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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**UNIT 7:** INVENTIONS

**Lesson 3.1 – Listening & Reading, (page 62)**

**1. Objectives**

By the end of this lesson, students will be able to…

* 1. **Language knowledge & skills**

- practice listening and reading for gist and specific information.

- talk about *useful inventions.*

- improve their listening and reading skills.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

 **1.3. Attributes**

 - highly appreciate inventors and useful inventions.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, Digital Book, (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác) projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Search and choose a good invention from the site. **-** Practice listening and complete the tasks.- Read and complete the tasks.- Tell their partner about their view about pros and cons of the internet. | **-** Ss’ reaction to task and their performance.- Ss’ reaction to tasks.- Ss’ answers.- Ss’ answers/ presentation. | - T’s feedback.- T’s feedback/ DCR.- T’s feedback/ DCR.- T’s feedback. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to raise Ss’ interest and get them ready for the lesson.

b. Content: **Searching a website**

c. Expected outcomes: Ss can get to know some new inventions.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Searching a website** - Introduce the link.- Show/write the link.https://www.tomorrowsworldtoday.com/2022/01/03/most-eco-friendly-inventions-of-2021/ - Get Ss to work in groups of 4- Elicit the information from Ss.- Check the answers and lead to new lesson.  | - Search the site.- Choose an invention that interests them and say why.- Present their answers.***Ss’ own answers*** |

**B. Pre-Listening and Reading: 10 minutes**

a. Objectives: to prepare Ss for the Listening and reading tasks.

b. Content: **Let’s talk.**

In pairs: Can you think of three useful inventions in your house? Why are they useful?**?**

c. Expected outcomes: Ss can share their personal view about the three useful inventions in the home.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Let’s talk.**- Introduce the task (using DCR).- Have Ss discuss the questions with a partner.- Give them time to work.- Move around to give help if necessary.- Call some Ss to present the answers.- Elicit some more information related.- Give feedback. | - Work in pairs.- Do as told. - Give answers.***Ss’ own answers*** |

**C. While- Listening and Reading: 15 minutes**

a. Objectives: to help Ss practice listening and reading about internet.

b. Content: **Listening, task a, b, and Reading, task a, b.**

**Listening, task a**. Listen to a lecture about the internet. What is the main topic of the lecture?

**Listening, task b:** Now, listen and circle the correct answers.

**Reading, task a:** Read Tâm's essay and choose the main idea**.**

**Reading, task b.** Now, read and answer the questions.

c. Expected outcomes: Ss can complete the tasks correctly and develop their listening and reading skills.

d. Organization:

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Listening, task a.**- Introduce the task (using DCR).- Get Ss to look at the two options and predict the answer.- Play the audio file twice.- Have Ss work individually before comparing the answers with a partner.- Get answers from Ss.- Give feedback if needed. | - Look at the options and predict the answer.- Listen and do the task individually.- Share the answers in pairs.- Give the answers.***Answer Keys*** (Use the DCR) |
| **Listening, task b.**- Introduce the task (using DCR).- Ask Ss to look though the questions and underline the key words.- Explain some new words if required.- Play the audio file twice.- Have Ss work individually before comparing the answers with a partner.- Get answers from Ss.- Give feedback if needed. | - Look though the questions and underline the key words.- Listen and do the task individually.- Share the answers in pairs.- Give the answers.***Answer Keys*** (Use the DCR) |
| **Reading, task a.** - Ask Ss to have a look at the two options.- Give them time to read the text and choose the answer.- Call some to give their choice and explain.- Check their answers. | - Work individually to find the answer.- Give it to T.- Provide the evidence from the reading text. ***Answer Keys*** (Use the DCR) |
| **Reading, task b.**- Get Ss to underline key words in the questions.- Ask Ss to read and do the task individually, and then share their answers with a partner.- Give them time to work.- Elicit the answers from Ss.- Check the answers and give feedback. | - Work individually to answer the questions.- Share the answers with a partner.- Give their answers to teacher.***Answer Keys*** (Use the DCR) |

**D. Post - Listening and Reading: 10 minutes**

a. Objectives: to help Ss to use the language and information in a real situation.

b. Content: **Reading, Task c**

**Task c:** In pairs: Has the internet made people's lives better or worse? Why?

 c. Expected outcomes: Ss can express their personal view about pros and cons of the internet.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task b:** - Ask Ss to work in pairs.- Introduce the task to Ss.- Set the time for Ss to do.- Get around to give help and take notes of some mistakes.- Call some to talk to the whole class.- Check and give comment. | - Work in pairs- Talk to their partner about their personal view about the issue mentioned.- Present their answers.***Ss’ own answers*** |

**E. Consolidation and homework assignments: 5 minutes**

**-** Write a short paragraph about how to use the internet appropriately.

- Do exercises in workbook on page 42.

- Prepare the next lesson: Lesson 3.2 – Writing, (page 63).

- Practice vocabulary in the Notebook page 42.

**5. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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