## ĐỀ THAM KHẢO SỐ 8

Mark the letter A, B, C, or D on your answer sheet to indicate the word
whose underlined part differs from the other three in pronunciation in
each of the following questions.
<b>Question 1.</b> A. honey B. compass C. comfort D. solve
<b>Question 2.</b> A. globe B. generation C. guideline D.
grassland
Mark the letter A, B, C, or D on your answer sheet to indicate the word
that differs from the other three in the position of primary stress in each
of the following questions.
Question 3. A. banner B. carpet C. report D. campus
<b>Question 4.</b> A. personal B. recommend C. reference D.
photograph
Mark the letter A, B, C, or D on your answer sheet to indicate the correct
answer to each of the following questions.
Question 5. After many years studying biology, Dr. Ellis is extremely about
rainforest ecosystems.
A. educated B. knowledgeable C. familiar D. aware
Question 6. It's the first time I a presentation about World Englishes.
A. had done B. do C. have done D. did
Question 7. Mai said that she was waiting for the traffic light to change at
A. that moment B. then C. the past D. present
Question 8. The more we study the stars, the we are by their beauty.
A. amazed B. amazing C. most amazed D. more amazed
Question 9. Thanh is meeting her literature teacher after class, looking a little
embarrassed.
Thanh: "I'm sorry I haven't submitted my essay yet"
Teacher: "Thank you for letting me know, Thanh. I appreciate your honesty and
look forward to receiving it."
A. I promise to hand it in by tomorrow, Miss.
B. Can you tell me how to improve my pronunciation?
C. Would you mind giving me advice on how to improve my vocabulary?
D. I would like to borrow your reference books.

Question 10. They recommended \_\_\_\_\_ Dong Xuan Night Market when you visit

Viet Nam.

A. explored	B. explore	C. exploring	D. should exp	lore		
Question 11. B	Question 11. Bao and his classmates could learn more about the local on					
their field trip to	the national park.					
A. flowers and fo	rests	B. flowers and f	auna			
C. flora and fores	sts	D. flora ar	D. flora and fauna			
Question 12.	The new science	e at the	university includes	several		
laboratories and	research facilities	designed to fost	er advanced studies.			
A. building	B. complex	C. campus	D. structure			
Read the follow	wing announcen	nent and mark	the letter A, B, C,	or D on		
your answer sh	eet to indicate t	he correct option	on that best fits eac	h of the		
numbered blan	nks from 13 to 10	6.				
	TEEN TIME MA	ANAGEMENT W	ORKSHOP			
Struggling to bal	ance school, hobb	ies, and friends?	Join us for ( <b>13</b> )	one-day		
adventure into tl	ne world of effectiv	ve time managen	nent, exclusively for to	eens!		
Date: Saturday,	February 15 <sup>th</sup>					
<b>Time:</b> 9 AM - 4 F	PM					
Location: Young	g Forever Centre, !	55 Park Avenue				
Discover fun and	l easy ways to org	anise your sched	ule, ( <b>14</b> ) tasks,	and still		
have time for fu	n. You'll learn ( <b>15</b>	s) games, g	group activities, and I	nands-on		
planning session	S.					
Limited spots av	ailable! ( <b>16</b> )	_ by February 8 <sup>th</sup>	to secure your place.	Call us at		
555-0182 or <b>em</b>	ail info@youngfo	orevercentre.or	g.			
Question 13. A.	a	B. an	C. the	D. Ø		
Question 14. A	. prioritising	B. prioritise	C. prioritisatio	on D.		
priority						
Question 15. A	. by	B. into	C. at	D.		
through						
Question 16. A	. Set up	B. Move in	C. Sign up D	. Hand in		
Mark the letter A, B, C, or D on your answer sheet to indicate the correct						
answer to each of the following questions from 17 to 18.						
Question 17. Put the sentences (a - c) in the correct order, then fill in the						
blank to make a logical paragraph.						
In this club, we will learn how to make creative projects, from simple crafts to						
more complex it						
more complex is	ems I hope	e to see you all at	our next meeting!			

