

TEST 4

Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.

Legacy Architects: Building Tomorrow's Family Stories Today

- ❖ We want (1)_____ what matters most to you.
- The homes (2)_____ by our team last for generations. At Legacy Architects, we (3)_____ our money where our mouth is.
- Our (4)_____ help you create strong financial foundations. We (5)_____ plan your family's future.
- We bring security (6)_____ your children through smart planning.
- ❖ Visit us today!
- ❖ **Contact us at:** legacy@architects.com
- ❖ **Phone:** 555-0123
- ❖ **Website:** www.legacyarchitects.com

Question 1: A. protecting B. protect C. to protect D. to protecting

Question 2: A. building B. was built C. built D. which built

Question 3: A. make B. put C. do D. bring

Question 4: A. experienced family advisors B. family experienced advisors

C. advisors family experienced D. experienced advisors family

Question 5: A. care B. careful C. carefulness D. carefully

Question 6: A. at B. with C. on D. to

Read of the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 7 to 12.

Climate Resilience Starts at Home: Your Community Toolkit

- The (7)_____ damaged many homes in our area last year. We need to (8)_____ water usage during summer months.
- A (9)_____ of our neighbors already have strong storm shelters. If one solution doesn't work, try (10)_____ approach to save energy. (11)_____ local guidelines, please recycle properly. The (12)_____ will provide free trees for planting next month.
- ❖ Join our climate action team today!
- ❖ **Get your free toolkit:**
 - ✓ Water-saving tips
 - ✓ Energy-saving ideas

- ✓ Garden planning help
- ✓ Emergency plans
- ❖ **Contact:** climate@community.org
- ❖ **Phone:** 555-6789

- Question 7:** A. earthquake B. flood C. wildfire D. hurricane
- Question 8:** A. cut down on B. get rid of C. do away with D. keep up with
- Question 9:** A. few B. lot C. number D. majority
- Question 10:** A. others B. the others C. another D. other
- Question 11:** A. In advance of B. In accordance with C. With reference to D. By virtue of
- Question 12:** A. government B. organization C. department D. community

Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.

Question 13:

- a. Emma: No way! I want a dog like that. My cat only sleeps and eats all day.
- b. Jack: Do you see that man in the red hat? He's dancing with his dog in the rain!
- c. Jack: Wait, now the man is singing! Oh, I think that's our new teacher for tomorrow...
- A. a-c-b B. a-b-c C. b-a-c D. c-b-a

Question 14:

- a. Lisa: We can have the party at my house, and you can bring your new games for everyone to play.
- b. Lisa: My brother has a big cake maker, and he can help us make a chocolate cake with strawberries.
- c. Ben: I want to have a birthday party at the park, but my mom says it might rain tomorrow.
- d. Ben: I love chocolate cake with strawberries, but some of my friends might want vanilla cake instead.
- e. Ben: That sounds fun, so I will tell my mom about the new plan when I get home.
- A. e-b-a-c-d B. d-c-b-a-e C. c-b-e-d-a D. c-a-e-b-d

Question 15:

Dear Jenny,

- a. If you come to my house tomorrow, I can show you how it works while we have cookies and milk.
- b. Although it looks strange, my teacher says it is a special instrument that people played long ago.
- c. Because I know you like to collect interesting things, I thought you might want to see this drum before I take it to the museum.
- d. When I showed the drum to my class, everyone wanted to try it because they had never seen anything like it before.
- e. Since you love music, I wanted to tell you about the old drum I found when I was cleaning my grandpa's attic.

Your friend,

LK

- A. c-d-a-e-b B. b-a-d-e-c C. e-b-d-a-c D. d-a-e-b-c

Question 16:

- a. Because technology helps us cook faster, we have more time to talk and play games during our family meals.
- b. Although we still eat together at the table, our plates can tell us if we need to eat more vegetables or drink more water.
- c. When my family eats dinner now, we have a robot that helps my mom make food in the kitchen.
- d. If I want to try food from another country, we can print it with our special food printer that makes it look and taste real.
- e. After my dad gets home from work, he uses an app that shows what food we have in our refrigerator so he can buy what we need.

A. e-d-b-c-a

B. d-e-c-b-a

C. b-d-c-e-a

D. c-b-e-d-a

Question 17:

- a. Although wolves are scary to some people, they help keep deer from eating too many plants in the forest.
- b. When animals like beavers build dams, they create homes for many fish and frogs that need water to live.
- c. When bees fly from flower to flower, they help plants make seeds and fruits that animals and people can eat.
- d. Because these special animals do important jobs in nature, we need to protect them so our forests, rivers, and oceans stay healthy.
- e. If we look at the ocean, starfish eat many small animals, which helps other sea creatures find food and grow.

A. b-e-a-c-d

B. b-d-c-e-a

C. b-a-e-c-d

D. b-c-a-d-e

Read the following passage about New Discoveries in Music Theory and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.

