

## ENGLISH PRACTICE 26

### PART I. PRONUNCIATION

Choose the word whose stress pattern is different from that of the other words in each group.

- |                   |                |               |                |
|-------------------|----------------|---------------|----------------|
| 1. A. advice      | B. practice    | C. journal    | D. carry       |
| 2. A. beautiful   | B. company     | C. collection | D. comfortable |
| 3. A. participate | B. environment | C. activation | D. intelligent |
| 4. A. excellent   | B. relation    | C. addition   | D. formation   |
| 5. A. surprise    | B. pleasant    | C. allow      | D. discuss     |

Choose the word whose underlined part is pronounced differently from the other words in each group

- |                            |                      |                       |                     |
|----------------------------|----------------------|-----------------------|---------------------|
| 1. A. appropriate          | B. opposite          | C. economic           | D. technology       |
| 2. A. dykes                | B. mins              | C. pesticides         | D. nowadays         |
| 3. A. cook <u>ed</u>       | B. practis <u>ed</u> | C. laugh <u>ed</u>    | D. decid <u>ed</u>  |
| 4. A. appl <u>i</u> cation | B. <u>i</u> dentify  | C. chem <u>i</u> stry | D. <u>i</u> ndicate |
| 5. A. manag <u>e</u> d     | B. play <u>e</u> d   | C. penaliz <u>e</u> d | D. mark <u>e</u> d  |

### PART II. GRAMMAR AND VOCABULARY

I. Complete the following sentences by choosing the correct answer among four options (A, B, C or D).

- I ate so many cakes that in the end I had to \_\_\_\_\_ his belt.  
A. widen                      B. heighten                      C. shorten                      D. loosen
- At the moment she's considering \_\_\_\_\_ a car.  
A. buying                      B. to buy                      C. to buying                      D. buy
- It is possible \_\_\_\_\_ may assist some trees in saving water in the winter.  
A. to lose leaves                      B. that the loss of leaves  
C. when leaves have lost                      D. the leaves are lost
- I hate it \_\_\_\_\_ there's no one in the office.  
A. which                      B. when                      C. that                      D. where
- \_\_\_\_\_ the salary meets my expectations, I will accept the job offer.  
A. Even if                      B. Due to                      C. Unless                      D. Provided that
- \_\_\_\_\_ excellent art museums, Moscow has a world-famous ballet company.  
A. In addition to                      B. Because of                      C. In case of                      D. In spite of
- "Thanks for your help."  
"\_\_\_\_\_ want more information, call again tomorrow."  
A. Were you                      B. Should you                      C. might you                      D. Had you to
- Mrs. Dawson was given the award in \_\_\_\_\_ of her services to the hospital.  
A. spite                      B. recognition                      C. charge                      D. sight of
- Police believe there is a \_\_\_\_\_ between the two crimes.  
A. joint                      B. chain                      C. link                      D. connector
- The chairman's announcement was allowed by a \_\_\_\_\_ debate.  
A. warm                      B. heated                      C. hot                      D. boiling

II. Choose the best word or phrase from the four options marked A, B, C or D to explain the underlined part in each sentence below. Identify your answer by writing the corresponding letter A, B, C or D on your answer sheet.

- His teaching has a profound effect on me.  
A. depth                      B. affection                      C. affliction                      D. influence
- Scott seized the opportunity to present the proposal to the director.  
A. realized                      B. grasped                      C. rendered                      D. delivered
- Of course, I liked my drum very much.

- A. Actually                      B. Naturally                      C. Luckily                      D. Generally
4. To lead a healthy life, you should have a good diet with essential vitamins.  
A. important                      B. unusual                      C. extra                      D. common
5. My uncle plays guitar very well. He is an accomplished guitarist.  
A. well – educated                      B. well – equipped                      C. well – trained                      D. well – done

**III. Each of the following sentences has one mistake. Find the mistake and correct it.**

1. Some of them will probably want to dance during they are listening to the records.
2. San Peters, that you recommended, did an excellent job.
3. We had a long discuss about the problem but we couldn't solve it.
4. Your local tourist office produced an especial book for visitors to your area.
5. If you enjoy cycling for pleasant, doing it in London can be a shock.

