TRƯỜNG THPT CHUYÊN TỈNH LÀO CAI

ĐỀ THI ĐỀ XUẤT (Đề thi gồm 14 trang)

KÌ THI CHỌN HỌC SINH GIỎI TRẠI HÈ HÙNG VƯƠNG NĂM HỌC 2024 - 2025

MÔN: TIẾNG ANH – KHỐI 10

Thời gian làm bài: 180 phút (không kể thời gian giao đề)

- Thí sinh **KHÔNG** được sử dụng tài liệu, kể cả từ điển.
- Giám thị KHÔNG giải thích gì thêm.

| I. I | LISTENING (50 POINTS) | | | | | |
|------|---|-----------------------|------------------|------------------|-------------------|------------|
| | rt 1. You will hear a conver nplete the notes below with C | | • | | _ | - |
| pts | _ | | | | • | |
| AC | CCOMMODATION FORM: | RENTAL PROP | ERTIES | | | |
| Na | me: Jane <u>Ryder</u> | | | | | |
| Co | ntact phone number: (1) (0044 | -) | | | | |
| | nail address: richard@visionted | | _ | | | |
| Oc | cupation: a local (2) | | | | | |
| | pe of accommodation: | | | | | |
| • | • a 2-bedroom apartment wa | anted (must have it | s own (3) | |) | |
| | • no (4) in the kit | required (family bri | inging the | irs) | | |
| a (| in the kit | chen is preferable | | , | | |
| | eferred location: near a school | | | | | |
| Ma | ximum rent: (6) | per month | | | | |
| | ner requests: the accommodati | | | in the | e davtime | |
| | w did you first hear about us: | | | | 3 | |
| | ur answers | | | | | |
| 1. | 2. | 3. | 4. | | 5. | |
| 6. | | | | | | |
| Pa | rt 2: You will hear a radio p | rogramme on wh | ich the h | ost, Gordo | n Joyce, talks to | a |
| | man called Maggie Forbes a | | | | | |
| ser | itences. (16 pts) | | | | | |
| | Gordon says that, until quite | e recently, most fo | od packaş | ging consis | sted of a brown (| (1) |
| | · . | | | | | _ |
| | Maggie Forbes is in charge | e of packaging an | d (2) | | for a chain | of |
| | supermarkets. She says that 30-50% of food | lig wagtad in agun | triog with | aut madarr | naalraging and (| 2) |
| | systems. | i is wasted iii couii | uies willi | out modem | i packaging and (| <i>3)</i> |
| | In contrast, Maggie sa | vs people in | Europe | throw | away no mo | re |
| | than (4) of | | Zurope | till 0 VV | away no me | |
| | Maggie says food stored in | the (5) | she | ould be wi | rapped in plastic | to |
| | prevent loss of water content | | | | | |
| | She points out that glass | and stone contain | iners are | easily bro | oken and very (| (6) |
| _ | . | | 11. | 1 (=) | | |
| | She says that plastic packaging | | nelling an | d (7) | bacte | ria |
| | which cause food poisoning. | | | | | |

Gordon is worried that plastic bags have a very bad effect on the (8) _____.

Your answers

| 1. | 2. | 3. | 4. |
|----|----|----|----|
| 5. | 6. | 7. | 8. |

Part 3: You will listen to a speech on climate change. For questions 1-5, decide whether the following sentences are true (T) or false (F). (10 pts)

- 1. UN scientists predict global temperatures will exceed 1.5°C by the early 2030s.
- 2. Over half of UK residents reported negative mental health impacts from the 2022 heatwave.
- 3. Sleep disruption was a common issue during the 2022 UK heatwave.
- **4.** Charles' research showed women mainly handled childcare during the hottest day of 2022.
- **5.** According to Charles, higher income individuals cope better with extreme heat.