Music and math have been connected since people first made songs long ago. If more people understood this connection, they would enjoy music even more. Scientists who study music have found (18)_____. When we listen to happy songs, our brains recognize these math patterns without us knowing it.

The piano keyboard, which has black and white keys, shows how math and music work together. Simple songs (19)_____. These groups are called chords, and they follow math rules that were discovered hundreds of years ago. Many famous songs use the same patterns, and this is why we can easily remember them.

New computer programs are being used to find more connections between numbers and sounds. (20)_____. Music sounds better when it follows certain math rules, but sometimes breaking these rules creates interesting new sounds too. Children who learn music often become better at math in school.

Musicians creating new songs often use math without realizing it. Having studied both subjects, (21)_____. The math behind music helps explain why some songs make us feel happy while others

make us sad. Ancient people used these same math ideas to make music that we still enjoy today.

(22)_____.

Question 18:

- A. ancient civilizations used destroying natural ecosystems
- B. that special number patterns help create beautiful sounds
- C. dangerous chemicals have damaged musical instruments
- D. whom teachers will teach playing digital recordings

Question 19:

- A. having created through equations that mathematicians solve
- B. are often built using groups of three notes that sound good together
- C. are often described which ancient texts who disappeared from libraries
- D. are often painted with colors which it creates visual harmony

Question 20:

- A. The history of music theory is being taught in more schools today
- B. The damage from volcanic eruptions is being recorded by seismic stations daily
- C. The structure of ancient pyramids was measured with advanced technology recently
- D. The patterns of wild animal migration are being tracked across northern regions now

Question 21:

- A. I now understand why certain melodies feel right to our ears
- B. I now see why certain rocks form under pressure
- C. I how certain fish survive in deep oceans
- D. I now observed why certain plants growing towards sunlight automatically

Question 22:

- A. Many engineers now test buildings to ensure structures withstand earthquake damage quickly
- B. Some farmers now plant vegetables to prevent soil erosion during heavy rain seasons
- C. Some teachers now use music to help students learn math concepts in fun ways
- D. Many doctors now prescribe exercise to help patients reduce stress levels in daily life

Read the following passage about Preparing for the 2030 Economy and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

Financial education for children is vital as we approach 2030's evolving economy. Traditional money concepts are being transformed by digital currencies and global economic systems. Experts **predict** financially educated children will manage future challenges better than peers. This preparation involves understanding complex financial ecosystems beyond basic saving. Progressive schools have incorporated financial literacy into core curriculum, recognizing its importance for future prosperity.

Essential skills children need include digital payment literacy, sustainable investing, and entrepreneurial thinking—departing from conventional education focused on saving and avoiding debt. Modern financial education must teach critical investment evaluation and risk assessment. Children should learn

cryptocurrency basics, though some educators question **its** stability. Economists advocate teaching ethical consumption and how financial decisions impact global social and environmental systems.

Teaching methods vary by age and learning style. Young children benefit from financial simulation games, while teenagers **respond** to actual investment challenges. Many programs use technology platforms tracking spending habits. Parental involvement remains crucial as children emulate observed financial behaviors. Instructors should create environments where children can make financial mistakes without serious consequences, fostering adaptability in money management.

Early financial education benefits extend beyond individual prosperity. Financially literate populations contribute to economic stability and reduced inequality. Children with sound financial knowledge demonstrate greater self-regulation and problem-solving capabilities. Studies show financially educated children resist predatory lending as adults and establish emergency savings. These outcomes benefit individuals and communities by creating informed citizens who make prudent financial decisions rather than impulsive reactions.

Question 23: Which of the following is NOT mentioned as a skill children need to learn for future financial success?

- A. Digital payment literacy
- B. Sustainable investing
- C. Entrepreneurial thinking
- D. Foreign language proficiency

Question 24: The word “**predict**” in paragraph 1 is OPPOSITE in meaning to _____.

- A. forecast
- B. recall
- C. anticipate
- D. foresee

Question 25: The word “**its**” in paragraph 2 refers to _____.

- A. Financial education
- B. Investment evaluation
- C. Cryptocurrency
- D. Digital payment literacy

Question 26: The word “**respond**” in paragraph 3 could be best replaced by _____.

- A. react
- B. ignore
- C. resist
- D. question

Question 27: Which of the following best paraphrases the underlined sentence in paragraph 4?

- A. Financial education yields advantages limited to personal economic success.
- B. Children's wealth accumulation is the primary goal of early financial lessons.
- C. Future prosperity depends solely on mastering financial concepts in childhood.
- D. Teaching finance early creates benefits that reach far beyond personal wealth.

Question 28: Which of the following is TRUE according to the passage?

