ENGLISH PRACTICE 33

I. PHONETICS

Part 1: Circle the word whose underlined part is pronounced differently from that of the others in each group. Circle A, B, C or D to indicate your answer. (5 pts)

I. A. arr <u>ow</u>	B. 1 <u>0u</u> a	C. m <u>o</u> lay	D. p <u>ou</u> itry
2. A. ba <u>s</u> ilisk	B. bi <u>s</u> on	C. ba <u>s</u> ic	D. ba <u>s</u> in
	B. inde <u>b</u> tedne		
	B. content C.		
5. A. con <u>sc</u> ience	B. bron <u>ch</u> itis	C. <u>sh</u> uttle	D. <u>ch</u> auffeur
			essed differently from
	ers in each line. Cii	_	
answer. (5 pts)			-
		C. climax	D. thermonuclear
	B. dimension		
-	B. absence C.		
9. A. solicitor	B. separately	C. spacio	us D. sequence
10. A. parachute	B. armchair C.	. accent D. a	accidentally
		O - GRAMMAR	,
Part 1: Choose			letes each sentence.
	D to indicate you		
	_	=	of identical products.
_			D. qualification
	_ of the building is go		
	B. interior		
	sports club survives i		
			ance D. interest
			m to return the city to its
former glory.		p	
• •	B. preservation C.	conservation D.	refurbishment
	suggested the		
there.		mext day milen and	manager weara se
	ning back	B. to com	ne back
C. we will co	me back	D. we came ba	ck
	of sleep after w		
	B. blink		
	stmas, the at c	•	
	B. convention		
			from overnight frosts.
	B. kennel C.		
19. The jury			pen
		CIUIII V .	
A gave			D found
•	B. returned C.	. subscribed	D. found ived.
20. Many cr	B. returned C. rafts such as weaving	. subscribed g are now being rev	ived.
20. Many cr A. customary	B. returned C. rafts such as weaving B. habitual C.	. subscribed g are now being rev . traditional	ived. D. ordinary
20. Many cr A. customary	B. returned C. rafts such as weaving B. habitual C. to finish his thesis ur	. subscribed g are now being rev . traditional nder the of his	ived. D. ordinary

