Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period……**

**UNIT 9: HOUSES IN THE FUTURE**

**Lesson 2 - Part 2 (Page 74) - Grammar**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- know how to use **Modal verb Might** to say that something is possible in the future

**2. Ability**

- improve the use of language

- develop the ability to communicate and cooperate with their partners, to self-study and other skills

**3. Quality**

**-** have a positive attitude in English language learning so that they actively participate in all classroom activities

**II. TEACHING EQUIPMENT AND LEARNING MATERIALS.**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, DCR & DHA on EDUHOME, handouts…

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** To introduce new lesson and set the scene for students to acquire new language

**b) Content:** a game

**c) Product:** Ss can review the language learnt in the previous lesson

**d) Competence**: Collaboration, communication, analytical skills

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| - Books closed, show the questions on the board- Have Ss work in pairs, read and find the missing words- Give time for Ss to find the answers- Check the answers with the whole class | -Work in pairs, read the sentences and fill in the missing words1. A \_\_\_\_\_\_\_, like a TV or a mobile phone, is a machine with a computer in it.
2. A \_\_\_\_\_\_\_ is a flying machine. It can carry things.
3. I use my phones by touching the \_\_\_\_\_\_\_.
4. A \_\_\_\_\_\_\_ can make all kinds of objects.
5. An \_\_\_\_\_\_\_ will make anything you want to eat.
6. Get a \_\_\_\_\_\_\_ to do your washing and cleaning at home.
* Check answer with the T

**Answer keys**1. smart device 2. drone 3. Screen

4. 3D printer 5. automatic food machine 6. robot helper  |

**B. New lesson (35’)**

* **Activities 1: Introduce and practice new language (25’)**

**a) Objective:** To have Ss learn the new grammar point – Might for future possibilities

**b) Content:** Grammar (page 74)

**c) Products:** Students can understand, practice and use the mentioned grammar point correctly in communication.

**d) Competence**: Communication, collaboration, critical thinking

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **\* GRAMMAR****a. Listen and repeat**. (Presentation)\* Option 1:- Have Ss look at the picture.- Have Ss guess what they are talking about.- Play audio and have Ss listen and read the speech bubbles.- Play the audio again. \* Option 2:- Ask students to look at the grammar explanation. - Have Ss look at the table with the forms of Might.D:\Thong\KHANH\UNIT 9\l43434.jpg- Have some Ss read the sentences aloud.- Have Ss give the rule of using Might. -Ask Ss to write the new language in their notebooks. | - Look at the pictures - Guess what the picture is about- Listen and read the speech bubbles.- Do the task in pairs.- Work in pairs.+ **Expected answer**:D:\Thong\KHANH\UNIT 9\l4444.jpg- Read the sentences aloud. - Write in notebooks. |
| **b. Fill in the blanks using “might” and a verb from the box.**- Have Ss study the task.- Demonstrates the activity using the example. *1. Automatic food machine* ***might make*** *all our food.*- Have Ss fill in the blanks using “might” and a verb from the box.- Have Ss check their works in pairs.- Have some Ss share their answers with the class.- Give feedback**c. Unscramble the sentences**. - Have Ss explore the task- Demonstrate the activity using the example. *1. In the future, we* ***might have*** *robot helpers.*- Have Ss unscramble the sentences.- Have Ss check their works in pairs.- Have some Ss share their answers with the class.- Give feedback (if any) | - Listen to T’s demonstration and take notes in notebooks.- Do the task individually- Work in pairs (check each other's work)- Share the answers with the class.- Check the answers and correct the mistakes (if any)+ **Expected answers**: - Listen to T’s demonstration and write the sentence in notebooks.- Write sentences using the prompts individually- Work in pairs- Share the answers with the class.+ **Expected answers**:  |

* **Activity 2: Speaking Skill (10’)**

**a) Objective:** to get Ss another step in grasping the grammar point

**b) Content:**  Speaking

**c) Products:** Ss can be more proficient in the target language presented

**d) Competence**: Collaboration, communication, creativity

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **d. Now, practice saying the sentences with your partner:** ***\* Option 1:***- Divide the class into pairs.- Have Ss practice saying the sentences.- Call some Ss to demonstrate the activity in front of the class.***\* Option 2:*** **Game: Lucky numbers**- Ask Ss to play the game in teams.- Divide the class into two team: Team A and B.- Ask Ss to choose a number which is attached a word/ phrase and then say out loud a sentence with the structure they have learned. If any number showing the word Lucky, Ss can choose a word from the lesson and T has to make a sentence for it. # 1: Smart phones # 2: Cameras # 3: Lucky number # 4: Robot helpers # 5: Lucky number # 6: Lucky number # 7: Smart homes # 8: Drones - Announce the winner of the game. | - Work in pairs and do as guided- Play the game in teams; Team A and B.Suggested answers 1. In the future, smart phones might be very thin.
2. In the future, cameras might make a phone calls.
3. ………………………………………………
 |

**C. Consolidation (3’)**

* Use Modal verb Might to say that something is possible in the future.
* How might homes change in the future?
* We might not have robot pets.

**D. Homework (2’)**

* Do exercise in the workbook: Lesson 2- Grammar and Writing (page 53)
* Prepare: Lesson 2 – Pronunciation & Speaking (Page 75 – SB).