Your answers

| 1 | 2 | 3 | 4 | 5 |
|----|----|----|----|----|
| 1. | 4. | J. | т. | 3. |

Part 4: You will hear a radio interview with a doctor called Ann Winters, who is an expert on memory. For questions 1-5, choose the best answer A, B, C or D. (10 pts)

- 1. How does Dr. Ann Winters describe human memory?
- **A.** Like a library of books
- **B.** Similar to a computer hard drive
- C. A treasure chest of thoughts
- **D.** A collection of files
- 2. What disease did Dr. Ann Winters mention as affecting memory?
- A. Diabetes
- B. Alzheimer's
- C. Cancer
- **D.** Asthma
- 3. According to Dr. Ann Winters, what can lower the risk of developing memory-related diseases?
- A. Playing computer games
- **B.** Watching television
- C. Higher education and mentally active jobs
- **D.** Sleeping for long hours
- 4. What technique did Dr. Ann Winters suggest for improving memory?
- **A.** Using memory-enhancing devices
- **B.** Avoiding mental challenges
- C. Doing crossword puzzles
- **D.** Engaging in new and interesting activities
- 5. Which memory technique did Dr. Ann Winters recommend using?
- **A.** Repetitive reading
- **B.** Associating numbers with physical objects
- C. Listening to audio recordings
- **D.** Memorizing lists of facts

Your answers

| 1. | 2. | 3. | 4. | 5. |
|----|----|----|----|----|
| | | • | | |

II. LEXICO-GRAMMAR (30 POINTS)

Part 1. Choose the best answer (A, B, C or D) to complete each sentence below. (15 pts)

| 1. The in | ncreased | pay offe | er was a | ccepted | although | it | | short of | what the |
|-----------------------|---|-------------|------------|-------------|------------------------|------------|-------------|-------------|-------------|
| employee | | | | | | | | | |
| A. fell | | B. arri | ved | C. c | ame | I | D. ended | | |
| 2. His po | 2. His poor handling of the business on negligence. A. bordered B. edged C. approached D. neared | | | | | | | | |
| A. border | red | B. edg | ed | C. a | pproache | ed | D. 1 | neared | |
| 3. Price in | ncrease a | re now ru | inning at | a(n) | | level ò | thirty perc | cent. | |
| 3. Price in A. highes | st | B. reco | ord | C. u | ippermos | t I | O. top | | |
| 4. This m | onument | is | t | o the me | mory of tl | he disting | guished fo | ormer stu | dents. |
| A. erecte | d | B. ded | icated | C. c | commissio | oned I | D. associa | ted | |
| | | | | | | | | | bility in a |
| | | | | | | | | | • |
| related A. line | | B. disc | ipline | C. r | egion | I | D. rule | | |
| 6. Jim's t | ough cha | racter and | d certainl | y won't l | et anyone | e push hi | m | <u>.</u> | |
| A. up | | B. off | | C. a | round | Ī | D. through | 1 | |
| 7. The | I de | on't unde | rstand is | why Emi | ly lets he | r boyfrie | nd get aw | ay with i | t. |
| A. reason | 1 | B. obje | ect | C. i | tem | I | O. thing | | |
| 8. My un | cle pulled | d a few | and | got me a | job in the | e compai | ny where | he works | |
| A. ropes | - | B. strin | ngs | C. t | hreads | I | O. chords | | |
| | | | | | | | | her | career in |
| order to h | | | • | | • | | - | | |
| A. devote | ed | B. repe | aled | C. s | acrificed | I | D. abolish | ed | |
| 10. I find | | | | | | | | | |
| A. tempti | ing | B. desi | rous | C. i | nclined | I | D. envious | S | |
| | | | | | | | t was cand | | iin. |
| A. head | | | | | | | | | |
| | | | | | | | n demand | | |
| A. boost | | | | | | | | l. . | |
| | | | | | | | | .1 1 | . 1 |
| | | | | | | | so it was | | |
| | | | | | | | D. 6 | | |
| 14. She w | vas deteri | mined to 1 | become v | vealthy a | nd to that | | she starte | d her own | n company |
| A. view | | B. aim | | С. е | end | I | D. object | | |
| 15. He m | ade a nui | nber of | rei | marks ab | out my co | ooking, v | vhich ups | et us. | |
| A. slashii | | B. stab | | | hopping | • | D. cutting | | |
| Your ans | _ | D. State | ,omg | C. C | порршд | | o. catting | | |
| | | 2 | 4 | _ | | _ | | 0 | 10 |
| 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. |
| 11. | 12. | 13. | 14. | 15. | | | | | |
| Part 2. F | ind mist | akes in tl | he follow | ing sent | ences. (5 ₁ | ots) | | | |
| 1. I hope | you like | your new | job when | n you wil | ll get bacl | k to Italy | • | | |
| - | - | ~ | • | • | - | - | | out of he | r coat, and |
| | 2. I took my father's wallet out of his jacket, and I took my mother's purse out of her coat, and the man put both them in his bag. | | | | | | | | |
| - | | | _ | an called | l Gwendo | dyn of w | hose fami | ly was a | uite rich |
| | | - | _ | | | - | | - | |
| | | - | - | _ | | | e told me | | |
| | • | by then, 11 | t was alre | eady too i | nuch late | and to h | is horror | ne saw it | was dead. |
| Your ans | swers | T | | 1 | | Γ | | | |
| 1. | | 2. | | 3. | | 4. | | 5. | |
| Part 3. U | se the m | ost suita | ble form | of the w | ords in t | he brack | kets (10pt | | |
| | 1. His paintings tend to be of the African (LAND) | | | | | | | | |