22. Mr. Henry was given a medal in of his service to his country.	
A. gratitude B. knowledge C. recognition D. re	
23. Everyone knows about pollution problems, but not many people ha	ive
any solutions.	
A. thought over B. come up with C. looked into D. go	ot round to
24. You as well seek for a fish in the tree as try to do that.	
A. must B. would C. should D. might	
25 calculations have shown that the earth's resources may run of	out before
the end of the next century.	
A. Raw B. Rude C. Crude D. Blunt	
26. By the time you receive this letter, I for China.	
A. will have left B. have left C. would have left D. wi	II leave
27. Prizes are awarded the number of points scored.	
A. resulting from B. adding up C. presented to D. ac	cording to
28. The needs of gifted children in schools have long been neglections.	_
A. dolefully B. woefully C. idly D. pa	
29. I must take this watch to be repaired; it over 20 minutes a da	
A. increases B. gains C. accelerates D. progress	
30. It had been a trying afternoon, at about six o'clock in the tele	
breaking down.	. 101011
A. culminating B. leading C. arriving D. finalizing	n
Part 2: Write the correct FORM of each bracketed word in	_
numbered space provided in the column on the right. (0) has b	
as an example. (10 pts)	een done
According to some (0) (SCIENCE), high-risk sports can be	scientists
particularly (31) (VALUE) for certain types of people. Such	31
activities help them to learn that being (32) (FRIGHT) doesn't	
mean that they have to lose control. The recent fashion for jumping	32
	33
from bridges attached to a (33) (LONG) of elastic rope, known as "bunges jumping", has now been tried by ever one million people (34)	34
"bungee jumping", has now been tried by over one million people (34)	35
(WORLD) and interest in it is continuing to grow.	1 30
	36
Before the special elastic rope (35) (TIGHT) around them,	37
jumpers reach speeds of nearly 160kph. First-timers are usually too	37 38
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nave been exp	licitness taught.	The proficiency	exams 42. ₋	
required by few states for high school graduation are				
achievement tests. Aptitude tests are designed and				
measure a person's ability to acquire new skills but				
knowledge. For example, vocation aptitude tests can help				
you decide whether you would do better like a mechanic				
-	-		ne sense 48.	
or musician. However, all mental tests are in some sense achievement tests because they assumption some sort of				
past learning or experience with certainly objects, words,				
or situations. The difference between achievement and				
	the degree and			
•	-	e gaps with the	correct prep	osition or
				vided below the
passage. (10 p	-	m the mambere	a spaces pro	vided below the
	=	l (51) for we	aks and when	it opened last
	_	and very soon		
-		at did they come t	-	
		cus animals, mer		
	_	e show was put (!		
		uses and to send	_	
		tie (58) with		
	_	a, but the standa		
third-rate and an embarrassing number of people simply walked (59) before				
		• •		
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Part 6: Insert A	, AN, THE or Ø (zero article) where n	ecessary. Write
your answers in the	numbered space	es provided below th	e passage. (10
pts)			
Suddenly (71) bla	ackbird flew to (72)) top of (73)	beach. She
perched way up on (74	4) topmost tv	vig that stuck up thin a	gainst (75) .
Then she commenced			
	-	tiny dark speck at t	hat distance. She
		he poured out her song	
great flood of rejoicing			
began to stir.		(/	
	III. READING CO	MPREHENSION	
Part 1: Read th		age and decide whic	h answer (A. B.
C or D) best fits each		_	
(10 pts)	. gap: 0 0.2 ., _	,, с от 2 со плановаес ,	,
<u>-</u>	en is a uniquely h	uman form of emotion	al response Some
scientists have suggest			
this does not seem ver			
number of reasons. He			
hungry or uncomforta			
parental attention and			cry just to attract
The idea that having a			one and now it has
scientific validity since			
		fighting sorrow and p	
helps you feel better. \	weeping can incre	ase the quantities of er	ikapilalili you (63)
	ocioty wo imposo	rostrictions upon this n	aturally (96)
Unfortunately, in our seactivity. Because some			
_			
		they cry. This kind of re	epression can only
increase stress, both e		-	annical wasta for
Tears of emotion also			
there is more protein		_	
irritants. Crying comfo			
		th are commonly (90) _	
seems that people enjo			
81. A. witness	B. evidence		D. display
82. A. evolve		C. develop	D. alter
83. A. better	B. fine	C. good	D.
well			_
84. A. contain	B. retain	C. hold	D.
keep			
85. A. construct	B. achieve	C. provide	D. produce
86. A. curing	B. treating	C. healing	D.
improving			
87. A. hint	B. symbol	C. feature	D. sign
88. A. release	B. rid	C. loosen	D. expel
89. A. consider	B. remark	C. distinguish	D. regard

90. A. named B. entitled C. subtitled D. called

Part 2: Read the following passage and fill the blank with ONE suitable word. Write your answer in the space provided below the passage. (10 pts)

New technologies, like all technologies, are morally neutral. (91) their
advent makes the world a better place or not depends on the uses to which they
are (92) And that, (93) turn, depends upon the decisions of many
people, especially of politicians, managers, trade (94) leaders, engineers
and scientists. The new technologies, cheap, flexible, dependent on knowledge
and information as their main input, can (95) human being from many of
their current constraints for example constraints of resources and geography.
(96) the new technologies could also (97) those with power to control
their fellow citizens even more effectively than in the (98) efficient
dictatorships of the past. The new technological society will (99) colossal
demands on our imagination and ingenuity and on the capacity (100) our
institutions to respond to new challenges.

Part 3: Read the following passage and answer the questions from 101 to 110. (10 pts)

Legend has it that sometime toward the end of the Civil War (1861-1865) a government train carrying oxen traveling through the northern plains of eastern Wyoming was caught in a snowstorm and had to be abandoned. The driver returned the next spring to see what had become of his cargo. Instead of the skeletons he had expected to find, he saw his oxen, living, fat, and healthy. How had they survived?

