Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period …**

**UNIT 5: AROUND TOWN**

**Lesson 1 - Part 3 (Page 40) – Pronunciation and Speaking**

**I. OBJECTIVES**

 By the end of the lesson, Ss will be able to…

**1. Knowledge**

- use sound changes in the question: “Do you have …?”

- ask about clothes and prices when shopping.

**2. Ability**

- improve speaking skills.

**3. Quality**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities.

- behave politely when shopping.

**II. TEACHING AIDS AND LEARNING MATERIALS**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, DCR & DHA on Eduhome, handouts…

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by means of enjoyable and short activities as well as to engage them in the steps that follow.

**b) Content:** Revision of asking about prices when shopping

**c) Product:** Ss review knowledge in the previous lesson and they are ready for the new lesson

**d) Competence**: collaboration, observation, communication

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| - Give greetings - Check attendance* **Option 1: Asking about prices**

- Show pictures about clothes and prices, have Ss ask and answer about the prices- Call Ss to give answers- Give feedback, correct Ss’ answers if necessary🡪 Lead to the new lesson.* **Option 2: Clip: In the shop**

- Show a video clip about buying clothes / things in a store. (T only plays 1 minute 20 seconds)Link: <https://www.youtube.com/watch?v=I9YYtue3_Cs>- Have Ss watch the clip and remember: *What do they buy what are the prices?*- Call Ss to give answers- Give feedback, check answers as a whole class.🡪 Lead to the new lesson. | -Greet T- Look, then work in pairs- Give answers**Answers keys***1. How much is the yellow hat?**- It’s VND 30,000**2. How much is the white dress?**- It’s 20 dollars**3. What is the price of the blue shirt?**- It’s 30,000 won**4. How much does the red sweater cost?**- It’s 10 pounds.*- Watch the video clip, then give answers- Check answers with the teacher.**Answers keys***They buy: a doll (five hundred won)**a toy car (two hundred won)**a kite (5 dollars)**a hat (10 dollars)* |

**B. New lesson (35’)**

* **Activities 1: Pronunciation (10’)**

**a) Objective:** Ss know how to use sound changes in the question: “Do you have …?”

**b) Content:**

**-** Recognizing the sound changes in the question: “Do you have …?”

**-** Listening and focusing pronunciation feature, finding and correcting mistakes

- Practicing

**c) Products:** Ss can use the sound changes correctly in communication.

**d) Competence**: communication, collaboration

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **a + b. Listen. Notice the sound changes of the underlined words**- Play the recording (CD1, track 59)- Ask Ss to listen and pay attention to the sound changes- Call Ss to make their comments on the sound changes of the questions: “Do you have …?”- Give feedback, explain the pronunciation feature: *“Do you have …?” often sounds like /*dʒə hӕv*/*- Play the recording again, have Ss listen and repeat with a focus on the pronunciation feature.**c + d. Listen and cross out the one with the wrong sound changes, then read the sentences with the correct sound changes to a partner.**- Play the recording, have Ss listen and cross out the option that doesn’t use the correct sound changes- Call Ss to give answers- Play the recording again and check answers as a whole class.- Then have Ss practice saying the sentences with a partner, using the correct sound changes, then encourage Ss to use their own sentences- Call some Ss to read their sentences in front of the class.-Check and correct Ss’ pronunciation | - Listen- Comment- Listen- Listen again and repeat- Listen and cross out- Give answers- Listen again and check- Work in pairs- Read |

* **Activity 2: Practice (10’)**

**a) Objective:** Ss can ask and answer questions with structures and pronunciation they have learnt

**b) Content:**  Practice of a conversation about buying clothes

**c) Products:** Ss can use what they have learnt in producing the language.

**d) Competence**: collaboration, communication, creativity, public speaking.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. Practice the conversation. Swap the roles and repeat. (controlled practice)*** **Option 1:**

- Demonstrate the activity by practicing role-play with a student- Emphasize the structures used when giving something to someone: *Here you are* *Phrasal verb: try on (to put on (clothes etc) to*[*see*](https://dictionary.cambridge.org/vi/dictionary/english-vietnamese/see)*if they*[*fit*](https://dictionary.cambridge.org/vi/dictionary/english-vietnamese/fit)*)*- Have pairs practice the conversation- Call some pairs to read in front of the class- Have pairs swap roles and repeat-using the information on the right.- Have some pairs demonstrate the activity in front of the class- Check Ss’ pronunciation* **Option 2**: *(for class with better students)*

- Follow the same steps as option 1- Then give Ss an extra activity: Practice the conversation in the text book; however, they try to remember the conversation content.- Have some pairs demonstrate the activity in front of the class, not looking at the textbook; encourage Ss to present as naturally as possible.- Give feedback and evaluation**b. Practice with your own ideas. (free - practice)**- Have pairs practice the conversation with their own ideas, then swap roles.- Go round, observe Ss’ work and give help if necessary- Call some pairs to demonstrate the activity in front of the class- Give feedback and evaluation | - Observe and listen- Listen and take notes- Work in pairs- Act out the conversation- Listen to the instruction and work in pairs. Ss can practice the new conversation with the information in the pictures.- Act out the conversation- Listen- Work in pairs- Present |

* **Activity 3: Speaking (15’)**

**a) Objective:** Ss can discuss items to buy and their prices when shopping

**b) Content:**  Asking and answering questions about clothes and prices

**c) Products:** Ss can use what they have learnt in producing the language in a meaningful way.

**d) Competence**: teamwork, communication, creativity, presentation/ public speaking.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. You’re shopping for clothes. Work in pairs. Student B goes to page 121, file 4. Student A is a customer. Choose 3 items below and note the size and color you want. Ask sales assistant.**- Demonstrate the activity by practicing role-play with a student- Remind Ss to use the sound changes in their conversation- Have student A stay on the current page and student B turn to page 121, file 4- Have Ss A choose 3 of the items below to buy and write the size and color they want on the lines- Have Ss ask and answer- Have some Ss demonstrate the role-play in front of the class- Give feedback and evaluation**b. Swap the roles and repeat. You’re a sales assistant at a store. You have the clothes below.**- Have Ss swap the roles and repeat - Have some Ss demonstrate the role-play in front of the class- Give feedback and evaluation**c. In groups, discuss the items you bought and how much you spent**- Have Ss work in groups- Have SS discuss the items they bought and how much they spent- Have some Ss share their findings with the class- Give feedback and evaluation | - 1 S practices role-play with the teacher- Listen- Work in pairs- Role play- Work in pairs- Present- Work in groups- Present |

**C. Consolidation (3’)**

**\* Pronunciation**: *“Do you have …?” often sounds like /*dʒə hӕv*/*

**\* Some useful languages**

 *Can I help you?*

 *Here you are*

 *Try it on*

**D. Homework (2’)**

- Practice using sound changes in the question: *“Do you have …?”*

- Practice asking and answering about buying clothes.

- Prepare: Lesson 2: New Words and Reading (page 41 – SB).