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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 12** |

**UNIT 2: LIFE IN THE COUNTRY**

**Lesson 1: Vocabulary and Listening (Pages 14 & 15)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn vocab. for related to life in the country and life in the city.

- practice listening for gist and detail.

- present their ideas about life in the country and life in the city.

- improve listening skills.

- learn functional English – politely disagreeing

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

**1.3. Attributes**

- know which place is better to live: the city or the country

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Fill in the blanks with the new words.  - Say where you live, and why you like/dislike living there.  - Listen to two people talking about life in the city and in the country and answer the question: What do they agree on?  - Listen and fill in the blanks.  **-** Listen to the conversation again and number the phrases to disagree politely in the order you hear them. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers. | - Observation.  - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to introduce the topic.

b. Content: Let’s talk.

c. Expected outcomes: Ss can talk about some advantages and disadvantages about each place in the picture.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **In pairs: Look at the pictures. Which two places do they show? What are some good and bad things about each place?**  - Ask Ss to work in pairs, look at the title and the picture and answer the questions (using the DCR/ PPTs slides).  - Call some pairs to give their answers.  - Give feedback. | - Work in pairs, look at title and the picture and answer the questions.  ***Answer Keys***  *They show the country and the city.*  **Ss’ own answers** |

**B. New Lesson (35’)**

**1. Pre-Listening (Vocabulary - 15’)**

a. Objectives: to help Ss improve their vocabulary about life in the country and life in the city.

b. Content: tasks a and b.

c. Expected outcomes: Ss can learn some new words to describe life in the country and life in the city and disagree politely.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read the definitions, then fill in the blanks with the new words. Listen and repeat.**  - Ask Ss to work in pairs to read the definitions and fill in the blanks with the new words (using the DCR).  - Check Ss’ answers around the class.  - Ask Ss to listen and repeat. | - Work with a partner to read the definitions and fill in the blanks with the new words  - Listen and repeat.  ***Answer Keys:***  1. room 2. nature 3. peace  4. fresh 5. noise 6. vehicle  7. entertainment 8. facility |
| **Task b:** **In pairs: Say where you live, and**  **why you like/dislike living there.**  - Ask Ss to work in pairs to talk about where they live and why they like or dislike living there.  - Go around and help Ss if necessary.  - Pick some Ss to talk about where they live. | - Work in pairs to talk about where they live and why they like or dislike living there.  ***Sample answer:***  *I live in a small town. I like living there because there is a lot of nature and fresh air.* |

**2. Pre & While-listening (Reading – 15’)**

a. Objectives: to help Ss listen for gist and details and disagree politely.

b. Content: tasks a, b, c and d.

c. Expected outcomes: Ss can listen for main idea and for specific informationand know some advantages and disadvantages about life in the country and life in the city and disagree politely.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Listen to Joe and Mai talking about life in the city and in the country. What do**  **they agree on?**  **1. the noise 2. the pollution**  - Ask Ss to name some expressions to show agreement.  - Ask Ss to listen and choose what they agree on: the noise or the pollution.  - Pick some Ss to give the answer and say the evidence to justify their answer.  - Check Ss’ answers. | -Expected answers:  *That’s true.*  *I totally agree.*  *You’re right about that.*  - Listen and circle the correct answer.  ***Answer Keys: 2.*** *the pollution*  *(Mai: That’s true, but I prefer the country because there are too many vehicles in the city. They make the air dirty.*  *Joe: OK, You’re right about that. There’s lots of fresh air in the country, but I still think city life is best.)* |
| **Task b:** **Now, listen and fill in the blanks.**  1. Mai thinks the country is better because there is lots of \_\_\_\_\_\_\_\_\_\_\_.  2. Joe likes the \_\_\_\_\_\_\_\_\_\_\_ in the city.  3. Mai thinks there's not enough \_\_\_\_\_\_\_\_\_\_\_ for all the people in the city.  4. She also thinks there is too much \_\_\_\_\_\_\_\_\_ in the city.  5. She doesn't like the city because there are too many \_\_\_\_\_\_\_\_\_\_\_.  6. Joe prefers living in the \_\_\_\_\_\_\_\_\_\_\_.  - Ask Ss to read the sentences and guess the type of missing words.  - Get Ss to underline the key words.  - Ask Ss to listen and fill in the blanks.  - Pick some Ss to give their answers.  - Check Ss’ answers (using the DCR). | - Read the sentences and guess the type of missing words.  - Underline the key words  - Listen and fill in the blanks.  ***Answer Keys***  *1. nature 2. Entertainment 3. room*  *4. noise 5. Vehicles 6. city* |
| **Task c:** **Read the Conversation Skill box. Then, listen and repeat.**  - Introduce some phrases to disagree politely.  *That's true, but…*  *Yes, but…*  *Really? (I…)*  - Play the CD and ask Ss to listen and read along. | - Listen and take notes.  - Listen and repeat. |
| **Task d: Now, listen to the conversation again and number the phrases in the order you hear them.**  - Ask Ss to listen and write numbers next to the phrases in the order they hear them.  - Pick some Ss to give their answers.  - Give feedback. | - Listen and write numbers next to the phrases  - Give their answers  ***Answers keys:***  *3. That's true, but...*  *1. Yes, but...*  *2. Really? (I...)* |

**3. Post – reading (5’)**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: task e

c. Expected outcomes: Ss share their ideas whether they agree with Mai or Joe.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Do you agree with Mai or Joe? Why?**  - Ask Ss to work in pairs to answer the questions.  - Monitor the class and help them if necessary.  - Ask some Ss to share their ideas. | - Work in pairs to answer the questions.  - Share their ideas.  Sample answers:  *I agree with Mai. I like the country more than*  *the city because it's cleaner and quieter.* |

**C. Consolidation and homework assignments (5’)**

**-** Vocabulary: *room ,nature, peace, fresh, noise, vehicle, entertainment, facility*

- Do vocabulary and listening exercises in workbook on page 8 & 9.

- Prepare the next lesson: Lesson 1.2 – Grammar, pages 15 & 16.

- Do the exercises in Tiếng Anh 8 i-Learn Smart World notebook (pages 12 & 13).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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