### ĐỀ SỐ 16

#### Đề chọn HSG lớp 8 - Tỉnh Nam Định

Thời gian làm bài: 120 phút

#### PART A. LISTENING (5.0 POINTS)

#### Hướng dẫn phần thi nghe hiểu:

- Nội dung phần nghe gồm 03 phần, mỗi thí sinh được nghe 2 lần, đĩa CD tự chạy.

- Mở đầu và kết thúc phần nghe có tín hiệu nhạc, hướng dẫn đã có trong bài nghe.

#### Part 1. (2.0 points)

# Listen to the recording twice. Complete the table below. Write ONE WORD OR A NUMBER for each answer.

#### Other Information **Cookery Class** Focus \* small classes how to (1) \* also offers (2) classes Example and cook with seasonal The Food **Studio** \* clients who return get a (3) products percent discount \* includes recipes to build up your (4) (5) Bond's Cookery food that is \* they have a free (6) School every Thursday evening \* located just by the (9) The (7) \* a special two-hour course in mainly (8) skills with a **(10)** food is Centre sometimes available

#### **COOKERY CLASSES**

Part 2 (2.0 points)

*Questions 1-5. Complete the notes. Write NO MORE THAN TWO WORDS AND/OR A NUMBER for each answer.* 

#### **BASIC DETAILS OF PROJECT**

Example	involves selecting reams & (1)	
Pre-phase:	involves selecting rooms & (1)	
Phase 1:	involve drawing (2)	time needed: 3
Flidse 1:	days staff involved: Jenna, Marco, & Fred	

	involve collecting, (3)		analysing, and
Dhace 2:	preparing the final report		
Phase 2:	time needed: (4)		
	staff involved: Mike, with (5)		from Leo
Questions 6-10.	Circle the correct letter A, B	, or C.	
6. The main form	of data collection will be	<u> </u> .	
A. questionnaire	es <b>B.</b> Internet polling	С.	face-to-face
		interview	'S
<b>7.</b> To finish in time	e, the staff will have to		
A. come in early	B. work late	C. take	some work
		home	
8. The final report	: will contain		
A. three append	lices		
<b>B.</b> a supplement	ary booklet		
C. material from	the company website		
9. The final report	will be handed in on the	<u> </u> .	
<b>A.</b> 15 <sup>th</sup>	<b>B.</b> 5 <sup>th</sup>	<b>C.</b> 25 <sup>th</sup>	
<b>10.</b> At the end, the	ere will be		
A. an office part	у У		
<b>B.</b> a restaurant o	dinner		
C. presents for a	all involved		

Part 3 (1.0 point)

Questions 1-5. Listen to a morning briefing and write true (T) if the sentence is correct or false (F) if the sentence is not correct. You will listen TWICE. There is an example at the beginning (0).

	STATEMENTS	T/F
0	The briefing will be short this morning.	т
1	The new head of department is starting this week.	
2	The car park will be closed for improvements.	
3	If you arrive early in the morning, you should not park in a small car	
	park on Brown Street.	
4	There will be no parking in the church car park after 6 p.m.	
5	You can only pay with credit and debit cards in the canteen.	

#### PART B. GRAMMAR AND VOCABULARY (5.0 POINTS) I. Circle the letter A, B, C or D to indicate the correct answer to each of the following sentences. (2.0 points) **1.** She didn't do it herself. She got some workmen it for her. C. to do **D.** did A. do **B.** done 2. I was so pleased to have the \_\_\_\_\_ to visit your country. **B.** necessity **C.** possible **D.** possibility **A.** opportunity **3.** Tim had revised all his lessons. \_\_\_\_\_, he did very well on the test. C. Therefore **A.** However **B.** In addition **D.** Moreover **4.** Mrs. Linda paid \$2 for her meal, she had thought it would cost. **B.** not so much **C.** less as **D.** not so many A. not as much as as **5.** Hoa and her family had \_\_\_\_\_\_ to their home village. A. two-days trip **B.** a two-day **C.** a two-day trip **D.** two-day trip trips 6. Mrs. Smith together with her sons \_\_\_\_\_\_ away for holiday. A.go **B.** are **D.** is **C.** were 7. You have seen my sister because I have no sister living on the other end of this city. **C.** could A. can't **B.** mustn't **D.** must **8.** - Lan: "I've had a very enjoyable summer holiday with my family." - Ba: " ." **B.** No, I don't envy you. **A.** I'm jealous of your holiday. **C.** That's great, thanks. **D.** I envy you. **9.** You will become ill \_\_\_\_\_\_ you stop working so hard. **A.** unless **B.** when **C.** provided that **D.** if **10.** Several methods for preserving food \_\_\_\_\_\_ in the nineteenth century. **B.** was covered **C.** invented **A.** are covered **D.** were invented II. Give the correct form of the words given. Write your answers in the blanks. (2.0 points) 1. He enjoys \_\_\_\_\_\_ with friends and going out at the weekend. (SOCIAL) 2. When you grow up, you'll feel you want more \_\_\_\_\_\_ and