| 2. Suddenly everyone in the crow | - | |
|--|-------------------------|----------------------------------|
| (SPONTANEOUS) added to a flow in the state of the state o | | |
| 3. Her (INDULGE) of buyi | ng snoes and nandt | bags nearly bankrupted her, and |
| her parents had to bail her out. | 1 | llow hafana tha fland amirrad |
| 4. A (MYSTERY) silence of | | |
| 5. Their design (EXPERT) forest has h | | |
| 6. The (SPOIL) forest has be 7. The (BE) of the children | was a prime concer | n to the team of volunteers who |
| arrived at the orphanage to help. | ,, we we prince contest | |
| 8. He doesn't want to speak to anyone | at the moment. He | e's just being very (SOCIAL) |
| today. | ¥1011#G | olf at the moment. Voy need to |
| 9. Don't do too much and (STRETCH) | yours | en at the moment. You need to |
| rest quite a bit. | of many oth | arg vyo hovo received recently |
| 10. This story is (ILLUSTRATE) | oi many our | ers we have received recently. |
| Your answers 1. | 6. | |
| 2. | 7. | |
| 3. | 8. | |
| 4. | 9. | |
| 5. | 10. | |
| III. READING (60 points) | 10. | |
| Part 1. Read the text below and then de BOARDROOM CHANGES | | · • |
| After five hours, we realised that we had | | |
| was (2), indicating that they | | |
| a solution? We had been (3) | moved by the state | ement from the Chairman of the |
| charity, who had to resign, but none of us | _ | - 1 |
| | • | rtainly didn't want to undertake |
| the role. Although I was (5) | | |
| the same commitment that he had had. H | · · · - | |
| beginning with his unlikely background a | | |
| on (7) for fear of upsetting h | | |
| had proved to be an excellent leader | | _ |
| remarkable (8), he managed | | |
| the charity. In fact we were (9) | | |
| stepping down there was no one to fill h | | |
| determination and drive and he would be | a hard act to follow | V. |
| 1 A standstill B gridlock | C standoff | D stalemate |
| 2 A fidgeting B jostling | | |
| 3 A perfectly B highly | | |
| 4 A widely B painfully | | - |
| 5 A perfectly B bitterly | • | |
| 6 A unbearable B unremarkable | ~ | |
| 7 A seashells B nutshells | C bombshells | D eggshells |
| 8 A endurance B persistence | C hardshin | D ordeal |

| 9 | A overwhelmed | d B immersed | l | C petrifie | d | D overwro | ought | |
|------|---------------|---------------------|----|------------|----|-------------------|-------|--|
| 10 | A purpose | B challenge | e | C stamina | a | D estimati | on | |
| Your | Your answers | | | | | | | |
| 1. | 2. | | 3. | | 4. | | 5. | |
| 6 | 7 | | R | | 9 | | 10 | |

Part 2. Fill each blank in the passage with ONE suitable word. (10 pts)
HARD ROAD TO SUCCESS