**IV. Use the words given in capital to form a word that fits in the gap in the sentences.**

1. The high mountain climate is cold and \_\_\_\_\_. (HOSPITABILITY).
2. Every human \_\_\_\_\_ has twenty-three pairs of chromosomes in most cells. (TYPICAL)
3. The bones of mammals, not like those of other vertebrates, show a high degree of \_\_\_\_\_. (DEFFER)
4. The idea that the sun 'raises' is a popular \_\_\_\_\_. (UNDERSTAND)
5. Mozart wrote his first symphony by his eighth birthday and was hired as a professional \_\_\_\_ at 13. (MUSIC)

**V. Fill in each blank with one suitable preposition. Write the answers on your answer sheet.**

1. His wife can never talk easily to him. They seem to have nothing \_\_\_\_\_ common.
2. Don't judge a man \_\_\_\_\_ his clothes.
3. I don't know him for sure, but his face seems familiar \_\_\_\_\_ me.
4. See what the sign reads "Entrance \_\_\_\_\_ request."
5. The factory smoke looked white \_\_\_\_\_ the grey winter sky.

**PART III. READING**

**I. Read the passage carefully, then choose the correct option (marked A, B, C or D) to answer the questions.**

It isn't amazing how much time we spend talking about food? "Have you ever eaten...?" "What did you have for lunch?" and so on. And yet when you travel from one country to another, you find that people have quite different feelings about food. People often feel that what they eat is normal, and that what other people eat is strange or silly.

In most parts of Asia, for example, no meal is complete without rice. In England, people eat potatoes everyday. In the Middle East, bread is the main part of every meal. Eating like so many things we do, becomes a habit which is difficult to change. Americans like to drink a lot of orange juice and coffee. The English drink tea four or five times a day. Australian drink large amount of beer and the French drink wine everyday.

The sort of meat people like to eat also differs from one country to another. Horsemeat is thought to be delicious in France. In Hong Kong, some people enjoy eating snakes. New Zealanders eat sheep, but they never eat goat meat. The Japanese don't like to eat sheep meat because of its smell, but they enjoy raw fish.

So it seems that although eating is a topic that we can talk about for hours, there is very little common sense in what they say about it. People everywhere enjoy eating what they have always been eating, and there is very little we can do to change our eating habits.

1. The writer thinks that \_\_\_\_\_.  
A. people eat only what is normal to everybody  
B. people often change their feelings about food  
C. people have different opinions about food  
D. people like eating different foods as they travel from one country to another.
2. In many Asian countries \_\_\_\_\_.  
A. people almost always have rice in their meal  
B. rice is a perfect food  
C. rice is included in every menu  
D. rice is completely eaten
3. The text is mainly about \_\_\_\_\_.  
A. people's attitude to food  
B. the importance of meat  
C. strange dishes in the world  
D. food and life
4. The Japanese enjoy eating raw fish because \_\_\_\_\_.  
A. it doesn't smell  
B. it is special to them  
C. it is well boiled  
D. it is not good to have fish cooked
5. People everywhere think that \_\_\_\_\_.  
A. we can spend few hours talking about food  
B. there is very little common sense in talking about food  
C. there is very little common sense in what we say about eating habits  
D. we should do much to change our eating habits

