

d. While encountering unforeseen obstacles is part of the experience, overcoming such challenges frequently fosters resilience and enhances problem-solving abilities.

e. Ultimately, embracing the inherent discomfort and wonder of exploration is an invaluable investment in oneself, yielding insights and growth far beyond the tangible memories collected.

A. d - c - a - b - e

B. b - c - d - a - e

C. b - d - a - c - e

D. d - b - a - c - e

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.

(18)_____. Its popularity is different compared to many other countries. In many places, people think animation is mostly for children, but in Japan, people of all ages watch and enjoy anime very much.
(19)_____.

One big reason for this is the large variety of stories and topics that anime covers. Anime is not only about action or fantasy. You can find anime about everyday life, history, sports, romance, or even serious social issues.
(20)_____.

Also, there is a very strong connection between anime and manga, which are Japanese comic books. Manga is also very popular in Japan. (21)_____. When a manga that many people like becomes an anime, it already has a large audience who want to see it. This helps make anime very successful.

Furthermore, Japanese animation is often known for its high quality. The drawings are often beautiful and detailed. The stories are well-written, and the characters often feel real and important to the viewers. People can feel very connected to the characters' feelings and experiences. (22)_____.

(Adapted from <https://www.newportacademy.com>)

- Question 18:** **A.** Animation, that are known as anime in Japan, are very popular there.
B. Animation in which they call anime in Japan is hugely popular there.
C. Anime, whose is named animation in Japan, is very popular there.
D. Animation, which is called anime in Japan, is extremely popular there.

- Question 19:** **A.** It is a normal part of culture, just like watching movies or reading books for adults in other countries.
B. It's a standard cultural practice, similar to playing sports or cooking meals for adults elsewhere.
C. It's a typical cultural element, like singing songs or writing stories for children in other nations.
D. It's a common cultural habit, just exactly like attending events or wearing clothes for adults abroad.

- Question 20:** **A.** There is truly something interesting for everyone, no matter how old they are or what they like.
B. There's something fascinating for everyone, no matter what their profession or what trends they hate.
C. There's definitely something appealing for all, despite their height or what foods they prefer.
D. There's always something engaging for all of them, regardless of their age or what sports they enjoy.

- Question 21:** **A.** Several top anime series, that originate from hit manga, are widely known.
B. Much of the top anime series are generally created from bestselling manga titles.
C. Many of the most famous anime shows are made from popular manga series.
D. Few of the highly acclaimed anime programs are drawn from popular manga.

- Question 22:** **A.** Due to it provides numerous diverse, expertly crafted tales for all, anime has become an extremely significant aspect of Japan's culture and life.
B. Because it offers so many different, well-made stories for everyone, anime has become a very important part of Japanese life and culture.
C. While it delivers many unique, finely created narratives for everybody, anime has become a highly vital component in Japanese culture and lifestyle.
D. Although it presents lots of varied, skillfully made stories to all, anime has become a crucial element of culture and life in Japan.

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

Exploring career options is an important step on the road to adulthood. As you enter high school, you will be faced with choices in which classes you take. The classes you take in high school affect the choices you have and the

careers you can consider. Having an idea of where you want to be in the next five to ten years will get you started in the right direction.

Comparing classes you enjoy with those you don't can be a good guide to exploring career paths. What may be an obvious example is someone who excels in math and science looking at a career in those fields. **What may not be so obvious is to explore the subjects within a class that someone thrives on while not particularly enjoying the class as a whole.** For example, you may be bored by the dates or political aspects of history, but completely intrigued by the personalities behind those events, leading to careers ranging anywhere from psychology to journalism.

Considering what you want to do and what you're prepared to do is a major factor in excluding inappropriate career choices. Someone with stage-fright, for example, will have some challenges to explore before seriously going on to become an actress or musician.

Once you begin to favour a career path, volunteering and other extracurricular activities can give you a taste for that career while giving you valuable hands-on experience. For example, working at a pet store or volunteering at a local animal shelter gives you first-hand experience of working with animals. Researching careers online and talking to people who work in that field can also help you make the transition toward adulthood. School guidance teachers are also a valuable resource for exploring careers, are career aptitude tests offered by high schools and colleges.

(Adapted from *eslprintables*)

Question 23: According to the passage, which is NOT mentioned as a resource for career exploration?

- A. School guidance counselors. B. Volunteering opportunities.
C. Conversations with professionals. D. Paid internships at companies.

Question 24: The word excels in paragraph 2 could best be replaced by _____.

- A. struggles B. succeeds C. fails D. ignores

Question 25: What does the word those in paragraph 2 refer to?

- A. careers B. fields C. years D. classes

Question 26: The word valuable in paragraph 4 is OPPOSITE in meaning to _____.

- A. worthless B. helpful C. meaningful D. significant

Question 27: Which of the following best paraphrases the underlined sentence in paragraph 2?

- A. Even if you dislike a class overall, identifying parts of it that interest you can guide career choices.
B. Disliking an entire subject means it has no relevance to your future career path.
C. Classes you enjoy completely are the best indicators of your future profession.
D. Avoiding subjects that don't excite you is the key to finding your ideal career path.

Question 28: Which of the following is TRUE according to the passage?

- A. High school classes can influence the career options students consider in the future.
B. Avoiding subjects you find uninteresting is a good way to eliminate unsuitable career paths.
C. Volunteering at a local animal shelter guarantees success in a career related to animals.
D. Researching careers online is the only reliable method to explore potential career paths.

Question 29: In which paragraph does the author discuss the importance of exploring specific subjects within a class?

- A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

Question 30: In which paragraph does the author mention volunteering as a way to gain career experience?

- A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.

Unemployment is an important term when we talk about the economy of a country. It describes a situation where people who are able to work and are **actively looking for** a job cannot find one. To be counted as unemployed, a person must not have a job, be available to start working, and have looked for work in the recent past.

It is important to know that not everyone without a job is counted as unemployed in the official numbers. People who are retired, students who are not looking for work, or individuals who choose to stay home to care for family members are not included in these **figures**. Also, people who cannot work because of illness or disability are not counted as unemployed.

Governments measure how many people are unemployed to understand the economic situation. [I] They calculate the unemployment rate. [II] This rate is the number of unemployed people divided by the total number of people who are either working or actively looking for work (this whole group is called the labor force). [III] The result is usually shown as a percentage. [IV]

ĐÁP ÁN ĐỀ 2

1. D	2. D	3. A	4.C	5.B	6.A	7. C	8. B	9. A	10. D
11. A	12. A	13. D	14. A	15. B	16. C	17. B	18. D	19. A	20. A
21. C	22. B	23. D	24. B	25. D	26. A	27. A	28. A	29. B	30. D
31. B	32. B	33. D	34. C	35. B	36. B	37. B	38. C	39. B	40.B