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|  | **HƯỚNG DẪN CHẤM**  **THI HỌC SINH GIỎI**  **NĂM HỌC 2024-2025**  **Môn: Tiếng Anh 7** |

**A. LISTENING (20 POINTS)**

***I.Listen Anne asking her friend about going shopping centre. And choose A/ B or C. (1.0 point)***

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| --- | --- | --- | --- | --- |
| 1. A | 2. B | 3. B | 4. C | 5. C |

**II.** **Listen and choose the best option to complete the sentence (5.0 pts)**

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| --- | --- | --- | --- | --- |
| 1. D | 2. B | 3. C | 4. A | 5. C |

**III. Listen to the following radio program with Jason Anders and complete the notes. Fill each of the gaps with NO MORE THAN THREE words. You will listen TWICE.** **(5.0 pts)**

1. ground cover

2. temperature (often) drops/falls

3. water

4. Canned food(s)

5. (A) first-aid kit

**IV. Listen to Jimmy talking about traffic. Decide if the statements are true (T) or false (F). Circle T or F. You will listen TWICE (5.0 pts)**

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| --- | --- | --- | --- | --- |
| 1. F | 2. T | 3. F | 4. T | 5. T |

**B. GRAMMAR AND VOCABULARY (25 POINTS)**

**I. Choose the letter A, B, C, or D to indicate the correct answer to each of the following questions. (9.0 pts)**

1. C

2. C

3. A

4. D

5. C

6. D

7. C

8. B

9. A

***II. Read the following school announcement and choose the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks from 1 to 3****.* ***(6.0 pt)***

1. A

2. C

3. B

4. A

5. B

6. C

**III. *There are five mistakes in the passage. Find and correct them (5.0 pts)***

Everyone **know** that in studying foreign languages, practice is the key **in** fluency. All foreign language learners even the advanced one need practice. There is **fact** that a learner can know a lot of grammar rules and vocabulary, however, they can't **speaking** well yet. So the learners must know how **use** what they have learned apart from the ability to explain grammar rules.

1. Know => Knows

2. In => to

3. Fact => A fact

4. Speaking => Speak

5. Use => To use

**IV. Give the correct form of the words to complete the following sentences (5.0 pts)**

1. creative

2. warm

3. homeless

4. tourists

5. unusual

**IV. READING (25 POINTS)**

***I. Read the following text then choose from the list A-F the best sentence to fill each of the spaces. There is one extra sentence which you do not need. (5 pts)***

1.F

2.E

3.C

4.A

5.B

**II. Read the following passage then choose the best answer to fill in the blank (10 pts)**

1. D

2. C

3. C

4. C

5. B

6. A

7. B

8. C

9. D

10. A

**III. Read the passage below and choose the correct answer among A, B, C or D** **(10 pts)**

1. A

2. C

3. D

4. C

5. C

6. B

7. B

8. A

9. D

10. C

**V. WRITING (25 POINTS)**

**I. Rewrite each of the following sentences so that it means exactly the same as the given one. (5.0 pts)**

1. Peter is taller than Tom.

2. **It’s very important to keep the environment clean.**

***3.*** If you don't get up, you will be late for school.

***4.*** Tennis used to be an indoor game.

5. It took Peter 3 hours to repair his house

***II. Write an email (from 60 to 80 words) to a pen friend to tell him/ her about what you usually do with your friends in your free time ( 10 pts)***

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| **Marking criteria** | **Point** |
| **1. Content** | **4** |
| - Providing all main ideas and details as required. | 2 |
| - Communicating intention sufficently and effectively | 2 |
| **2. Organization and presentation** | **2** |
| - Ideas are well organized and presented with coherence, cohension and clarity. | 1 |
| - The essay is well-structured | 1 |
| **3. Language** | **2** |
| - Demonstration of a variety of vocabulary and structures appropriate to the level of English language. | 1 |
| - Good use and control of grammatical structures | 1 |
| **4. Punctuation and spelling and handwriting** | **2** |
| - Good punctuation and no spelling mistakes | 1 |
| - Legible handwriting | 1 |

***III. Write a passage. (15 pts)***

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| **Marking criteria** | **Point** |
| **1. Content** | **6** |
| - Providing all main ideas and details as required. | 3 |
| - Communicating intention sufficently and effectively | 3 |
| **2. Organization and presentation** | **3** |
| - Ideas are well organized and presented with coherence, cohension and clarity. | 1,5 |
| - The essay is well-structured | 1,5 |
| **3. Language** | **3** |
| - Demonstration of a variety of vocabulary and structures appropriate to the level of English language. | 1,5 |
| - Good use and control of grammatical structures | 1,5 |
| **4. Punctuation and spelling and handwriting** | **3** |
| - Good punctuation and no spelling mistakes | 1,5 |
| - Legible handwriting | 1,5 |