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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 28** |

**UNIT 2: FIT FOR LIFE**

**Skill 2f (Page 38)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use some vocabulary: *playing field,* *race,* *tie,* *sack,* *finish line,* *headache,* *excuse.*

- practise listening and reading for a gist.

- practise reading for key information.

- give their opinions about school sports day in the UK.

- improve listening skills and pronunciation.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

**1.3. Attributes**

- have good hobbies and become healthy

- develop Ss’ patriotism, studiousness and accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Look at the pictures and answer the questions  - Read the text again and read the questions and choose their answers according to what they read.  - Give and explain their opinions about the event. | **-** Ss’ answers.  - Ss’ answers.    - Ss’ answers/ presentation. | - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to help Ss have some information about school sports day in the UK.

b. Content: Task 1.

c. Expected outcomes: Ss can think about the topic and know some information about school sports day in the UK.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1: Look at the pictures and read the title of the text. What would you like to know about school sports day in the UK? Write two questions.**  **Listen and read the text. Does it answer your questions?**  - Ask Ss to look at the pictures and read the title.  - Elicit what Ss would like to know about school sports day in the UK. Elicit various questions and write two on the board.  - Play the recording (using the IWB). | - Look at the pictures and answer the questions  - Listen to and read the text and see if their questions were answered.  ***Suggested Answer:***  *When was school sports day in Harry’s school?*  *(On 28th June.)*  *What did they do on that day?*  *(They took part in races.)* |

**B. Pre-reading: 10 minutes**

a. Objectives: to present some key words in the reading text.

b. Content: Vocabulary.

c. Expected outcomes: Ss can know the meaning and remember the key words.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Vocabulary:**  *+ playing field*  *+ race*  *+ tie*  *+ sack*  *+ finish line*  *+ headache*  *+ excuse*  - Ask Ss to read the text and underline the words above.  - Get Ss to try to guess their meanings in the context first.  - Explain the meanings of the words.  - Ask Ss to listen and repeat chorally and individually.  - Check if Ss remember the words. | - Read the text and underline the words.  - Try to guess their meanings in the context.  - Listen to the teachers and take notes the meanings of those words.  - Listen and repeat chorally and individually  - Answer the teacher. |

**C. While-reading: 15 minutes**

a. Objectives: to help Ss practise listening and reading for a gist; scan for key information; develop critical thinking.

b. Content: task 2.

c. Expected outcomes: Ss can listen and read for specific information**;** do the task correctly.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 2:** **Read the text again. For questions (1-5), choose the correct answer (A, B or C).**  - Ask Ss to read the text again and read the questions and choose their answers according to what they read.  - Check Ss’ answers.  - Play the video for Ss by using the IWB and elicit their comments at the end. | - Read the text again and read the questions and choose their answers according to what they read.  - Justify their answers.  ***Answer keys:***  *1. C*  *2. B*  *3. B*  *4. C*  *5. A* |

**D. Post- reading: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: task 3.

c. Expected outcomes: Ss can give their opinions about the school sports day in the UK.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 3:** **Do you find this event interesting? Why? Why not?**  - Explain the task and give Ss time to complete it.  - Elicit opinions from Ss around the class. | - Give and explain their opinions about the event.  - Complete the task individually and share with their friend.  ***Suggested Answers:***  *I find this event very interesting because there are unusual games and sports. The event is for all ages and it sounds like a fun day.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *playing field,* *race,* *tie,* *sack,* *finish line,* *headache,* *excuse.*

- Do the exercises in workbook on page 21.

- Prepare the next lesson: Skills 2f (page 39).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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