## II. Complete the following passage by choosing A, B, C or D to fill in each blank.

I am very sorry that I was unable to (1) \_\_\_\_\_ your birthday party last Saturday afternoon. I had been looking forward to your party for weeks and I would (2) \_\_\_\_\_ have gone to it if I had not (3) \_\_\_\_\_ a terrible cold on the evening before the party. When I woke up late Saturday morning, I felt weak all over. I didn't even have enough (4) \_\_\_\_\_ to get out of bed by myself. Around 11 am my mother came to my room to see why I hadn't come (5) \_\_\_\_\_ for breakfast yet. When she saw how pale my face looked, she was very worried. She immediately went to the bathroom, got a thermometer from the medicine - chest and came back and (6) \_\_\_\_\_ my temperature. When she found that I was (7) \_\_\_\_\_ a temperature of 40°C, she immediately sent for the family doctor. After the doctor had (8) \_\_\_\_\_ me and given me an injection and some medicine, he advised me to stay in bed for the next few days. (9) \_\_\_\_\_ I very much wanted to attend your birthday with you, I could not.

I hope that you and your guests (10) \_\_\_\_\_ yourselves at the party. I will visit you as soon as I'm up and about again.

Yours sincerely.

- |                   |                |              |              |
|-------------------|----------------|--------------|--------------|
| 1. A. attend      | B. participate | C. take part | D. celebrate |
| 2. A. like        | B. definitely  | C. also      | D. at once   |
| 3. A. received    | B. come across | C. met       | D. caught    |
| 4. A. spirit      | B. strength    | C. power     | D. ability   |
| 5. A. for         | B. in          | C. up        | D. out       |
| 6. A. asked       | B. tested      | C. measured  | D. took      |
| 7. A. running     | B. enjoying    | C. suffering | D. heating   |
| 8. A. found       | B. seen        | C. talked    | D. greeted   |
| 9. A. In spite of | B. Even if     | C. Although  | D. Since     |
| 10. A. interested | B. played      | C. liked     | D. enjoyed   |

## III. Read the passage and fill in the blanks one suitable word.

The United States has a new national park. It is Great Basin. It is the first national park in Nevada. The new park is (1) \_\_\_\_\_ the eastern part of Nevada, near the border with Utah. It is far from any city.

An American explorer John Charles Fremont traveled through the area in the early 1800's. He found the land shaped (2) \_\_\_\_ a bowl. So he named it the Great Basin. It is a land of unusual beauty and sharp differences.

For example, you can climb a mountain (3) \_\_\_\_ with green forest, and then cook yourself in a field of snow as you arrive at the (4) \_\_\_\_\_. Here and there, sharp rocks push out through the snow. Among the rocks you might see homes of the golden hawk, a bird that was once in (5) \_\_\_\_\_ of dying out.

You can camp in a campground on the edge of Lehman Caves. (6) \_\_\_\_\_ caves are a group of large underground rooms (7) \_\_\_\_\_ of limestone. You can walk through them for about a kilometer. Before the park opened, the caves were the center of interests for anyone traveling (8) \_\_\_\_\_ this area.

The State of Nevada has wanted a national park more than sixty years. (9) \_\_\_\_\_ have always been the opposite ideas from people who believed that a park would harm mining and agricultural interests. The bill that set up the park, however, promises that mines will remain open, and that sheep and cows will continue to feed (10) \_\_\_\_\_ the mountain sides.

## PART IV. WRITING

**I. Write the sentence beginning with the word given so that it has a similar meaning to the original one.**

1. My suit needs to be cleaned before the interview.

→ I must \_\_\_\_\_

2. James spoke to his lawyer before signing the contract.

→ James didn't \_\_\_\_\_

3. I haven't been to Bristol for three years.

→ The last time \_\_\_\_\_

4. "Why don't you put your luggage under the seat, Anna?" he asked.

→ He suggested \_\_\_\_\_

5. The child will die if nobody sends for a doctor.

→ Unless \_\_\_\_\_

**II. Write a passage (150 – 200 words) on the following topic.**

***'Most teachers think that homework is necessary'***

**How far do you agree? Give reasons for your answer and include any relevant examples from your own knowledge and experience.**

.....

.....

.....

.....

.....

.....