responsibility. (D	EPEND)		
3	, we hold the Spring	Festival on the 15	<sup>th</sup> of January in the
lunar calendar. <b>(</b>	TRADITION)		
4. The scenery of	of the mountainous region	ons is peaceful and	d
(PICTURE)			
5. He pushed aga	ainst the rock with all his		(STRONG)
6. Some parents	have unrealistic	for their o	children. <b>(EXPECT)</b>
7. Con Dao Nati	ional Park helps raise th	e	_ of local residents
about the import	ance of nature. (AWARE	)	
8. Teams shou	uld learn teamwork, a	and they should	also have good
	skills. (COMMUNICATE)	)	
9. I cannot find n	ny pen. It has	since I boug	ht it. <b>(APPEAR)</b>
10	are concerned abo	out the threat to	the Arctic's unique

#### ecosystems. (CONSERVE)

# III. Complete each sentence with the correct form of ONE of the phrasal verbs below. Write your answers in the blank. Each verb is used ONLY once. (1.0 point)

break with	come across	cheer up	look back on	turn up
1. We were wall	king through the	woods when we	9	a trap set

by hunters.

**2.** We arranged to meet at 7:30, but she never \_\_\_\_\_\_.

**3.** Lan is from a family of teachers, but she \_\_\_\_\_\_ family tradition

when she went to a medicine university.

**4.** Mr. Ha \_\_\_\_\_\_ when he heard the good news.

**5.** Whenever I \_\_\_\_\_\_ my childhood, I realize what a happy time it was.

#### PART C. READING (5.0 POINTS)

# I. Read the following passage and circle the letter A, B, C or D to indicate the correct answer to each of the blanks. (2.0 points)

Man has always depended on plants for food **(1)** \_\_\_\_\_ many other useful products. For this reason, farming is one of the world's most important industries. At first, **(2)** \_\_\_\_\_ man did not know how to plant seeds and raise crops. He **(3)** \_\_\_\_\_ wild fruits and vegetables where he found them.

The man discovered how to grow his own food. He **(4)** \_\_\_\_\_\_ seeds and waited for the crop to grow. For the first time, he could be reasonably sure of his food supply. He could settle down and set up shelters in the places **(5)** \_\_\_\_\_ he grew food.

As populations began to increase, the **(6)** \_\_\_\_\_\_ for food became greater. Old-fashioned tools and farming methods were insufficient in **(7)** \_\_\_\_\_\_ the demand, so man cultivated more and more land and invented complicated machines to make his work easier. Tractors replaced horses and other farm animals. Scientists studied and **(8)** \_\_\_\_\_\_ with plants. They told farmers how to control plant diseases, and how to grow bigger and better crops. Now one man, **(9)** \_\_\_\_\_\_ a wide knowledge of plants and the help of machines, can cultivate **(10)** \_\_\_\_\_\_ acres. He can raise plants which did not originally grow in the soil or climate of his community.

<b>1. A.</b> yet	<b>B.</b> so	C. and	d <b>D.</b> bu	It
<b>2. A.</b> early	y <b>B.</b> initi	al <b>C.</b> prir	mary <b>D.</b> or	iginal
<b>3. A.</b> com	plicated <b>B.</b> gath	nered <b>C.</b> ass	embled <b>D.</b> an	nassed
4. A. brou	ight up <b>B.</b> raise	ed <b>C.</b> gre	w <b>D.</b> pla	anted
5. A. whic	ch <b>B.</b> whe	ere <b>C.</b> tha	t <b>D.</b> wł	nen
6. A. dem	and <b>B.</b> requ	uest <b>C.</b> req	uirement <b>D.</b> ne	ecessity
7. A. takir	ng <b>B.</b> gett	ing <b>C.</b> me	eting <b>D.</b> ac	hieving
8. A. prac	ticed <b>B.</b> tried	d on <b>C.</b> test	ted <b>D.</b> ex	perimented
9. A. on	<b>B.</b> in	<b>C.</b> at	<b>D.</b> wi	th
10 A. hund	dreds <b>B.</b> thou	usand of <b>C.</b> hur	ndreds of <b>D.</b> te	n of

