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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**UNIT 7:** INVENTIONS

**Lesson 3.1 – Listening & Reading, (page 62)**

**1. Objectives**

By the end of this lesson, students will be able to…

* 1. **Language knowledge & skills**

- practice listening and reading for gist and specific information.

- talk about *useful inventions.*

- improve their listening and reading skills.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- highly appreciate inventors and useful inventions.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, Digital Book, (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác) projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Search and choose a good invention from the site.  **-** Practice listening and complete the tasks.  - Read and complete the tasks.  - Tell their partner about their view about pros and cons of the internet. | **-** Ss’ reaction to task and their performance.  - Ss’ reaction to tasks.  - Ss’ answers.  - Ss’ answers/ presentation. | - T’s feedback.  - T’s feedback/ DCR.  - T’s feedback/ DCR.  - T’s feedback. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to raise Ss’ interest and get them ready for the lesson.

b. Content: **Searching a website**

c. Expected outcomes: Ss can get to know some new inventions.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Searching a website**  - Introduce the link.  - Show/write the link.  https://www.tomorrowsworldtoday.com/2022/01/03/most-eco-friendly-inventions-of-2021/  - Get Ss to work in groups of 4  - Elicit the information from Ss.  - Check the answers and lead to new lesson. | - Search the site.  - Choose an invention that interests them and say why.  - Present their answers.  ***Ss’ own answers*** |

**B. Pre-Listening and Reading: 10 minutes**

a. Objectives: to prepare Ss for the Listening and reading tasks.

b. Content: **Let’s talk.**

In pairs: Can you think of three useful inventions in your house? Why are they useful?**?**

c. Expected outcomes: Ss can share their personal view about the three useful inventions in the home.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Let’s talk.**  - Introduce the task (using DCR).  - Have Ss discuss the questions with a partner.  - Give them time to work.  - Move around to give help if necessary.  - Call some Ss to present the answers.  - Elicit some more information related.  - Give feedback. | - Work in pairs.  - Do as told.  - Give answers.  ***Ss’ own answers*** |

**C. While- Listening and Reading: 15 minutes**

a. Objectives: to help Ss practice listening and reading about internet.

b. Content: **Listening, task a, b, and Reading, task a, b.**

**Listening, task a**. Listen to a lecture about the internet. What is the main topic of the lecture?

**Listening, task b:** Now, listen and circle the correct answers.

**Reading, task a:** Read Tâm's essay and choose the main idea**.**

**Reading, task b.** Now, read and answer the questions.

c. Expected outcomes: Ss can complete the tasks correctly and develop their listening and reading skills.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Listening, task a.**  - Introduce the task (using DCR).  - Get Ss to look at the two options and predict the answer.  - Play the audio file twice.  - Have Ss work individually before comparing the answers with a partner.  - Get answers from Ss.  - Give feedback if needed. | - Look at the options and predict the answer.  - Listen and do the task individually.  - Share the answers in pairs.  - Give the answers.  ***Answer Keys*** (Use the DCR) |
| **Listening, task b.**  - Introduce the task (using DCR).  - Ask Ss to look though the questions and underline the key words.  - Explain some new words if required.  - Play the audio file twice.  - Have Ss work individually before comparing the answers with a partner.  - Get answers from Ss.  - Give feedback if needed. | - Look though the questions and underline the key words.  - Listen and do the task individually.  - Share the answers in pairs.  - Give the answers.  ***Answer Keys*** (Use the DCR) |
| **Reading, task a.**  - Ask Ss to have a look at the two options.  - Give them time to read the text and choose the answer.  - Call some to give their choice and explain.  - Check their answers. | - Work individually to find the answer.  - Give it to T.  - Provide the evidence from the reading text.  ***Answer Keys*** (Use the DCR) |
| **Reading, task b.**  - Get Ss to underline key words in the questions.  - Ask Ss to read and do the task individually, and then share their answers with a partner.  - Give them time to work.  - Elicit the answers from Ss.  - Check the answers and give feedback. | - Work individually to answer the questions.  - Share the answers with a partner.  - Give their answers to teacher.  ***Answer Keys*** (Use the DCR) |

**D. Post - Listening and Reading: 10 minutes**

a. Objectives: to help Ss to use the language and information in a real situation.

b. Content: **Reading, Task c**

**Task c:** In pairs: Has the internet made people's lives better or worse? Why?

c. Expected outcomes: Ss can express their personal view about pros and cons of the internet.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task b:**  - Ask Ss to work in pairs.  - Introduce the task to Ss.  - Set the time for Ss to do.  - Get around to give help and take notes of some mistakes.  - Call some to talk to the whole class.  - Check and give comment. | - Work in pairs  - Talk to their partner about their personal view about the issue mentioned.  - Present their answers.  ***Ss’ own answers*** |

**E. Consolidation and homework assignments: 5 minutes**

**-** Write a short paragraph about how to use the internet appropriately.

- Do exercises in workbook on page 42.

- Prepare the next lesson: Lesson 3.2 – Writing, (page 63).

- Practice vocabulary in the Notebook page 42.

**5. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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