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| **School: ………………………………………..** | **Date: ……………………………..** |
| **Class: …………………………….....................** | **Period: ………………………......** |

**UNIT 9: ENGLISH IN THE WORLD**

**Lesson 2.1 – New words and Listening (page 71)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- know more words about tourism *(souvenirs, sightseeing, swimsuit, postcards, photos, beach, wallet).*

- talk about things to do on holidays and holidays in English speaking countries.

- listen to and understand a conversation of two people talking about their holiday (for general and specific details).

- know how to end a conversation.

**1.2. Competences**

- improve communication, collaboration, and critical thinking skills.

**1.3. Attributes**

- love studying English, love travelling.

- have good preparation for any trip.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| **-** Number the pictures. | **-** Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Listen and repeat. | - Ss’ presentation. | - T’s feedback/Peers’ feedback. |
| - Talk about the things you do on holiday. | **-** Ss’ presentation/ answers. | - T’s feedback/Peers’ feedback. |
| - Listen to Peter and Janet talking about their holidays. Who enjoyed their holiday more? | **-** Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Listen and fill in the blanks. | **-** Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Speak: What did you like most about your last holiday? | - Ss’ answers/ presentation. | - T’s observation and feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Introduce words about tourism, holiday / Introduce: Language to begin and end a conversation.

**c) Expected outcomes:** Ss get to know some new words / structures they are going to study in the lesson.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Number the pictures.** **Listen and repeat.**   - Use the “New words” part a– page 71 for the warm-up activity.  - Show words and pictures using DCR, have Ss look and number the pictures (in pairs).    - Call Ss to give answers.  - Give feedback and show correct answers.  - Lead to the new lesson.  - Play the audio (CD2 – Track 16), have Ss listen and repeat.  - Correct Ss’ pronunciation if necessary.   * **Option 2: Starting a conversation or Ending a conversation?**   - Let Ss read the expressions which are commonly used when people are chatting.  - Have Ss work in pairs to p**lace them under the appropriate heading:** Starting a conversation or Ending / Closing a conversation.  - Call Ss to give answers.  - Check Ss’s answers and give feedback.  - Lead to the new lesson.  **\*Illustration:** | - Work in pairs to number the pictures.  - Give answers.  - Listen.  - Listen and repeat.  **Answer keys**    - Work in pairs to p**lace them under the appropriate heading:** Starting a conversation or Ending / Closing a conversation.  - Read answers.  - Listen.  **Answers** **keys** |

**B. New lesson (35’)**

* **Activity 1: Pre-Listening (Vocabulary) (12’)**

**a) Objective:** Ss get to know words about tourism / holiday.

**b) Content:**

**-** Vocabulary study *(souvenirs, sightseeing, swimsuit, postcards, photos, beach, wallet).*

**-** Speaking: Talk about the things you do on holiday.

**c) Expected outcomes:** Ss know how to pronounce the new words correctly and use them when they do some listening tasks.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Number the pictures.** **Listen and repeat.**   * **Option 1** *(If the teacher hasn’t used this part for the Warm-up activity.)*   - Demonstrate the activity on DCR, using the example.  - Have Ss number the pictures.  - Divide class into pairs and have them check their answers with their partners.  - Call Ss to give answers.  - Check answers as a whole class using DCR.  - Play audio (CD2 – Track 16). Have Ss listen and repeat.  - Correct Ss’ pronunciation.   * **Option 2:** *(If the teacher has used part a. for the Warm-up activity.)* **Fill in the blanks.**   - Have Ss look at the pictures and fill in the blanks by the words they have known in Task a (from Warm up activity. (T uses different pictures from those in the textbook.)  - Have Ss give answers and tell the meaning of words / phrases again.  - Check answers as a whole class.  - Call some Ss to read the words again.  - Correct Ss’ pronunciation if necessary.  **\*Illustration:**    **Task b. In pairs: Talk about the things you do on holiday.**  - Have Ss work in pairs to talk about the things they do on holiday.  - Go round and give help if necessary.  - Have some pairs demonstrate the activity in front of the class.  - Give feedback and evaluation. | - Look and listen.  - Work individually.  - Work in pairs.  - Give answers.  - Listen and repeat.  **Answer keys**    - Work in pairs  - Give answers, meaning.  - Read.  **Answer keys**  *1 sightseeing*  *2 postcards*  *3 souvenirs*  *4 photos*  *5 beach*  *6 wallet*  - Work in pairs to discuss.  - Present.  **Sample answers** |

* **Activity 2: While - Listening (17’)**

**a) Objective:** Students can develop their listening skill.

**b) Content:**

- Listen to Peter and Janet talking about their holidays. Who enjoyed their holiday more?

- Listen and fill in the blanks.

**c) Expected outcomes:** Ss can listen to and understand a conversation of two people talking about their holidays (for general and specific details).

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Listen to Peter and Janet talking about their holidays. Who enjoyed their holiday more?**  - Have Ss read the question, guess the answer.  - Play audio (CD2 - Track 17).  - Have Ss listen and give answers.  - Check answers as a whole class using DCR.  **Task b. Now, listen and fill in the blanks**  - Have Ss read the through the content of Task b, underline the key words.  - Play the audio again (CD2 - Track 17).  - Have Ss listen and fill in the blanks.  - Remind Ss to use short answer for each question (ONE word only).  - Have Ss check answers with their partners.  - Call Ss to give answers.  - Give feedback and show correct answers using DCR. | -Work individually.  - Listen.  - Give the correct answers.  **Answer keys**    - Read, underline the key words.  - Do the task.  - Exchange answers.  **Answer keys** |

* **Activity 3: Post - Listening (6’)**

**a) Objective:** Students can use the vocabulary and the content in listening part to develop their speaking skill.

**b) Content:**  Speaking: What did you like most about your last holiday?

**c) Expected outcomes:** Students can talk about their personal belongings for travelling.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Conversation skill**  - Have Ss look at the Conversation skill box and read.  - Play audio (CD 2 - Track 18), have Ss listen and repeat (using DCR).  **-** Ask Ss to find more ways to end a conversation.    **Task c. In pairs: What did you like most about your last holiday?**  - Have Ss work in pairs to discuss the question.  - Observe and give help if necessary.  - Call some pairs to share their ideas with the class.  - Give feedback and evaluation. | - Look and read.  - Listen and repeat.  - Give answers.  - Work in pairs.  - Present. |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

**- Words relating to tourism / holiday** *(souvenirs, sightseeing, swimsuit, postcards, photos, beach, wallet).*

**- Language for** **ending a conversation:**

*- Well, it was great talking to you*

*- Well, it was night seeing you again.*

*- Goodbye. See you later.*

*- Sorry, I've got to go. Talk to you later.*

*- Well, it's been nice meeting to you.*

*- Great. I'll see you tomorrow.*

*- Catch up with you later.*

**\* Homework**

- Learn the new words by heart.

- Practice talking about things you do on holiday.

- Do the exercises in WB: New words and Listening (page 52).

- Do the vocabulary exercise in Tiếng Anh 7 i-Learn Smart World Notebook (page 56).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 2.2 – Grammar (page 72 – SB).

**D. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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