

Week:
Period:

Date of planning:
Date of teaching:

UNIT 9: NATURAL DISASTERS

Lesson 5 : SKILLS 1

I. OBJECTIVES

By the end of this lesson, Ss will be able to:

1. Knowledge

+ **Vocabulary:** read for specific information about natural disasters in a news report and talk about natural disaster and what to do when it happens.

+ **Communication:**

- Talk about a natural disasters
- Ask and answering questions about what to do when a natural disasters happens

2. Competences

- Develop reading and speaking skills and creativity
- Be collaborative and supportive in pair work and teamwork
- Actively join in class activities

3. Personal qualities

- Educate students to be always ready to prevent natural disasters
- Be concerned to *Natural disasters*.

II. MATERIALS

- Grade 8 textbook, Unit 9 – Skills 1
- Computer connected to the Internet
- Projector / TV/ pictures and cards
- Phần mềm tương tác hoclieu.vn

III. PROCEDURES

1. WARM-UP (5 mins)

a. Objectives:

- To create an active atmosphere in the class before the lesson.
- To lead into the new lesson.

b. Content:

- Who's faster?

c. Expected outcomes:

- Ss review words related to natural disasters.

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
<ul style="list-style-type: none">- Teacher divides Ss into groups.- Teacher gives each group a piece of paper.- Teacher asks them to list all the words about natural disasters they have learnt.- Ss work in their group and list all the words about natural disasters in 2 minutes.- Teacher asks 4 groups to tick their posters on	

the board. - Teacher checks and gives comments. - The group with most correct words is the winner.	
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2. ACTIVITY 1: PRESENTATION (5 mins)

a. Objectives:

- To introduce some vocabulary
- To activate Ss' knowledge of the topic of the reading text.

b. Content:

- Vocabulary pre-teach
- Match the headlines with the natural disasters.

c. Expected outcomes:

- Ss understand new vocabulary

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Vocabulary : - Teacher introduces the vocabulary. - Teacher explains the meaning of the new vocabulary, using pictures and translation. - Teacher checks students' understanding with the " <i>Matching</i> " technique.	New words: 1. ash (n) 2. tsunami (n) 3. tremble (v)

3. ACTIVITY 2: PRACTICE (19 mins)

a. Objectives:

- To activate Ss' knowledge of the topic of the reading text.
- To help Ss develop the skill of reading for the main idea (skimming), specific information (scanning) and guessing word meaning in context.

b. Content:

- Read the two news articles. Match the highlighted words with their meanings.

c. Expected outcomes:

- Students can understand the text and choose the right answers.

d. Organisation

TEACHER AND STUDENTS' ACTIVITIES	CONTENTS
Task 1: Match the headlines (1 – 2) with the natural disasters (A – B). (5 mins)	
- Teacher asks Ss to read the headlines carefully and match them with the disasters. - Ss work individually and do the task. - Teacher elicits and confirms the correct answers. - Teacher tell Ss something about Tonga which is a country in the South-western	Answer key: 1. B 2. A

<p>Pacific Ocean. It consists of about 170 islands.</p> <p>- Teacher tells them that they are going to read news articles about two natural disasters.</p>	
Task 2: Read the two news articles. Match the highlighted words with their meanings. (7 mins)	
<p>- Teacher asks Ss to work individually and do the exercise.</p> <p>- Teacher asks Ss to compare their answers with a partner.</p> <p>- Ss discuss with their friends if there are any differences between their answers.</p> <p>- Teacher checks students' answers as a class.</p> <p>- Teacher confirms the correct answers.</p>	<p>Answer key:</p> <ol style="list-style-type: none"> 1. d 2. e 3. a 4. b 5. c
Task 3: Read the articles again and answer the questions. (7 mins)	
<p>- Teacher asks Ss to work individually.</p> <p>- Ss read the articles again and answer 5 questions.</p> <p>- Teacher asks Ss to compare their answers with a partner.</p> <p>- Teacher confirms the correct answer as a class.</p>	<p>Answer key:</p> <ol style="list-style-type: none"> 1. In the South Pacific last Saturday. 2. A tsunami. 3. It destroyed hundreds of homes on some small islands, and more than twenty people on these islands are missing. 4. For about 30 seconds. 5. A strong earthquake in China.

4. ACTIVITY 3: PRODUCTION (13 mins)

a. Objectives:

- To help Ss generate ideas for talking about a natural disaster.
- To give Ss a chance to give a short piece of news about a natural disaster.

b. Content:

- Work in pairs. Match the questions with the answers.
- Work in groups. Prepare a short piece of news about the natural disaster in 4 or one you know of. Report the news to the class.

c. Expected outcomes:

- Ss can talk and prepare a short piece of news about natural disasters.

d. Organisation

TEACHER AND STUDENTS' ACTIVITIES	CONTENTS
Task 1: Work in pairs. Match the questions with the answers. (6 mins)	
<p>- Teacher asks Ss to work in pairs.</p> <p>- Ss read all the sentences carefully then match the questions with suitable answers.</p> <p>- Teacher moves around to observe and</p>	<p>Answer key:</p> <ol style="list-style-type: none"> 1. c 2. e 3. a

offer help if needed. - Teacher invites some pairs to practise in front of the class.	4. b 5. d
Task 2: Work in groups. Prepare a short piece of news about the natural disaster in 4 or one you know of. Report the news to the class. (7 mins)	
<ul style="list-style-type: none"> - Teacher divides Ss into groups. - Ss prepare a short piece of news about natural disasters. - Teacher asks them to read the news in the reading part again to imitate the way it is written. - Teacher asks them to read the example. Teacher tells them that they only need to organise the answers to the questions in 4 in a logical order to create a piece of news. - Teacher moves around to give support if needed. - Teacher invites some groups to report the news to the class. - Teacher asks other groups to listen and give comments. - Teacher comments on Ss' answers. 	<p>Example:</p> <p>Five days of heavy rain caused a serious flood in a village in Phu Yen. The flood happened last week. ...</p>

5. CONSOLIDATION (3 mins)

a. Wrap-up:

- Teacher asks Ss to summarise the main points of the lesson.

b. Homework:

- Learn by heart all the words that they have just learnt.
- Do exercises in the workbook.
- Prepare for Lesson 6 – Skills 2.