| In today's music | industry it is hard | l to (1) | out in the cro | owd but the band, | | | | |
|-----------------------|---|-----------------------|----------------------|------------------------|--|--|--|--|
| | Makeover Mayhem, seem to have done just that. They only got together a couple of months | | | | | | | |
| ago, but their first | t album, which wa | as ready for down | loading only a we | eek ago, is already | | | | |
| speeding up the ch | arts. It looks as if t | hey are (2) | to become | the biggest success | | | | |
| story of the year. I | If this continues, th | ney stand (3) | reach nun | nber one and make | | | | |
| | | | | oll of the fifties and | | | | |
| the reason (5) | their s | uccess is probably | y due to two mai | n things: first, the | | | | |
| modern twist which | th they have put on | rock and roll music | e and, secondly, the | e wave of nostalgia | | | | |
| that seems to be sv | weeping through th | ne music-buying po | ublic. | | | | | |
| (6) | sharp contrast to th | e band, Josh Loga | n is an actor who h | nas been struggling | | | | |
| for years to make | a name for himself | E. But, finally, he h | as just finished his | s first lead role in a | | | | |
| film at the age of 3 | 32. Although he lo | ves working on file | ms, he finds it diff | icult to tap into the | | | | |
| emotional (7) | required v | when the scenes do | not follow on from | n each other as they | | | | |
| do in a stage play. | . The film (8) | to have b | een released in sp | ring next year, but | | | | |
| that has now char | nged to the autumr | n, mainly because | of the director's p | pedantic obsession | | | | |
| with a perfection the | hat only exists in hi | is head. However, | Josh knows that te | nacity and belief in | | | | |
| what you are doing | g is a prerequisite (| 9) an | actor and he is pre | pared to work long | | | | |
| hours to be the (10 | 0) he | can be. | | | | | | |
| Your answers | | | | | | | | |
| 1. | 2. | 3. | 4. | 5. | | | | |
| 6. | 7. | 8. | 9. | 10. | | | | |

Part 3. Read the following passage carefully then choose the best answer to each question. (10pts)

The Underground Railroad

Slavery was legal for over 200 years in some parts of North America, particularly the southern states of the United States, where the plantation system of agriculture depended on the labor of slaves, most of whom came from Africa. Slaves had no rights or freedoms because they were thought of as property. From the time of its origin, slavery had opponents. The abolitionist movement began in the 1600s when the Quakers in Pennsylvania objected to slavery on moral grounds and wanted to abolish the institution.

In 1793, Canada passed a law abolishing slavery and declared that any escaped slaves who came to Canada would be free citizens. Slavery was already illegal in most northern states; however, slaves captured there by slave hunters could be returned to slavery in the South. Canada refused to return runaway slaves or to allow American slave hunters into the country. It is estimated that more than 30,000 runaway slaves immigrated to Canada and settled in the Great Lakes region between 1830 and 1865.

The American antislavery movement was at the height of its activity during the 1800s, when abolitionists developed the Underground Railroad, a loosely organized system whereby runaway slaves were passed from safe house to safe house as they fled northwards to free states or Canada. **The term** was first used in the 1830s and came from an Ohio clergyman

who said, "They who took passage on it disappeared from public view as if they had really gone to ground". Because the Underground Railroad was so secret, few records exist that would reveal the true number of people who travelled it to freedom. The most active routes on the railroad were in Ohia, Indiana, and western Pennsylvania.

Runaway slaves usually traveled alone or in small groups. Most were young men between the ages of 16 and 35. (A) The fugitives hid in wagons under loads of hay or potatoes, or in furniture and boxes in steamers and on rafts. (B) They traveled on foot through swamps and woods, moving only a few miles each night, using the North Star as a compass. Sometimes they moved in broad daylight. (C) Boys disguised themselves as girls, and girls dressed as boys. In one well-known incident, twenty-eight slaves escaped by walking in a funeral procession from Kentucky to Ohio. (D)

The railroad developed its own language. The trains were the large farm wagons that could conceal and carry a number of people. The tracks were the backcountry roads that were used to **elude** the slave hunters. The stations were the homes and hiding places where the slaves were fed and cared for as they moved north. The agents were the people who planned the escaped routes. The "conductors" were the fearless men and women who led the slaves toward freedom. The "passengers" were the slaves who dared to run away and break for liberty. Passengers paid no fare and conductors received no pay.

The most daring conductor was Harriet Tubman, a former slave who dedicated her life to helping other runaways. Tubman made 19 trips into the South to guide 300 relatives, friends and strangers to freedom. She was wanted dead or alive in the South, but she was never captured and never lost a passenger. A determined worker, she carried a gun for protection and a supply of drugs to quiet the crying babies in her rescue parties.