The answer lay in a resource that unknowing Americans lands trampled underfoot in their haste to cross the "Great American Desert" to reach lands that sometimes proved barren. In the eastern parts of the United States, the preferred grass for forage was a cultivated plant. It grew well with enough rain, then when cut and stored it would cure and become nourishing hay for winter feed. But in the dry grazing lands of the West that familiar bluejoint grass was often killed by drought. To raise cattle out there seemed risky or even hopeless. Who could imagine a fairy-tale grass that required no rain and somehow made it possible for cattle to feed themselves all winter? But the surprising western wild grasses did just that. They had wonderfully convenient features that made them superior to the cultivated eastern grasses. Variously known as buffalo grass, grama grass, or mesquite grass, not only were they immune to drought; but they were actually preserved by the lack of summer and autumn rains. They were not juicy like the cultivated eastern grasses, but had short, hard stems. And they did not need to be cured in a barn, but dried right where they grew on the ground. When they dried in this way, they remained naturally sweet and nourishing through the winter. Cattle left outdoors to fend for themselves thrived on this hay. And the cattle themselves helped plant the fresh grass year after year for they trampled the natural seeds firmly into the soil to be watered by the melting snows of winter and the occasional rains of spring. The dry summer air cured them much as storing in a barn cured the cultivated grasses.

101. What does the passage mainly discuss?

A. A type of wild vegetationC. The raising of cattle		ation after Civil War of the Western United
States	Di ilic cimiaco c	or the Western Sinted
102. What can be inferred by the phr	ase "Legend has it" in	line 17
A. Most history book include the	_	mic 1.
B. The story of the train is simil	•	that time period
C. The driver of the train invent		that time period.
D. The story of the train may no		اد
		ai.
103. The word "they" in line 4 refers A. plains B. skele		Cayon
A. plains B. skele D. Americans	ELONS	C. oxen
	"Crost American Dece	ert" montioned in line
104. What can be inferred about the 7?	Great American Dese	nt mentioned in line
A. Many had settled there by th	ne 1860's.	
B. It was not originally assumed	d to be a fertile area.	
C. It was a popular place to rais	se cattle before the Civ	ıil War.
D. It was not discovered until the	ne late 1800's.	
105. The word "barren" in line 7 is clo	osed in meaning to	
	omfortable	C. infertile
D. dangerous		
106. The word "preferred" in line 8 is	closed in meaning to	
A. favored B. available	C. ordinary	
107. Which of the following can be in	ferred about the cultiv	ated grass mentioned
in the second paragraph?		-
A. Cattle raised in the Western	United States refused	to eat it.
B. It had to be imported into th	e United States.	
C. It would probably not grow in		itates.
D. It was difficult for cattle to d		
108. Which of the following was NOT	-	en to the western
grasses?	J	
	3. Bluejoint grass	C. Buffalo grass
D. Grama grass	, ,	J
109. Which of the following was NOT	mentioned as a charac	cteristic of western
grasses?		
A. They contain little moisture B	. They have tough ste	ms
C. They can be grown indoors D		
110. According to the passage, the co		• •
grass by .	, ,	3
A. eating only small quantities of	f grass. B. continua	lly moving from one
grazing area to another.	J	, 3
C. naturally fertilizing the soil. D	o, stepping on and pres	ssing the seeds into
the ground.	- i- i- i- j- i-	J
3		
IV. WRITI	NG (6/20 points)	

Part 1: Finish the second sentence in such a way that it means exactly the same as the sentence printed before it

111. Customs officials are stopping more travelers than usual this week.
→ An increased112. I left without saying goodbye as I didn't want to disturb the meeting.
→ Rather
113. My decision to get up and dance coincided with the band's decision to stop
playing.
→ The moment
114. He never suspected that the bicycle had been stolen. → At no time
115. How could I help, except to offer to lend her some money?
→ Other
Part 2: Use the word(s) given in the brackets and make any
necessary additions to complete a new sentence in such a way that it is
as similar as possible in meaning to the original sentence. Do NOT
change the form of the given word(s).
116. To this day no one has equaled his achievements in the field of technology.
(unsurpassed)
→ To this day in the field of
technology. 117. Peter grimaced as he swallowed the foul-tasting medicine. (pulled)
→ Peterthe foul-tasting medicine
118. It's unfortunately that the construction of the building will not be finished as
originally planned. (longer)
→ The construction of the building
unfortunate.
119. What he told me made me very curious to hear the rest of the history.
(appetite)
→ What he told me the
story.
120. They chose not to drive because they thought there would be too much snow. (fear)
→ They chose too much
snow.
THE END