### II. Read the following passage and circle the letter A, B, C, or D to indicate the correct answer to each of the questions. (2.0 points)

An air pollutant is defined as a compound added directly or indirectly by human to the atmosphere in such quantities as to affect humans, animals, vegetation, or materials **adversely**. Air pollution requires a very flexible definition that permits continuous change. When the first air pollution laws were established in England in the fourteenth century, air pollutants were limited to compounds that could be seen or smelled – a far cry from the extensive list of harmful substances known today. As technology has developed and knowledge of the health aspects of various chemicals has increased, the list of air pollutants

has lengthened. In the future, even water vapor might be considered an air pollutant under certain conditions.

Many of the more important air pollutants, such as sulfur oxides, carbon monoxide, and nitrogen oxides, are found in nature. As the Earth developed, the concentration of these pollutants was altered by various chemical reactions; they became components in biogeochemical cycles. These serve as an air purification scheme by allowing the compounds to move from the air to the water or soil. On a global basis, nature's output of these compounds dwarfs that resulting from human activities.

However, human production usually occurs in a **localized** area, such as a city. In such a region, human output may be dominant and may temporarily overload the natural purification scheme of the cycles. The result is an increased concentration of noxious chemicals in the air. The concentrations at which the adverse effects appear will be greater than the concentrations that the pollutants would have in the absence of human activities. The actual concentration need not be large for a substance to be a pollutant; in fact, the numerical value tells us little until we know how much of an increase this represents over the concentration that would occur naturally in the area. For example, sulfur dioxide has detectable health effects at 0.08 part per million (p.p.m.), which is about 400 times its natural level.

(Adapted from: A Collection of - TOEFL Reading - Comprehension Tests)

- 1. What does the passage mainly discuss?
  - **A.** What constitutes an air pollutant.
  - **B.** The economic impact of air pollution.
  - **C.** How much harm air pollutants can cause.
  - **D.** The effects of compounds added to the atmosphere.
- **2.** The word "**adversely**" in paragraph 1 is closest in meaning to \_\_\_\_\_\_.

**A.** quickly **B.** negatively **C.** admittedly **D.** considerably

- **3.** It can be inferred from the first paragraph that \_\_\_\_\_\_.
  - A. water vapor is an air pollutant in localized areas
  - B. most air pollutants today can be seen or smelled
  - C. a substance becomes an air pollutant only in cities
  - **D.** the definition of air pollution will continue to change
- 4. Which of the following is NOT TRUE according to the passage?

**A.** In nature, we find many of the more important air pollutants.

**B.** The list of air pollutants has lengthened, due to the development of technology.

**C.** The Earth is developed by various chemical reactions.

**D.** England established the first air pollution laws in the 14<sup>th</sup> century.

**5.** For which of the following reasons can natural pollutants play an important role in controlling air pollution?

**A.** They occur in greater quantities than other pollutants.

**B.** They function as part of a purification process.

**C.** They are less harmful to living beings than other pollutants.

**D.** They have existed since the Earth developed.

6. According to the passage, human-generated air pollution in localized regions

**A.** can overwhelm the natural system that removes pollutants

B. can be dwarfed by nature's output of pollutants

C. will damage humans outside of the localized regions

**D.** will react forcefully with natural pollutants

7. The word "localized" in paragraph 3 is closest in meaning to \_\_\_\_\_\_.

A. circled B. specified C. surrounded D. encircled

**8.** According to the passage, the numerical value of the concentration level of a substance is only useful if \_\_\_\_\_\_.

A. the other substances in the area are known

**B.** it is in a localized area

C. it can be calculated quickly

**D.** the natural level is also known

**9.** What is TRUE according to the passage?

**A.** The air decreased concentration of noxious chemicals.

**B.** There are no noxious chemicals in the air.

C. Sulfur dioxide has measurable health effects at 0.08 part per million.

**D.** Biogeochemical cycles cannot serve as an air purification scheme.

**10.** Which of the following is best supported by the passage?

**A.** To effectively control pollution, local government should regularly review their air pollution laws.

**B.** One of the most important steps in preserving natural lands is to better

enforce air pollution laws.

C. Human activities have been effective in reducing air pollution.

**D.** Scientists should be consulted in order to establish uniform limits for all air pollutants.

# III. Do the following statements agree with the claims of the writer in the reading passage. Write:

True (T) if the statement agrees with the claims of the writer.

False (F) if the statement contradicts the claims of the writer.