A number of white people joined the effort, including Indiana banker Levi Coffin and his wife Catherine, who hid runaways in their home, a "station" conveniently located on three main escape routes to Canada. People could be hidden there for several weeks, recovering their strength and waiting until it was safe to continue on their journey. Levi Coffin was called the "president of the Underground Railroad" because he helped as many as 3,000 slaves to escape.

The people who worked on the railroad were breaking the law. Although the escape network was never as successful or as well organized as Southerners thought, the few thousand slaves who made their way to freedom in this way each year had a symbolic significance out of proportion to their actual numbers. The Underground Railroad continued operating until slavery in the United States was finally abolished in 1865.

- 1. Why did thousands of runaways slaves immigrate to Canada?
- A. They preferred the climate of the Great Lakes region.
- B. Working conditions for slaves were better in Canada.
- C. Canada had no laws restricting immigration.
- D. Former slaves could live as free citizens in Canada.
- 2. The phrase "**the term**" in paragraph 3 refers to
- A. Antislavery movement C. Underground Railroad
- B. Abolitionist D. free state
- 3. The word "**fugitives**" in paragraph 4 is closest in meaning to
- A. Leaders B. old men C. runaways D. brave ones
- 4. All of the following are mentioned as methods of escape on the Underground Railroad

EXCEPT

- A. Hiding in a hay wagon C. riding in a railcar
- B. Wearing a disguise D. walking in a procession

5. The author discusses the language of the Underground Railroad in paragraph 5 in order to A. Trace the history of American English words B. Illustrate the secret nature of the escape network C. Point out that some words have more than one meaning. D. Compare the Underground Railroad to other railways. 6. The word "**elude**" in paragraph 5 is closest in meaning to B. follow C. find D. assist A. avoid 7. Which of the following statements is true about passengers on the Underground Railroad? A. Their destination was in the northern states or Canada. B. They were not allowed to make stops during the journey. C. Their babies were disguised to look like baggage. D. They paid the conductors at the end of the journey. 8. Why was Harriet Tubman wanted dead or alive in the South? A. She was a criminal who carried a gun and sold drugs. B. She refused to return the runaway slaves that she captured. C. She was an escaped slave who led others to freedom D. She became the president of the Underground Railroad. 9. It can be inferred from paragraph 8 that the author most likely believes which of the following about the Underground Railroad? A. The people who worked on the railroad should have been arrested. B. The railroad was unsuccessful because it could not help every slave. C. Southerners did not know about the railroad until after it closed. D. The railroad represented a psychological victory for abolitionists. 10. Where would the following sentence best fitted into paragraph 4? (A) (B) (C) (D) Women and children also escaped, but they were more easily captured. Your answers

| 1. | 2. | 3. | 4. | 5. |
|----|----|----|----|-----|
| 6. | 7. | 8. | 9. | 10. |

Part 4. Read the following passage then do the tasks that follow. (20 pts)

THE WATER CRISIS

A.

Per capita water usage has been on an upward trend for many years. As countries industrialise and their citizens become more prosperous, their individual water usage increases rapidly. Annual per capita water withdrawals in the USA, for example, are about 1,700 cubic metres, four times the level in China and fifty times the level in Ethiopia. In the 21st century, the world's limited supply of renewable fresh water is having to meet demands of both larger total population and increased per capita consumption. The only practicable ways to resolve this problem in the longer term economic pricing in conjunction with conservation measures.

В.

Agriculture consumes about 70% of the world's fresh water, so improvements in irrigation can make the greatest impact. At present, average efficiency in the use of irrigated water in agriculture may be as low as 50%. Simple changes could improve the rate substantially, though it is unrealistic to expect very high levels of water-use efficiency in many developing countries, faced as they are with a chronic lack of capital and a largely untrained rural workforce. After agriculture, industry is the second biggest user of water and, in terms of value added per litre used, is sixty times more productive than agriculture. However, some industrial processes use amounts of water. For example, production of 1 kg of aluminium might require 1,500 litres of water. Paper production too is often very water-intensive. Though new processes have greatly reduced consumption, there is still plenty of room for big savings in industrial uses of water.

C.

In rich countries, water consumption has gradually been slowed down by price increases and the use of modem technology and recycling. In the USA, industrial production has risen fourfold since 1950, while water consumption has fallen by more than a third. Japan and Germany have similarly improved their use of water in manufacturing processes. Japanese industry, for example, now recycles more than 75% of process water. However, industrial water consumption is continuing to increase sharply in developing countries. With domestic and agricultural demands also increasing, the capacity of water supply systems is under growing strain.

