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| **SỞ GDĐT NINH BÌNH****TRƯỜNG THPT KIM SƠN C**                    | **ĐỀ KIỂM TRA HỌC KỲ II NĂM HỌC 2023-2024****Môn: Tiếng Anh - Lớp 10**      Thời gian làm bài: 60 phút, không tính thời gian phát đề |

Họ và tên học sinh:…………………………..…Số báo danh:……………………

**I. MULTIPLE CHOICE (7.0 points)**

1. **LISTENING: There are two parts in Listening. Each part will be repeated TWICE.**

**Part 1. Listen to an announcement about an ecotour to Hoi An. Circle the best answer A, B, or C.**

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| **Hoi An villages** | - coconut palms near Thu Bon River- **(1)** \_\_\_\_\_\_\_\_ crafts such as colourful paper lanterns |
| **Leisure activities** | - riding bicycles through the **(2)** \_\_\_\_\_\_\_\_- travelling on basket boats- visiting craft villages |
| **Eco-friendly transport** | - bicycles to avoid **(3)** \_\_\_\_\_\_\_\_ the environment |
| **Contact** | 0929292929 |

**Question 1:** **A.** traditional **B.** natural **C.** attractive

**Question 2:** **A.** places **B.** villages **C.** landscapes

**Question 3:** **A.** harming **B.** polluting **C.** damaging

**Part 2. Listen to some information about national parks in The United States and circle the best answer A, B, C or D.**

**Question 4**. How many national parks are there in the United States today?

**A.** 25 **B.** 52 **C.** 50 **D.** 32

**Question 5**. What are trees cut down for?

**A.** wood **B.** fur **C.** skin **D.** other parts

**Question 6**. Who do not help to protect and preserve national parks?

**A.** local authority **B.** farmers **C.** visitors **D.** students

**B. PRONUNCIATION**

**Mark the letter A, B, C or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.**

**Question 7: A.** protection **B.** control **C.** pollution **D.** forest

**Question 8: A.** pesticide  **B.** impact  **C.** focus **D.** practical

### **Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.**

**Question 9: A.** control **B.** exchange **C.** focus **D.** install

**Question 10: A.** connect **B.** distance **C.** knowledge **D.** Access

**C. LEXICO- GRAMMAR**

**Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions*.***

**Question 11:** There are interactive activities \_\_\_\_\_\_\_\_\_ are available to be downloaded from the Internet.

 **A.** who **B.** whom **C.** whose **D.** which

**Question 12:** They told their parents that they\_\_\_\_\_\_\_\_\_\_\_ their best to do the test.

 **A.** would try  **B.** will try  **C.** are trying  **D.** would try

**Question 13:** If she were not afraid of flying, she\_\_\_\_\_\_\_\_\_\_\_far a lot.

 **A.** have travelled **B.** travelled **C.** will travel **D.** would travel

**Question 14:** Animals will take more time to flee from danger if they \_\_\_\_ in cities and are bolder.

 **A.** will  **B.** live **C.** would live  **D.** could live

**Question 15:** We are aware of the \_\_\_\_\_\_\_ of natural resources. We should save them for future use.

 **A.** poison **B.** preservation **C.** usage **D.** exploitation

**D. READING**

**1. Read the following advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.**

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| **SAPA- AN IDEAL PLACE TO VISIT**\_\_\_\_\_\_ **(16)** in the remote area of ​​Northwest Vietnam, near the Hoang Lien Son mountain range, Sapa is famous for being the land of breathtaking terraced rice fields and romantic love markets. The mix of lifestyles, customs and habits of more than 30 different ethnic groups living here has created a colorful and extremely \_\_\_\_\_\_ **(17)** culture of Sapa. The beauty of Sa Pa is also adorned by the magnificence of the soaring hills and mountains. Especially the top of Fansipan mountain – the roof of Indochina. Sapa is located at an altitude of 1500m above sea level, so the year-round temperature is always cool, the annual average temperature is only about 18 – 20 degrees Celsius. \_\_\_\_\_\_ **(18)**, anyone who has the opportunity to come to Sa Pa will love it. |

**Question 16**: **A.** Locating **B.** Located **C.** Having located **D.** To locate

**Question 17:** **A.** attractive **B.** attractiveness **C.** attract **D.** attractant

**Question 18**. **A.** Although **B.** However **C.** But **D.** Therefore

**2. Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.**

The costs and benefits of global warming will vary greatly from area to area. For moderate climate change, the balance can be difficult to assess. But the larger the change in climate, the more negative the consequences will become. Global warming will probably make life harder, not easier, for most people **This** is mainly because we have already built enormous infrastructure based on the climate we now have.