**NOT GIVEN (NG)** if it is impossible to say what the writer thinks about this.

### Write your answers in the box provided. (1.0 point) Studying the Benefits of Cacao

Used to make chocolate and a range of other cacao products, cacao beans are actually the seeds of the cacao tree, which grows throughout the tropical regions of Central and South America. Eating these seeds has long been thought to have positive effects on people's health. Cacao is generally considered to be a good source of antioxidants including flavonoids, which can stop or prevent cell damage. One study conducted by Cornell University has discovered that a cup of hot cocoa, a warm chocolate drink made from cacao, has far more antioxidants than a similar serving of red wine or tea. Indeed, eating or drinking some chocolate is a good way to get a regular dose of cacao, the positive effects of which offset the calories if consumed in moderation.

Scientists have also studied the effects of consuming cacao on rates of heart disease, cancer, and diabetes, with some surprising results. Norman Hollenberg, a professor of radiology at Harvard Medical School, conducted a study on the Kuna people in Panama, who drink more than five cups of cacao every day. Hollenberg discovered that four of the five most common fatal diseases - strokes, heart failure, cancer and diabetes - were much less common among the Kuna than among other Panamanian people. While Hollenberg's study is fascinating, the observational nature of his research means his findings do not indicate scientific proof that cacao would have the same benefits for everyone. The isolation of the Kuna people from the outside world also makes Hollenberg's research results questionable. Nevertheless, it is apparent that cacao intake does have some link with reduced rates of disease. Therefore, although further

studies need to be carried out on how exactly cacao affects the body, more people should consider eating it regularly.

T/ F/ NG

PART D. WRITING (5.0 POINTS)

I. Finish each second sentence so that it has a similar meaning to the first sentence, using the clues at the beginning of each sentence. There's an example at the beginning (0). (1.6 points)

*Example:* It takes him at least three hours a day to chat on Facebook.

 $\rightarrow$  Every day he spends <u>at least three hours chatting on Facebook</u>.

**1.** "If you don't go out, we'll phone the police.," said to the kidnappers.

→	Ine	woman	threatened
2. Our mother	r used to make us clea	an the house.	
$\rightarrow$	We	were	always
3. He speaks	too much and people	feel bored.	
$\rightarrow$		The	more
	off the house after say	ing goodbye to her parents	
<ul> <li>→</li> </ul>	After	Miss	Hoa
<b>5.</b> I had just a	rrived when I was told	to go back.	
$\rightarrow$			Scarcely

6. I don't have much free time, so I can't visit you more often.

<i>→</i>		lf	I
<b>7.</b> It was cold in	the morning, so the	children went to school	in heavy clothes.
<i>→</i>	-	ecause	of
– <b>8.</b> Jane had terri	ble problems with so	lving this math problen	n.
$\rightarrow$	J	ane	could
-		so that it has the sar	_
first one, usin	g the word given	. Do not change th	e given words in
brackets. You	must use NO MO	RE THAN FOUR WOR	DS, including the
given word. Th	iere is an example	at the beginning (0)	(1.4 points)
<i>Example:</i> Turnin	g down that job was	very foolish of you. (FC	DOL)
$\rightarrow$ You were a fo	<u>ol to turn</u> down that <u>j</u>	job.	
1. I couldn't go t	to work because of th	ne transport strike. <b>(PR</b>	EVENTED)
$\rightarrow$			to work by the
transport strike.			
2. We drove awa	ay as fast as we could	d, ready to begin our a	dventure. <b>(FULL)</b>
$\rightarrow$ We drove	-		, ready to begin
our adventure.			
	lly affected me. (IMP	RESSION)	
<i>→</i>	That	play	really
			me.
	•	will Mr. Ba be able to do	-
to do this job?			
5. It was wrong	of you to borrow my	book without asking. <b>(I</b>	HAVE)
→ You		for perm	nission before you
borrowed my bo	ok.		

6. Hoa wasn't able to leave her room because of the terrible rain. (IMPOSSIBLE)
→ The terrible rain \_\_\_\_\_\_ Hoa to leave her room.
7. Though the students weren't listening, Miss Lan didn't get angry. (ATTENTION)
→ Though the students \_\_\_\_\_\_ what Miss Lan was saying, she didn't get angry.

#### III. Paragraph writing. (2.0 points)

Online shopping is a popular way of buying goods and services from the comfort of your home. However, it also has some disadvantages that you should be aware of.

Write a paragraph of 150-180 words about the advantages and disadvantages of online shopping.

\_\_\_\_

\_\_\_\_\_