Keys - practice 33

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I. PHONETICS: 1/20 points
Part 1: (5 \times 0.1 = 0.5)
                                       4. C
                                                     5. B
        1. B 2. A
                          3. C
Part 2: (5 \times 0.1 = 0.5)
        6. D7. B
                          8. A
                                       9. A
                                                      10. D
                        II. LEXICO - GRAMMAR: 6/20 points
Part 1: (20 \times 0.05 = 1)
      11. B 12. B
                           13. A
                                          14. A
                                                         15. D
                           18. D
                                          19. D
      16. A 17. C
                                                     20. C
                                          24. D
                                                     25. C
      21. A 22. C
                           23. B
      26. A 27. D
                           28. B
                                          29. B
                                                     30. A
Part 2: (10 \times 0.1 = 1)
31. value → valuable
                          36. terror → terrified
32. fright \rightarrow frightened 37. low \rightarrow lowered
33. long \rightarrow length 38. repeat \rightarrow repeatedly
34. world - worldwide 39. embarrass → embarrassment
35. tight → tightened
                          40. high → heights
Part 3: (10 \times 0.1 = 1)
41. acquiring → acquired
                                 46. vocation → vocational
42. explicitness \rightarrow explicitly 47. like \rightarrow as
43. few \rightarrow a few 48. assumption \rightarrow assume
44. and \rightarrow to
                          49. certainly → certain
45. but \rightarrow to
                          50. intention \rightarrow intended
Part 4: (10 \times 0.1 = 1)
             52. in
                             53. out
                                               54. off
                                                                55. in
51. up
             57. against
                             58. in
56. on
                                                  59. out
                                                                60. up
Part 5: (10 \times 0.1 = 1)
      61. get by 62. going through
                                              63. take after
                                                                  64. slip up 65. turned
down
        66. put out
                          67. carry on
                                              68. get down
                                                                  69. try out 70. look
gu
Part 6: (10 \times 0.1 = 1)
      71. a
                    72. the
                                  73. a
                                                         74. the
                                                                       75. the
      76. a
                    77. an
                                  78. a
                                                         79. the
                                                                       80. Ø
                   III. READING COMPREHENSION: 4/20 points
Part 1: (10 \times 0.1 = 1)
      81. B
                   82. C
                                  83. C
                                                 84. A
                                                                85. D
      86. C
                   87. D
                                  88. B
                                                  89. A
                                                                90. D
Part 2: (10 \times 0.1 = 1)
        91. whether
                          92. put
                                       93. in 94. union
                                                           95. free
        96. but
                    97. enable 98. most
                                              99. make
                                                           100. of
Part 3: (10 \times 0.2 = 2)
        101. A
                      102. B
                                      103. C
                                                       104. D
                                                                       105. C
        106. A
                    107. C
                                    108. B
                                                     109. D
                                                                       110. B
```

IV. WRITING: 6/20 points

Part 1: $(5 \times 0.2 = 1)$

- 111. An increased number of travellers is being stopped by customs officials this week.
- 112. Rather than disturb the meeting, I left without saying goodbye.
- 113. The moment I decided to get up to dance, the band decided to stop playing.
- 114. At no time did he suspect that the bicycle had been stolen.
- 115. Other than to offer to lend her some money, how could I help?

Part 2: $(5 \times 0.2 = 1)$

- 116. his achievements are unsurpassed. 117. pulled a face as he swallowed.
- 118. will take longer than originally planned, which is. 119. whetted my appetite for the rest of.
- 120. not to drive for fear of.