Thầy Đại Lợi. Tác giả và Thủ khoa Đại Học. Giáo viên chuyên luyện thi trường CLC  
ĐT và Zalo: 0383091708 Facebook cá nhân: Đại Lợi (English teacher)  
Facebook Group 1: Tiếng Anh thầy Đại Lợi  
Facebook Group 2: [Đồng hành cùng con luyện thi vào cấp 2 trường chuyên/ CLC](#)

THẦY ĐẠI LỢI THỦ KHOA ĐẠI HỌC. ĐT: 0383091708

## KEYS – PRACTICE 26

### PART II. PRONUNCIATION

#### II. (5pts: 1pt/item)

1. A	2. C	3. C	4. A	5. B
------	------	------	------	------

Choose the word whose underlined part is pronounced differently from the other words in each group

- |                            |                      |                       |                     |
|----------------------------|----------------------|-----------------------|---------------------|
| 1. A. appropriate          | B. opposite          | C. economic           | D. technology       |
| 2. A. dykes                | B. mins              | C. pesticides         | D. nowadays         |
| 3. A. cook <u>ed</u>       | B. practis <u>ed</u> | C. laugh <u>ed</u>    | D. decid <u>ed</u>  |
| 4. A. appl <u>i</u> cation | B. <u>i</u> dentify  | C. chem <u>i</u> stry | D. <u>i</u> ndicate |
| 5. A. manag <u>e</u> d     | B. play <u>e</u> d   | C. penaliz <u>e</u> d | D. mark <u>e</u> d  |

### PART III. GRAMMAR AND VOCABULARY

#### I. 10 pts: 1 pt/ item

1. D	2. A	3. B	4. B	5. D
6. A	7. B	8. B	9. C	10. D

#### II: 5 pts: 1pt/item

1. D	2. B	3. B	4. A	5. C
------	------	------	------	------

#### III. (5 pts: 1pt/item)

1. during --> while	4. tourist --> tourism
2. that --> whom/ who	5. pleasant --> pleasure
3. discuss --> discussion	

#### IV. (5pts: 1pt/ 1 item)

1. inhospitable	4. misunderstanding
2. typically	5. musician
3. differentiation	

#### V. (5pts: 1pt/ 1 item)

1. in	4. on
2. by	5. against
3. to	

### PART 4. READING (25pts)

#### I. (5 pt: 1pt/item)

1. C	2. A	3. A	4. B	5. B
------	------	------	------	------

**II. (10 pts: 1pt/item)**

1. A	2. B	3. D	4. C	5. D
6. C	7. C	8. B	9. C	10. D

**III. (10 pt: 1pt/item)**

1. In	2. like	3. covered	4. top	5. danger
6. These/ The	7. made	8. through	9. There	10. on

**PART 5. WRITING (25pts)**

**I. (5pts: 1pt/item)**

1. I must have my suit cleaned before the interview/ I must have someone clean my suit before the interview
2. James didn't sign the contract without speaking to his lawyer.
3. The last time I was in Bristol was three years ago.
4. He suggested (that) Ann (should) put her luggage under the seat.
5. Unless somebody sends for a doctor, the child will die.

**II. (20 pts)**

Marking scheme

The impression mark is based on the following scheme:

1. Content (10 points): a provision of all main ideas and details as appropriate.
2. Language (5 points): a variety of vocabulary and structures appropriate to the level of English language gifted upper-secondary school students.
3. Presentation (5 points): coherence, cohesion, and style appropriate to the level of English language gifted upper-secondary school students.

Thầy Đại Lợi. Tác giả và Thủ khoa Đại Học. Giáo viên chuyên luyện thi trường CLC  
ĐT và Zalo: 0383091708 Facebook cá nhân: Đại Lợi (English teacher)  
Facebook Group 1: Tiếng Anh thầy Đại Lợi  
Facebook Group 2: [Đồng hành cùng con luyện thi vào cấp 2 trường chuyên/ CLC](#)

THẦY ĐẠI LỢI THỦ KHOA ĐẠI HỌC. ĐT: 0383091708