b. So, let's work toge	ether, share id	eas, and cre	ate amazing	things!		
c. Whether you like p	ainting, buildi	ng, or recycl	ing old mater	rials, there	e's somet	hing
for everyone.						
A. a-c-b	B. b-c-a	C. c-	a-b	D. b-a-c		
Question 18. Cho	ose the se	ntence tha	t can end	the pai	ragraph	(in
Question 17) most	appropriate	ely.				
A. I'm really excited	to be the new	leader of th	e DIY club.			
B. I'm really happy to	be part of th	e school's d	ebate team t	his year.		
C. I'm excited to intro	oduce the nev	v sports equ	ipment for οι	ur football	club.	
D. I'm honoured to b	e selected as	the new clas	s representa	ative for th	nis semes	ster.
Mark the letter A,	B, C, or D on	your answ	er sheet to	indicate	the cor	rect
option that best fi	ts each of th	e numbere	d blanks fr	om 19 to	24.	
Climate change aff	ects Earth ir	many way	s. It chang	es tempe	eratures	and
environments, (19) _	some ar	nimals and p	lants to adap	t or die. T	his proce	ss is
known as evolution.						
Animals that can't ad	apt may have	to move to f	ind ( <b>20</b> )	Howev	er, not al	l can
move; for example,	animals in co	ld polar are	as ( <b>21</b> )	if their	environr	nent
changes too fast.						
Human actions also	impact wildlif	e. Changes	in land use,	like farmii	ng, can f	orce
animals to change th	eir diets. For e	xample, the	Edith's checl	kerspot bu	ıtterfly ha	ad to
switch ( <b>22</b> ) foo	od source beca	ause of new	plants introd	uced by fa	armers. W	/hen
these plants disappe	ared, the butt	erfly struggl	ed to survive	e.		
In the oceans, rising	CO2 levels m	nake the wa	ter more aci	dic, ( <b>23</b> )	ha	arms
corals that form reef	s. These reefs	are importa	nt because t	they supp	ort many	fish
and other sea life. W	ithout healthy	reefs, many	/ marine anir	mals lose	their hon	າes.
( <b>24</b> ) helps scie	entists protect	t our planet's	s diverse spe	ecies.		
Question 19. A. cau	ısing	B. letting	C. ma	aking	D.	
suggesting						
Question 20.						
A. best living standa	est living standards B. better condition living					
C. best standard livir	best standard living D. better living conditions			tions		
Question 21						
A. did not survive			B. ma	ay not sur	vive	
C. must not survive			D. sh	ould not s	urvive	
Question 22. A. its		B. their	C. it's	5		D.

their's

Question 23. A. thatB. whenC. whichD. whereQuestion 24.B. These understanding changesB. These changes

understanding

C. Understanding changes these

D. Understanding these

changes

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to the original sentence in each of the following questions.

**Question 25.** Did you have to finish the report by yesterday?

- A. You had to finish the report by yesterday, hadn't you?
- B. You had to finish the report by yesterday, didn't you?
- C. You need to finish the report by yesterday, don't you?
- D. It's your duty to finish the report by yesterday, isn't it?

**Question 26.**1 find trying new activities like yoga, baking, and making crafts challenging and exciting.

- A. I think trying new activities like yoga, baking, and making crafts challenging and exciting.
- B. I think it challenging and exciting to try new activities like yoga, baking, and making crafts.
- C. In my opinion, trying new activities like yoga, baking, and making crafts are challenging and exciting.
- D. In my opinion, they are challenging and exciting to try new activities like yoga, baking, and making crafts.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is made from the given cues in each of the following questions.

**Question 27.** air quality / here / become worse / local government / introduce / new green policies/ reduce/ pollution.

- A. As soon as an air quality here is becoming worse, the local government has introduced new green policies to reduce pollution.
- B. The air quality here is becoming worse; therefore, the local government has introduced new green policies to reduce pollution.
- C. Because the air quality here becoming worse, the local government has

introduced new green policies to reduce pollution.

D. The air quality here is becoming worse; otherwise, the local government has introduced new green policies to reduce pollution.

Question 28. Mum / spend / time / relax / after / long day / work.

- A. Mum spends a little time time relaxing after a long day at work.
- B. Mum spends a little time time to relax after a long day at work.
- C. Mum spends little time time relaxing after a long day into work.
- D. Mum spends a few time time relaxing after a long day at work.

Read the following sign or notice and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

**Question 29.** What does the sign say?



- A. The museum provides free masks and sanitisers to everyone entering.
- B. Visitors should keep a six-foot distance, use face masks, and clean their hands.
- C. Visitors are required to purchase sanitiser before entry into the museum.
- D. The museum restricts entrance to only six individuals at any time.

