Week: Date of planning:

Period: Date of teaching:

**UNIT 9: NATURAL DISASTERS**

**Lesson 3: A closer look 2**

**I. OBJECTIVES**

By the end of this lesson, Ss will be able to:

**1. Knowledge**

Grammar: How to use “The past continuous”

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| **Structure** | **Examples** |
| Affirmative sentences: S + was/ were + V\_ing | She was doing her homework at 8 o’clock last night. |
| Negative sentences: S + was/ were not + V\_ing | She was not doing her homework at 8 o’clock last night. |
| Questions: Was/ were + S + V\_ing? | Was she doing her homework at 8 o’clock last night? |

**2. Competences**

- Develop communication skills and creativity

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities

**3. Personal qualities**

- Develop awareness of *Natural disasters.*

- Be concerned to *Natural disasters.*

**II. MATERIALS**

 - Grade 8 textbook, Unit 9 - A closer look 2

 - Computer connected to the Internet

 - Projector / TV/ pictures and cards

 - Phần mềm tương tác hoclieu.vn

**III. PROCEDURES**

**1. WARM-UP** (5 mins)

**a. Objectives:**

- To create an active atmosphere in the class before the lesson.

- To lead into the new lesson.

**b. Content:**

Questions and answers.

**c. Expected outcomes:**

Ss can use suitable answers to teacher’s questions.

**d. Organisation**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| - Teacher says one sentence about himself, using past continuous.- Teacher invites some Ss to answer the question.(teacher writes the question and Ss’ answers on the board. If Ss don’t use the past continuous, still accept their answers)- Teacher underlines the form of the past continuous in the sentence, and then corrects Ss’s answers if they don’t include the past continuous in their answers.- Teacher tells them that they are going to learn the past continuous and leads to the lesson. | **I was watching TV at 8 pm yesterday. What were you doing?** |

**2. ACTIVITY 1: PRESENTATION** (8 mins)

**a. Objectives:**

To introduce the form and use of the past continuous.

**b. Content:**

Form and use of the past cotinuous.

**c. Expected outcomes:**

Ss know the form and how to use the past continuous.

**d. Organisation**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| - Teacher draws Ss’s attention to the sentences on the board and asks “What is the form of the past continuous?”- Teacher invites some Ss to aswer the questions, then writes their answers on the board.- Teacher confirms the correct answer. | **- Form of the past continuous:**Affirmative sentences: S + was/ were + V\_ing.Negative sentences: S + was/ were not + V\_ing.Questions: Was/ were + S + V\_ing?**- The use of the past continuous:**We use the past continuous to describe:+) an action that was happening at a particular time in the past.+) a past action that was happening when another action interrupted it. We use the past simple for the action that interrupted it.Notes: +) We can use when or while before the past continuous. +) We can only use when before the past simple. |

**3. ACTIVITY 2: PRACTICE** (22 mins)

**a. Objectives:**

- To help Ss practice the form of the past continuous.

- To help Ss distinguish the past simple and the past contiuous.

- To give further practice with the past continuous.

- To help Ss ask and answer the questions using the past continuous.

**b. Content:**

- Complete the sentences by putting the verbs in brackets into the past continuous.

 - Circle the correct answer to complete each sentence.

 - Look at the picture and write what each person in Lan’s family was doing when the earthquake happened. Use the given word and phrases from the box.

 - Form questions using the past continuous. Then in pairs, ask and answer the questions.

**c. Expected outcomes:**

 Ss can distinguish the past simple and the past contiuous; furthet practice the past continuous through different exercises.

**d. Organisation**

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| **TEACHER AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Task 1. Complete the sentences by putting the verbs in brackets into the past continuous.** (7 mins) |
| - Teacher asks Ss to work in pairs and do the exercise.- Ss do the exercise, then compare their answers with an other pair.- Teacher invites some Ss to share their answers.- Teacher confirms the correct answers. | ***Answer key:***1. were helping2. was snowing3. was working4. were … doing, was watching5. were … crying  |
| **Task 2. Circle the correct answer to complete each sentence.** (5 mins) |
| - Teacher asks Ss to work individually and do the exercise.- Teacher asks Ss to compare their answers with a partner.- Ss discuss with their friends if there are any differences between their answers.- Teacher checks students’ answers as a class.- Teacher confirms the correct answers. | ***Answer key:***1. donated2. were you doing, was sleeping3. were camping, came4. ran, moved5. wasn’t reading, was watching  |
| **Task 3. Look at the picture and write what each person in Lan’s family was doing when the earthquake happened. Use the given word and phrases from the box.** (5 mins) |
| - Teacher asks Ss who they can see in the picture and what they are doing.- Teacher describes the situation to Ss and asks them to describe the actions of the people in the picture, using the past continuous and the words/ phrases given in the box.- Teacher has Ss do this exercise individually and then compare their answers with another classmate’s.- Teacher invites some Ss to write their answers on the board.- Teacher checks the answers with the whole class and confirms the correct answers. | ***Answer key:***1. Lan’s grandparents were watching TV.2. Lan’s/ Her mother was reading a book.3. Lan’s/ Her father was drinking tea.4. Lan was talking on the phone.5. Lan’s/ Her brother was drawing. |
| **Task 4. Form questions using the past continuous. Then in pairs, ask and answer the questions.** (5 mins) |
| - Teacher asks Ss to read the example carefully and explains what they have to do.- Teacher asks Ss to work in pairs to do this activity. They make questions and then practise asking and answering.- Teacher invites some pairs to ask and answer the question in front of the class.- Teacher comments on their answers and accepts different answers provided that they are correct and logical. | ***Answer key:***1. Were you having dinner at 7 o’clock yesterday evening?2. Were you doing your homework at 8 o’clock yesterday evening?3. Were you watching a film at 9 o’clock yesterday evening? |

**4. ACTIVITY 3: PRODUCTION -** Memory challenge (7 mins)

**a. Objectives:**

To help students practise the past continuous via a game.

**b. Content:**

Work in groups. Take turns to say a sentence that describes what each person in the picture was doing.

**c. Expected outcomes:**

 Ss can say sentences to describe what each person in the picture was doing.

**d. Organisation**

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| **TEACHER AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Task 5. Work in groups. Take turns to say a sentence that describes what each person in the picture was doing.** (7 mins) |
| - Teacher divides Ss into groups and assigns a group leader to keep watch of the game.- Teacher explains the rule of the game:The picture shows a class at break time. Now work in groups. Look at the picture for one minute. Take turns to say a sentence that describes what each person in the picture was doing. You score one point for every correct sentence. The student with the highest score in each group wins.- Teacher has groups play the game in about 3-5 minutes.- Teacher invites some groups to perform the game in front of the whole class and comments on their performance. | ***Suggested answers:***- Mai was reading.- Phong and Nick were playing chess.- Lan and Ann were singing.- Nam was cleaning the board.- Mi and Ha were talking. |

**5. CONSOLIDATION** (3 mins)

**a. Wrap-up**

Teacher asks Ss to summarise the main points of the lesson.

**b. Homework**

- Remember the form and use of the past continuous.

- Do exercises in the workbook.

- Prepare for Lesson 4 - Communication