D.

Many experts believe that the best way to counter this trend is to impose water charges based on the real cost of supplies. This would provide a powerful incentive for consumers to introduce water-saving processes and recycling. Few governments charge realistic prices for water, especially to farmers. Even in rich California, farm get water for less than a tenth of the cost of supply. In many developing countries there is virtually no charge for irrigation water, while energy prices are heavily subsidized too (which means that farmers can afford to run water pumps day and night). Water, which was once regarded as a free gift from heaven, is becoming a commodity which must be bought and sold on the open market just like oil. In the oil industry, the price increases which hit the market in the 1970s, coupled with concerns that supplies were running low, led to new energy conservation measures all over the world. It was realised that investing in new sources was a far more costly option than improving efficiency of use. A similar emphasis on conservation will be the best and cheapest option for bridging the gap between water supply and demand.

E.

One way to cut back on water consumption is simply to prevent leaks. It is estimated that in some of the biggest cities of the Third World, more than half of the water entering the system is lost through leaks in pipes, dripping taps and broken installations. Even in the UK, losses were estimated at 25% in the early 1990s because of the failure to maintain the antiquated water supply infrastructure. In addition, huge quantities of water are consumed because used water from sewage pipes, storm drains and factories is merely flushed away and discharged into rivers or the sea. The modern approach, however, is to see used water as a resource which can be put to good use - either in irrigation or, after careful treatment, as recycled domestic water. Israel, for instance, has spent heavily on used water treatment.

Soon, treated, recycled water will account for most farm irrigation there. There are other examples in cities such as St Petersburg, Florida, where all municipal water is recycled back into domestic systems.

F.

Another way of conserving water resources involves better management of the environment generally. Interference with the ecosystem can have a severe effect on both local rainfall

patterns and water run-off. Forest clearings associated with India's Kabini dam project reduced local rainfall by 25%, a phenomenon observed in various other parts of the world where large-scale deforestation has taken place. Grass and other vegetation acts as a sponge which absorbs rainfall both in the plants and in the ground. Removal of the vegetation means that rainfall runs off the top of the land, accelerating erosion instead of being gradually fed into the soil to renew ground water.

G.

Global warming is bound to affect rainfall patterns, though there is considerable disagreement about its precise effects. But it is likely that, as sea levels rise, countries in low-lying coastal areas will be hit by seawater penetration of ground water. Other countries will experience changes in rainfall which could have a major impact on agricultural yield - either for better or for worse. In broad terms, it is thought that rainfall zones will shift northwards, adding to the water deficit in Africa, the Middle East and the Mediterranean - a grim prospect indeed.

Questions 1-7

The reading passage has 7 sections. Choose the correct heading for each section A-G from the list of headings below. There are three headings you do not need.

List of headings

- i. American water withdrawal
- ii. Economic pricing
- iii. What the future holds
- iv. Successful measures taken by some
- v. The role of research
- vi. The thirsty sectors
- vii. Ways of reducing waste
- viii. Interdependence of natural resources
- ix. The demands of development
- x. The consequences for agriculture

| | x. The conse | quencesjor | agricuit |
|------------------------------|--------------|------------|----------|
| 1. Paragraph A | | | |
| 2. Paragraph B | | | |
| 3. Paragraph C | | | |
| 4. Paragraph D | | | |
| 5. Paragraph E | | | |
| 6. Paragraph F | | | |
| 7. Paragraph G | | | |
| <i>3</i> - 1 | | | |

Questions 8 - 10

Complete the summary below.

Choose NO MORE THAN TWO WORDS from the text for each answer.

Other ways of protecting supplies are to reduce water loss resulting from 8._____ in the supply systems and to find ways of utilising used water. Longer term measures, such as improved environmental 9.____ would protect the ecosystem and ensure the replenishment of ground water for future generations. Without such measures, future

supplies are uncertain, especially when global warming is expected to interfere with rainfall patterns and to worsen the 10.

already suffered by many countries today.

