write) several bestsellers throughout her career.
	(always/know) the right thing to say in difficult situations.
11. She (11)	(achieve) many goals in her life, but she (12) (never/stop) working
hard.	
	(clean) the house, but we (14) (not/organize) the garage yet.
13. He (15)	(teach) at this school for ten years and (16) (influence) many students'
lives.	

14.	The team (17) important matches.	(win) several championshi	ps, but they (18)	(also/lose) some
15.	=	visit) Paris twice, but I (20)	(not/see) the Eif	fel Tower yet.
		et lại câu thì hiện tại hoàn thành grandparents since I moved to the	city last year.	
2.	My brother hasn't pla	ayed football since he graduated f	rom high school.	
3.	They started working	on this project six months ago.		
4.	She hasn't gone to th	e gym for two weeks.		
5.	We haven't had a far	nily vacation together since we we	ent to the beach five ye	ars ago.
6.	He has never eaten so	uch a delicious meal before.		
7.	The last time I saw n	ny childhood friend was during the	e school reunion.	
8.	I haven't ridden a bio	cycle since I was a teenager.		
9.	We haven't watched	a movie together since last Christ	mas.	
10.	She hasn't had a hair	cut for more than a year.		
11.	The last time we cele	brated her birthday was three yea	rs ago.	
12.	Have you ever been	o a live concert before?		
13.	It's been almost a year	ar since they launched the new pro	oduct.	
14.	I haven't attended a 1	music festival since I was in colleg	ge.	
15.	The last time we met	was at John's wedding.		
16.	They have not been t	o the museum since their last scho	ool trip.	
17.	It's been two years si	nce I learned to drive.		

18. She has never tried ice skating before.

19. The last time I read a novel was over a year ago.

20. We haven't been to this restaurant since it reopened after the renovation.

XII. Listening

1.	_		a pop concert. Listen and complete questions. You will hear th
Ш	ormation twice.		-CONCERT
			CONCLINI
	Name of group:		Red River
	In London:	From:	October 28th
		To:	
		10:	1: November
	Price of ticket:		2:£
	Telephone no:		3:
_	ue/False Questions:		
1.	Mr. Lee has been t	eaching for 15 ye	ars.
	A. True	B. False	
2.	Mr. Lee thinks it is	s not important to	o make a study plan.
	A. True	B. False	
3.	•	• •	ce helps you focus better.
	A. True	B. False	
4.			help remember important facts.
_	A. True	B. False	
5.	_	· •	ever take breaks while studying.
	A. True	B. False	halu if than have turnelle understanding something
0.	A. True	B. False	help if they have trouble understanding something.
7			andom times throughout the day.
٠.	A. True	B. False	indom times throughout the day.
Q			notes is not a helpful study technique.
0.	A. True	B. False	notes is not a neipiur study teeninque.
9.			to 45 minutes is good for studying.
•	A. True	B. False	. to to minutes is good for studying.
10.	Mr. Lee thinks a ti		not important.
- ••	A. True	B. False	r