People in some temperate zones may benefit from milder winters, more abundant rainfall, and expanding crop production zones. But people in other areas will suffer from increased heat waves, coastal erosion, rising sea le more **erratic** rainfall, and droughts.

The crops, natural vegetation, and domesticated and wild animals (including seafood) that sustain people in a given area may be unable to adapt to local or regional changes in climate. The ranges of diseases and insect pests that are limited by temperature may expand, if other environmental conditions are also favourable.

In its summary report on the ***impacts*** of climate change, the Intergovernmental Panel on Climate Change stated, "Taken as a whole, the range of published evidence indicates that the net damage costs of climate change are likely to be significant and to increase over time.”

**Question 19:** What is the main idea of the passage?

 **A.** Environment pollution is real.  **B.** Reasons why low-lying areas are flooded.

 **C.** Solutions to global warming. **D.** Reasons why global warming is a problem.

**Question 20:** Which of the following is ***TRUE*** as the result of global warming?

 **A.** All people suffer from global warming. **B.** All people benefit from global warming.

 **C.** Life is more difficult for the majority of people. **D.** Life is easier for most people.

**Question 21:** In paragraph 1, the word “**this**” refers to \_\_\_\_.

 **A.** harder life as a result of global warming **B.** easier life as a result of global warming

 **C.** climate change on global scale **D.** flood in low-lying areas

**Question 22:** In paragraph 2, the word “**erratic**” is closest in meaning to \_\_\_\_.

 **A.** predictable **B.** unpredictable **C.** changeable **D.** unchangeable

**Question 23:** According to the passage, all of the following are the results of global warming ***EXCEPT*** \_\_\_\_.

 **A.** higher temperature **B.** coastal erosion

 **C.** increasing sea level **D.** stable rainfall

**Question 24:** What may happen to diseases and insect pests as a result of global warming?

 **A.** They will become extinct.  **B.** They will increase in number.

 **C.** They will not harm our planet.  **D.** They will be under good control.

**Question 25:** In paragraph 4, the word **“impacts”** is closest in meaning to \_\_\_\_.

 **A.** influence **B.** problems **C.** issues **D.** advandtages

**3. Read the following passage and mark the letter A, B, C, or correct word that best fits each of the numbered blanks.**

 Imagine a world where air pollution is no longer a problem. Clean air is all around us. People don't have to worry polluting the air **(26)** \_\_\_\_\_\_\_\_ time they drive their cars. Fuel shortages are no longer a problem either.

Although scientists have been trying for decades to develop a new kind of car that does not need gasoline, they have been unsuccessful. **(27)** \_\_\_\_\_\_\_\_, automobile engineers have succeeded in creating a new kind of car that runs on gasoline and electricity. This is the famous "hybrid car" **(28)** \_\_\_\_\_\_ gets its name from the fact that it has a gasoline engine and an electric motor inside. Hybrid cars are less **(29)** \_\_\_\_\_\_ to the **(30)** \_\_\_\_\_\_\_\_\_\_ and cost drivers less money because they require less fuel than ordinary cars.

**Question 26**. **A.** every **B.** many **C.** a few **D.** few

**Question 27**. **A.** Although **B.** So **C.** Therefore **D.** However

**Question 28**. **A.** who **B.** which  **C.** why **D.** when

**Question 29**. **A.** harm **B.** harmfully **C.** harmful **D.** harms

**Question 30**. **A.** country **B.** environment **C.** individual **D.** pollution

**4. Mark the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks.**

Recycling can benefit the environment. Firstly, recycling items often uses less energy than **(31)** \_\_\_\_\_\_\_\_. Making paper that is using recycled pulp, for instance, is much less energy intensive than using new wood. While there are benefits to growing trees because of the carbon dioxide that they consume, it will be the damage that is done to the environment by putting paper in landfills and using energy to produce new items.