**Question 30.** What does the notice say?



- A. You must wear safety glasses in the lab.
- B. You should take off your glasses before entering the lab.
- C. Only teachers need to wear glasses in the lab.

D. Safety glasses are not allowed inside the lab.

## Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 31 to 36.

Motivating teenagers can be difficult, as they face many challenges in today's world. With distractions from technology and the pressures of social expectations, keeping them focused and motivated can be a real struggle. However, parents and teachers can help teenagers stay motivated and reach their goals with the right strategies.

One major challenge is the constant distractions caused by technology and social media. Teenagers constantly receive notifications and messages, which provide instant rewards and make it hard for them to concentrate on important tasks like studying or pursuing hobbies.

Another common issue is the fear of failure. Many teenagers feel **immense** pressure to succeed in school, maintain friendships, and excel in extracurricular activities. This fear can cause them to avoid trying new things because they worry about not meeting expectations.

To address these challenges, it's essential to create a supportive environment. Parents and teachers can help by allowing teenagers to make mistakes and learn from them. This builds self-confidence and encourages them to set clear, achievable goals.

Setting goals is an excellent way to motivate teenagers. When large goals are broken down into smaller steps, teenagers can see progress, which helps maintain their motivation and gives them a sense of **accomplishment.** 

Encouraging self-reflection is another powerful tool. Teenagers who regularly reflect on their strengths and weaknesses can better understand what they need to improve, making them feel more in control of their personal growth.

In conclusion, motivating teenagers requires patience, understanding, and the right approach. With support and goal-setting, they can overcome challenges and reach their full potential.

## **Question 31.** What is the main idea of the text?

- A. Teenagers should avoid technology to stay focused and motivated.
- B. Parents and teachers are responsible for teenage success.
- C. Teenagers face challenges, but with support, they can stay motivated.
- D. Self-reflection is the only way teenagers can achieve their goals.

Question 32. The word immense in paragraph 3 is OPPOSITE in meaning to
A. slight B. considerable C. strong D. constant
Question 33. Which of the following statements best describes two common
challenges teenagers face, as mentioned in the text?
A. Teenagers often avoid trying new things due to a lack of confidence and
distractions from friends.
B. Teenagers experience difficulties with time management because they spend
too much time on social media and are not interested in success.
C. Teenagers receive constant pressure from parents, leading them to use
technology and avoid studying.
D. Teenagers find it difficult to focus because technology and social media provide
instant rewards, and they fear failure in different aspects of life.
Question 34. According to the text, how can parents and teachers help teenagers
overcome challenges?
A. By stopping teenagers from making mistakes to build their self-confidence.
B. By allowing teenagers to make mistakes so they can learn and grow.
C. By encouraging teenagers to avoid risks in order to be more successful.
D. By guiding teenagers to focus on achieving perfect goals without errors.
Question 35. The word accomplishment in paragraph 5 is CLOSEST in meaning
to
A. achievement B. reward C. effort D. challenge
Question 36. What is one effective method mentioned to help teenagers feel
motivated and in control of their progress?
A. Setting very large and challenging goals to inspire focus and effort
B. Reflecting on successes only, which boosts confidence and reduces failure
C. Breaking big goals into smaller tasks, allowing teenagers to track their progress
D. Encouraging teenagers to focus only on their weaknesses to push for
improvement
Four phrases/ sentences have been removed from the text below. Mark

Four phrases/ sentences have been removed from the text below. Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 37 to 40.

Over the last 50 years, more than one third of the world's wetlands have disappeared. However, with the help of buffalo, (37) \_\_\_\_\_. For example, in Turkey along the Black Sea coast, abandoned coal mines have filled with rainwater. As a result, local farmers, who raise buffalo for milk, allow the animals to roam freely. (

<b>38</b> )						
Furthermore, these wetlands are essential for the environment because (39)						
Buffaloes play a key role in this natural process, making the environment healthier						
for both animals and humans.						
Overall, buffaloes are making a real difference in restoring wetlands and						
supporting local communities. (40)						
A. new wetland areas can still be created						
B. Their role in improving the land and maintaining biodiversity shows just how						
important they are to both nature and people.						
C. By doing this, the buffaloes create channels in the land, which in turn helps fish,						
frogs, and birds survive.						
D. they support a variety of species and help protect the land						
Question 37 Question 38						
Question 39. Question 40						