Your answers

| 1. | 2. | 3. | 4. | 5. |
|----|----|----|----|-----|
| 6. | 7. | 8. | 9. | 10. |

Part 5. You are going to read a magazine article about various local campaigns. For Questions 1-10, choose from the people (A-D). (10 pts)

Sentences

- 1. Local businesses could be badly affected.
- **2.** People in the area are not aware of the problem.
- **3.** There are plans to build a brand new building.
- **4.** The campaign do not have to meet together.
- **5.** The problem affects all age groups.
- **6.** The problem was caused by bad weather.
- 7. If the plan goes ahead it will spoil the look of the area.
- **8.** The campaign cannot raise enough money on its own.
- **9.** The problem was announced shortly after a report was published.
- **10.** Young people are in danger.

A. Homes For All

Organisations that help the homeless are warning that people will face even greater hardship this winter unless urgent action is taken to offer shelter to those without a home. This warning follows publication of figures showing an increase in the number of homeless people. Susan Evans of the organisation 'Homes for All' said: "With a shortage of accommodation, more people than ever before - young and old - are having to sleep rough. A cold winter is predicted this year which means that these people will have to put up with sub-zero temperatures. Action must be taken urgently to offer these people shelter." A nationwide demonstration to raise awareness of the problem will take place this weekend. Supporters welcome.

B. Village Protest

Residents of local village, Shilden, are preparing for a night of protest to save their village from Government planners. Proposals for a new motorway to be built that will run within 2 kilometres of Shilden have caused uproar amongst residents. They claim that they were given insufficient time to respond to the proposal. Tony Fellows, spokesperson for the 'Village Protest' campaign explains: "The planned route cuts across some of the most picturesque countryside in the region. Shilden welcomes thousands of tourists each year. Many of the shopkeepers depend on this trade and would almost certainly face ruin if tourists were put off coming by the damage this road is likely to cause". The all-night protest will take place in the fields where the building work is likely to begin.

C. New Youth Club

Youngsters in the city-centre will lose out on a much-loved project if substantial funds are not found this year. The 'New Youth Club', which is open to young people from the ages of

10 to 17, is being threatened with closure by Health and Safety officials who claim the building is unsafe. The club, built 30 years ago, was badly damaged by heavy storms last year and city engineers estimate that one hundred thousand pounds in needed to repair structural damage. With only limited funds at their disposal, managers fear the club will have to close. Youngsters from the club have organised an Open Day on Tuesday in an effort to raise some of the money needed to enable the repairs to be undertaken. "This alone won't be enough, however" warned Adam Ross, Youth Leader.

D. Save lea Valley

A rare species of butterfly and many native plants face extinction if the 'Lea Valley office complex' project goes ahead. This is the claim made by local environmentalists involved in the 'Save Lea Valley' campaign. They argue that the proposed development, to be built on the site of woodland dating back hundreds of years, will rob the country of several rare species of wildlife. 'Local people would be horrified if they knew of the consequences of this project,' claimed environmentalist Ian Wilson yesterday. "We need to instigate a local campaign to alert everyone to the dangers. We are starting by writing letters to everyone in the area asking for their support. The office complex developers must not be allowed to do this.".

Your answers

| 1. | 2. | 3. | 4. | 5. |
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| 6. | 7. | 8. | 9. | 10. |

IV. WRITING (60 points)

Part 1. The table below gives data on the hour of leisure time per year for people in Someland.

Summarise the information by selecting and reporting the main features and make comparisons where relevant. Write at least 150 words.

| | Hou | rs of le | isure ti | me per y | ear in S | omelan | d |
|-----------------------------------|-------|----------|----------|----------|----------|--------|-------|
| | Teens | 20s | 30s | 40s | 50s | 60s | 70s + |
| Watching TV/Videos | 1,200 | 700 | 400 | 500 | 600 | 700 | 1,100 |
| Socialising with 4 or less people | 150 | 150 | 300 | 250 | 250 | 200 | 200 |
| Socialising with 4 or more people | 350 | 350 | 50 | 50 | 25 | 25 | 25 |
| Individual exercise | 150 | 100 | 200 | 200 | 50 | 75 | 150 |
| Group exercise/sport | 450 | 350 | 200 | 150 | 50 | 0 | 0 |
| Cinema | 100 | 75 | 50 | 25 | 25 | 50 | 75 |

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Part 3. Essay writing

Some people believe that the primary purpose of education is to prepare individuals for the workforce. Others argue that education should aim to cultivate personal growth and critical thinking skills beyond job-specific training.

Discuss both views and give your own opinion.

| Write at least 350 words. |
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