Secondly, waste in landfills emit gases as it rots. **(32)** \_\_\_\_\_\_\_\_. Anyone who has passed a landfill site during hot weather will be familiar with the unpleasant smell and flies that can be found near a landfill site. Reducing the items in landfills will help to reduce the pollution **(33)** \_\_\_\_\_\_\_\_. Recycling wastes also emits less carbon dioxide and carbon monoxide, thus reducing the carbon footprint of a product.

Another benefit of recycling is that we can save significant costs saving to be made **(34)** \_\_\_\_\_\_\_\_\_. Recycling leaves and grass, for instance, is a great way to make compost. Using homemade compost is obviously a lot cheaper than buying compost and this is a useful way to save money. Saving money through recycling ultimately helps the environment.

Recycling is just one of many ways that **(35)** \_\_\_\_\_\_\_. Every step that we take, however small, is one more towards helping and supporting the environment in which we live. Getting everyone involved, from children to adults, can help produce a better environment for many generations to come.

**Question 31: A.** manufacturing products from natural sources

 **B.** manufacture products from natural sources

 **C.** to manufacturing products from natural sources

 **D**. to manufacture products from natural sources

**Question 32: A.** It can pollute the environment  **B.** This can pollute the environment

 **C.** Pollute the environment **D.** Polluting the environment

**Question 33: A.** who it causes **B.** causes

 **C.** that it causes **D.** to cause

**Question 34: A.** when use recycle goods **B.** using recycle goods

 **C.** when it using recycle goods **D.** when using recycle goods

**Question 35: A.** help the environment **B.** helps the environment

 **C.** we can help the environment **D.** helping the environment

**II. WRITTEN PART (2.0 points)**

**Question 1 (0.5 point): Mark the letter A, B, C or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.**

a. Also, we can develop better communication and teamwork skills.

b. Blended learning is a way of studying a subject, which combines learning over the Internet and face-to-face learning, and brings several benefits to us.

c. Firstly, blended learning helps us have more control over our own learning.

d. Finally, blended learning can be a cost-effective option for educational institutions.

e. Additionally, blended learning provides flexibility for students to learn at their own pace and at a time and place that suits them.

**A.** a – b – d – e – c **B.** c – e – b – d – a

**C.** a – c – d – e – b **D.** b – c – a – e – d

**Question 2 (0.5 point): Mark the letter A, B, C or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.**

a. Firstly, students can develop better communication and teamwork skills.
b. Dear John, I hope you are well! I’ve been thinking about why blended learning has lots of advantages.

c. It is undeniable that blended learning has crucial advantages including students’ control over their learning and soft skills development.

d. Besides, it is easier to get access to lesson materials.

e. Also, it helps students have more control over their own learning.

f. Best wish.
**A.** c – b – d – a – e – f **B.** b – a – e – d – c – f

**C.** c – d – b – a – e – f **D.** a – c – b – e – d – f

**Question 3 (1.0 point): Write a paragraph (100 -120 words) to express your opinion about benefits of blended learning. Use the ideas in the table to help you.**

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| **BENEFITS OF BLENDED LEARNING**- have more control over our own learning - develop better communication and teamwork skills - get access to lesson materials easily. |

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**SPEAKING: (1.0 point)**

**Topic 1:** **Talk about what you should or shouldn't do if you are on an ecotour to a tourist attraction. Use the suggested ideas below to help you. You may add your own ideas.**

- Prepare food with less packaging and shouldn’t litter to the tourist attraction.

- Travell by electric cars or bicycles to protect the green environment

- Shouldn’t interfere with wildlife.

- Should respect local customs.

**Topic 2:** **Talk about solutions to air pollution. Use the suggested ideas below to help you. You may add your own ideas.**

- Stop burning leaves, rubbish and other materials.

- Use electrical vehicles or public transport.

## - Prevent forest fires and ban smoking.

- Plant trees.

**- THE END -**