- A. All educators agree that cryptocurrency skills are essential for children's futures.
- B. Parental behaviors influence how children develop financial management skills.
- C. Financial education is primarily limited to teaching basic saving principles.

D. Digital payment literacy will become obsolete in the approaching 2030 economy.

Question 29: In which paragraph does the writer mention the essential financial skills children need for the future?

- A. Paragraph 3 B. Paragraph 1 C. Paragraph 2 D. Paragraph 4

Question 30: In which paragraph does the writer discuss how financial education affects society as a whole?

- A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

Read the following passage about the Channeling Climate Worry Productively and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.

Many people today worry about our planet's health. This feeling, eco-anxiety, affects people worldwide. When we see news about melting ice, rising seas, and dying animals, it's easy to feel like we're in hot water. Scientists say this worry shows we care. However, staying worried without acting makes people feel sad and hopeless. Instead of just feeling scared, we can use these feelings for positive changes. Teachers can help children understand these problems while showing ways to help.

Turning worry into action starts with small steps. [I] Learn about environmental problems from good sources, not just scary headlines. [II] Understanding helps us see what we can change. Pick one or two issues you care about, like plastic waste or saving energy. [III] Join community groups that work on these problems - working with others makes a difference and helps you feel less alone. [IV] Remember that small actions add up to real change.

Simple actions matter when many people do **them**. Using less plastic by carrying your own bottle and bags reduces waste. Walking, biking, or taking buses cuts pollution. Growing herbs on a windowsill connects you to nature. Fixing broken things saves materials. Schools can start recycling or plant gardens. Families can pick up trash in parks. These actions create good habits and show others everyone can help protect our planet.

Taking action helps both Earth and our minds. People who change worry into action feel less anxious and more hopeful. They see they aren't powerless. Young people benefit from feeling they can shape their future. Scientists found that nature makes people happier. Communities grow stronger working on environmental projects. Small success can lead to bigger changes as more join. By turning eco-anxiety into eco-action, we protect the planet and our hope.

Question 31: The phrase "in hot water" in paragraph 1 could be best replaced by _____.

- A. caught up B. break down C. put off D. backed up

Question 32: Where in paragraph 2 does the following sentence best fit?

Fixing everything at once feels overwhelming.

- A. [I] B. [II] C. [III] D. [IV]

Question 33: Which of the following is NOT mentioned as a way to address eco-anxiety?

- A. Joining community environmental groups
B. Growing herbs on a windowsill

C. Learning from reliable information sources

D. Taking medication for stress relief

Question 34: Which of the following best summarises paragraph 3?

A. Schools and families must work together to teach children about recycling habits and gardening techniques.

B. Small individual actions collectively make significant environmental impact when practiced by many people daily.

C. Walking and biking are better transportation options than driving cars because they reduce pollution levels.

D. Growing plants at home provides emotional benefits while fixing broken items saves money on replacement costs.

Question 35: The word “**them**” in paragraph 3 refers to _____.

A. people

B. simple actions

C. plastic bottles

D. environmental problems

Question 36: The word “**windowsill**” in paragraph 3 is OPPOSITE in meaning to _____.

A. outdoors

B. doorstep

C. rooftop

D. basement

Question 37: Which of the following best paraphrases the underlined sentence in paragraph 4?

A. Taking action on climate concerns makes everyone happier while reducing feelings of sadness about global problems.

B. People who worry less about environmental issues tend to participate more actively in community conservation efforts.

C. Individuals converting environmental anxiety into concrete activities experience decreased stress and increased optimism.

D. Those who focus on positive thinking rather than practical solutions report improved emotional states over time.

Question 38: Which of the following is TRUE according to the passage?

A. Feeling eco-anxiety without taking any action benefits mental health and motivates positive environmental changes.

B. Attempting to solve all environmental challenges simultaneously is the most effective approach to preventing overwhelm.

C. Scientific research indicates that young people experience more severe eco-anxiety than adults across all global regions.

D. Working with community groups on environmental projects helps individuals feel connected and less isolated in their concerns.

Question 39: Which of the following can be inferred from the passage?

A. Environmental education should focus primarily on scientific facts rather than emotional responses to issues.

- B.** Technology innovations will eventually provide solutions that eliminate the need for personal lifestyle changes.
- C.** Government regulations are more effective at solving climate problems than individual or community efforts.
- D.** Eco-anxiety can become a positive motivating force when it's channeled into constructive environmental actions.

Question 40: Which of the following best summarises the passage?

- A.** Environmental education must balance scientific facts with emotional support to prevent children from feeling overwhelmed by climate news.
- B.** Eco-anxiety can be transformed into positive environmental action through simple steps that benefit mental health while protecting nature.
- C.** Community-based environmental projects create stronger social bonds while providing effective solutions to various ecological challenges.
- D.** Personal lifestyle changes combined with technological innovations offer the most promising path toward global environmental restoration.