Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period …**

**UNIT 7: MOVIES**

**(Page 97) – Review**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- have a better grasp of language focus of unit 7.

**2. Ability**

- improve listening, reading skills.

- develop the ability to communicate and cooperate with their partners, to self - study, to solve problems and other skills

**3. Quality**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities.

**II. TEACHING AIDS AND LEARNING MATERIALS.**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, DCR & DHA on EDUHOME, handouts…

**III. PROCEDURES**

**A. Activity 1: Warm up (5’)**

**a) Objective:** The objective of this activity is to help Ss relax, checkup.

**b) Content:** chatting

**c) Product:** tell amovie about famous people from history

**d) Competence**: Collaboration, communication

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Ss’ activities** |
| \* ***Option1:*** Chatting  Encourage a student to choose a movie about famous people from history and tell the story of the movie  \* ***Options 2***:  - Have Ss listen to an interesting song from a famous movie  \* ***Option 3***: Play games: Kim's Game, Bingo, lucky number (Using vocabulary - page 99) | - Demonstrate telling a movie in front of the class.  - Enjoy the song. |

**B. New lesson (35’)**

* **Activities 1: Listening (10’)**

**a) Objective:** To help Ss listen for general & specific information for each short conversation

**b) Content:** Listening and choosing the correct answers

**c) Products:** Ss will have the ability to listen for gist and for details

**d) Competence**: Collaboration, communication, analytical and synthesizing skills

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Ss’ activities** |
| **a. You will hear a boy giving a presentation about a movie he saw. Listen and fill in the blanks. You will hear the information twice.**  *\* Pre - listening:*  - Set the context of the listening task.  - Have Ss work in pairs to read through the questions and guess the answers  *\* While - listening:*  *-* Play the audioCD2 - 69 twice  - Play the audio again  - Give feedback and correct if necessary | - Listen to the explanation and the information from the table  - Guess the answers in pairs  - Listen to the presentation twice  - Share the answers with their partners (in pairs)  - Give the answer  \* Answer keys:  1. Thursday 2. Birch 3. funny 4. seven  5. music |

* **Activity 2: Reading (10’)**

**a) Objective:** to read for detailed information about the movie review.

**b) Content:** Reading and choosing the correct answer

**c) Products:** Ss are knowledgeable about famous people from movies and improve reading comprehension

**d) Competence**: Collaboration, communication, analytical and synthesizing skills

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Ss' activities** |
| **a. Read the movie review. Choose the correct answer A, B, or C.**  ***\* Pre - reading:***  - Ask Ss to tell if they know about Elizabeth I  - Pre teach Vocabulary if necessary  - Have Ss read all the questions and guess the answers  \* ***While - reading***.  - Have Ss read the movie review and choose the correct answer.  - Give feedback and correct  \* ***Post - reading***.  - Encourage Ss to retell the movie review if there is time. | - Tell what they have known about Elizabeth I  -Guess the answers individually  - Read the movie review individually and choose ...  - Share the answers with the partners (in pairs or in groups of 3 - 4)  - Answer the questions  \* Answers: 1. B 2. B 3. C 4. A  - Retell the movie review individually |

* **Activity 3: Vocabulary (5’)**

**a) Objective:** To review/ remember words they have learnt

**b) Content:** Matching

**c) Products:** Ss can match the words with the descriptions

**d) Competence**: analytical and synthesizing skills

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Ss' activities** |
| **Match the words with the descriptions**  - Have Ss review all the words, read all the questions  - Have Ss read the descriptions and match  - Give feedback and correct | - Look and read  - Read the descriptions individually and match  - Give answers  1. horror 2. Comedy 3. science fiction  4. sad 5. exciting 6. soldiers 7. general |

* **Activity 4: Grammar (5’)**

**a) Objective:** To review/ consolidate the use of language.

- Grammar: The preposition of places and the past simple with "to be" and prepositions of time: on/ at/ in

**b) Content:** Underlining the mistakes and correcting them

**c) Products:** Ss can understand and use the preposition of places and the past simple with "to be".

**d) Competence**: analytical and synthesizing skills

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Ss' activities** |
| **Underline the mistake in each sentence. Write the correct word on the line.**  - Elicit the grammar notes from Ss  - Have Ss do the exercise  - Give feedback, correct and explain if necessary | - Share notes about grammar points  - Read the sentences, underline the mistakes and write the correct word on the line  - Give answers.  Answer keys:  1. at => on 2. weren't => wasn't 3. were => was  4. in => at 5. Was => were 6. Win => won  7. wasn't => was |

* **Activity 5: Pronunciation (5’)**

**a) Objective:** To know/ identify the position of primary stress.

**b) Content:** Circling the word that differs from the other three in the position of primary stress ...

**c) Products:** Ss can stress correctly. (Word stress)

**d) Competence**: Collaboration, communication, guessing

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Ss' activities** |
| **Circle the word that differs from the other three in the position of primary stress in each of the following questions.**  - Have Ss review the word stress they have learnt  - Have Ss circle the word that differs from the other three in the position of primary stress in each of the following questions  - Give feedback, correct  - Ask Ss to practice stressing... | - Share what they can remember about word stress  - Work individually  - Give answers  Answer keys:  1. C 2. A 3. B 4. D 5. C 6. A |

**C. Homework (5’)**

- Write the answers in their notebooks

- Do exercises: Reading/ writing on page 43 (workbook)

- New lesson: Unit 8: The World around Us.

- Preparation: new words, answer the question: "What outdoor activities do you want to do at weekends?

\* Notes:

- Period 74: Ôn tập

- Period 75: Kiểm tra giữa kì 2